

# Organising and Campaigning



#### Housekeeping

Listen when others are talking and don't interrupt.

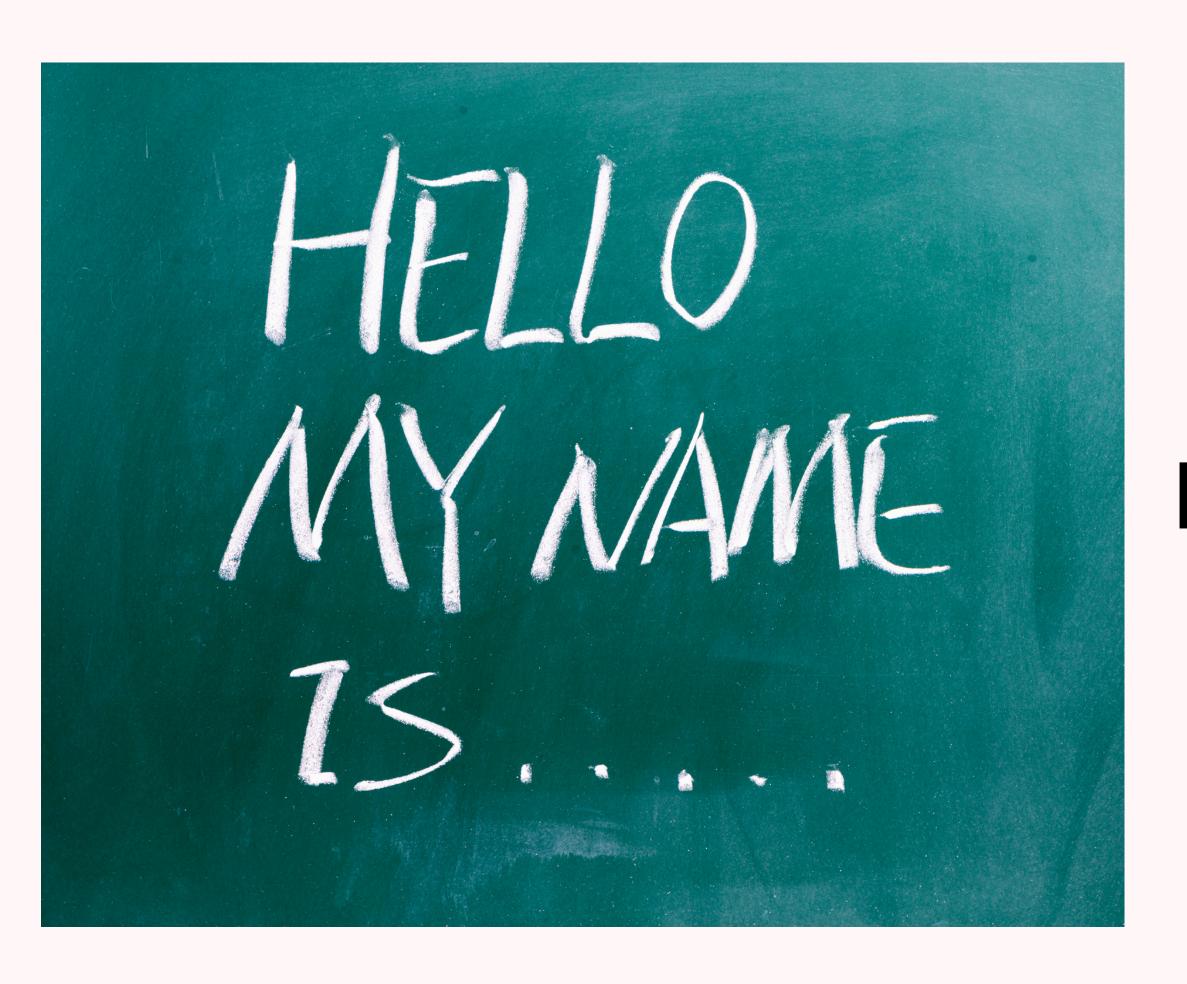
Please speak clearly and loudly. We may repeat what you say for accessibility reasons.

