

Lesson #6

Aim: What ARE percentiles?

Do Now:

- ① You have 15 min to work on your HW
- ② PAGE 161: 1, 3 (sect 3.4) → Brown Book

1. Angela took a general aptitude test and scored in the 82nd percentile for aptitude in accounting. What percentage of the scores were at or below her score? What percentage were above? *→ a portion of 100 (%)*

82% of students  
are at 82%  
or below

note: she did 82% better  
than other students

Angela



82nd  
percentile

18% of students

did better than her

3. The town of Butler, Nebraska, decided to give a teacher competency exam and defined the passing scores to be those in the 70th percentile or higher. The raw test scores ranged from 0 to 100. Was a raw score of 82 necessarily a passing score? Explain.

↳ not your grade  
only the points  
earned.

NO, if all students did above 82 points  
OR a lot more 82 RAW SCORE can be  
below 70 percentile.

7. The following data are percentage increases in annual salary for faculty at the professor rank at Oregon colleges and universities. Source: *Academe: Bulletin of the American Association of University Professors*, March/April, 1993.

5.8	6.4	6.4	10.2	6.0	6.2	6.0	6.1
6.1	1.3	7.2	6.7	10.1	6.4	4.0	

- (a) Rank the data. (ARRANGED DATA FROM LOWEST TO HIGHEST VALUE)  
 (b) Compute the five-number summary and the interquartile range.  
 -- (c) Make a box-and-whisker plot.

(b) Min,  $Q_1$ ,  $Q_2$ ,  $Q_3$ , Max  
           25%  50%  75%

interquartiles  $Q_3 - Q_1$

(c) USE the FIVE-NUMBER SUMMARY to create the graph.