

## FTIS: REMOTE EDUCATION PROVISION: INFORMATION FOR PARENTS

This information explains what pupils, parents and carers can expect from our remote education if pupils need to learn from home.

### The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Families will be contacted by staff.
- Pupils may be sent home with practical learning packs, visual supports, and familiar activities.
- Staff may provide short videos, songs, or stories recorded by familiar adults.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We will teach the same curriculum wherever possible, but it will be adapted for home learning.
- Remote learning will focus on pupils' personalised EHC plan outcomes, communication, engagement, life skills, and curriculum content.
- Some subjects (e.g. sensory activities, therapies) may look different at home, and staff will guide families on suitable adaptations.

### Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

- In line with DfE expectations, remote education will be broadly equivalent in length to the core teaching pupils would receive in school, adapted to pupils' age, stage of development, and individual needs.
- For primary pupils this is typically around 3 hours (KS1) and 4 hours (KS2), with flexibility for younger children and those with SEND.
- We will agree with families what is realistic and manageable for their child.

### Accessing remote education

How will my child access any online remote education you are providing?

- Short videos, audio clips, and activities shared via email or secure links.
- Carefully chosen websites or apps.
- Phone or video calls with staff for guidance and support.

If my child does not have digital or online access at home, how will you support them?

- Where possible, the school will loan equipment from its own resources.
- We will provide printed and practical resources if online access is not suitable.
- Families can return work by photo, phone, or email, or by sharing feedback during calls.
- The school may also signpost families to charities or community schemes that can provide devices or connectivity support.

## How will my child be taught remotely?

We use a combination of the following approaches:

- Printed and practical resources, including personalised work packs, sensory activities, and visual timetables.
- Short, pre-recorded videos or audio clips from familiar staff.
- Reading and listening activities, such as story books and symbol-supported texts.
- Everyday learning opportunities (e.g. cooking, routines, sensory play).
- Live online contact for short sessions, such as story time or circle time, where appropriate.
- Regular phone or video calls with staff to support families and pupils.

## Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We ask that families help their child to engage with activities as much as possible, recognising every child will manage differently.
- Families can adapt the suggested timetable and activities to suit their child's needs, attention span, and wellbeing.
- Communication between home and school is key — parents are encouraged to let us know what works best.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff will keep in touch with families regularly by phone, email, or video call.
- We will record engagement and progress in line with the child's personalised plan.
- If we have concerns, we will contact parents directly to offer additional support.

How will you assess my child's work and progress?

- Feedback may be verbal (through phone or video calls), through email, or via photos of activities.
- Staff will celebrate achievements with families and adjust activities as needed.
- Progress will be monitored against pupils' individual outcomes.

## Additional support for pupils with particular needs

- As all pupils at our school have SEND and an EHC plan, we work closely with families to adapt learning for each child.
- Activities will be designed to be manageable at home and focus on communication, engagement, life skills, and curriculum goals.
- Staff will be available to provide guidance, reassurance, and problem-solving support for parents.

## Remote education for self-isolating pupils

- Pupils who are self-isolating will receive a personalised pack of activities linked to their class learning and EHC outcomes.
- Staff will maintain regular contact with families and adapt the provision as needed.
- Activities will be practical and flexible, focusing on communication, engagement, and wellbeing.