Everyone is on a learning journey. Please be respectful if someone gets something wrong.

Be Nice.

If you need the toilet or time away you don't need to ask.

Any other rules you want to say?

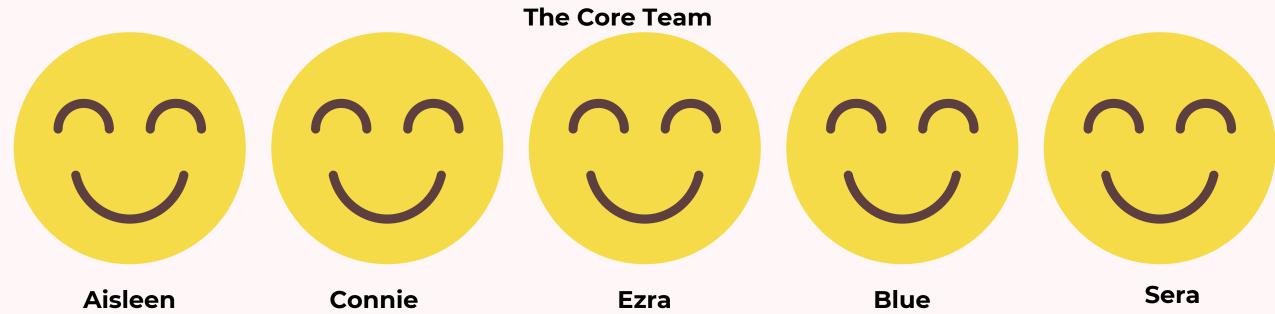


#### Rounds

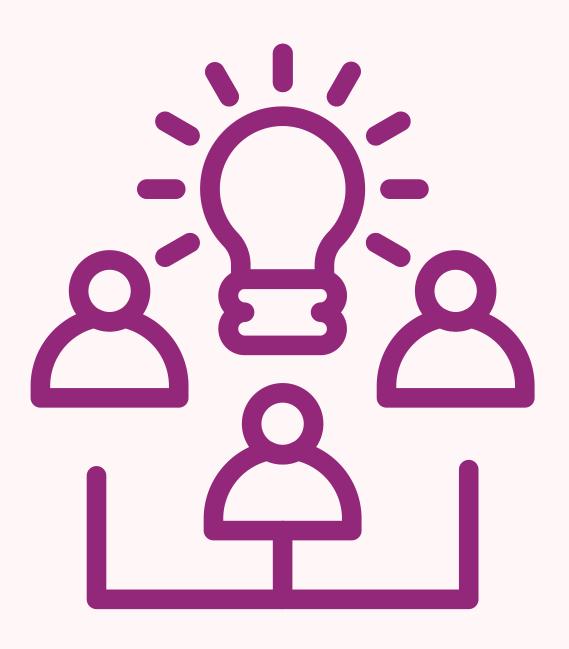


#### Project L.U.N.A

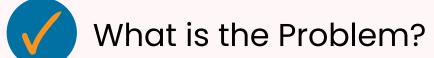
**Living Unapologetically and Nurturing Acceptance** 

