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THE TICKLER

July-August 2026

President's Message

Hello, everyone. Summer has arrived! Hopefully everyone is enjoying it. If you would like to share something interesting that you have done this summer or have an exciting vacation planned, please email [Dee Beardsley](mailto:Dee.Beardsley@nals.org) so she can include it in the September/October issue of the Tickler.

Please plan to join us on July 1 at noon for our bi-monthly CLE meeting via Zoom. Mary Baldecchi will give a presentation on the history of the U.S. Constitution. Mary's presentations are always enlightening with some fun added in for good measure.

On July 4 our nation will celebrate the 250th anniversary of the signing of the Declaration of Independence! There are numerous events celebrating America's Semiquincentennial planned across the country. How do you plan on celebrating? I thought it would be fun to include some interesting historical facts regarding our nation's early history in a quiz format. The quiz is on page 5 of the Tickler. Test yourself and see how many you get right.



Sharon Coates, PP, CLP
President



DCLP LIVE !!-- No Reservation Needed

Via Zoom - **Wednesday, July 1, 2026** at 12 p.m.

We are dark in August. Next Zoom meeting is
Wednesday, **September 2, 2026** at noon.

Meeting ID: 922 280 3023. Passcode: 412889

No charge for non-members

**ALL ATTENDEES ARE ELIGIBLE FOR THE GIFT CARD DRAWING AT THE
CONCLUSION OF THE MEETING**

Congratulations to Debbie Sutton our June winner!





Douglas-Carson Legal Professionals

Presents

Mary Baldecchi, Emeritus PP, PLS

Mary Baldecchi will present a program on the origins of our Constitution which promises to be a fascinating and informative discussion of the facts we have most likely forgotten since our school days!

The road leading up to the U.S. Constitution was a long one. It started several years before the Constitution was written and even before the Declaration of Independence was signed. Mary will challenge our memories and give us the whole story about how our Constitution came to be.

All of this seems so appropriate with the Fourth of July coming up next week. When we understand our own history better, we understand where our country started and what the founding fathers believed and how they thought. You might be surprised!



Quiz on Constitutional Law

1. Which of the following statements best describes the process of ratification of the Constitution?

- (A) Ratification probably would not have occurred without the promise to swiftly propose a Bill of Rights.
- (B) Ratification was a foregone conclusion given the stature of those attending the Philadelphia Convention.
- (C) Ratification became possible only because of the efforts of George Washington, author of The Federalist papers.
- (D) Ratification occurred largely because opposition to the Constitution was weak and disorganized.
- (E) Ratification would probably not have occurred if not for bribes paid to state legislators in key states.

2. The U.S. Constitution has as its most significant purposes:

- (A) Conferring power on national and state governments.
- (B) Conferring power on the national government and limiting the power of national and state government.
- (C) Limiting the power of national and state government.
- (D) Conferring power on national government and limiting the power of national and state governments and private individuals.

3. Which of the following rules of constitutional interpretation is NOT generally followed by the U. S. Supreme Court?

- (A) As a general rule, if a case can be decided on statutory grounds, the Court will not reach constitutional issues.
- (B) The Court will generally accept state supreme court interpretations of state statutes.
- (C) The Court will not agree to decide a constitutional question when the state court decision below is supported by an independent and adequate state ground.
- (D) The Court is generally more reluctant to overrule one of its own precedents decided on constitutional grounds than one of its precedents decided on statutory grounds.

Quiz on Constitutional Law (cont'd)

4. The Ninth Amendment to the U.S. Constitution:

- (A) Repeals the Seventh Amendment.
- (B) Imposes a specific limitation on the power of the states to intrude into matters of privacy.
- (C) Prohibits the quartering of soldiers in private homes.
- (D) Provides that the specification of rights in the first eight amendments isn't meant to be exhaustive.
- (E) Guarantees that states shall have powers not delegated to the Federal Government.

Answers on page 12.



