

## Cards Five Take Manhattan Cup

In the past few years, basketball fans in the Bishop Burke Division have been stunned by the tremendous strides taken by our comparatively new club. As each year progressed, a great potential giant was silently in the making. With last year's successful season it could clearly be seen that Dougherty was the team "to beat." The 1963 season displayed a powerful and practically flawless "starting five." With these tremendous athletes, we stormed the division, lost only three close games, and tied for first place with Timon.

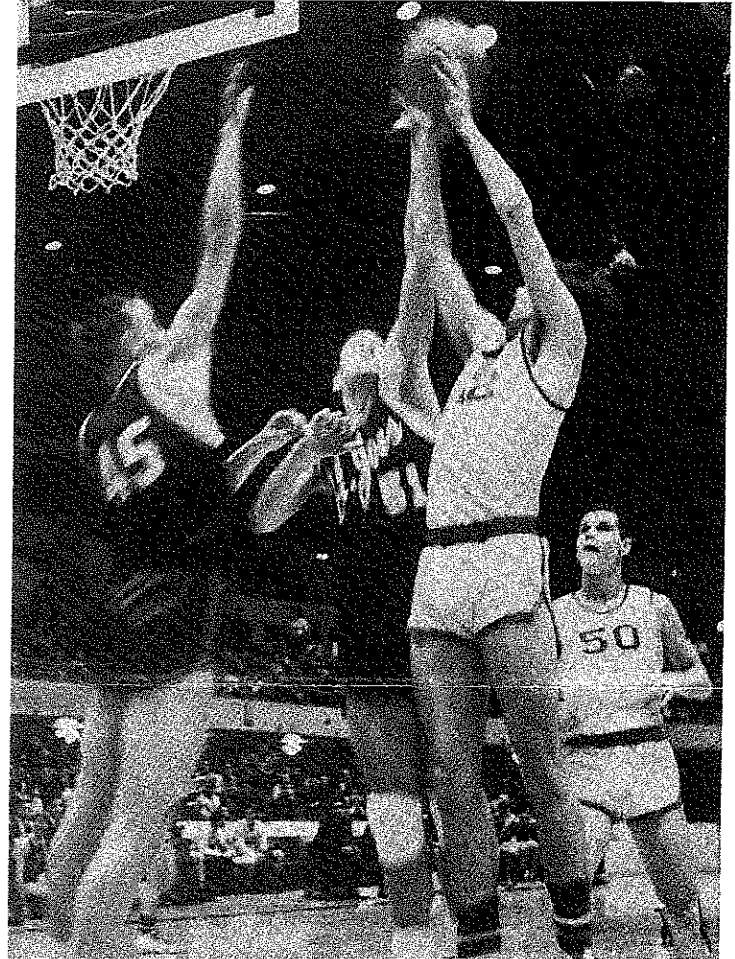
After the league games, a great battle could be predicted between Dougherty and our powerful rival Timon. The fight for the Manhattan Cup certainly would be no push-over for either side. As the play-offs progressed, the crowd experienced a sense of tension that could only be satisfied by a dual between the two powerful rivals. Spectators scouted Timon and Dougherty to compare them in every respect. Predictions were made and broken, only to be settled by the final game.

On the Monday night of March 11, 1963, the two giants met to determine the possessor of the Manhattan Cup. It was quite apparent that Dougherty was to be confident in their undertaking,

but they faced a tough and determined Timon squad led by League scoring ace, Bob Duke. The first few moments of the game flashed by and it became obvious that our men were determined to hold Duke in the low scoring column. Timon, however, fought with all their might, displaying all their magnificent capabilities. The Cards went on to put a gap in the score when "the Bonker" tossed tremendous jump shot over the Timon defense. We were leading at half time, but we knew the game was only half over. Timon's silenced potential might mangle the score in the second half. Dougherty took off in the third period with such speed and scoring ability, that they shocked the spectators as well as the Timon squad itself. From that time on, it was Dougherty "all the way." As the hands on the score clock counted off the remaining seconds, Dougherty realized that a dream had come true!

