WELCOME FAMILIES

- 1st Find your child's classroom (yellow lists on the wall are alphabetical)
- 2nd Sign up for "Meet the Teacher"
- 3rd Take *one* of each handout (don't worry, I will go over them)
- 4th Have a seat and listen to the "lovely" presentation
- 5th Complete the directory and menu (UPK families only for menu)
- 6th Hand in ALL paperwork to your child's teacher

Finally....have a wonderful evening!

Imagination Childcare Academy, Inc.

PARENT INFORMATION MEETING



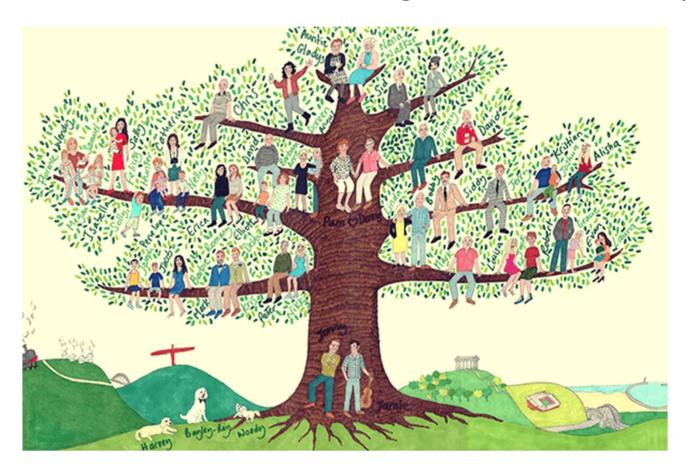
MISSION STATEMENT

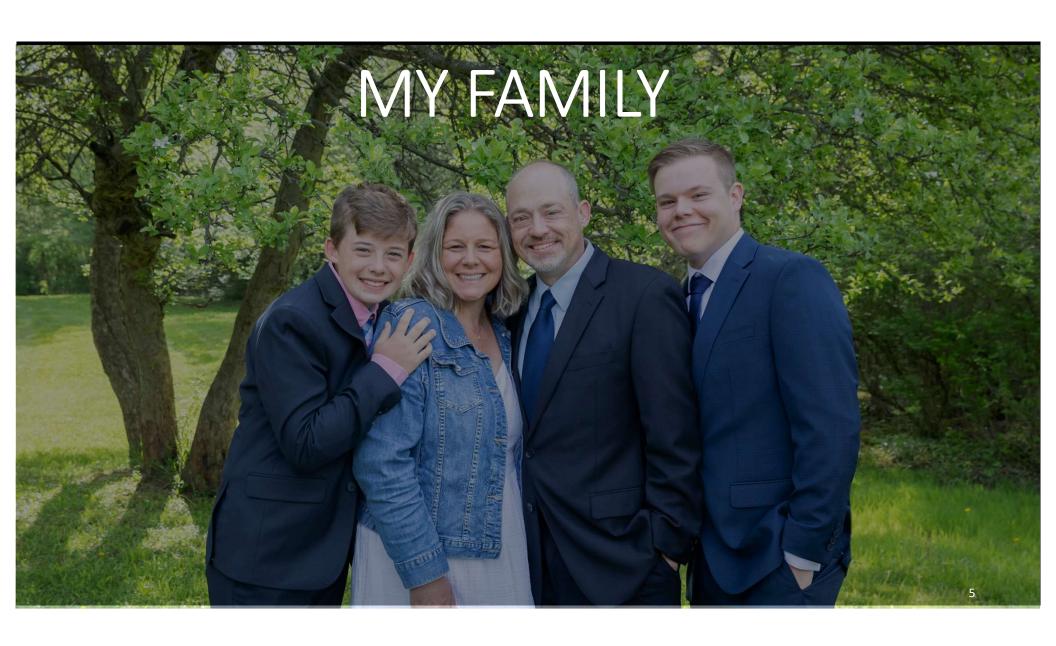
Committed to ensuring EVERY child thrives



- 1. We instill a solid social emotional foundation!
- 2. We believe every child can learn!
- 3. We celebrate each person's unique gifts!
- 4. We are solution focused!
- 5. We are lifelong learners!
- 6. We build strong partnerships with families!

