

# TALES OF A FOURTH GRADE CLASSROOM



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### LANGUAGE ARTS

We have been reading the Narrative poem "Yes! We Are Latinos". In this story, we learned how 3 students viewed their cultures and how other people saw them. Our next story will be "The Year of the Rat", a story where a girl thinks about the events and choices in her life and how she can face them in the future.

n Writing, our scholars have been working on 3 pieces of writing: Classroom Procedures, our Labor Day Activities, and what resolutions we have in our life.

# CRITICAL

VOCAB

heritage
culture
ancient
resolutions
doubts
relying
clumsy
awkward

#### MATH

In math, students are working hard on the multiplication facts and place value. Students have learned how multiplication and division work together. In addition, students are always practicing and reviewing problem solving strategies and looking for key words that help them decide what math function they will need to use. Remember to study your basic multiplication and division facts!

How you can help at home with math?

- 1. Look for 4-6 digit numbers around you.

  Estimate by rounding the numbers to their greatest place value. Ask: Which is greater, the estimate or the actual number?
- Use objects around you to create addition and subtraction problems.
- 3. "Ask before Tell" ask your student to explain how he/she solved the problem before telling them how to solve it.



Mr. Evans-

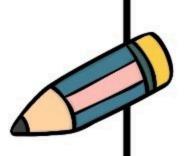
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### **SCIENCE**

4th Grade Science

Energy Conversions. Unit 1 Overview

The electrical system, our nation's network for producing and delivering electricity from suppliers to consumers, is essential to our lives and increasingly in the news. Understanding this critical system provides a unique context for students to learn about how energy is converted from one form to another, how it can be transferred from place to place, and the variety of energy sources that exist.

Chapter 1

**Your Thoughts:** What happens to the electrical system when there is a blackout?

# CRITICAL

VOCAB

habitat
environment
blossom
symbolism
engineer

# **SOCIAL STUDIES**

Celebrating Indiana

Scholars are learning about the symbols of Indiana;

State Tree: Tulip Tree

State River: The Wabash River

State Bird: Northern Cardinal

State Insect: Firefly State Flower: Peony

State Motto: "Crossroads of America"

State Flag: Golden Torch Surrounded by

19 Stars on a Blue background.

State Song: On The Banks of the

Wabash, Far Away



#### RIDDLE

I am a three-aigif number. My tens digit is the product of the other two digits, and both the other digits. No two numbers are the same. What number am I?"

