

HANDS ON DEMOCRACY



Term 2 2024

SCHOOL WORKSHOPS ON VOTING, CIVICS AND DEMOCRACY

www.youthdecide.net.au



Do students need to know about voting?



Participation in the democratic process

Students

- describe the role of political parties and independent representation in Australia's system of government, including the formation of governments (ACHCK075) 45 the system.
- describe the process through which government policy is shaped and developed, including the role of Prime Minister and Cabinet (ACHCK103)
- discuss the significance of a parliamentary majority, a hung parliament and minority government (ACHCK075) # **

Year 10 Commerce syllabus p32



38% of Year 10 students had proficient knowledge of democracy and Australia's system of government (ACARA 2019)



Only 1 in 3 young Australians (18-29) can name a politician who had a positive impact this year



lowest in the youngest electorates and in decline

Introducing Youth Decide

Help students build the skills and confidence to fully participate in Australian democracy - complete with identifying candidates, casting ballots, and counting every vote.

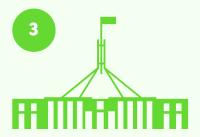
LET'S HAVE A LOOK AT OUR SAMPLE PROGRAM (90 MIN)!



- Find your electorate
- Cast your vote
- Counting primary votes and distributing preferences
- Announcing winners



- How do we choose candidates?
- How can different procedures lead to different results?

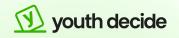


- What is democracy and is it important?
- How does Parliament work?
- Elections vs referendums: how do they work?

"The highlight for me was the voting, since it was an interactive way to learn about what I will need to do in the future."

- Year 10 student





"The highlight for me was learning what some of those terms actually mean because I can now understand what they talk about in the news."

- Year 10 student



How likely are you to vote in elections when you become eligible? (Very likely)



Students who can correctly name their electorate



Why Youth Decide?

Empower & engage students to vote.

- Enable students to "participate in democratic processes at school and/or in the community," as per the Year 7-10 History syllabus (p120).
- Help students build the skills and confidence to fully participate in Australian
 democracy by learning their electorates, candidates, and how to cast valid ballots.
- Create a **fun school incursion** full of big ideas and interactive activities.



Practical



Life skills



Builds confidence



Pick your workshop

and Campaigning for Change

Civics **Voting** Voting **Democrac**¹ Workshop Workshop Workshop **Duration** 90-120 mins **Half Day Full Day Price** 11.00pp 22.00pp 33.00pp What is Democracy and Is It \square Important? **How Does Government Work** and Why? What is My Electorate and **How Does Voting Work? ELECTION: Voting and** Counting Rights, Responsibilities and **Compulsory Voting** Who Do We Vote For? **Parties vs Independents** Media Literacy: Spotting Bias and Misinformation **Voting Methods Game:** Preferential, Proportional and First Past the Post **Beyond Voting: Organising**



Next Steps



Workshops are fully customisable to include ideas and information that are most relevant for your students.

Youth Decide will provide the necessary resources, including **polling stations** and **printed ballots**.

Please contact us to discuss how this unique experience can support your students.

Contact Us Today



Daniel Dummer

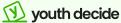
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Free event for students





COMMUNITY BUILDING for Climate Action

6:00pm Tuesday 14 May 2024, Sydney Startup Hub, 11 York St, Sydney



Eezu Tan

Founder, @climatewriters Award-winning climate activist, startup operator and theatre writer/director



Rob Chan

Parents for Climate
Captain of North Sydney
Chapter, Parents for
Climate Action



Hannah Vardy

Duty of Care CampaignerResearch Assistant and
Science/Law student,
ANU

Click Here to Register for Free on Humanitix

How can young people influence political issues apart from voting?

With three inspiring leaders we'll discuss:

- what works and what doesn't work for influencing a system
- ✓ how young voices are included or excluded from climate policy
- current progress in the clean energy transition
- ✓ the pros and cons of a "duty of care"
- ✓ how communities ensure they are accessible to diverse groups.

Climate, like politics more broadly, can be daunting - but it isn't all doom and gloom. This event is for anyone interested in understanding how change is happening - and how empowering young people helps it happen faster \(^*\)