Course Name: Economics-200-7D1 - Fall 2021

# **Mandatory Questions**

## The overall quality of the course was:

		Str.			Str.	Std			
	Count	Disagree	Disagree	Neutral	Agree	Agree	Mean	Median*	Dev
Course content was related to graded assignments.	26	0	3	0	7	16	4.38	4.69	0.98
Course content was thought-provoking.	27	1	1	6	11	8	3.89	4.00	1.01
The course materials were useful to course objectives.	27	0	4	0	12	11	4.11	4.29	1.01

## Overall my learning in the course was:

	Count	Poor	Fair	Satis.	Good	Excellent	Mean	Median*	Std Dev
I would rate my learning in this course as	26	1	4	4	11	6	3.65	3.86	1.13

## The instructors overall teaching effectiveness was:

	Str.					Str.	Std		
	Count	Disagree	Disagree	Neutral	Agree	Agree	Mean	Median	Dev
The instructor fostered a positive learning environment.	27	0	1	2	7	17	4.48	4.71	0.80
The instructor was well organized.	27	0	1	3	8	15	4.37	4.60	0.84
The instructor provided helpful feedback.	27	0	0	2	7	18	4.59	4.75	0.64

<sup>\*</sup> For an explanation of the interpolated median, please see http://spu.edu/depts/insdev/interpolated\_median\_explanation.pdf

## **Online Course Questions Survey of Economics**

		Str.			Std				
	Count	Disagree	Disagree	Neutral	Agree	Agree	Mean	Median*	Dev
Course content was easy to navigate.	27	0	1	3	8	15	4.37	4.60	0.84
The instructor communicated with students regularly.	27	0	2	0	5	20	4.59	4.83	0.84
The instructor provided clear information on how to successfully complete assignments.	27	0	2	0	7	18	4.52	4.75	0.85

## **Instructor Related and Selectable Questions**

The instructor was available outside of class.

Count	Str. Disagree	Disagree	Neutral	Agree	Str. Agree	Mean	Median*	Std Dev
27	0	0	1	7	19	4.67	4.79	0.55

## The textbook and/or supplemental materials were helpful.

Count	Str. Disagree	Disagree	Neutral	Agree	Str. Agree	Mean	Median*	Std Dev
26	1	0	3	11	11	4.19	4.32	0.94

# **Demographic Selectable Questions**

How many hours a week did you spend on out-of-class activities, such as studying, homework, etc.?

How many hours a week did you spend on out-of-class activities, such as studying, homework, etc.?								
Options	Count	Percentage						
Less than 1	0	0.0%						
1-4	16	59.3%						
5-9	10	37.0%						
10-14	1	3.7%						
15 or Greater	0	0.0%						

### **General Comments**

### What recommendations do you have for changes? Survey of Economics

#### Comments

More meetings through zoom throughout each unit

N/A

I like the idea behind the packbacks but they were often challenging to come up with different and thought provoking questions when the information was short. I think a discussion board with stricter requirements would be better. I also did not like the journals. I did not find them useful to learning.

Pre tests to help show what content you know better than others.

Make it as interactive as possible. I didn't get a chance to attend the jeopardy review, but I feel like stuff like that would be enjoyable and help me learn.

none

I am not sure this was relevant to my major, Sports and Adventure Media, so that might need to be evaluated. Understanding y'all are still trimming the program, it is ok for now

I would recommend a bit more delivery of the course content. Sometimes it was hard to gauge what would be important from the chapters in the book alone, and there was not always a video posted with the information for every section. Also, sometimes the videos were a bit disorganized an hard to follow.

The textbook was not helpful at all — it was written more like a chapter storybook than a textbook, and skipping chapters instead of reading in order made it slightly hard to follow. Also, I think Packback is a little silly to use — why charge students approximately \$30 for a discussion board website when eCampus provides a free one for professors to utilize? While I understand that Packback is considered Al and grades the discussion posts immediately to save the professor time, unfortunately, grading is part of the profession. I, along with my classmates, should not have to spend money on a service that the University provides for free just so it's more convenient for the professor.

The instructor was often late on communication, meaning assignments had to be pushed back. Overall, I just felt like she was not on top of things. There were multiple times where she just posted 2nd hand educational videos instead of recording lectures which I took to be a bit lazy. I was required to do all of my work while she was not posting lectures and pushing assignments back from their due dates because she was unprepared.

nothing

none

Respondus lockdown browser seems a little extreme

N/A

I have no recommendations

Not have assignments due on Saturday night

I would recommend doing away with Packback. It was stressful to have to worry about the deadline every week of the semester and didn't help as much as the journals, extended assignments etc.

The recommendation I would have were to be involve the use of Discord more, as having a 5pt discord participation be a weekly thing to keep students engaging. Towards the end of the semester, only two or so people were asking questions and using it.

Complete asynchronous course was a bit difficult to follow, but that is not necessarily something that can be changed!

maybe more interactive activities

N/A

N/A

Maybe don't make things due on Saturday nights.

### What helped you learn in this course? Survey of Economics

#### Comments

Meeting on zoom with Prof Moses since it helped me understand A LOT of the material it was really helpful and improved my grades.

The book readings and instruction videos that are provided for each module.

I often used google to understand some more difficult concepts that the book did not explain well.

Totter used google to understand some more difficult concepts that the book

Packback questions to find answers to related topics.

Applying the information I read in the book towards assignments.

the review questions throughout the week were beneficial

the book

The textbook

Monica's videos on each module were extremely helpful! Packback was also helpful too, as I could apply what I learned to the real world and create my own example that ensured I understood the topic.

The textbook was helpful

the video reviews posted to ecampus

The packbacks and journals

Doing all of my reading and going over all of the course material.

Reading the book and watching the lecture videos.

nothing

Professor Moses was the best asset this course had. She is a great professor who truly cares for her students and wants them to succeed. She was readily available to discuss course material or any other issues.

I really liked the use of Packback, as it was a good way to get insight on topics from each chapter and could provide quality discussion throughout.

Modules were concise and easy to follow

Being able to contact Ms. Moses anytime and her being able to thoroughly answer questions

The instructor was extremely helpful throughout the duration of this course and provided regular updates on deadlines and class materials. Her chapter summary videos were particularly helpful when studying for exams in this course.

N/A

The videos were very helpful as well as the Packback questions.