

Student packet for:

Week 1

Reading

- 1) Read "Mammoth Shakes and Monster Waves" (pp 138-152) in your black textbook (collections).
- 2) Read page 153.
- 3) Do questions 1-5 on p. 154.
- 4) Read page 155 and do "Practice and Apply" at the bottom of the page.
- 5) Read page 156 and do "Practice and Apply" at the bottom of the page.

Language

- 1) Finish the outline for your literary analysis of "Animal Wisdom" or "The Last Wolf".
- 2) Write the rough draft of your literary analysis.
 - skip lines
 - write each section (each Roman Numeral) on a separate sheet of paper.
- 3) Complete the literary analysis self-editing checklist.
- 4) Revise (make any changes needed).
- 5) Write your final draft (do not skip lines on this).

Social Studies

- 1) Complete your interactive notebook for World War I. Use your social studies book, Internet, etc. If you don't have access to Internet, answer what you can using the social studies textbook.
- 2) Read/watch something related to social studies every day and write a half page summary for each topic each day (Ducksters.com is a great place to find articles).

Week 2

Reading

- 1) Do a close read (see attached paper) for "After the Hurricane" and "Watcher".
- 2) Do the "Performance Task" on page 170 (Write a poem about a disaster you have read about recently).

Language

- 1) Write a journal entry for each day of week two. Each entry must be at least one page. You can write about whatever topic you want.

Social Studies

- 1) Complete 3 tasks from the Social Studies Menu Board.

Week 3

Reading

- 1) Read "from A Night to Remember" (pp 185-192).
- 2) Read page 193.
- 3) Do "Analyzing the Text" questions 1-5 on p. 194.
- 4) Do "Critical Vocabulary" on p. 195.

Language

- 1) Write a how-to essay (how to make homemade pizza, how to change a tire, etc.). It must be at least four paragraphs long.
 - Make a graphic organizer for your ideas.
 - Write a rough draft (skip lines).
 - Edit/revise your paper.
 - Write a final draft (do not skip lines).

Social Studies

- 1) Complete three more tasks from the Social Studies Menu Board.

Use Edmentum for 30 minutes every day if you have access to a computer and Internet. Do reading one day and language the next. It is found on Tucker Valley's website on the Symbaloo.

Account: TCKECSD

User name: Wveis #

Password: abc

-assignments above.

Materials to take home:

Name:

___ 1) social studies textbook

___ 2) reading textbook

___ 3) literary analysis papers:

- outline
- thesis sentence stems paper
- copy of poem (one used for close read of either “The Last Wolf” or “Animal Wisdom)
- rough draft of literary analysis
- literary analysis self-editing checklist

___ 5) social studies interactive notebook

Materials to take home:

Name:

___ 1) social studies textbook

___ 2) reading textbook

___ 3) literary analysis papers:

- outline
- thesis sentence stems paper
- copy of poem (one used for close read of either “The Last Wolf” or “Animal Wisdom)
- rough draft of literary analysis
- literary analysis self-editing checklist

___ 5) social studies interactive notebook

Social Studies Menu

<p style="text-align: center;">Brochure</p> <p>Create a brochure to tell about women's roles in WWII or propaganda used in WW II.</p>	<p style="text-align: center;">Timeline</p> <p>Create and illustrate one aspect of WWII. You need to include at least 10 events with descriptions and pictures.</p>	<p style="text-align: center;">Create</p> <p>Create an original play, poem, or song about a person or event from WWII.</p>
<p style="text-align: center;">Postcards/Letters</p> <p>Create a set of postcards or letters exchanged by two people during WWII. Include at least two exchanges (four letters total).</p>	<p style="text-align: center;">Judge</p> <p>Use a t-chart to explore two different Leaders during WWII. Tell how they are the same and how they are different. Include at least 10 items about each leader.</p>	<p style="text-align: center;">Teach</p> <p>Choose your favorite topic from this year. Create a lesson plan for teaching this to new 6th graders. Include any stories, foldables (think interactive notebook), etc.</p>
<p style="text-align: center;">Compare and Contrast</p> <p>Use a Venn Diagram to compare and contrast World War I and World War II. List 10-15 items for each.</p>	<p style="text-align: center;">Interview</p> <p>Choose one person we have studied whom you'd like to interview. Create a set of 10 meaningful questions to ask. Tell why you would like to interview this person. What would you tell him about the world today?</p>	<p style="text-align: center;">Poster</p> <p>Choose one war we've discussed and create a neat, colorful poster highlighting the important events and ideas from this time period.</p>