

Reading/ Language Arts

March 19: Snow Packet 4

March 20: Snow Packet 5

**March 23: Reread “The Earth Dragon Awakes” pg 348-359
Read “Twisters” pg 364-366**

**March 24: Do Compare Texts (pg 367) Text to Text Activity
Write 5 vocabulary words in a sentence (pg 344)**

March 25: Do test for “Earth Dragon Awakes” (Students may use the book on the Comprehension part only)

**March 26: Read Antarctic Journal (page 376-387)
Use each vocabulary word in a complete sentence pg 372-373**

**March 27: Do pages 159-160 in Readers Notebook
Read “Cold, Cold Science” pg 392-400**

**March 30: Do page 162-163 in Readers Notebook
Use at least 10 spelling words in a 3 paragraph essay**

**March 31: Reread Antarctic Journal (pg 376-387)
Do “Write About Reading” on page 391 in reading book.**

**April 1: Do page 164-165 in Readers Notebook
Write an essay about what you look forward to when we return to school (it must be at least 3 paragraphs)**

**April 2: Do page 166-167 in Readers Notebook
Write an essay using this prompt: I would love to go to Antarctica because...**

**April 3: Do page 168 in Readers Notebook
Reread “Antarctica Journal” and do page 157-158 in Readers Notebook**

April 6: Reread page “Antarctica Journal” and “Cold, Cold Science” and do the Text to Text Activity on page 401.

April 7: Write Sentences using all of the spelling words

April 13: Reread “Antarctica Journal” to be ready for the test tomorrow

April 14: Do text for “Antarctica Journal” (Students may use the book on the Comprehension part only)