The First News!

News from 1st grade!!

Hello families and friends of 1st grade!

This week and next we are learning about and using the short i sound. Ask your child about some short i words and help them find them in books. We've also been learning about nouns and verbs. We're starting adjectives next week, too!

NWEA testing is done for the beginning of the year. I will get this data sent home for you on how your child did as soon as possible, probably next week. ©

Please make sure your child is reading his/her weekly story to you 3 times every night. This is due every Friday. Your child will read their story to me on Fridays.

Please look at and sign the planner every night and purple newsletters on Tuesdays, too.

Please remember to practice spelling phonics words, Fry flashcard words and Words to Know at home EVERY NIGHT. (just do a few each night) Please help your child do homework and anything not completed at home every single night. This helps reinforce what they are learning at school. We must practice what we learn in order to actually learn it and get better. Thanks!

Please have a fantastic week and let me know if you have any questions.



Please be sure your child is getting 8-10 hours of sleep every night. Sleep to think!

The First Grade Newsletter!

Volume 24 Issue 6

September 9, 2025

Important notes...

- Please have your child read to you daily for 15 mins.
- Any questions call: 441-8727
- Please sign this newsletter and return it to school.
- Empty "Keep at Home" side of folder daily

A few dates to remember...

- Daily: Help your child clean out the "Keep at Home" side of their folder.
- Tuesday, Sept. 302 Hour Delay
- Friday, Oct. 10
 Fall Break
- Monday, Oct. 13 eLearning Day

Academics and State Standards...

Reading/Language Arts:

Match oral words to written words, identify letters, words, and sentences, distinguish beginning, middle, and ending sounds, create and state a series of rhyming words, read common sight words, identify title, author, illustrator, identify parts of a story and be able to retell what happened, describe the roles of authors and illustrators, print legibly.

Math/Calendar:

Count, read, write #s to 70, show the meaning of addition and subtraction using objects and counters, arrange numbers in order to 20 forwards and backwards, read and write number words to 10, describe greater than, less than, equal to, use graphs to show data, count and write tally marks to represent totals, compare numbers to ten, 5 and 10 relationships and couting by 5s amd 10s to 100.

Social Studies/Science:

Social Studies: identify American songs and symbols, understand the meaning of the pledge, sequence events with time, understand and show good citizenship, Science: observe, describe and draw objects to learn about them, magnifiers help people see things better, water can be a liquid or a solid, 5 senses, living and nonliving things, investigate and make observations to seek answers.

Signature: