

# MAP Direct Services Training Series

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## Workshop Day 5

The MAP System: Managing and Adapting Practice



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# Q&A and Homework Review

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Lead  
Trainer  
EDIT

# Day 5: Putting It All Together

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- Rehearse clinical event planning
- Plan for consultation
- Integrative practice
- What we did not cover
- Reflection and evaluations

# Session Planner

Process  
Guide

## The Session Planner (Clinical Event Structure)

### Use This When:

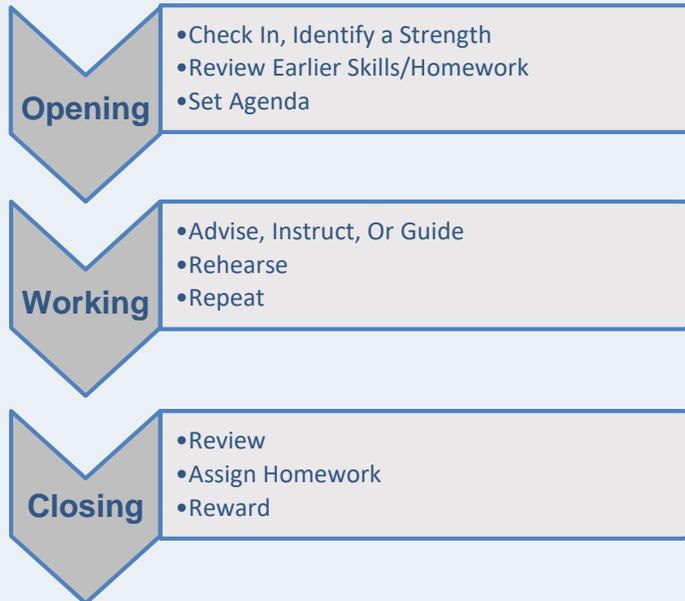
To plan and coordinate a service interaction.



### Before Session

- Remind client and obtain commitment
- Review dashboard to assess progress and practice history
- Review notes on previously assigned homework
- Identify next practice(s) that will be the focus
- Review the Practice Guide(s)
- Establish session plan and choose rehearsal activity
- Check in with supervisor if needed

### During Session

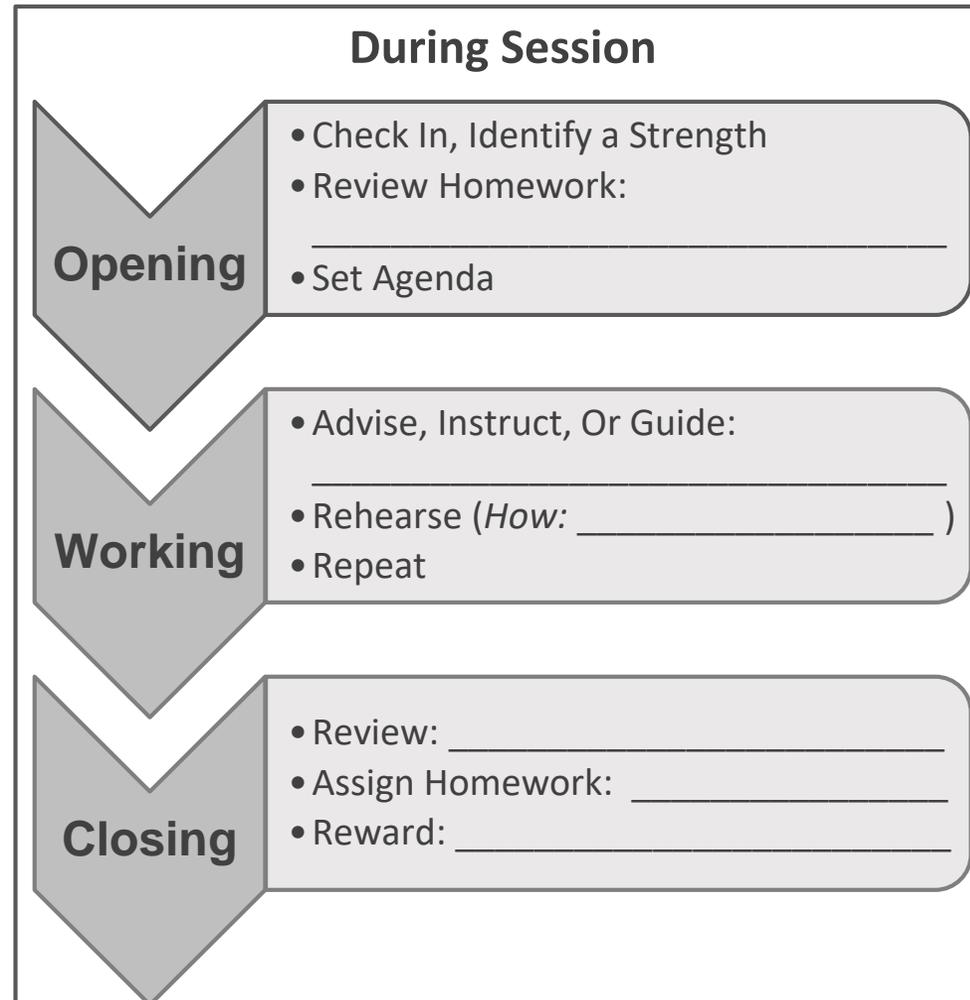


### After Session

- Record progress ratings and practice(s) performed
- Review Practice Guide(s) to determine if any steps were missed that should be covered next time
- Note any homework that was assigned
- Note any new stressors or obstacles
- Check in with supervisor if needed