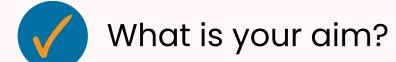


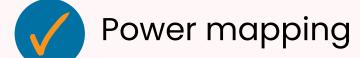
### What we will cover



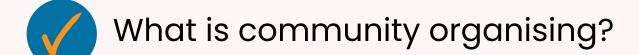






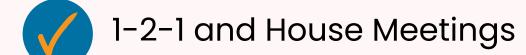






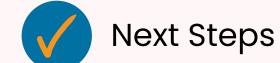








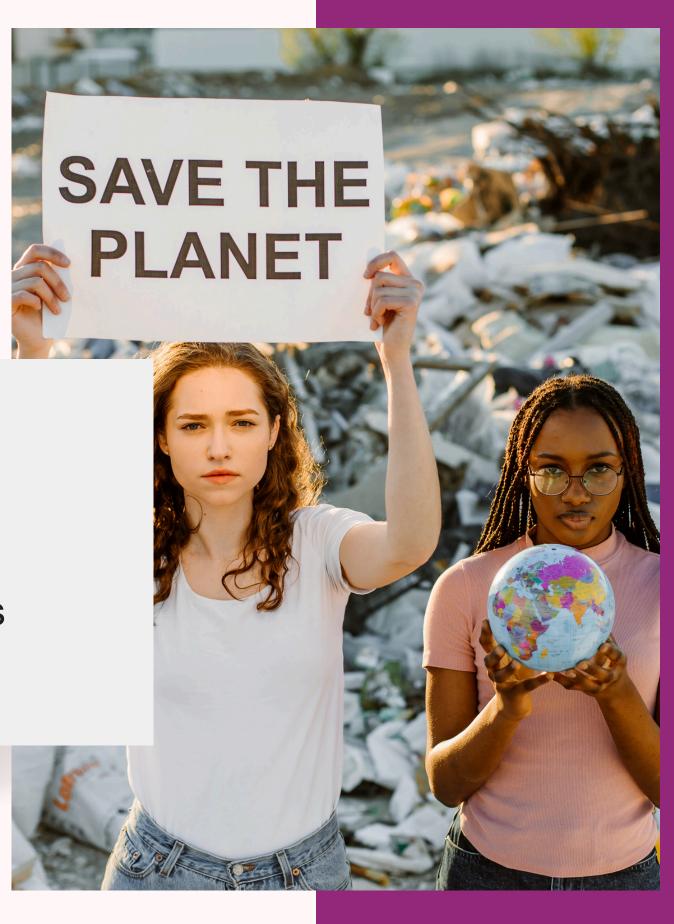
How to measure success



# WHATIS A CAMPAIGN?



According to the NCVO campaigning is about 'creating change' it differs from 'raising awareness' as it has a tangible impact



## WHAT IS THE DIFFERENCE BETWEEN A MOVEMENT AND A CAMPAIGN?



A campaign has one specific aim to solve a problem.

Example: Coppafeel's campaign about getting non-binary people to check their chests.

CAMPAIGN



A movement is a series of actions, normally formed by multiple campaigns.

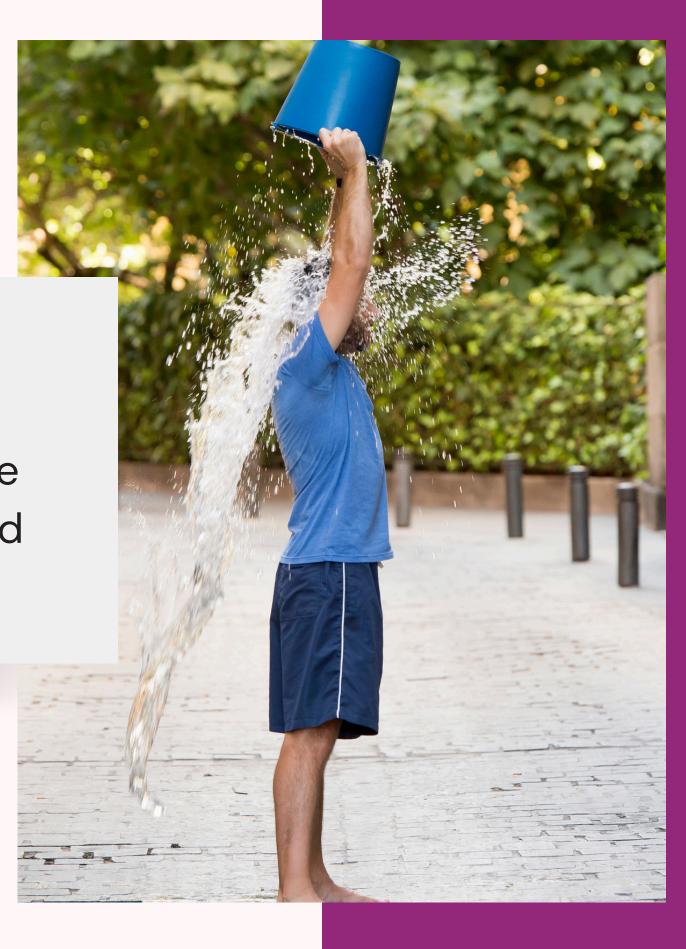
Example: BLM

MOVEMENT

## THE IMPORTANCE OF PLANNING

Planning can be really important when running a campaign. Everyone wants to jump in and start making change, but we need to make sure everything is planned first to make for a better campaign.