Welcome to the Imagination Family





EDUCATION & CERTIFICATIONS







NYS TEACHING CERTIFICATIONS

- Literacy B-6
- Students with Disabilities 1-6
- Elementary Education 1-6

NYS ADMINISTRATION CERTIFICATIONS

- School Building Leader
- School District Leader









EXPERIENCE

History of Imagination Childcare Academy



Our Programs

Parent Pay Programs

Licensed: Office of Children & Family Services



- Junior PreK (3-4 years)
- PreK (4-5 years)
- School Age Program (K-1)
- School-Age Program (Grades 2-6)
- Before/After Wrap Around Program for UPK

Gates Chili Universal Pre-kindergarten Program

Regulated: New York State Education Department



- Seven classrooms (18 children each)
- 9:30am-2:30pm, M-F
- Paid by Gates-Chili School District



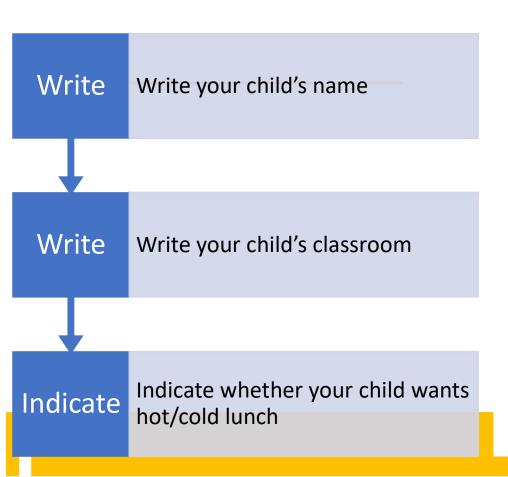
Support@gateschili.org

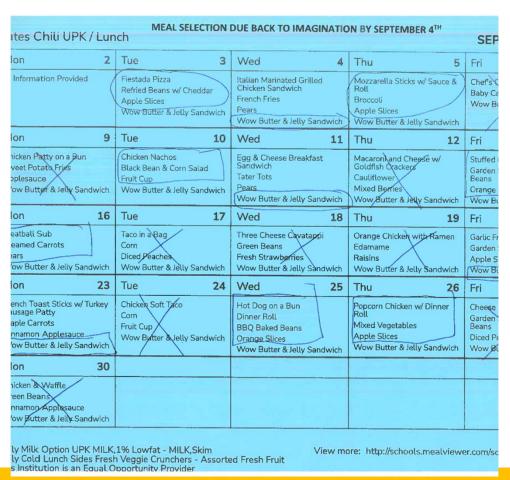
SCHOOL NUTRITION PROGRAM

- FREE lunch is available through Gates Chili Nutrition Program for all UPK students
- Circle whether your child would like hot/cold entree
- Can choose which days to order
- Must submit the completed menu choices to your child's teacher at the end of each month for the following month.



What do I do with this menu?







- Daily student attendance is expected, M-F 9:30am-2:30pm
- If your child is absent due to illness, a written note is required upon his/her return.
- Excessive absences from school have a negative impact on student learning. In addition, there is high demand for this publicly-funded program within our community. Please read our attendance policy carefully! More than 15 absences could result in your child losing his/her spot in the program.

SCHOOL NOTE

Your child was \square absent \square late \square dismissed early on/	
Please complete and return the note below within one business day to explain the reason for your child's absence to avoid this being recorded as an unexcused absence.	
ABSENT/LATE	
My child was \square absent or \square late on/ because:	
DISMISSAL	
My child was dismissed <u>at</u> am/pm for the following reason:	
Parent/Guardian Signature:	



Imagination Childcare Academy, Inc.

PARENT ENGAGEMENT

You are your child's first teacher!



You are your child's expert!

CLASSROOM PARENT LIAISON

- Facilitates communication between parents and the teacher, school administration, and/or parent-teacher organization (PTO)
- Supports the teacher in needs that may arise



Parent Teacher Association



What is the PTA?

We are a group of parents, administrators and teachers that meet three times a year to discuss school policies, procedures and to work on continually improving our programs to ensure that all of our children get the best possible early childhood experience.

When does the PTA meet?

October 1st
 January 14th
 April 29th
 6:30pm-7:30pm (Zoom)
 6:30pm-7:30pm (Zoom)
 6:30pm-7:30pm (Zoom)

What will I get out of joining the PTA?

- Regular updates on school activities and policies
- Access to teachers and administrators at your child's school
- Access to parents of other children at the school
- A forum to discuss concerns and problems at school.
- Access to resources on parenting
- Appreciation from teachers for all your help



Positive Solutions for Families is a workshop designed to help families promote young children's social and emotional skills, understand their problem behavior, and use positive approaches to teach children appropriate behavior.

