

The First News!

News from 1st grade!!

Hello families and friends of 1st grade!

Working together is the best way to help your child succeed!! If you'd ever like to talk, please email, call, or stop by the office after school. I'm happy to discuss your child's progress with you if you have questions. Please be sure to read all testing information I send home in your child's folder.

Keep reading lots at home and working on writing complete sentences!

Please help your child with their homework each night to make sure they understand what they are doing. Also, help them check it when they are finished and do not do it for them; that will not help them learn anything. We must work together and support each other in order to succeed.

Your child has paper homework everyday except for weekends. Homework practice is crucial to keep scholar brains actively remembering what they're learning.

Please listen to your child read the November nonsense words on the yellow paper I sent home.

I am testing sight words right now and will send home the results so you know which words to help your child practice to learn. Thank you!!

Read a few great books and tell someone about those good books!!

Have a wonderful week!



Please make sure you listen to your child read to you. You can read together, too!

The First Grade Newsletter!

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Important notes...

- Please have your child read to you daily for 20 mins.
- Any questions call: 441-8727
- Please sign this newsletter and return it to school.

A few dates to remember...

- Tuesday, Nov. 25
2-Hour Delay
- Weds., Nov. 26
eLearning day for all: stay home and complete Day 1 packet from the yellow folder
- Thursday-Friday, November 27-28
No School for Thanksgiving

Academics and State Standards...

Reading/Language Arts:

Match oral words to written words, write complete sentences that begin with a capital letter & end with an end mark, distinguish beginning, middle, and ending sounds, create and state a series of rhyming words, read common sight words, identify title, author, illustrator, parts of a story and be able to retell what happened, describe the roles of authors and illustrators, print neatly & legibly.

Math/Calendar:

Count, read, write #s to 120, show the meaning of addition and subtraction using mental math, pictures and touch points, know and memorize addition & subtraction facts to 12, know +, -, = signs and meanings, create a word problem for a # sentence, 5 and 10 relationships, read and write # words to 10, tell one larger and one smaller than any number, identify tens and ones in numbers to 100.

Social Studies/Science:

Social Studies: sequence events with time and make simple timelines, know and id community helpers/workers, understand rules and laws, learn what rights and responsibilities are and the differences.

Science: observe, describe and draw objects to learn about them, water can be a liquid or a solid, investigate and make observations to seek answers.

Signature: _____