The students of Cardinal Dougherty High School recognize the fact that this honor was made possible by the tremendous effort put forth by the team and their coach, Mr. Tom Griffin. Theirs is a real sense of personal accomplishment due to very hard work.

-Mike Zielinski '63



ANOTHER BY BONKER AND SAUNDERS

### PRINCIPAL'S BULLETIN BOARD

Every day there is a procession of students going by the General Office. As a rule the principal's office door is open. This door is open to students, teachers, parents, and visitors.

Most of the students have never entered this office. Yet, from this desk come decisions and policies that affect each and every one of you. As I see you walk by, I worry about you, about your future. In a few years you will enter this office as an alumnus, but it will be too late to repeat your high school. Regrets cannot change the past. Therefore, the decisions and policies made now affect your future. If you do not accept them by an act of free will, then you run the risk of entering life unprepared.

Teachers also come in eager to help you. Teaching is a difficult task, and at times it becomes almost an impossible

task when students do not wish to be helped. I see students practicing strenuously for football, basketball, etc. It is hard work. Learning is also hard work. If you do not discipline your intelligence and will then you are only half a man. Teachers can do so much. If you do not carry on from there, if you do not have a spark of enthusiasm for these most important years of your high school, I fear for your future. Your teachers also express the same fears.

Parents and visitors also come to this office. I am a bit embarrassed when, during our conversation, we hear thumping and scraping from the nearby classrooms. I take a furtive look in the corridors before venturing out for fear of seeing papers on the floor. This is our school, yours and mine. Are we keeping it clean? I have stood

### Scholarship Club Thrives

The scholarship club was organized two years ago under the direction of Fr. Levesque. The main purpose of this club is to prepare juniors for the N.Y.S. Regents Scholarship Examination which they will take in the fall of their senior year. It also helps them to form better study habits. The books used at the meetings have been donated by the Mothers' Club and contain questions from former exams.

The major part of the program was centered around literature, since a large portion of the tests involve a knowledge of English literature. Special emphasis was placed on the plays of Shakespeare. Three recordings of these plays were given: Hamlet, The Merchant of Venice, and Macbeth. The schol-

### School Library Expands

The school's library club consists of students who devote their time and energy to help out in the library. These students help keep track of over 4,000 volumes. Each boy or group of boys is given an assignment to perform. Some may have to take care of the card catalog or emboss the many books which we have. Others may be assigned to take care of the front desk or the reference room. These boys under the careful supervision of Fr. Roy are there to help you find the book of your choice.

-R. Ford '66

arship club also traveled to St. Mary's, Lancaster, to see a presentation of the play "Mary Stuart."

-Joe Zirnheld '64

## CARDOGRAM STAFF

Editors..Mike Zielinski,  
Fred Schmidt  
Sports Editor..Pete Baish  
Reporters  
Ron Krawczyk,  
Dave White, Greg Dudek

## Principal's Bulletin . . .

(cont. from page 1)

in the corridors and seen hundreds of students go by a piece of paper in plain view on the floor. Yet only when I signal to someone will be pick it up.

But I am proud when these visitors express their appreciation, and their gratitude. When they walk by the classrooms, they know the difference between a lively class and a disorderly one. I am proud also when letters come to the office telling me how well you behave. The following quotation expressed this very well. "I was deeply impressed by the attitude and the conduct of the boys from Cardinal Dougherty and their partisans in the crowd (basketball play-offs). All of them are to be commended for their exemplary behavior. This type of deportment cannot fail but to impress the whole community and make us in Catholic education proud of our students." Such words of praise from Msgr. Hammerl cannot fail but encourage all of us.

The door is open, inviting you in. Do not let it be said that "fools rush in where angels fear to tread." Knock gently, and the Principal is there to welcome you and help you.

## LEADERSHIP

School is the crucible in which the fundamentals of leadership are acquired and character is forged. Leadership remains to be grasped by any individual with the qualities and ideals which further the interests and accomplishments of the school as a whole.

