DQs
Give You
the Scoop!

Use a template such as one of those below to collect frequent progress data as students move through the unit. Daily Questions should be simple, able to be quickly analyzed, and always connected to the previous day's discussions. During Engage and Explore portions of the lesson, use questions to assess how well students paid attention and/or participated in engaging in the lesson. During the Explain, use content facts and terms. The purpose of the DQ is not to demand deep thought from students. The purpose of the DQ is to keep students engaged in linking lessons and collect information the teacher can use to catch any potholes or pitfalls later. The DQ data is to be sorted and used in creating small intervention groups that meet with the teacher to discuss the questions & answers while other students work on elaboration/extension tasks as content practice.

Example for a Unit on Weather

Class 1 >

DQ1 (not part of the data, but good to know): What is your favorite type of weather? (should tell you some PK)

Lesson: Engage using video and discussion questions, such as a video showing various states of weather and people doing various activities then ask how weather affects the activities we get to do.

Class 2 >

DQ2: How does weather affect our lives? (should give you info on how well they understood the video & discussion, and if they paid attention to the examples given)

Lesson: Explore using investigation activities (based on the root of what needs to be understood to learn) either through video resources or hands-on in which students experiment to discover the processes of evaporation and condensation.

Class 3 >

DQ3: What happened to the water in the air when it hit a cold surface? (straightforward, short answer)

Class # _____ of _____

Daily Question: _____

Written response or Multiple Choice

Student Roster

Name/Number	Got It	Close Enough	Needs Review

Class # _____ of _____

Daily Question: _____

Written response or Multiple Choice

Student Roster

Name/Number	Knows It	Doesn't Know It	Small Group Notes