Proofreading



Fix any errors in the following sentences or, if correct, mark the sentence STET.

Archibald's super-efficient personal jetpack enabled him to fly from Tuscaloosa to Juneau on a one-fifth-full tank of gas.

After Ronald broke three gaming consoles in a week, his cruel parents canceled his credit card, which prevented him from having any more fun ever again.

The mating all of the red-crested Yukon flycatcher resembles the growl of an irate bear chasing down an ATV.

With talons extended, the yellow and green birds swooped down on the social-media influencers.

Proofreading (cont'd)

Answers below with explanations.

Archibald's super-efficient personal jetpack enabled him to fly from Tuscaloosa to Juneau on a ~~one-fifth-full~~ *fifth of a* tank of gas. [wordiness; clarity]

After Ronald broke three gaming consoles in a week, his cruel parents canceled his credit card; ~~which~~ *and thereby* prevented him from having any more fun ever again. [clarity]

The mating call of the red-crested Yukon flycatcher resembles the growl of an irate bear chasing down an ATV. **STET**

With talons extended, the ~~yellow and green birds~~ swooped down on the social-media influencers. (Were some of these heroic avians yellow, and others green, or did all of the them have bicolored plumage?)

With talons extended, the *yellow-and-green birds* swooped . . .

OR

With talons extended, *both the yellow and the green birds* swooped . . .)
[clarity]

PRESIDENT'S QUIZ ON THE 4TH OF JULY

QUESTIONS:

1. When and where was the first Continental Congress held?
2. What prompted the establishment of the Congress?
3. What was the purpose and goal of the First Continental Congress?
4. Who drafted the Declaration of Independence?
5. True or false, independence was declared on July 4, 1776.
6. True or false, The Declaration of Independence was signed on July 4, 1776.
7. When was the 4th of July declared an official/federal holiday?
8. Which two founding fathers died in 1826, the 50th anniversary of the Declaration of Independence?
9. How many times is the Liberty Bell tapped each 4th of July?
10. True or false, the Liberty Bell cracked on July 4, 1776?

Answers on page 18.

Tips for Successful Prompt Engineering

These 32 Power User ChatGPT slash commands are helpful in formulating your prompts.
--from Reddit.

 Speed & Efficiency	 Higher Quality	 Brevity
 SPEED & FORMATTING (Get to the point)	 PERSONA & TONE (Change the voice)	 DEEP LOGIC & REASONING (Think harder)
/ELI5: Explain Like I'm 5 (Complex topics simplified) /TLDL: "Too Long; Didn't Listen" (Summarize long text) /BRIEFLY: Ruthless constraint on length (Quick definitions) /EXEC SUMMARY: High-level summary for decision-makers /CHECKLIST: Convert to actionable checkbox list /FORMAT AS [Type]: Force output format (Table, JSON, Markdown). Example: /FORMAT AS TABLE: Compare iPhone 15 vs 14 specs.	/ACT AS [Role]: Set specific persona (e.g., /ACT AS Michelin Chef) /TONE [Mood]: Modify emotional weight (Formal, Sarcastic, Urgent) /AUDIENCE [Target]: Adapt for specific group (Experts, Beginners) /JARGON: Use technical, industry-specific vocabulary /DEV MODE: Raw, technical developer perspective /PM MODE: Project Manager persona (Timelines, Risks, Resources)	/STEP-BY-STEP: Force AI to show work (Reduces errors) /CHAIN OF THOUGHT: Connects logic between ideas /FIRST PRINCIPLES: Break down to fundamental truths /DELIBERATE THINKING: Slow down reasoning (Complex strategy) /NO AUTOPILOT: Avoid generic, lazy answers /REFLECTIVE MODE: Reflect on own answer for quality /SYSTEMATIC BIAS CHECK: Scan response for biases /EVAL-SELF: Critical self-evaluation at end