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# Build a Session Plan



# Learning Record Update

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# MAP Therapist Portfolio

## Direct Service Learning Record

Check off:

	Experience		Expertise Achieved			
	Reviewed	Rehearsed	Knowledge	Production	Skill	Habit
Planning	✓	✓	✓			

### DIRECT SERVICE LEARNING RECORD

CONCEPTS	Experience		Expertise Achieved			
	Reviewed	Rehearsed	Knowledge	Production	Skill	Habit
EBS System Model	<input type="checkbox"/>					
CARE Process	<input type="checkbox"/>					
The MAP	<input type="checkbox"/>					
Connect-Cultivate-Consolidate	<input type="checkbox"/>					
Focus-Interference	<input type="checkbox"/>					
Clinical Event Structure	<input type="checkbox"/>					
Embracing Diversity	<input type="checkbox"/>					
RESOURCES	Experience		Expertise Achieved			
	Reviewed	Rehearsed	Knowledge	Production	Skill	Habit
PWEBS	<input type="checkbox"/>					
Practitioner Guides	<input type="checkbox"/>					
Clinical Dashboard	<input type="checkbox"/>					
Treatment Pathways						
Focus Area 1: _____	<input type="checkbox"/>					
Focus Area 2: _____	<input type="checkbox"/>					
APPLICATIONS	Experience		Expertise Achieved			
	Reviewed	Rehearsed	Knowledge	Production	Skill	Habit
Assessment	<input type="checkbox"/>					
Monitoring	<input type="checkbox"/>					
Planning	<input type="checkbox"/>					
Practice Delivery						
Practice 1: _____	<input type="checkbox"/>					
Practice 2: _____	<input type="checkbox"/>					
Practice 3: _____	<input type="checkbox"/>					
Practice 4: _____	<input type="checkbox"/>					
Practice 5: _____	<input type="checkbox"/>					
Practice 6: _____	<input type="checkbox"/>					
Practice 7: _____	<input type="checkbox"/>					
Practice 8: _____	<input type="checkbox"/>					
Practice 9: _____	<input type="checkbox"/>					
Practice 10: _____	<input type="checkbox"/>					
Practice 11: _____	<input type="checkbox"/>					
Practice 12: _____	<input type="checkbox"/>					
Practice 13: _____	<input type="checkbox"/>					
Practice 14: _____	<input type="checkbox"/>					
Practice 15: _____	<input type="checkbox"/>					
Practice 16: _____	<input type="checkbox"/>					
Practice 17: _____	<input type="checkbox"/>					
Practice 18: _____	<input type="checkbox"/>					

# Reprise: The Therapist Portfolio

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# The PW Therapist Portfolio

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- Forms

- Submission Page
- Direct Service Learning Record (Learning Record)
- Direct Service Case Record (Case Record)

- Case Materials (for two cases)

- PWEBS Summary of Youth Treatment
- Clinical Dashboard (de-identified)

# Therapist Portfolio Versions

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- Promotion Review
  - Your initial submission and review to become a MAP Therapist
- Performance Review
  - Completed every three years to maintain your MAP Therapist status

# Submission Page

- ❑ Contains therapist contact information
- ❑ Identifies how therapist completed the core curriculum requirements



Learning Activity	Start/End Dates	Hours	Standard
Online Learning			Up to 20 hours credited at 1 hour per course
MAP Instruction* Organization(s): Instructor(s):			Up to 40 hours by one or more MAP Instructors
MAP Training Organization(s): Trainer(s):			Up to 40 hours by a Training Professional team
MAP Supervision or Consultation Received Organization(s): Supervisor or Consultant(s):			At least 12 hours by an Agency Supervisor or Training Professional over a 6-month period
Total:			At least 52 hours

**Agency Supervisor or Training Professional Certification**

I certify that (a) I reviewed the contents of this portfolio, (b) it accurately represents my understanding of this practitioner's experience and expertise, and (c) during the professional development period I was (i) an Agency Supervisor in direct supervisory control over the practitioner and service cases or (ii) part of a Training Professional team operating within our registered organization.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# Direct Service Learning Record

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- ❑ Designed for tracking learning experience and expertise achieved with each of the domains included in the MAP Direct Services curriculum
- ❑ Experience and Expertise levels attained are recorded on the form

# Learning Record: Experience

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- Experience comes in two forms
  - Reviewed
    - This was something you were taught
  - Rehearsed
    - This is something you practiced in an exercise, role play, or with a client

# Experience

Standards for Completion	Experience	
	Review	Rehearsed
You have learned the content for the domain, either from a MAP professional (i.e., Instructor, Agency Supervisor, or Training Professional) or an approved online course.	✓	
You have rehearsed practices appropriate for the domain with or under direction of another MAP professional.	✓	✓

# Learning Record: Expertise

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- Practice Knowledge
  - Verbal Knowledge
  - “I know what this is.”
- Practice Production
  - Procedural Knowledge
  - “I can do it, but maybe not smoothly.”
- Practice Skill
  - Skilled Performance, Compilation
  - “I can do this smoothly and from memory.”
- Practice Habit
  - Automaticity, Overlearning, Automatic Practice
  - “I can do this without thinking or while multitasking.”

# Expertise

Standards for Completion	Expertise Achieved			
	Knowledge	Production	Skill	Habit
You can define the domain, recall key points or steps in the domain, and identify when the domain content might be useful or relevant for direct service.	✓			
You can perform the activity in the domain (e.g., apply a concept, use a resource, or perform a practice) but you need to consciously think through the steps as you go.	✓	✓		
You can perform the activity in the domain rapidly, with less error, and without having to think through the steps in your head.	✓	✓	✓	
You can perform the domain skills automatically, and can even perform other activities at the same time without significantly decreasing quality. You readily identify opportunities to use the domain skills, and you adapt the skills to specific situations (This level of expertise may not be achievable for all domains.)	✓	✓	✓	✓

# Case Record: Data

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- ❑ Designed to help track experience implementing the MAP standards with clients
- ❑ Recorded data:
  - ❑ Client ID
  - ❑ # of events
  - ❑ Months of service
  - ❑ Target problems
  - ❑ Measurement (progress, practice)
  - ❑ EBS knowledge integration
  - ❑ MAP resources used
  - ❑ Outcomes achieved
  - ❑ Practices delivered
  - ❑ Qualifying case (see p. 15)

# Direct Service Case Record

	Client 1	Client 2	Client 3	Client 4	Client 5	Criteria
<b>Number of Clinical Event(s)</b>						≥ 20 events
<b>Months of Service</b>						
<b>Target Problem(s)</b> Primary Other						≥ 2 domains
<b>Measurement</b> Progress Practice	<input type="checkbox"/> <input type="checkbox"/>	≥ 2 clients				
<b>EBS Knowledge Integration</b> Planning Review Adaptation	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>					
<b>MAP Resources Used</b> PWEBS Practitioner Guide Clinical Dashboard Treatment Pathway	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>					
<b>Outcome Achieved</b>	<input type="checkbox"/>					
<b>Practice(s) Delivered</b>						
<b>Qualifying Case</b>	<input type="checkbox"/>	≥ 1 client				

# Case Record: Criteria

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- Events  $\geq$  20 (Total, across all cases)
- Target problems  $\geq$  2
- Measurement  $\geq$  2 clients
- Qualifying Case  $\geq$  1 client

# Additional Case Data

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- ❑ Submit dashboards for two (2) of your cases
- ❑ Submit PWEBS searches for two (2) of your cases (can be included in a worksheet of your dashboard)
- ❑ Submissions can be e-mailed, faxed, or printed and mailed

# Submission Tips: Therapist Portfolio

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- ❑ If you did electronic version of portfolio, submit the electronic file (PDF)
- ❑ Be sure you did not miss a page
- ❑ Watch for limited self-assessment
  - ❑ E.g., everything rated the same

# Submission Tips: Therapist Portfolio

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- ❑ Check for all signatures and dates
- ❑ Reviewed and Rehearsal should be checked for everything
- ❑ In Expertise, at least Knowledge should be checked for everything
- ❑ Write-ins should be there for focus areas and practices
- ❑ Submit notes page with Clinical Dashboards
- ❑ PWEBS report should match dashboard
- ❑ All experience and service requirements are met

# Submission Tips: Therapist Portfolio

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- ❑ At least one client should “qualify” on Case Record
  - ❑ At least one clinical event
  - ❑ Use of Progress and Practice Measurement
  - ❑ EBS Knowledge Integration in at least one aspect of care
  - ❑ Use of multiple MAP tools (at least two of three)
  - ❑ At least one practice delivered

# Most Common Problems

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- ❑ Less than 52 total hours recorded (~20%)
- ❑ Learning record checkboxes not completed (~10%)
- ❑ Not passing case material review (~10%)
- ❑ Not signed or dated by supervisor (~5-10%)
- ❑ Overall pass rate
  - ❑ ~80% on first try
  - ❑ ~95% by second try

# What Have We Covered?

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- Reviewed
- Rehearsed
- Where would you rate your expertise today?
  - Poll on major areas and tools

# Revisiting the Learning Record

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# MAP Therapist Portfolio

## Direct Service Learning Record

### DIRECT SERVICE LEARNING RECORD



CONCEPTS	Experience		Expertise Achieved			
	Reviewed	Rehearsed	Knowledge	Production		
EBS System Model	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
CARE Process	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
The MAP	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Connect-Cultivate-Consolidate	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Focus-Interference	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Clinical Event Structure	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Embracing Diversity	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
RESOURCES	Experience		Expertise Achieved			
	Reviewed	Rehearsed	Knowledge	Production	Skill	Habit
PWEBS	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practitioner Guides	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Clinical Dashboard	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Treatment Pathways						
Focus Area 1: <a href="#">Anxiety</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Focus Area 2: <a href="#">Trauma</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
APPLICATIONS	Experience		Expertise Achieved			
	Reviewed	Rehearsed	Knowledge	Production	Skill	Habit
Assessment	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Monitoring	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practice Delivery						
Practice 1: <a href="#">Psychoed: Anx-Child</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practice 2: <a href="#">Self-Monitoring</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practice 3: <a href="#">Exposure</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practice 4: <a href="#">Trauma Narrative</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practice 5: <a href="#">Personal Safety</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practice 6: <a href="#">Psychoed: Dep-CG</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practice 7: <a href="#">Problem Solving</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practice 8: <a href="#">Activity Selection</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practice 9: <a href="#">Relaxation</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practice 10: <a href="#">Cognitive: Depression</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practice 11: <a href="#">Social Skills</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practice 12: <a href="#">Maintenance</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practice 13: <a href="#">Psychoed: Disrup-CG</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practice 14: <a href="#">Monitoring</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practice 15: <a href="#">Attending</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practice 16: <a href="#">Rewards</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practice 17: <a href="#">Response Cost</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practice 18: <a href="#">Commands</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# Consultation Planning

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Break into groups to discuss the next phase of training

# Consultation Organizer

Lead  
Trainer  
EDIT

## Option 1

Day:

Time:

1. ---
2. ---
3. ---
4. ---
5. ---
6. ---
7. ---
8. ---

## Option 2

Day:

Time:

1. ---
2. ---
3. ---
4. ---
5. ---
6. ---
7. ---
8. ---

## Option 3

Day:

Time:

1. ---
2. ---
3. ---
4. ---
5. ---
6. ---
7. ---
8. ---

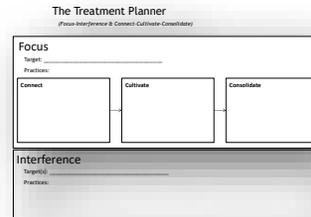
# MAP Quick Start Guide

## 1 PWEB Search



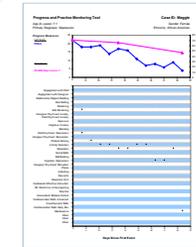
Use PWEB to identify practices that match your case.

## 2 Treatment Planner



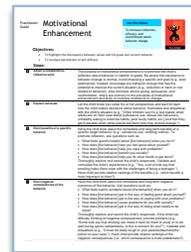
Use the Treatment Planner to arrange the practices.

## 3 Clinical Dashboard



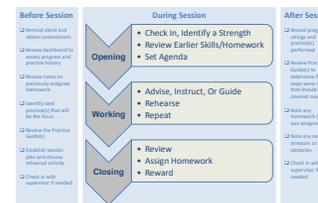
Pick measures and goals and set up your Dashboard.

## 4 Practice Guide



Consult the Practice Guide you will use for your next session.

## 5 Session Planner



Use the Session Planner to structure your session.

# Team Consultation Game

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# Rules: Generate Case Material

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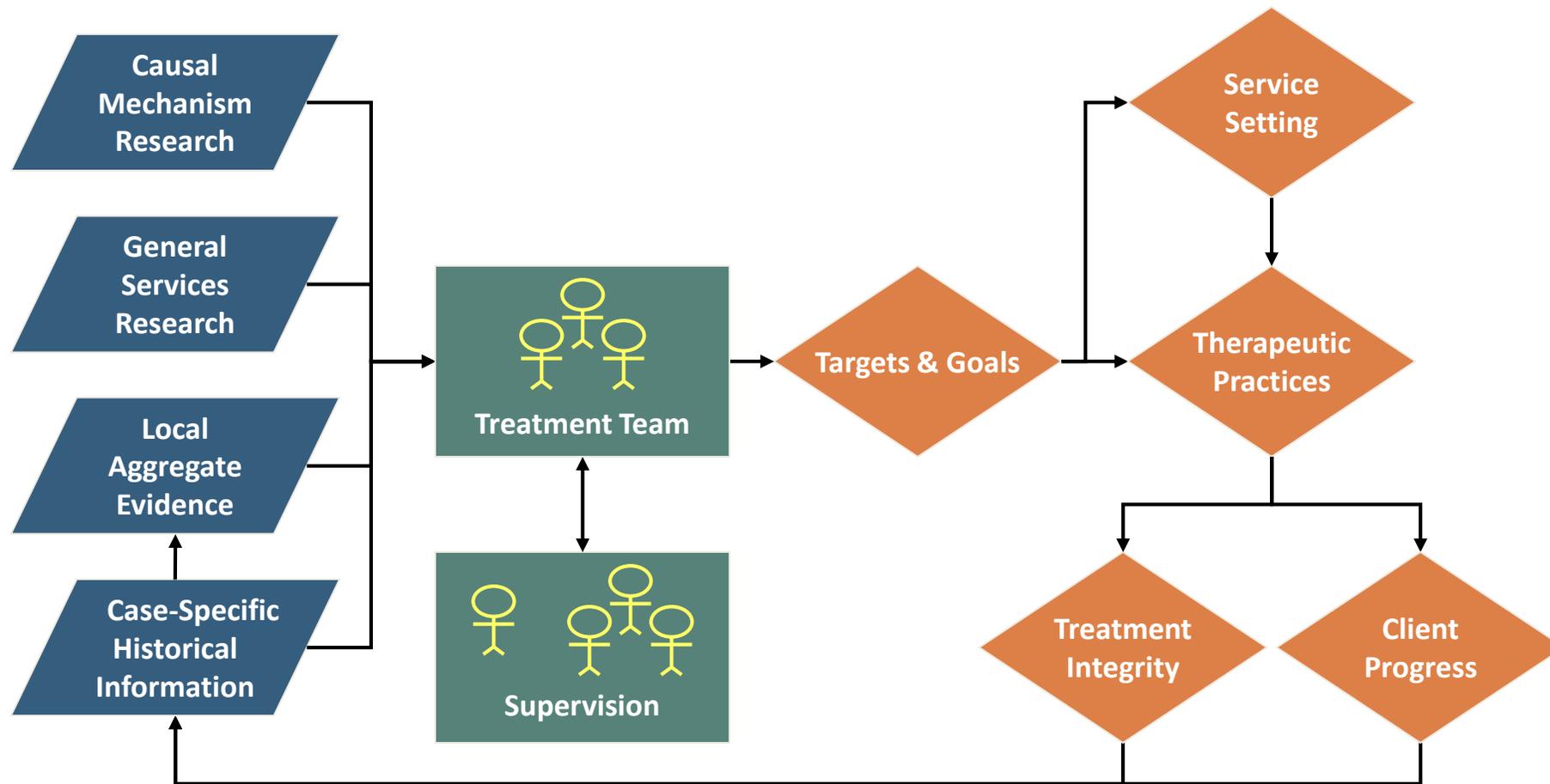
- Break into 3 groups
- Choose a team name for your group
- Develop a case (real or simulated) as a team
  - It should be somewhere mid-treatment
  - There should be some problems or concerns, such that you need help with the case
- Identify where the case is on The MAP