Workshop Dates

Tuesday, October 15th 9am-3pm

Wednesday, November 6th 9am-3pm

Thursday, December 5th 9am-3pm



Hello Stephanie Carter,

Casey Child Care will be using Procare to stay connected with parents. You have been added to Jenna Carter's profile. Please follow the steps below to get started.

- 1. Download the free iPhone/iPad or Android app, or sign up on Web.
- 2. Choose Sign Up, then Parent.
- 3. Click "Add Child" and enter this 10 character code: 5F42E02DA4. (code will expire in one week)

Once signed up, you'll be able to receive photos, videos, messages, and updates about your child's daily activities. Anytime your child is dropped off or picked up, you'll know. You can also set up automatic online billing once your school is set up.

Learn more about Procare here. If you have any questions, visit our Help Center.

Thank you, Procare Solutions Team





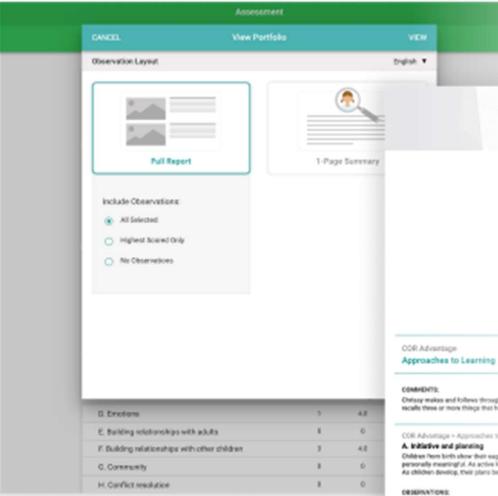












Kaymbu



Obtage makes and follows through an two or more annalyted plans. She vertually identifies a prediction or seculia these or more things that he or she did and/or the details of appreciating that happened.

CHRISSY BUNNEL

ODK Advertage Period 1

Arms/s Classimons Detroit Public Schools

COR Advantage > Approaches to Learning

Orlidean from birth show their expensess to learn by choosing to purticipate in activities that they have personally meaningful. As active learners, they make choices, decisions, and plans with intreasing and As children develop, their plans become more compiler, taking several days to compiler.



Outsign walled over to the plant own. The country of draph the sell first, other suspens, the classes, "been during play time, check the water head, and see

Imagination Library



Imagination Day



Halloween Parade



SPECIAL EVENTS

Golf Tournament



Holidays Around the World



Walk-a-Thon



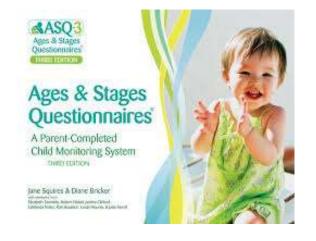
Our Curriculum

- 1. Welcome to Pre-K
- 2. From Farm to Table
- 3. Celebrations Around the World
- 4. Everyone Has a Story
- 5. Motion
- 6. Mother Earth





HIGHSCOPE

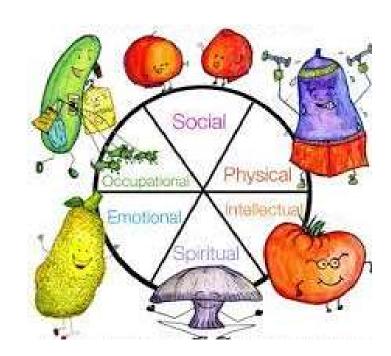




ASSESSMENTS

HEALTH AND WELLNESS

- Please review our Health & Wellness Policy
- Physicals need to be updated annually.
- Please fill out ALL required paperwork in a timely manner or it could jeopardize continuity of care.
- Any health concerns or Special Education services requires additional paperwork (please see Stefanie).
- Please send your child into school with a water bottle each day.
- Make sure your child has sneakers at school every day!



BIRTHDAY CELEBRATIONS

Healthy,
Nutfree/peanut
free treat



No goody bags please



EMERGENCY CLOSINGS





Environmental Hazards

- 1. All people go to School-Age classroom.
- 2. Close and lock all doors (windows if possible)
- 3. Place all students and staff in an out-ofsight position within the room.
- 4. Outside students should be escorted into the building and go to the School-Age classroom.
- 5. Do not respond to fire alarm during Shelter-in-Place
- 6. Listen for additional instructions; remain with students until police officers or school officials known to you invite you out.