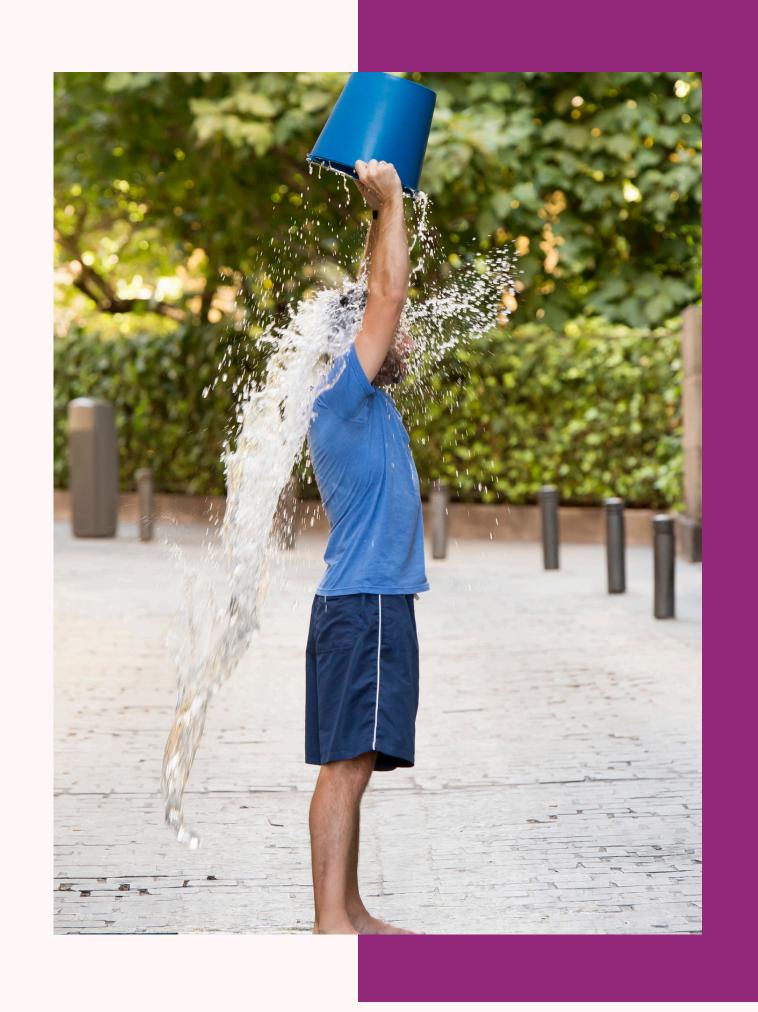
Who remembers the 'Ice Bucket Challenge'