A leader must have four outstanding traits. He must be self-confident, mentally, spiritually, physically, culturally, and psychologically. He must obtain the strength to make wise decisions, often hard and prompt ones. He must be humble, so that he realizes he is vulnerable and fallible. A leader has personal integrity. He is incorruptible but recognizes and has a deep and tolerant understanding of human nature.

The preceding are the four general characteristics which build a fine leader. A lot goes into them, but most of all a leader has the ability to bring out the greatness in others. It is a concern for others, a selflessness, and a doing of constructive things for your fellow man. Dougherty has a tremendous potential in its students, and is becoming the outstanding new example of acceleration to the heights through the training and acquisition of culture from our fine faculty. Let us strive to become leaders, all of us, for the world of today needs leaders for tomorrow.

-Fred Schmidt '63

The class yell of the school of experience is "Ouch!"

## Inquiring Reporter

We are always curious about the activities of teen-agers in other lands as well as in our own. One aspect which strikes us with most interest is the foreign school system.

To satisfy our curiosity, we went to a member of our own faculty to fill us in on such information. Mr. Assad, who is a native of Arabia, gave us a first hand account of the young people and methods of education in his birth place. The following questions as answered by Mr. Assad may help to bring about a better understanding of the ways and habits of our neighbors in the Near East.

Q. How do you compare the students of the Near East to those of the United States?

A. The attitudes of the two areas are approximately the same. The Americans have more opportunities than do the Arabians; therefore the students over there are more serious than you.

Q. How do the high school curricula compare?

A. The Arabic high school curriculum differs in the following ways: They are taught by the European system, French in particular. Theirs is a different and stricter type of schooling. Foreign languages are required, and English was the required one up to 1948. Private schools start studying English in the third grade, as do the fifth grade in public schools. They have six secondary classes because of the number of graduates. In the public schools they have a national exam for seniors. It is conducted in Arabic and includes history, mathematics, science, Arabic, and a foreign language. The private schools orient their curriculum to meet the admission requirements to the universities of the Western hemisphere. One standard exam is taken in the senior year and is put out by the University of London. They must pass five out of five in order to make the grade. If they pass, they are entitled to admission to the University of London. The material covered by this particular test is English, history of England, math, science, and a foreign language.

Q. Would there be any difficulties if an American and Arabic student were to exchange places?

A. There would be two definite barriers: languages and the difference in the cultural and social life of the two students.

Q. How would you describe the social life of an Arabic student?

A. The social life is very limited. There is no dating because of their religion.

Q. How would you outline a day of an Arabic student?

A. The school day begins at eight o'clock and ends at four. They have one and a half hours for recess and lunch. They have eight periods a day and homework is approximately the same, three hours of serious study per night.

Q. How do the facilities of our high schools compare with those in Arabia?

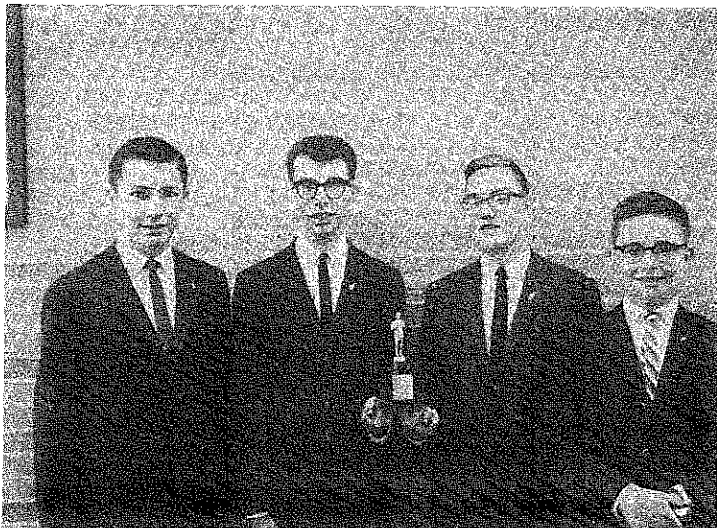
A. The facilities here are much better and more plentiful than those in Arabia, especially in the public schools.