LOCKDOWN



Immediate Threat

- 1. People in hallways, bathrooms, and common areas should return to their assigned room
- 2. Lock all doors (windows if possible).
- 3. Outside students should come inside through door #5 (by dumpster) into School-age room and stay there until notification is received from a known administrator.
- 4. Silence all cell phones and electronic devices. Staff should leave their cell phone on them.
- 5. Do not respond to fire alarm during Lockdown unless school official makes a supporting announcement.
- 6. Listen for additional instructions.

FIRE



Smoke/Evidence of Fire

- 1.Upon sensing smoke or evidence of fire pull fire alarm and call 911
- 2. Close windows and doors; do not lock
- 3. If a door is hot to the touch, do not open; use alternative route or escape windows. In the event of smoke, stay low and close to the floor
- 4. Walk students out designated exit in a quiet, orderly manner.
- 5. Be alert to and assist any student with special needs.
- 6. Take attendance at predetermined assembly location, report any missing or extra students, staff, visitors.

Behavior Management Pyramid Model A Soc



A Social Emotional Framework

- ➤ Build Relationships
- Supportive, High-Quality Classrooms Environment
- ➤ Teaching Expectations
 - ➤ Be Safe
 - ➤ Be Kind
 - ➤ Be Responsible
- ➤ Focus on Teaching Skills
 - ➤ Problem Solving
 - **≻**Friendship
 - ➤ Recognizing Emotions
 - ➤ How to calm down
- ► Intensive Intervention

POSITIVE BEHAVIOR SUPPORTS

Our School Rules

Be Safe

Be Kind

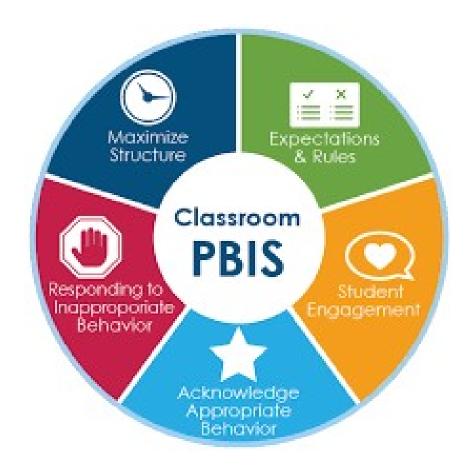
Be Responsible

Incentives

BEE Coupons

Friday Buzz

Positive Specific Praise



DROP-OFF/PICK-UP PROCEDURES

- ☐ Timely drop and pick up is expected on a *daily* basis.
- ☐ Be patient with each other
- ☐ Drive slowly through the parking lot
- ☐ Hold your child's hand
- ☐ Shut cars off
- ☐ Stay off cell phone at pick up and drop off
- ☐ Limit Conversations with the teacher at drop off





- 1. Tuition is *prorated* (September 4th -June 28th). This means that tuition is the same EVERY week regardless of whether the school is open or if your child attends.
- 2. Tuition is due the week BEFORE care is provided.
- 3. Payment box outside of my office window.
- 4. Can set up automatic bill pay through bank to have a check sent each week.



- All doors are locked with coded entry
- Please DO NOT give the code out to anyone, including your children
- Do NOT prop the door open for anyone.

Lunch (peanut/nut free)



Water Bottle



Family Photo



Bug spray & Sunscreen



What to Bring on the First Day

Two Extra sets of Clothes





HEALTH POLICY

If your child shows any of the following symptoms, he/she will need to stay home for at least 24 hours and until the child is fever free, without fever reducing medication.

- Fever over 100.0
- Excessive dry cough
- Shortness of breath
- Lethargic, overly tired, unusually calm or quiet
- Mild respiratory illness/ issues
- Diarrhea and/or vomiting



NUT FREE/PEANUT FREE FACILITY

- 1. Frequent handwashing
- 2. A list of children with allergies posted in each classroom, so that all staff are aware.
- 3. We have emergency plans on file for each child with an allergy.
- 4. We have a all staff are trained to use epi-pens.
- 5. We have are a strict nut free/peanut free zone.



SCHOLASTIC

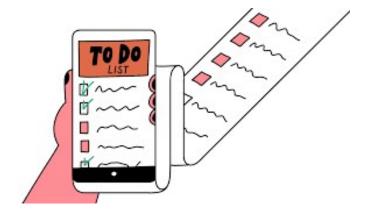


Every Child Deserves a Good Book





WHAT'S NEXT?



- 1. Complete all paperwork and bring with you to the Parent Teacher Meet & Greet.
- 2. Parent Teacher Meet & Greet is on August 29th.

This is a chance for your child to drop off supplies, meet the teacher, and see his/her classroom.