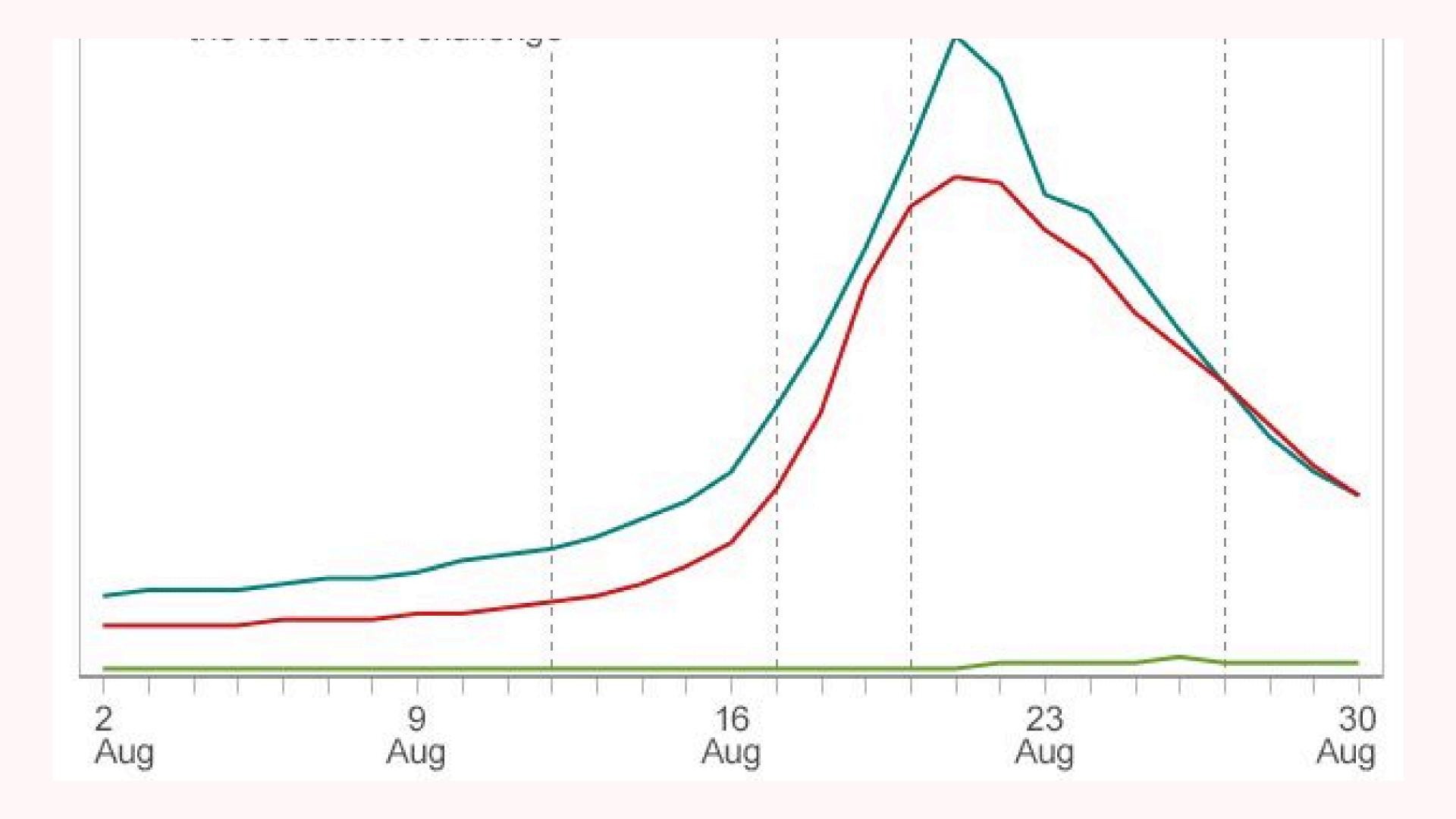


## THE IMPORTANCE OF PLANNING

Who remembers the 'Ice Bucket Challenge'

lce water poured on your head and donate to an ALS (type of motor neuron disease) organization.





## THINKING OF THE PROBLEM...



#### What is the problem?

What is the problem with the new Supreme Court ruling?

What is something that needs to change/ we need to start doing?



Write down what you think the problem is?

# THINKING OF THE PROBLEM CAN BE HARD...

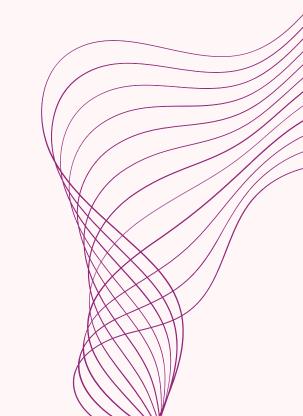
Have a look at the next few issues - what is the problem to these issues?





