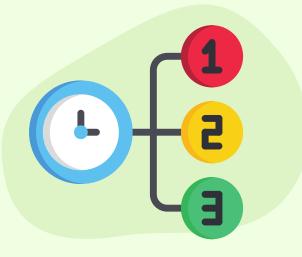
COLLECTIVE COMPASSION IN SETTINGS

Working togther supports the biggest progress

1

Supporting children in nurseries, primaries and secondary schools requires a collective compassion. Staff working in isolation can only achieve minimal impact.





Building trust

Building trust with all the staff supporting children including agencies and other professionals allows for proactive not reactive responses

Focus on positives however small

Supporting complex pupils requires high levels of compassion, resilience and patience, focusing on positives can reduce moral injury and vicarious trauma for staff.





Compassion for pupils but

ourselves too

4

When we look after others we can all to easily forget about comapssion for ourselves, take time to breathe, be and slow.

Compassionate co-working

Don't forget that there is no shame in asking for help, if you embed a compassionate approach in your setting and show gratitude for others they'll be there when you need them.