# Rules: Generate Case Material

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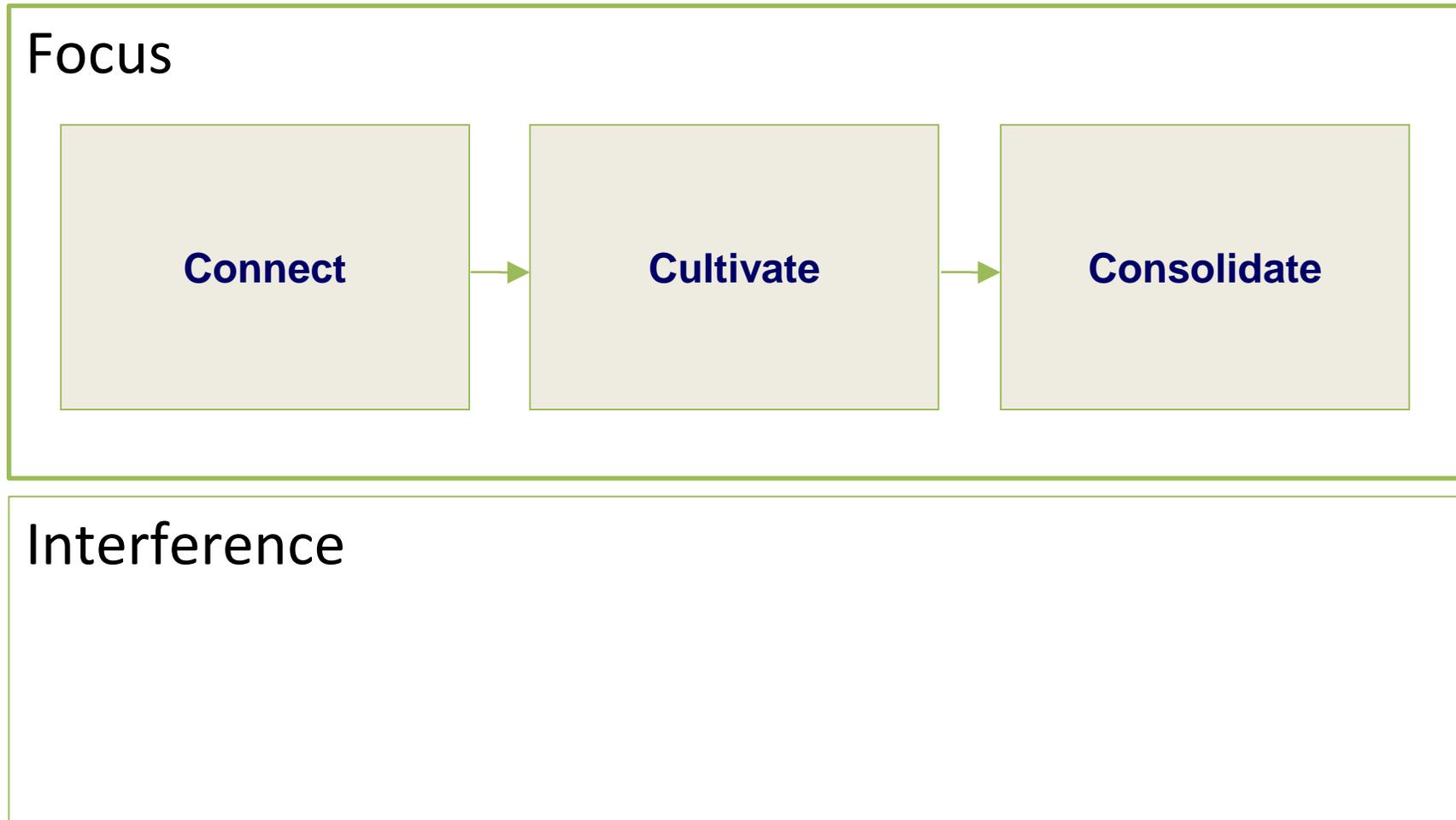
- ❑ Create a dashboard for the case
  - ❑ Enter progress and practices data that reflect the problem
  - ❑ Each team member should make his or her own copy of the dashboard
- ❑ Assign roles to a few team members for presenting the case to the other teams