Q. Are there any interesting facts that could be brought to mind about the high schools?

A. Yes, there are. Most private schools are conducted by religious faculties. Some of these are Franciscans, French Friars and Brothers, and different orders of sisters. For the past decade education has been made compulsory.

-Ron Krawczyk '63

## DOUGHERTY DEBATING TEAM QUALIFIES FOR NATIONAL FINALS IN PITTSBURGH



What is debating and why do we have it at our school?

Debating, the oldest of the forensic arts, we could say, is the art of persuasion in public speaking. We encourage it here at Cardinal Dougherty because it trains our minds to think clearly, to reason wisely, to speak properly, and most of all to convince others that our ideas should be followed and used. In a debate, two men

public speaking, the judge and the audience that his way is the best.

Our debating society, like other organizations, is headed by a president, Don Wiltberger; a moderator, Fr. Ruddle; and the other officers. At present it is activated by twenty-five members from the student body.

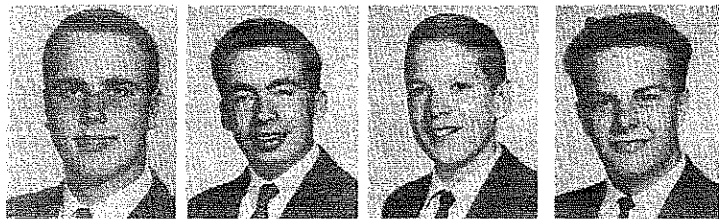
Its purpose as is that of the National Catholic Forensic League to which we are affiliated, is to obtain "articulate Catholic leadership." During this debate season the debating society has entered over one hundred debates, sponsored a sophomore tournament, and entered many other forensic activities. It has been said that it is better to debate or discuss a subject without settling it than not to settle it without discussion.

With this in mind we of the debating society feel that debating and all the forensic arts are of great benefit to the school, its students, and later will be to the advantage of the community and its citizens. We therefore urge and invite the student body to promote, support, encourage, attend, and to participate in debating and the activities of the society. I personally believe that the benefits you will derive from this activity will far exceed the efforts you put into it.

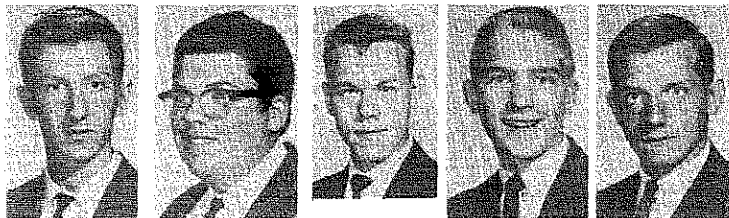
-Tom Faber '64

N.B. As a result of the diocesan debate finals of the Diocesan Forensic League, Cardinal Dougherty High School will compete for

**P. BAISH, D. GOLBA, J. PURVIS, AND D. WHITE  
WIN REGENTS SCHOLARSHIPS**



**DOUGHERTY SCHOLARS WIN ALTERNATE AWARDS**



G. Keeley J. Robertson M. Zebehazi R. Rosnak G. Zon

In addition to the above four recipients of Regents Scholarships one other senior, who transferred to Fallon in September, must be mentioned. This makes a total of five.

The following students have received Incentive Awards:

S. Ash, C. Burke, D. Donohue, L. Franusiak, G. Fries, K. Fronczek, J. Gawron, L. Gioeli, D. Golba, P. Baish, W. Gutowski, J. Haak, M. Henderson, T. Insalaco, G. Keeley, M. Kratus, R. Krawczyk, J. Lehmann, J. Lojek, J. Mahler, E. Marzolf, T. Mazur, T. McNulty, J. Orange, P. Orange, T. Pietykowski, J. Purvis, J. Robertson, W. Rolfe, R. Rosnak, D. Sabo, F. Schmidt, R. Schumacher, S. Scozzaro, G. Shorr, E. Sommer, J. Spadafora, G. Styn, J. Szafran, D. Tollini, R. Tuttle, R. VanHorn, V. Verrastro, D. White, H. Wienchowski, M. Zauner, M. Zebehazi, M. Zielinski, G. Zon.