 Predictable Workflow	 Instant Mode Switching
 ANALYSIS & STRATEGY (Big picture thinking)	 ADVANCED CONTROL (Power user tools)
/SWOT: Strengths, Weaknesses, Opportunities, Threats /COMPARE: Side-by-side comparison (Best with /FORMAT AS TABLE) /MULTI-PERSPECTIVE: Explore 3-4 viewpoints (Economic, Social, Ethical) /PARALLEL LENSES: Examine issue through specific lenses /PITFALLS: Focus on what could go wrong/mistakes /METRICS MODE: Include measurable KPIs/numbers /CONTEXT STACK: Keep previous context layers active	/ROLE: TASK: FORMAT:: "God Mode" single-line definition. Example: /ROLE: Teacher /TASK: Explain Gravity /FORMAT: Analogy /SCHEMA: Structured outline or data model /REWRITE AS [Style]: Transform text (e.g., /REWRITE AS Seinfeld script) /BEGIN WITH / END WITH: Constraint sentence start/end /GUARDRAIL: Set strict negative constraints ("Do not mention X")

YOUR TITLE DOESN'T MAKE YOU A LEADER: YOUR ACTIONS DO

- **You listen more than you speak.** Real leaders seek to understand before being understood.
- **You make the tough calls.** Leadership is making the right, timely calls.
- **You stay calm as others unravel.** Pressure doesn't break you, it reveals you even further.
- **You lead by example.** People don't just follow words, they follow actions.
- **You empower those around you.** Your success is in how many others you help, rise.
- **You take ownership before taking credit.** Own and share both mistakes and credit.
- **You welcome change, not fear it.** Adapting separates managers from leaders.
- **You set clear expectations.** Confusion kills momentum. You clarify.
- **You hold yourself to a higher standard.** You demand more from yourself than anyone else.
- **You invest in people.** You coach, mentor, and develop those around you.
- **You keep your ego in check.**
- **You lead with integrity--always.** No shortcuts. No excuses. Just character in action.



DCLP NETWORKING LUNCH



The upcoming monthly networking lunches will be held at noon on **July 15** at Eve's Eatery at 402 N. Carson Street, **August 19** at Squeeze In at 308 N. Curry, and **September 16** at LA Bakery at 1280 N. Curry. Guests are welcome. RSVP to marnelson03@gmail.com so we make sure we have a large enough table.

7 Things that Interviewers Judge

THE ENTRY EFFECT	They start judging the second you walk in. Slow down. Stand straight. Don't rush in nervously.
THE SILENT READ (THAT AWKWARD PAUSE BEFORE THE INTERVIEW STARTS)	Over talking during it instantly shows nervousness.
THE PREP TRAP	Most candidates memorize answers but fail to research the firm or company. It only takes one question to expose your ignorance.
THE INTERRUPTION TEST	Some interviewers interrupt on purpose. They're watching whether you stay calm or lose focus.
THE BLANK MOMENT	Going blank is normal; panicking is the problem. Pause. Breathe. Continue calmly.
THE ROOM READ	Some interviewers are formal; others are relaxed. Strong candidates adjust without sounding fake.
THE MANAGER TRAP	They will ask you about your last manager/supervisor. One bitter comment can quietly damage your image.

Bonus tip: Assume that from the moment you walk into the building, you're "in the interview." You don't know who from the firm/company might be in the elevator or sitting in the lobby next to you. As a staff supervisor who conducted personnel interviews, I often asked the receptionist or technology trainer who administered assessment tests for their candid feedback on a candidate's demeanor and communication skills. --Editor

Lexicon

In 1776, the American lexicon was shaped by revolution, political philosophy, and 18th-century British slang. The most popular language reflected the era's grand ideals alongside the unique, everyday vocabulary of colonial taverns, militias, and daily life.

Revolutionary & Political Vocabulary

The defining documents and pamphlets of 1776—most notably Thomas Paine's *Common Sense* and the Declaration of Independence—popularized a highly formal, Enlightenment-era political vocabulary.