# EBS System Model



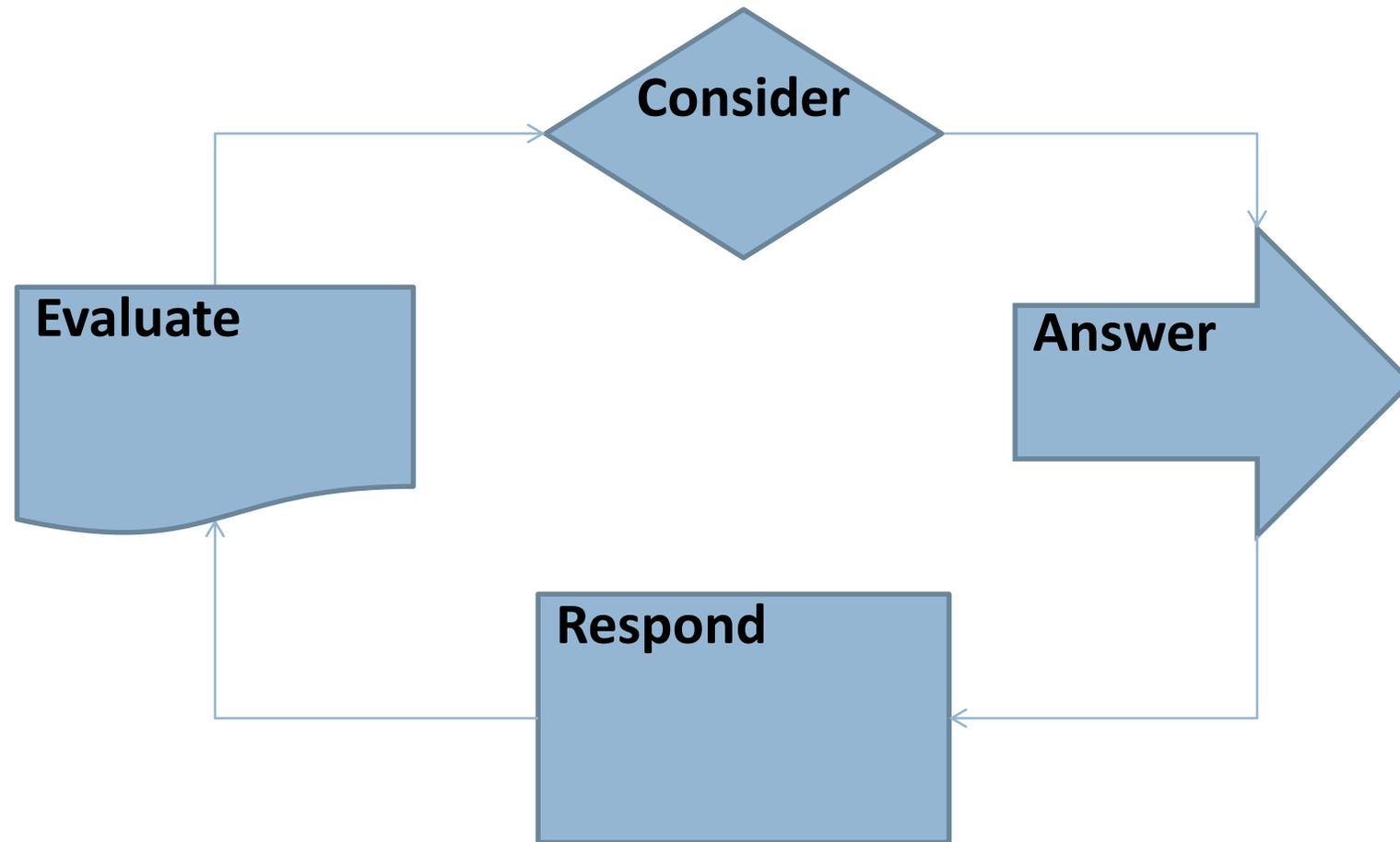
# Treatment Planner

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