**CONGRATULATIONS!**

The number of scholarship winners increases year by year. This is undoubtedly the result of hard work and common sense in accepting and putting into practice the advice of teachers. If we could only see into the future and get down to real, serious study. By the way, one of the surest ways to a scholarship is good reading. Make a judicious choice, aided by your teachers, then persevere.

-Mike Zielinski '63

**Seniors Attend Retreat**

During the weeks of February 4-11 and February 18-25 the senior class of Cardinal Dougherty went on a closed retreat. This was the first in the brief history of our school and from all signs it was a success.

A retreat, as we all know, is a time which we devote exclusively to prayer and meditation in view of spiritual help and betterment. A closed retreat is basically the same thing except it is in a place completely withdrawn from the problems and trials of our ordinary everyday work.

The retreat took place at St. Ignatius Retreat House in Clarence Center, N.Y. The retreat master, Fr. Gavin, S.J., contributed immensely to the success with his inspiring talks. We should not, however, forget the success of a retreat does not depend upon where it is held or who the preacher is, but on the attitude of those making it. We all hope that we have come out from this retreat better men and better Christians.

**More on Debating**

Though it is impossible to measure the hours of research, reading, and practice of each debater, yet the following statistics paint quite an impressive picture of a very active and fruitful debate season. Since September '62 we have had one hundred and forty-eight debates. The following is a breakdown of the '62-'63 season.

- 14 league debates
- 108 Debates in tournaments
- 10 tournaments in Buffalo, Rochester, Jamestown
- Premiere of WGR High School Debate series
- 1 debate before the student assembly
- 56 debates won against other schools
- 3 oratorical contests
- 11 debaters received superior rating
- 12 times D. George named best speaker
- 11 times T. Faber named best speaker with 554 debate points
- 1 debate workshop attended at Canisius College
- 3 trophies won
- qualified for national finals

**Student Council Takes Shape as Competent Leaders Are Elected**

Many questions have been asked concerning the elections which took place immediately after the mid-term report cards.

In order to fill the need for a senior class president, an election of the senior home room representatives was held. This presented a problem. However, though many of the representatives were also officers of the senate, it was ruled that senate members were ineligible for this post. Thus the elections of the new home room representatives in various rooms took place.

As you know, Ed. Sommers was elected, thus becoming the senior class president. He was also elected president of the student council assembly, the body of homeroom and co-curricular activities representatives. The assembly also elected Frank Valenti a junior, as vice-president, and John Spadafora, a senior, as secretary.

In the senate, more elections were necessary. Greg Dudek, a junior and vice-president of the former senate, was moved up to act as president, thus leaving the vice-presidency vacant. Another election of the junior class representatives for this position was held, with Vince Calandra taking the office.

The senate, a small group consisting of six boys, has the power to pass or veto bills or proposals which come from the assembly. All decisions made by the student council must be sent to the school administration where they are either approved or rejected.

-Greg Dudek '64

From the society column of a newspaper: "Mrs. Pike C. Roose left today for LeHavre and the Brookfield Zoo in Chicago to visit her relatives."



Dave Pribek qualified for Finals in Extemporeous Oratory.

**Sodalist Speaks Out**

The sodalists of Our Lady are unique religious associations for men and women, youth and adults. They provide a program of vital and apostolic Catholicism for its members. The sodalities of Our Lady have a multiple purpose: not only personal sanctification of their members, but also the sanctification of the neighbor, and the defense, promotion and service of the Church.

