

Profile

Enthusiastically dedicated to the Spanish language and its vibrant culture, I proudly hold a Bachelor's degree in Spanish from the University of Iowa and a Master's in Teaching Spanish as a Foreign Language from Universidad Antonio de Nebrija. Currently, I am fervently pursuing a Ph.D. in Hispanic Linguistics at Georgetown University with the ultimate aspiration of becoming a passionate and influential Spanish professor.

Having fully immersed myself in Spanish-speaking environments, my aim is to transcend conventional classroom boundaries and create transformative, immersive learning experiences. My unwavering commitment extends to cultivating a profound appreciation for both linguistic nuances and cultural intricacies among students. Fueled by a relentless drive for innovation, I am dedicated to pioneering advancements in teaching material development, ensuring that my future students benefit from highly effective and captivating language learning experiences.

Employment History in the Field

Spanish Teacher, Cruz Roja, Madrid

OCTOBER 2022 - MARCH 2023

- Utilized a variety of teaching strategies and techniques to engage students, including hands-on activities and multimedia resources
- Developed and implemented extracurricular activities that encouraged students to practice their Spanish language skills
- Established a positive learning environment that fostered the development of critical thinking and problem-solving skills
- Developed individualized learning plans to meet the needs of all students
- Utilized technology such as online learning platforms and video conferencing to facilitate distance learning
- Developed a comprehensive assessment and evaluation system to measure student progress and identify areas for improvement

Spanish Teacher, Proyecto AMAL, Madrid

MARCH 2023 - SEPTEMBER 2023

- Utilized a variety of teaching strategies and techniques to engage students, including hands-on activities and multimedia resources
- Developed and implemented extracurricular activities that encouraged students to practice their Spanish language skills
- Established a positive learning environment that fostered the development of critical thinking and problem-solving skills
- Developed individualized learning plans to meet the needs of all students
- Utilized technology such as online learning platforms and video conferencing to facilitate distance learning
- Developed a comprehensive assessment and evaluation system to measure student progress and identify areas for improvement

Details

Washington, D.C United States ahs130@georgetown.edu

Links

LinkedIn

Vizzy

Skills

Adaptability

Communication

Creativity

Active listening

Leadership

Organization

Teamwork

Languages

English

Spanish

Italian

Hobbies

Spending time with friends, cooking, baking, listening to music, playing volleyball, learning languages

Research Assistant, Georgetown University, Washington, D.C.

AUGUST 2024

- Assisted in the development of experiments to test hypotheses, resulting in more accurate and reliable research results
- Collaborated with a team of researchers to brainstorm ideas and develop research plans

Education

High School Diploma, East Ridge High School, Woodbury, MN

SEPTEMBER 2014 - JUNE 2018

Graduated with honors

B.A in Spanish, The University of Iowa, Iowa City, IA

AUGUST 2018 - MAY 2022

Nominated for a Fulbright Scholarship in 2021

Masters in Teaching Spanish as a Foreign Language, La Universidad Antonio de Nebrija, Madrid

OCTOBER 2022 - SEPTEMBER 2023

I obtained one of the top three scores in my Masters program after the defense of my Master's Thesis (TFM), with recommendations for its future publication and the consideration of a doctoral program in the near future

Masters in Hispanic Linguistics, Georgetown University

AUGUST 2024 - DECEMBER 2025

Ph.D. in Hispanic Linguistics, Georgetown University, Washington, D.C.

AUGUST 2024 - MAY 2028