## I HAVE NO FOOD AT HOME

Problem: I am hungry

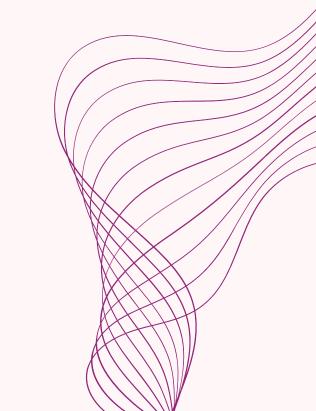




#### THE HEATING IN MY FLAT IS BROKEN



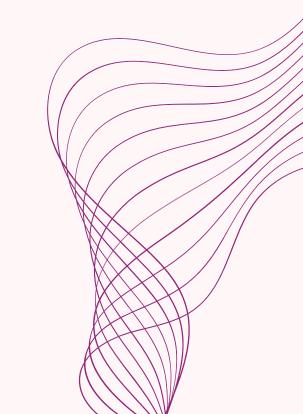
Problem: I am cold



# I BROUGHT TWO CONDITIONERS AND NO SHAMPOO

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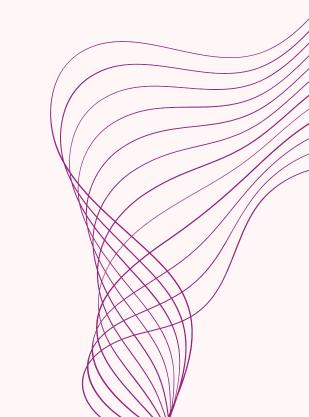
Problem: I can't wash my hair





# WENED TO DIVERSIFY THE FOOD BANK

Problem: We have a food bank





## TITANIC PROBLEMS

Many people died during the Titanic disaster because there were not enough lifeboats to go around for everyone to get to safety. However the main issue is that the Titanic hit an Iceberg.

We need to diversify the food bank ...

Not all everyone can access food and items that represent them and their culture.

LIFEBOAT PROBLEM



Students need to access a food bank

ICEBURG PROBLEM





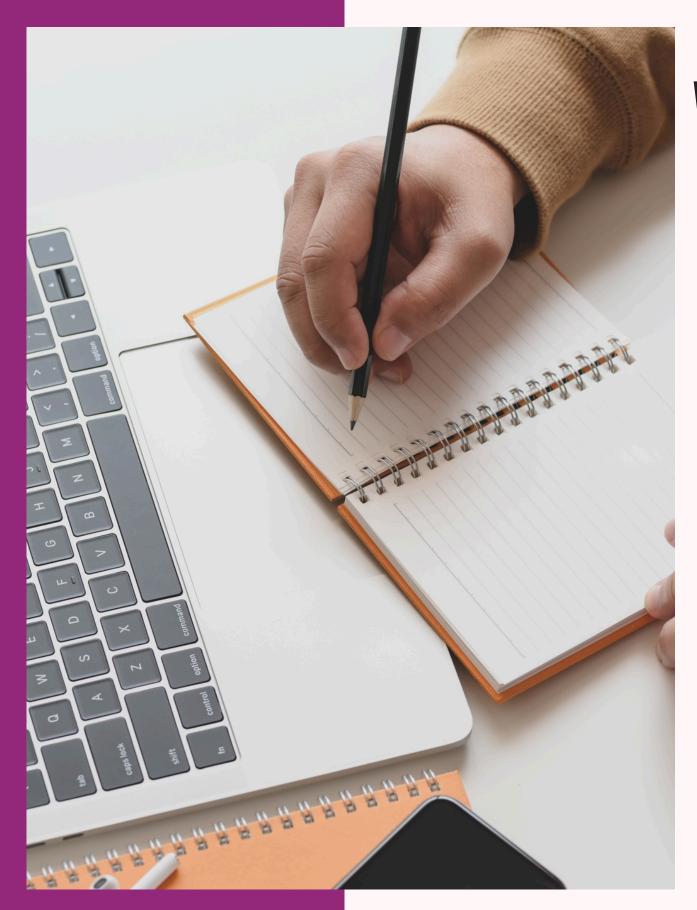
#### **Wicked Problems**

#### **Deeply Felt**

#### **Widely Felt**







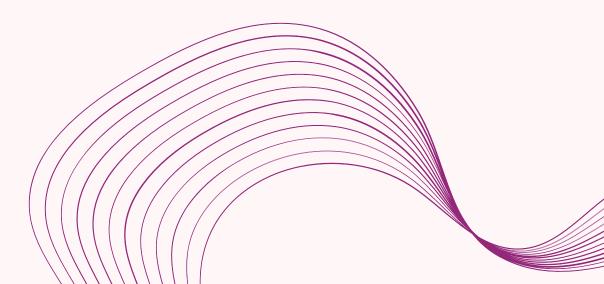
Look at the problems you wrote down before - is it the actual problem?