- **Liberty / Unalienable:** These concepts were central to the debate over independence and human rights.
- **Treason / Tyranny:** Used frequently by colonists to describe the actions of the British Crown, and by the British to describe the colonists' rebellion.
- **Independency:** The 18th-century equivalent of "independence".
- **Commonwealth:** A term used to describe a free state or republic governed by the people.

Everyday Colonial Slang

Outside of politics, everyday speech in 1776 was highly expressive. Many phrases have faded into history, while a few have survived:

- **Huzza:** A popular cheer or expression of joy, commonly pronounced hu-ZAY.
- **Jollification:** A word used to describe merrymaking, celebrations, or partying.
- **Pot-valiant:** Used to describe someone who gained a sudden surge of courage only after drinking alcohol.
- **Shaver:** A common, slightly condescending term for a young boy or adolescent.
- **Mouser:** A word frequently used in place of "cat" to describe a good hunter of mice.

Military & Maritime Terms

With the Revolutionary War underway, military, naval, and survival terminology dominated daily conversations:

- **Militia:** An armed, local group of citizens gathered to defend their community.
- **Mechanick:** The period spelling for "mechanic", which was used to describe highly skilled craftsmen who made goods by hand.
- **Loyalist:** A colonist who remained devoted to the British Empire and the King.

Lexicon (cont'd)

Colonial Slang

Kedge – Doing well. If you lived in a country town in Colonial-era New England and someone asked how you were doing, you might have replied, “I’m pretty kedge.” It’s a bizarre but wonderful term that essentially means being in good health—but it also kind of sounds like something a teen in an ‘80s movie would say.

Cat's-paw, or **to be made a cat's-paw out of** – To be a dupe, to be used as a tool. This colorful expression came from a fable, *The Monkey and the Cat*, where a monkey persuades a cat to pull chestnuts out of a fire, promising the cat its share. Spoiler alert: The cat doesn't get any. So to be used for someone else's gain is to be made a "cat's paw out of."

Chuffy – Surly or impolite. If someone is short with you, tell them they don’t have to be so chuffy. It’s a strange, old word with obscure origins, and one that sounds a bit softer than “jerk.”

Scranch – To crack something between your teeth. Though this apparently “vulgar” term sounds like it was named after what it sounds like to crack something with your teeth, it supposedly comes from the Dutch word, *schransen*.

Gut-Foundered – Very hungry. This word, which dates to 1647, is believed to be regional Newfoundland slang. Gut-foundered could easily become a new hyperbole for us pampered moderns to employ, like “starving.”

Fishy – Drunk. Possibly no one invented more ways to say “drunk” than colonial Americans. Benjamin Franklin alone compiled 200 ways to say it. Fishy was meant to also imply the way the drinker looked: “Bleary eyes and turned-down mouth corners make a drunk resemble a fish,” writes Richard M. Lederer, Jr. at American Heritage.

Macaroni – Fancy. When Yankee Doodle called that feather hat “macaroni,” he wasn’t being a weirdo. *Macaroni* was a term used at the time to refer to a particular men’s fashion from England that was intentionally flashy, over-the-top, and androgynous.

Twistical – Unfair or immoral. This word—which according to 1848’s Dictionary of Americanisms was primarily used in New England—feels like it could just as easily have been invented today. Slip it into conversation in the next time you experience something unjust.

Lexicon (cont'd)

Savey, Savvy, or Sabi – To know or understand. While we still use this word to mean something like “literate” (computer-savvy), in Colonial times, it was actually used more like the way Jack Sparrow uses it. So you might say, “I don’t want to come to work anymore, savvy that?” According to Merriam-Webster, it’s derived from *sabe*, which means “he knows” in Portuguese. This became *sabi* in Creole, and later, “savvy.”

Shaver – Young or adolescent boy. To call a boy a “shaver” was to imply that they were young enough that they just started shaving. Which is fitting, if a little condescending—like they’re not embarrassed enough already!

