BEHAVIOUR & INCLUSION AUDIT TOOL

Reflective Checklist for Schools

For each statement, rate your current practice:

✅ ALWAYS | 🔄 SOMETIMES | ❌ RARELY/NOT YET

Relational Practice

Staff consistently use relational language to de-escalate behaviour.

Staff build daily opportunities for connection and positive reinforcement.

Repair and restore conversations are embedded in behaviour responses.

Families are involved in behaviour planning and relationship repair.

There is a shared, whole-school understanding of relational practice.

Early Intervention

We identify and respond early to behaviour changes or patterns.

Behaviour support is logged, reviewed, and adapted regularly.

There is a clear process for seeking internal support before escalation.

Staff feel confident identifying unmet needs behind behaviours.

Interventions are timely, tailored, and not reliant on diagnosis.

Reintegration & Inclusion

We have a structured reintegration process after exclusions or time off.

Excluded or at-risk pupils are supported with relational planning.

Internal alternatives to exclusion are used and well supported.

Pupils feel a sense of belonging and inclusion across the school.

Our behaviour policy reflects inclusive values and restorative approaches.

Next Steps

Highlight 2–3 areas for celebration
Highlight 2–3 priorities for development
Share reflections with your leadership or inclusion team

Would you like support developing these areas? Get in touch!

Book a free 30-minute discovery call here

Email: brightpathmediation@outlook.com or Visit our website to find out more

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