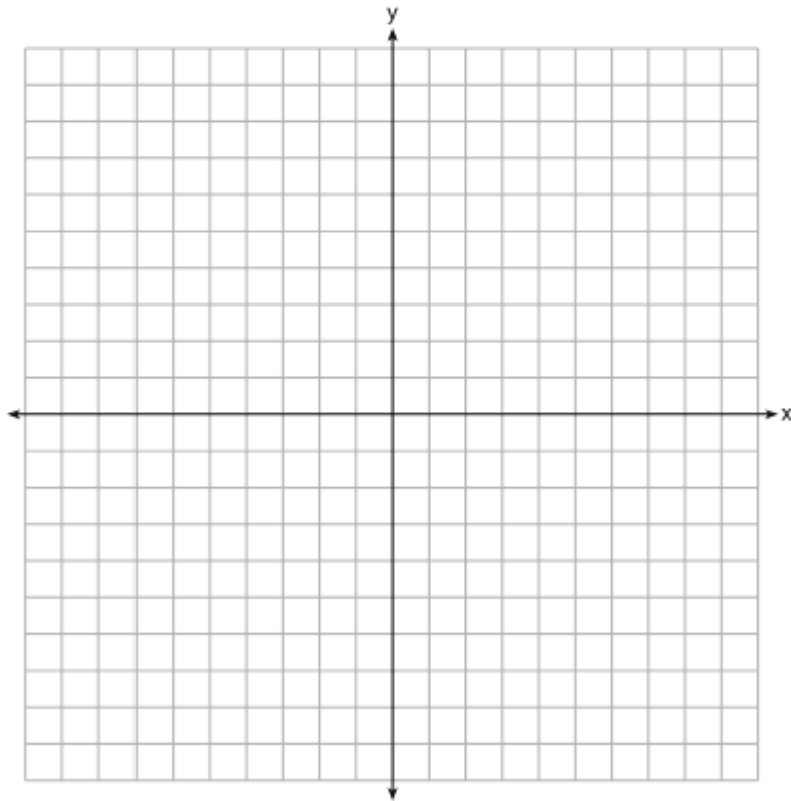


Name _____

MRS21-ADDITIONAL LESSON-2

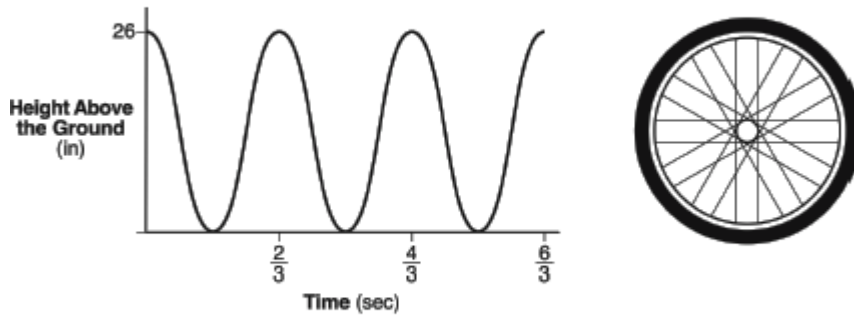
1.

On the axes below, graph *one* cycle of a cosine function with amplitude 3, period $\frac{\pi}{2}$, midline $y = -1$, and passing through the point $(0, 2)$.



2.

The graph below represents the height above the ground, h , in inches, of a point on a triathlete's bike wheel during a training ride in terms of time, t , in seconds.



Identify the period of the graph and describe what the period represents in this context.

3.

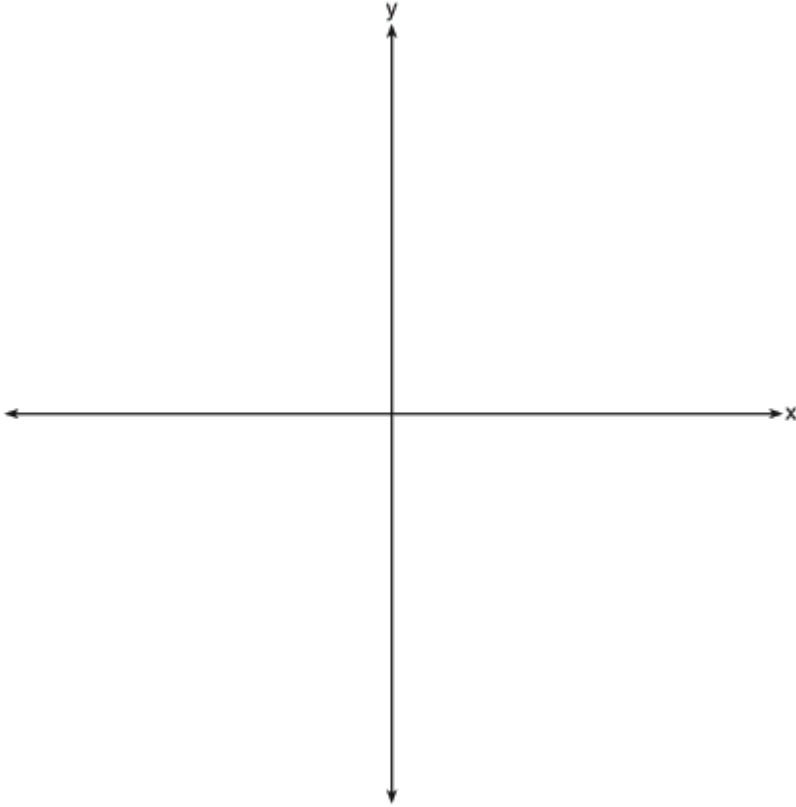
The volume of air in a person's lungs, as the person breathes in and out, can be modeled by a sine graph. A scientist is studying the differences in this volume for people at rest compared to people told to take a deep breath. When examining the graphs, should the scientist focus on the amplitude, period, or midline? Explain your choice.

4.

Using the identity $\sin^2 \theta + \cos^2 \theta = 1$, find the value of $\tan \theta$, to the *nearest hundredth*, if $\cos \theta$ is -0.7 and θ is in Quadrant II.

5.

- a) On the axes below, sketch *at least one* cycle of a sine curve with an amplitude of 2, a midline at $y = -\frac{3}{2}$, and a period of 2π .



- b) Explain any differences between a sketch of $y = 2 \sin\left(x - \frac{\pi}{3}\right) - \frac{3}{2}$ and the sketch from part a.