The sodality was canonically erected in Cardinal Dougherty by the late Bishop Burke in 1958, and is affiliated with the Prima Primaria in Rome.

After a thorough training and preparation, sodalists make a life-long contract with the Blessed Virgin Mary to whom they give themselves as her servants forever according to the sodality spirit and rule. Sodalities provide a serious training in mental prayer, examination of conscience, daily Mass, Holy Communion, rosary, and morning and night prayers. There are other exercises such as spiritual institutions and directions, days of recollection, retreats, and regular confessor that help sustain and develop the interior and apostolic life.

The sodalities of Our Lady can be established or called upon by the bishops and pastors for any kind of work for the Church. They are ready for every kind of apostolate, especially the social apostolate in modern society.

Unfortunately, the sodality in our school has vegetated since some time through lack of interest and understanding. Too many of the students consider the sodality as an organization only for girls, while others do not have the nerve to face the challenge of a fuller spiritual life.

Happily, some progress had been made lately. We have received eight new members since the Christmas vacation, and would gladly welcome more.

At the present time our sodality operates under a board of directors composed of senior students, and has four sub-committees with separate chairmen. The scope of activity is therefore broad enough to satisfy every taste.

-A. Hutchingame '66

**Scientists "To Be" Probe Into the Depths**

Under the authority of our capable moderator, Mr. Assad, the physics club has been able to delve more deeply into the wonders of physics. Through the course of the first semester the members gave talks on famous physicists and Gerald Zon

# Cards Command the Courts — Win Manhattan Cup and Co-Championship

During this past season the Dougherty basketball team has had its share of ups and downs. Our sincere thanks go to coach Tom Griffin and his wonderful ball club for Dougherty's first championship team and for the Manhattan Cup.

The players worked very well together and displayed excellent team effort and desire. Danny Wyles, perhaps the best all around ball player in either league, kept the team going with crucial baskets and fine defensive maneuvers throughout the season and the playoffs. Dave Saunders, who averaged 11.2 points per game, has proven to be a real asset to the quintet. His ability on defense as well as his shooting prowess has helped the team in many a tight spot. Paul Pazderski has always come through when the need was there. Paul's forte is rebounding. John Spadafora can always be counted on for a "big job" from a "little man." The big gun in the point accumulation department is Dwight Bonk, who has been averaging 16.3 points per game, ranking third in the Burke Division. In rebounding, "Du-wight" does his share and at times awes the spectators and even himself by snaring almost impossible rebounds. Tony Massiello, a soph, came into prominence during the playoffs. When help is needed the bench is there with players as capable as the starting five.

The Cardinals displayed their ability in the post season playoffs by defeating DeSales by thirty points in the first round and St. Joe's by twenty-three in the second. In the final game they beat co-champion Timon 60-48, proving that Dougherty should have had first place in the league. The faculty and student body join in saying "Congratulations, Team, for a job well done."

—Pete Baish '63

## Gridiron Squad Has Winning Season

Cardinal Dougherty's past football season was the most successful season of varsity football in the Dougherty gridiron history, finishing with a 4-3 record, the first winning season of our squad. We also won a non-league game against Baker-Victory in the pre-season period.

We would like to thank all the boys who so generously donated their time and energy to make this a successful season. Credit must be extended to our fine coaching staff, Coach Tom Hershey and Bob Swegler. These men were the inspiration of our football team. The results of the past season are as follows:

Dougherty 26	Baker-Victory	6
Dougherty 0	Canisius	6
Dougherty 26	Ryan	12
Dougherty 18	Turner	6
Dougherty 20	Duffy	26
Dougherty 6	Timon	7
Dougherty 26	Fallon	6
Dougherty 31	St. Joe's	0

Dougherty also placed three members of its team on the All-Catholic squad. They were, Pete Baish, Tom Brinkworth, and Jon Kessler. We also had four seniors credited with honorable mention: Jerry Zon, John Purvis, Ken Fronczek, and Den Tollini. Congrats!