Simon Pure – The real deal, authentic, untainted. A delightful phrase that rolls off the tongue and could be dropped into many modern sentences. And when someone asks you, “who the heck is Simon?” you tell them that Simon Pure was a Quaker character who has to prove he’s the real Simon Pure in a 1718 play by Susanna Centlivre called *A Bold Stroke for a Wife*.

Circumbendibus – Roundabout. Of all the ways to describe something unnecessarily roundabout— like someone telling a rambling story or taking a weird road when driving somewhere—this word, which dates to 1681, might be the most delightful. It also shows how much we had and still have with language, combining prefixes and suffixes to make new words.



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JULY-AUGUST WORD SEARCH PUZZLE

Find the words in the list below in the puzzle and circle them. Words may be forwards, backwards, and/or on the diagonal. Answer in the September issue.

May 2026 Scramble Solution

BYRRIAL: Library
OFICERCNATIIT: Certification
YLBOACRUAV: Vocabulary
IITNLIOTGA: Litigation
BLORA: Labor
TAERNNEOILLNMV: Environmental
MUOORROTC: Courtroom
ERECHSAR: Research
REBIF: Brief
TTIAERSE: Treatise
PASIZREDHE: Shepardize



Answers to Quiz on Constitutional Law

4. B
3. D
2. D
1. B

A MORE PERFECT UNION
WE THE PEOPLE
AMERICAN JURY
SEPARATION OF POWERS
BILL OF RIGHTS
RULE OF LAW
CIVIL RIGHTS
MIRANDA
DUE PROCESS
MAGNA CARTA

EQUALITY FOR ALL
FREE SPEECH
ROLE OF COURTS
AMENDMENTS
VOTING
EQUAL JUSTICE
LIBERTY
E PLURIBUS UNUM
FREEDOM OF THE PRESS



NALS Certification Update

NALS is pleased to announce an important change to our ALP credential. Beginning January 1, 2026, the **Accredited Legal Professional (ALP) certification will transition to the Certified Legal Support Professional (LSP).**

The ALP has served as a trusted entry-level credential for those starting their careers in legal support. As the legal support profession evolves, NALS is rebranding this certification title to better reflect the skills, competencies and professionalism the credential represents. The new LSP name offers clearer recognition across law firms, legal departments and the broader legal community.

Current ALP holders may continue using the ALP designation if they choose. All new credentials and recertifications issued on or after January 1, 2026, will carry the LSP title.

NALS will begin updating its website and digital materials in the coming weeks, so LSP references will appear ahead of the official transition.

To learn more about NALS certifications and upcoming updates, visit our website at [NALS.org](https://www.nals.org).

NALS 2026 National Legal Education Conference!



Get ready to learn and network at the 2026 National Legal Education Conference taking place October 5-7, 2026, at the Hilton Jacksonville at Mayo Clinic in Jacksonville, Florida.

Join legal support professionals from across the country for three days of high-quality education, inspiring speakers and the invaluable networking opportunities.

Exhibitor and sponsorship opportunities are already open and registration opened in May.

Continuing Education

As a legal support professional, you can earn CLE credits in a variety of ways in addition to attendance at chapter or national educational sessions regardless of your location. Check at NALS.org for opportunities from other local and state associations.

Appropriate educational topics range from law office procedures, technology, ethics and judgment, grammar, and more.

Additional sources you may not have considered include:

- Local bar seminars or educational sessions
- Legal Talk Network (\$)
- Lorman Training Products (\$\$\$\$)
- Westlaw Seminars (\$\$\$)
- American Bar Association (\$\$\$)
- Lexis-Nexis (\$\$\$)
- Internal Revenue Service (Free-\$)
- TED (Free)
- NALS @Law Magazine Quizzes (Free-\$)
- 123ce.com

And did you know that you can also obtain CLE credit for volunteering on a National Task Force, e.g., Board of Directors, Leadership Identification Committee (LIC), National Certifying Board, Manuals Task Force, etc. If you are claiming CLE credit for volunteering, you must provide proof of your involvement and your task force leader must confirm same.