#### Consider:

- Are you looking at the actual problem?
- Is it a Titanic Problem?
- Is it widely or deeply felt?
- Is it actionable?



Organise your problems from before into categories (are some similar?)





Organise your problems from before into categories (are some similar?)

Rank the problems

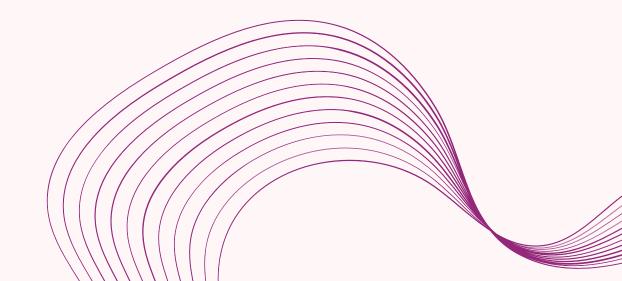




Organise your problems from before into categories (are some similar?)

Rank the problems

Collectively agree which is the most important problem to tackle?





#### **IDENTIFYING THE ISSUE**

It's essential to have a clear understanding of the problem you are trying to change and what solution you want to see



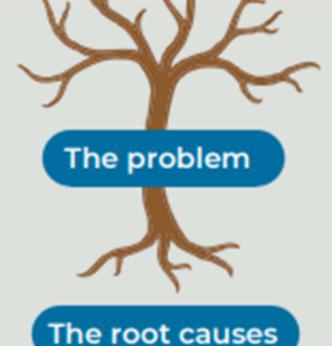
The consequences

Roots, trunk, branches! Start by writing the problem on the trunk of the tree, under the problem write the root causes of the problem, above the problem write the consequences of it on the branches.

#### **SOLUTION TREE**

Effects of change

**SMART Objectives** 



Roots, trunk, fruit! Think about what would change the root causes, use the trunk to write down your vision and the fruits of the tree are the effects of the change.



Things that would change the root cause

#### What are the causes of the problem?

Create the roots of the trees.

What are the root causes of your problem?





## What are the outcomes to these root causes if nothing is done?

Create the branches of the tree.

For each root cause, write an outcome of this at the top of the tree.

## What are the Solutions to the problem?

Create second roots for the tree in a different colour. Write some of the solutions to the problem.





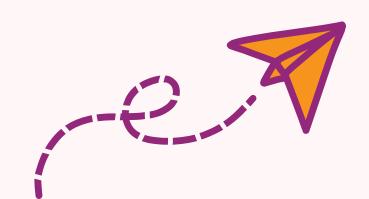
### What are the outcomes to these solutions.

Create new leaves of the tree in a different colour. For each solution, write an outcome of this at the top of the tree.

#### **Your Turn**

As a group, lets step by step go though a Problem Tree.





#### What are the causes of the problem?

Create the roots of the trees.

What are the root causes of your problem?





## What are the outcomes to these root causes if nothing is done?

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For each root cause, write an outcome of this at the top of the tree.

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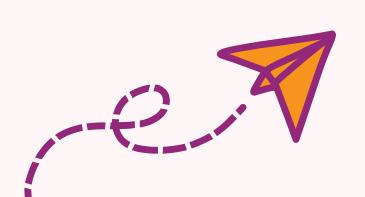
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#### **Next Steps...**

- What is the main root
   Cause you want to try and tackle?
- What is the main solution you to help you tackle the problem?







# CREATING YOUR AIM

Using the problem and your solution we will now write your aim for the campaign.

This will be one of the main things you will need to remember.

