

Shakira D. Abney-Wisdom

Educator. Scholar. Leader.

OBJECTIVE

A passionate and hard-working leader prepared to help develop an environment where all are valued. Striving to meet the needs of each stakeholder by leading through the lens of equity. Committed to engaging in collaborative inquiry to permanently and positively impact the trajectory of stakeholders' lives, empowering them to become civically engaged advocates for self and community.

EDUCATION

St. John's University Queens, NY
B.S., Biology
Minor: Africana Studies
Graduation: May 2011
Dean's List 2010-11

University of Denver
Denver, CO
M.A., Curriculum and Instruction,
Concentration: Urban Education
Graduation: August 2013

University of Denver
Denver, CO
Certificate, Educational Leadership
and Policy Studies
Graduation: June 2017

Florida A&M University
Tallahassee, FL
Doctor of Philosophy,
Educational Leadership
Projected Graduation: Spring 2021

EXPERIENCE

August 2019 to Present

Florida gubernatorial Fellow, Class XV • Department of Juvenile Justice

• Office of Youth and Family Advocacy

Support youth and families across the state through the Resource Hotline, a medium that facilitates the connection of families to appropriate local and/or regional resources and service providers.

Participate in weekly Operations meeting with the Executive Leadership Team of the Department of Juvenile Justice.

Plan the facilitation of focus groups with youth and families statewide.

Conduct training sessions to support the professional development of staff across the state.

January 2018 to November 2018

Program Associate • Mayoral Fellowship • Office of Mayor Andrew D. Gillum

Team Lead for the Family First Initiative, the signature program of the Gillum administration, focused on early childhood education and resources for families, including planning a week of events focused on the initiative outcomes with citizen-led task forces and planning committees.

Conducted research and critical analysis for a feasibility study of the Pay for Success Program with the Institute for Child Success.

January 2018 to June 2018

Graduate Assistant • College of Education, Office of the Dean

• Florida A&M University

Aligned College of Education student and faculty accomplishments with the College of Education Strategic Goals, University's Strategic Plan and the Council for the Accreditation of Educator Preparation (CAEP) Standards.

Coordinated the draft compilation of the faculty handbook.

L I C E N S U R E —

Secondary Science Education
(7-12), Colorado
December 2013-2019

Principal (K-12), Colorado
September 2017-2020

P R E S E N T A T I O N S —

Abney-Wisdom, S. (2019).
*The Intersection of Blackness,
Womanhood and Critical Spirituality.*
14th Annual Education and
Development Conference, Bangkok,
Thailand.

Florida Department of Juvenile
Justice
Train the Trainer Session Facilitator
*LGBTQI Youth in the Florida
Juvenile System*

Equality Florida: All Together Now
Conference
Speaker, Community Partners Panel

H O N O R S —

*Alpha Kappa Mu Honor Society,
Kappa Iota Chapter*

*Bob Graham Center's Future of
Florida Summit 2020,
Selected Participant*

Ms. Black Florida International
Ambassador 2020

June 2016 to June 2017

Principal Resident • North High School • Ritchie Program for School Leaders
Evaluated and coached Visual, Performing Arts, Technology, and Special Education
Instructors within cycles aligned to Leading Effective Academic Practice (LEAP)
Framework.

Established the Equity Committee focused on identifying, assessing, and addressing
issues of equity within professional development, classroom and school systems.

Coordinated the Unified School Improvement Plan online pilot.

Served as Secondary Site Assessment Leader (SAL).

August 2015 to June 2017

Adjunct Professor • Denver Teacher Residency • University of Denver

Facilitated Science Residents' understanding of content-specific planning and instructional
strategies, data collection and analysis, and grounding instruction in grade-level standards
(Colorado Academic Standards, Next Generation Science Standards, Common Core State
Standards) through a social justice lens.

August 2013 to May 2016

Instructional Coach • Team Lead • Biology Teacher • Collegiate Prep Academy

Developed mission and vision of Collegiate Prep Academy and created a presentation for
all staff representing the mission and vision.

Coordinated, organized and facilitated inaugural staff retreat at Balarat to establish collegial
relationships and a foundation for culturally responsive pedagogy as a staff.

Evaluated and coached Instructors in English Language Development, History, Physics,
Spanish and Biology within data cycles aligned to LEAP Framework.

Led the Equity Team through collaboration with Restorative Justice Coordinators,
Attendance Team and Parent Liaison to develop and maintain schoolwide Positive
Behavior Interventions and Supports.

Established community and character-centered classroom culture that bridged standards-
based instruction and student strengths and experiences.

June 2012 to June 2013

Teacher Resident • 8th Grade Physical Science • Grant Beacon Middle School

Collaborated with the Science Department Chair to design and implement Blended
Learning models and structures for Science at Grant Beacon.

L E A D E R S H I P

Florida A&M University College of Education's Inter-Area Council Member

National Council for Higher Education, Florida A&M University Chapter

General Instructor Techniques Course, Florida Public Safety Institute

Fundraising Lead, 2018 Mission Trip to Jicamarca, Perú

City Year Denver, Founding Corps Member, Montbello High School

Delegate to the National City Year Conference in Washington, D.C.

Inaugural Corp Member speaker at the Women's Leadership Brunch

Voices of Victory, The Official Gospel Choir of St. John's University

Peer-elected Executive Board Member: President (2010-11),

Vice-President (2009-10), Parliamentarian (2008-09)

St. John's University Student Government, Incorporated

Peer-elected Senior Class Representative,

St. John's College of Liberal Arts and Sciences, (2010-11)