You can also earn CLE for volunteering your time and skills as a paralegal or legal support professional to legal organizations or nonprofit organizations (e.g., Legal Aid Services) in a *pro bono* capacity. A maximum of five (5) hours can be earned for *pro bono* legal support services and you must provide confirmation of your time/services dedicated. Examples of these organizations:

- Wounded Warrior Project
- Wills for Heroes
- Folds of Honor
- Justice for Children
- The National Domestic Violence Hotline
- NAACP
- ACLU
- The Legal Aid Society
- SPCA
- The Human Rights Campaign



Membership Renewals

Renewal notices were sent to members, reminding them that their memberships with both NALS and their state or local chapters expired on April 30. Have you renewed?

WELCOME NEW MEMBERS!

Susan Mano

Lisa Chang Li

Anisoara Tutor



HELLO

August Patio Party

Date to be Announced



Answers to President's Quiz

1. The first Continental Congress was convened from September 5 through October 26, 1774, at Carpenters' Hall in Philadelphia. Delegates from twelve of the original thirteen colonies attended.
2. The Congress was prompted by the Intolerable Acts, a series of punitive measures imposed by the British Parliament in response to the Boston Tea Party, including the closure of Boston Harbor and the revocation of Massachusetts' charter.
3. To coordinate a joint colonial response to British coercion, defend colonial rights, and seek redress from the King. Delegates debated the rights of the colonists, including life, liberty, property, and trial by jury, while rejecting reconciliation plans that would compromise colonial freedoms.
4. Thomas Jefferson was the primary author, but John Adams, Benjamin Franklin, Roger Sherman, and Robert R. Livingston also contributed.
5. False. The Continental Congress voted to declare independence on July 2, 1776, and the Declaration of Independence was formally adopted on July 4.
6. False. The final engrossed copy was prepared in late July, and most delegates signed it on August 2, 1776. Not all 56 were present, and some signatures were added later.
7. Massachusetts was the first state to declare July 4th an official holiday in 1781, while it became a federal holiday in 1938.
8. John Adams (2nd U.S. President) and Thomas Jefferson (3rd U.S. President). Notably, James Monroe (5th U.S. President) died July 4, 1831, and Zachary Taylor (12th U.S. President) on July 4, 1850.
9. Thirteen times, to honor the original Thirteen Colonies.
10. False. The bell was rung on July 8, 1776, during the first public reading of the Declaration of Independence, however, the crack happened sometime in the 19th century.

Source: Bing, Wikipedia, and We are Teachers

CLE Clarification for Certification Recertification Extension

NALS has transitioned to a single annual recertification period, meaning all certifications will renew in January of their applicable year. To support this change, certification expiration dates have been extended for certifications earned or renewed prior to this alignment.

Important CLE Clarification

Your CLEs will not expire or be rejected due to this extension. For active certifications, all CLEs earned since your previous renewal or earned date will continue to count, even if that window extends beyond five years. The January expiration date simply gives you additional time to complete the CLE requirements.

What this means for you:

- All certification expiration dates have been extended to January 31 of the following year.
- For example:
 - All certifications originally expiring in 2026 now expire January 31, 2027.
 - All certifications originally expiring in 2027 now expire January 31, 2028.

This is a **one-time extension** to align all recertifications to the same expiration date. Certifications earned or renewed from this year onward will already be set to expire on January 31 and will not require an extension.

Recertification Processing

Recertifications may be submitted early but will be processed in January as part of NALS annual recertification cycle.