In a vote which was taken by the members of the football team Dennis Tollini was named Most Valuable Player of the '62-'63 season.

Last but not least our thanks to the student body who through their tremendous support instilled a "will to win" into our team.

—Den Tollini '63

### CARDS, A MIGHTY DEFENSIVE SQUAD



### J.V. Gridiron Has Fine Season

The Junior Varsity team also had a good season. These boys who are now earning JV letters are the future stars for the Cards varsity teams. We have some boys who show great promise and will probably move up with the varsity next year. Notable among these are Carl Perusich, Tony Marconi, and Denny Chapman. We wish to extend our thanks to this fine team and to their equally fine coach Garth Gifford.

In conclusion I feel that our thanks should also go out to a young gentleman, probably the most powerful runner in the league, Tony Castellani, whose shoulder was dislocated in the first game of the season. He came back in time for our final game with St. Joe's and while in the game dislocated his other shoulder while delivering one of his devastating blocks.

—D. Tollini '63

### Young A-Country Team Improving

Although the Cross-Country season has ended at Dougherty, now is the time to start thinking of and getting into shape for next year. A lot of time and effort is involved. It's rigorous work but there's quite a bit to be gained from it.

Dougherty seems to get better every year. The freshman team had a fine season and will be of great help to the varsity in the future years. The best runners who placed for the school were Jim Orrange, Mike Stewart, Dwight Bonk, Jerry Fries, and Vince Hartman.

Although coaching distance runners for the first time, Mr. Schmitt did a great job directing the team's efforts. I hope he and all the other runners will go out for cross-country next year.

—Ralph Rizzitello '65

## Three All-Catholics Named From Dougherty

Because of the great blocking on the line by the Card front seven and the superb running of the backs, the Cardinals were able to post a five and three record this past season. This record did not show the truly well developed talent of our excellent team.

Pete Baish was the hard working senior whose power set up many a good play. Baish is the kind of player coaches would like to have and work with. He recently was rewarded with a Regents Scholarship for his intellectual ability, proving that academic achievement does not have to take a back seat in an athletic career.

Tom (the Bomb) Brinkworth set an example of offense and defense that the other teams

tried but could not match. Although Tom was out for several games he still averaged well over one hundred yards per game. His excellent running ability was at its best in the St. Joe's game when he scored five touchdowns. Yes, Tom was another one who deserved this high honor.

Jon (Hoppin Herbie) Kessler working from the quarterback slot was the spark which ignited the Card eleven. Jon was an all around threat to any Cardinal foe. Big No. 22 baffled the challengers with his speed and ability. Bright-eyed Herby was known for being early and wide awake for Saturday morning practices.

—W. Giambrone '64

### CATHOLIC CHARITIES 1963

	Enr.	Total	Per Cap.
Senior A Mr. Assad	24	\$ 85.03	\$ 3.54
Senior B Mr. Elinski	31	124.07	4.00
Senior C Mr. House	36	179.58	4.98
Senior D Mr. Badame	25	55.65	2.22
Junior A Fr. Ruddle	30	73.59	2.45
Junior B Fr. D'Eon	26	150.00	5.77
Junior C Fr. Levesque	31	139.60	4.50
Junior D Mr. Gaudy	19	28.82	1.52
Sophom A Fr. Beaton	39	313.85	8.04
Sophom B Fr. Laviolette	36	180.25	5.00
Sophom C Fr. Chiasson	24	198.16	8.09
Sophom D Mr. Feyl	18	64.19	3.56
Freshm A Fr. Bianchini	42	208.78	4.97
Freshm B Fr. LeBlanc	38	350.01	9.21
Freshm C Mr. Schmitt	38	112.28	2.95
Freshm D Mr. Alessi	39	47.84	1.22
Grand total 1963		\$2311.70	4.61
Grand total 1962		2060.40	3.88

School ratings: 1st Freshman B — \$9.21

2nd Sophomore C — 8.09

3rd Sophomore A — 8.04

Congratulations and thanks!!