

# PRIORITIZATIONS FOR SELECTION OF SCHOOL-BASED MENTAL HEALTH PROVIDERS

## EXPANSION OF MENTAL HEALTH SERVICES

---

The ISBE School-Based Mental Health Projects and US Department of Education guidelines for this funding opportunity emphasize prioritization of the expansion of mental health service providers across Illinois and within partnering districts. This expansion is emphasized with priority points to increase competitive selection of applicants for these projects.

- **Addition of a Mental Health Provider Position** **25 pts**
  - New School-Based Mental Health Professional position that did not exist prior to 8/1/2023. This new role will expand the number of positions for mental health providers by one additional provider.
- **New Provider Filling a New Position** **10 pts**
  - New School-Based Mental Health Professional provider in a previous position created after 8/1/2023.
- **New Provider Filling a Previous Position** **5 pts**
  - New School-Based Mental Health Professional provider in a previous position created before 8/1/2023

## BACKGROUND INFLUENCING STUDENT MENTAL HEALTH

---

The ISBE School-Based Mental Health Projects and US Department of Education guidelines for this funding opportunity emphasize prioritization of specific backgrounds and diversity that increases the odds of students to access, utilize, and benefit from mental health services. These activities are emphasized with priority points to increase competitive selection of applicants for these projects.

- **From the Community** **10 pts**
  - Professional is from the community (5+ years living in the community).
- **Under-Represented Racial, Ethnic, or Cultural Group** **10 pts**
  - Professional reflects an under-represented racial, ethnic, or cultural group that is underrepresented in the mental health profession discipline.
- **Addition of Individual Makes Team Representative of the Community** **10 pts**
  - Addition of the individual improves the mental health team of professionals' reflection of the racial, ethnic, and cultural diversity of the community.

## ROLE & RESPONSIBILITY

---

The ISBE School-Based Mental Health Projects and US Department of Education guidelines for this funding opportunity emphasize prioritization of specific activities within the role of the School-Based Mental Health Professional. These activities are emphasized with priority points to increase competitive selection of applicants for these projects.

- **Performing Comprehensive Mental Health Services** **10 pts**
  - Performing mental health services at the top of their license.
    - Includes Assessment, Diagnosis, Treatment Plan, and direct Intervention at Tier II and III.
    - Can do majority of what community mental health agencies could do for students.
- **Performing Direct Mental Health Intervention** **10 pts**
  - 20+ hours/week of performing direct 1:1 or small group mental health interventions with students.
    - Note: School-Based Mental Health Intervention is defined as teaching a skill or skills that are evidence-based, providing additional structure or predictability, must be over time, and must include consistent data collection for progress monitoring .
- **Professional Employed by the District** **10 pts**
  - Professional is employed by the school district.
- **Professionals holds a provisional or full PEL** **10 pts**
  - Professionals holds a full or provision Professional Educator License (PEL).