If you have questions about this recertification process, **please reach out to our Certification and Events Manager, Kelsey.**

NALS Foundation



Events + Fundraisers

- [Foundation Grants](#)
- [Faynell Poe Memorial Fund](#)

Quick Links

- [Ways to Give](#)
- [Donor Recognition](#)

Building Your Career & Future

The NALS Foundation was established in 1989 and is dedicated to ensuring a rewarding future for you and all legal support professionals. It is a 501(c)(3) nonprofit educational foundation working hand in hand with the National Association for Legal Support Professionals to enhance educational opportunities. Since its inception, the NALS Foundation has awarded grants and contributions of over \$200,000 for the benefit of chapters and states.

Purpose

The NALS Foundation strives to ensure top-notch legal services are the norm. It funds quality education programs for legal professionals working with attorneys and the public to enhance their skills and provide them with the latest information on their profession. The NALS Foundation also keeps the good of the legal profession in the public eye, emphasizing a positive image of the profession and the importance of qualified, competent legal professionals.

The NALS Foundation is governed by a volunteer board of trustees. The board has designated the following as funding priorities:

- Educational/Research Opportunities
- Grants Keynote Speakers/Workshops
- Recognition

Please direct any questions you may have to the NALS Foundation Chair at foundation@nals.org.

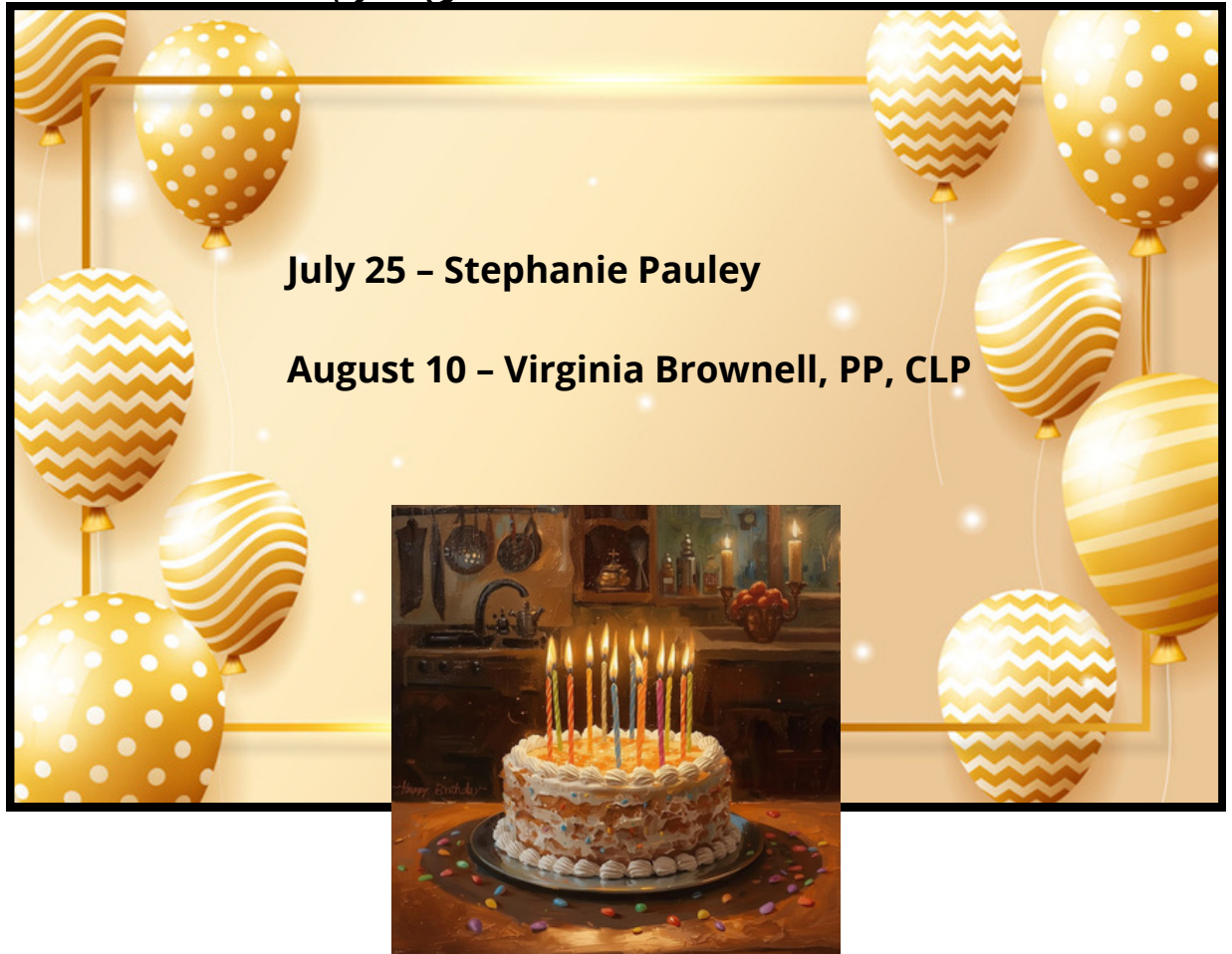
Get Involved

Serving on the NALS Foundation Board of Trustees is a simple, fun, and rewarding way to give back to the legal support profession. [Click here](#) and select NALS Foundation Board of Trustees on your volunteer interest form. Contact any current Trustee if you'd like to discuss the possibilities!

NALS Foundation Board of Trustees

- Tina Hurley, PP, PLS (chair)
- Melissa Canich, PLS (secretary/treasurer)
- Julie Abernathy, PP, PLS
- Stephanie Johnson
- Amylyn Riedling, PP, PLS-SC
- Judy D. Whigham, PP, PLS

Wishing you all the best!



{ Three simple rules in life }

1. If you do not GO after what you want, you'll never have it.
2. If you do not ASK, the answer will always be NO.
3. If you do not step forward, you'll always be in the same place.

*May your birthday be the
start of a year filled with new
opportunities,
accomplishments, and
endless joy.
Happy Birthday!*

NALS Code of Ethics & Professional Responsibility