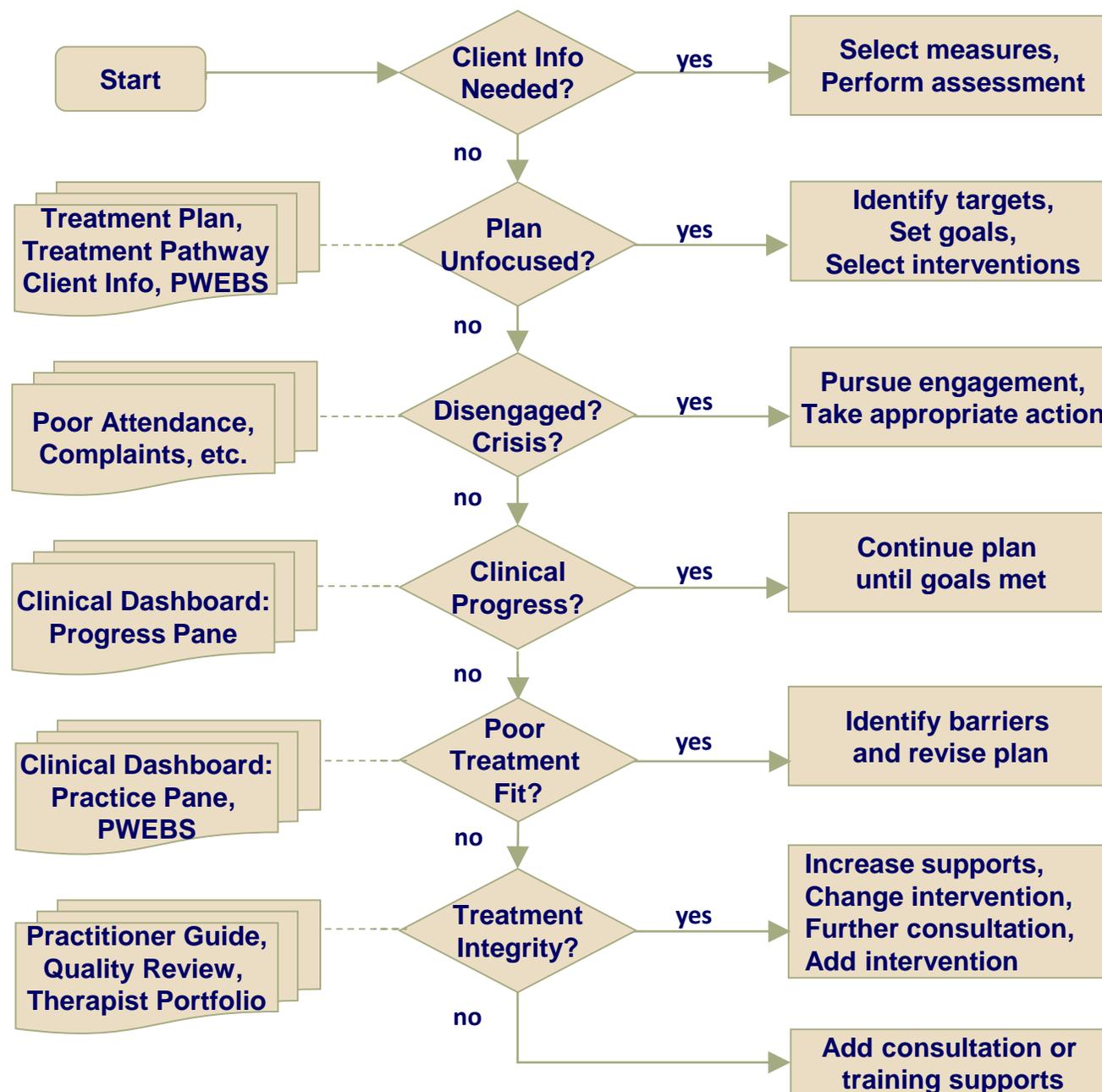


# CARE Process

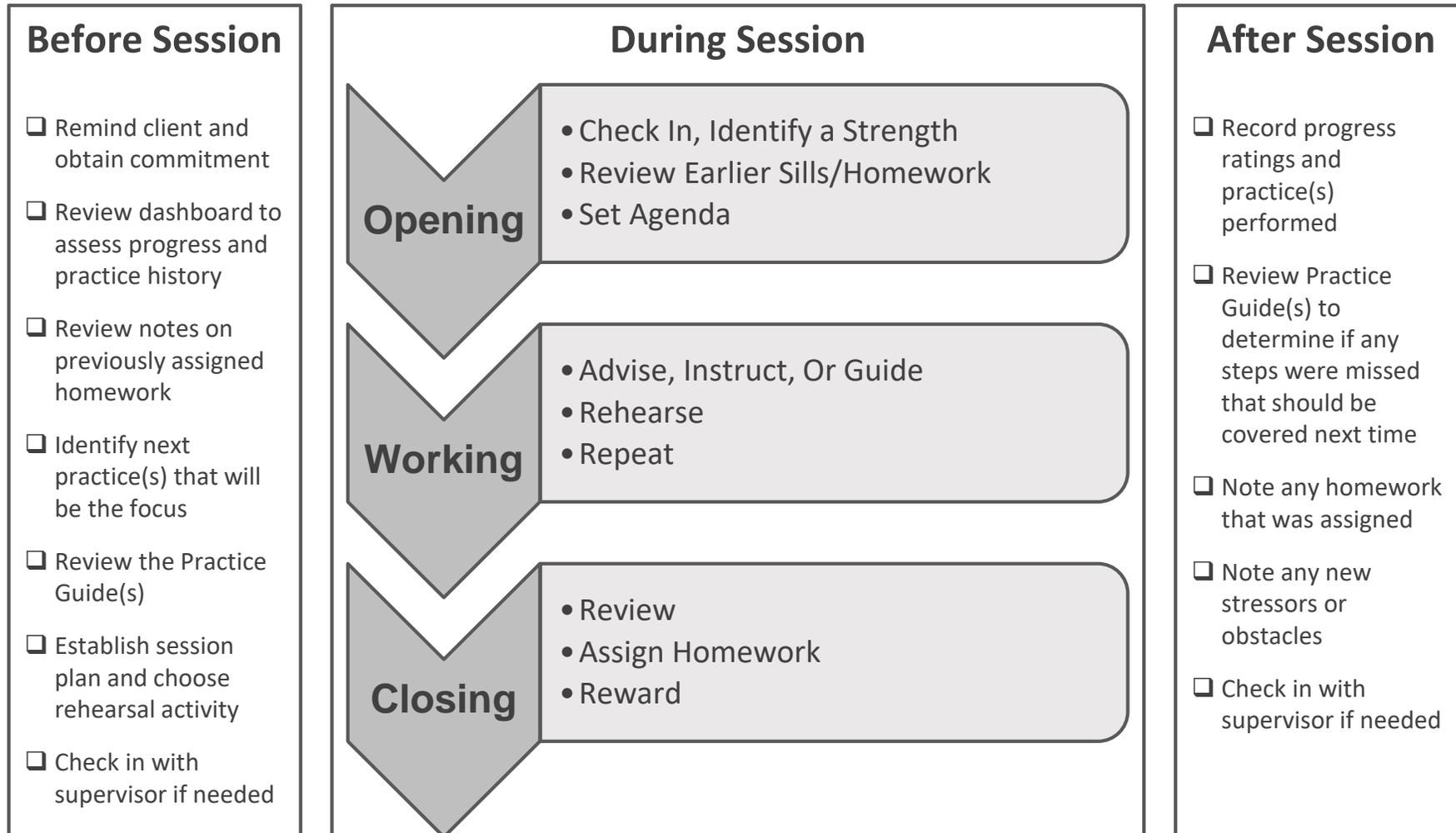
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# The MAP



