# CHILDHOOD DEVELOPMENTAL HISTORY

Person Completing Form	Relationship to Child		Date
Child'sName	DOB	Age	
Home Address			
(Street)	(City)	(State)	(Zip code)
Home Telephone	Child's School		_Grade
Special School Placement or Se	ervices (if any)		
Adults living with Child			
Siblings (name and age)	(Name and relationship)		
PARENTS			
Father	Occupation	Work Tel	ephone
Mother	Occupation	Work Tele	phone
Pregnancy Complications			
Vomiting Staining or bloc Other Illness	od loss Infections	ToxemiaThreate	ened Miscarriage
Smoking During Pregnancy Duration of Pregnancy (weeks)	_Number of cigarettes per day	Drugoralco	holuse
DELIVERY			
Type of labor: Spontaneous_ Type of Delivery: Normal Complications: Cord around necl	Induced Durat Breech Cesare < Hemorrhage_ Infant Injury	ion (hours) Birt ean	h Weight
POST DELIVERY: Jaundice	Cyanosis (bluebaby)_	Incubator Care	Infection (specify)
INFANCY: Difficult to calm or comfort Difficulty nursingDisturbed Other:	sleep patterns (describe)	ely irritable He	ad Banging
MEDICAL HISTORY:			
Childhood Diseases (describe a	ges and complications)		
Hospitalizations			
Head Injury Coma Eye problems (specify)	Convulsions with feve Ear pro	er without feve oblems (specify)	er
Allergies (specify)		A	sthma
Eating Problems			
Other Problems			
MENTAL HEALTH HISTORY			
Describe any past history of seven	re social, emotional or behaviora	I problems	

Patient	Name: -
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\_\_\_\_\_Date:\_\_\_\_\_

Describe any significant history of physical or emotional trauma\_\_\_\_\_

List previously seen mental health providers and addresses if available\_\_\_\_\_

#### PRESENT MEDICAL STATUS

Present illnesses for which the child is being treated		
Prescription Medications		
Name of Primary Care or other treating physicians		
Date of last medical checkup		

### **DEVELOPMENTAL MILESTONES**

If you can recall, record the age at which your child reached the following developmental milestones. If you do not recall the age, check the categories to the right.

	AGE	EARLY	NORMAL	LATE
Sat without support				
Crawled				
Walked without assistance				
Spoke first words				
Said sentences				
Toilet Trained				

## FAMILY HISTORY

For each of the following, please specify which relative (parents, siblings, grandparents, aunts, uncles or cousins) and which side of the family (maternal or paternal) has or had a history of the problem or disorder.

Reading Disorder	Thyroid Disorder
Math Disorder	Genetic Disorder
	(Specify)
Speech Impairment	Depression
Mental Retardation	Bipolar Disorder
Epilepsy	Obsessive-Compulsive Disorder
Tic Disorder	Social Phobia
Tourette's Syndrome	Panic Disorder
Behavior Problems	Attention/Hyperactivity Disorder

(Childhood)

#### SCHOOL EXPERIENCE

Rate your child with regard to academic performance:

GRADE	GOOD	AVERAGE	POOR
Kindergarten			
Earlier Grades			
Current Grade			

Patient Name:	Date:

Whatisyourchild'sgradelevelin: Reading Spelling Math			
Has your child ever had to repeat a grade?If so, what grade			
Has vour child ever been evaluated for Special Education?If so, for what reason			
Has he/she been identified and received services?			

# **BEHAVIOR CHECKLIST**

Please check all of the following that apply to your child:

Is moody	Has a bad temper	Cries easily
Is a worrier	Has bad dreams	Is often sad
Is often quiet	Is fearful of new situations	Is fearful of being alone
Is often tired	Stutters or stammers	Frequent stomach aches
Frequent headaches	Wets bed or pants often	Soils or has bowel accidents
Frequent diarrhea	Frequent constipation	Overeats
Bites nails	Is slow to trust	Demands to be the center of attention
Fights with siblings	Excessively neat or orderly	Too concerned about germs or cleanliness
Tells lies	Steals	Plays with fire
Bullies other children	Is fresh or rude to adults	Is mean
Destroys own property	Destroys others property	Deliberately provokes adults
Frequently in trouble with neighbors	Is cruel to animals	Is a loner
Has no real friends	Has mostly younger friends	Has mostly older friends
Is bossed by other children	Prefers to play alone	Gets picked on
Is not liked by other children	Difficulty sustaining attention	Makes careless mistakes
Often does not seem to listen	Fails to finish things	Difficulty organizing activities
Avoids sustained mental effort	Often loses things	Easily distracted
Forgetful in daily activities	Often fidgets	Often out of his/her seat in the classroom
Is hyperactive	Difficulty playing quietly	Talks excessively
Blurts out answers before questions are completed	Difficulty waiting turn	Often interrupts or intrudes
IF YOUR CHILD IS 12 YEARS OR OLDER		
Is sexually active	Appears confused about gender	Displays interest in the same sex
Behavior is rigid and repetitive	Is troubled by obsessive thoughts	Has many health complaints
Experiences times of extreme fear or panic	Uses alcohol	Uses illegal drugs
Inhales household chemicals		

Additional Remarks: (use other side of paper if more space is required)