Members of NALS are bound by the objectives of this association and the standards of conduct required of the legal profession. Every member shall:

- Encourage respect for the law and administration of justice
- Observe rules governing privileged communications and confidential information
- Promote and exemplify high standards of loyalty, cooperation, and courtesy
- Perform all duties of the profession with integrity and competence
- Pursue a high order of professional attainment

Integrity and high standards of conduct are fundamental to the success of our professional association. This Code is promulgated by NALS and accepted by its members to accomplish these ends.

Canon 1. Members of this association shall maintain a high degree of competency and integrity through continuing education to better assist the legal profession in fulfilling its duty to provide quality legal services to the public.

Canon 2. Members of this association shall maintain a high standard of ethical conduct and shall contribute to the integrity of the association and the legal profession.

Canon 3. Members of this association shall avoid a conflict of interest pertaining to a client matter.

Canon 4. Members of this association shall preserve and protect confidences and privileged communications of a client.

Canon 5. Members of this association shall exercise care in using independent professional judgment and in determining the extent to which a client may be assisted without the presence of a lawyer and shall not act in matters involving professional legal judgment.

Canon 6. Members of this association shall not solicit legal business on behalf of a lawyer.

Canon 7. Members of this association, unless permitted by law, shall not perform legal functions except under the direct supervision of a lawyer and shall not advertise or contract with members of the general public for the performance of paralegal functions.

Canon 8. Members of this association, unless permitted by law, shall not perform any of the duties restricted to lawyers or do things which lawyers themselves may not do and shall assist in preventing the unauthorized practice of law.

Canon 9. Members of this association not licensed to practice law shall not engage in the practice of law as defined by statutes or court decisions.

Canon 10. Members of this association shall do all other things incidental, necessary, or expedient to enhance professional responsibility and participation in the administration of justice and public service in cooperation with the legal profession.