# Session Planner



# Embracing Diversity

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## Adapt Process

- Style
- Communication
- Change Agent

## Adapt Content

- Conceptualization
- Message
- Procedures

# Rules: Consultation Period

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- Each team will then present their case to the other teams
  - Suggested case information to share:
    - Client info
    - Treatment plan
    - Progress
    - Practices used so far
  - Identify where the case is on The MAP
  - Ask the kinds of questions that would normally be raised in a supervision context
    - “I feel stuck; here is how I am stuck.”

# Rules: Consultation Period

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- ❑ After each case presentation, teams huddle and come up with 2 ideas
- ❑ 2 points are awarded for each qualifying suggestion (one based in the curriculum)
  - ❑ Tip: Look at the Learning Record
  - ❑ Must use a MAP term when presenting solution to get a point
    - For example, one might suggest a particular PG, or suggest revisions to the dashboard, or illustrate how a certain process guide might lead to new ideas
  - ❑ Must be able to present the rationale for the idea
- ❑ 1 extra point for explaining how your group used a process guide
- ❑ Presenting team picks their favorite two suggestions, which get an additional 1 point each

# What We Did Not Cover

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# Professional Development Program

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- Therapist
- Instructor
- Agency Supervisor
- Training Professional

# PracticeWise Spring and Fall Updates

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Lead  
Trainer  
EDIT

- ❑ PWEBS is updated twice per year in the spring (April) and the fall (October)
- ❑ Newly published PGs
  - ❑ [INSERT NEW PGs HERE]
- ❑ Newly published online courses
  - ❑ [INSERT NEW ONLINE COURSES HERE]

# Other Treatment Foci

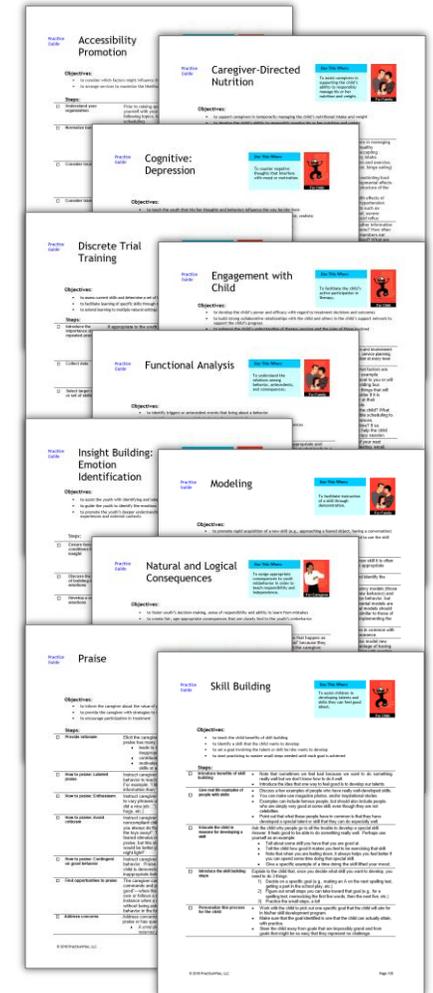
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- Other problem areas in PWEBS:
  - Eating
  - Elimination
  - Substance Use
  - Mania
  - Attention Problems
  - Suicidality
  - Autism Spectrum

# Other Practices/Practice Guides

Accessibility Promotion  
Behavior Alert  
Behavioral Contracting  
Caregiver Coping  
Caregiver-Directed Nutrition  
Caregiver Psychoeducation: Anxiety  
Caregiver Psychoeducation: Trauma  
Child Psychoeducation: Depression  
Cognitive: Anxiety  
Cognitive: Anxiety (STOP)  
Cognitive: Disruptive Behavior  
Communication Skills: Early Development  
Crisis Management  
Discrete Trial Training  
Educational Support  
Engagement with Caregiver  
Engagement with Child

Functional Analysis  
Goal Setting  
Guided Imagery  
Insight Building: Emotion Identification  
Line of Sight Supervision  
Modeling  
Motivational Enhancement  
Natural and Logical Consequences  
Peer Pairing  
Performance Feedback  
Praise  
Relationship/Rapport Building  
Retention Control Training  
Self-Praise/Self-Reward  
Self-Verbalization  
Skill Building  
Support Networking



# Group Photo



# Training Event Page Requests

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- Is there anything we should add?

# Penultimate Slide

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- What is one thing you will do differently on your next work day that stems from your experiences here at this training?



# Evaluations

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Thank you for a great week!