

## **Bereavement History**

We want to know your child a little better and the special person he/she is mourning. Please feel free to include as many details as possible when answering the following questions. We understand that answering some of these questions might be difficult; however, we want to be able to provide the best possible support for your child.

Child's Name	Nickname?	
Who died? (Name and relationship)		
Date of death	Age of the child at time of death	
What was the cause of death? (Illness, accident, s	suicide, homicide, sudden, anticipated )	
Where did this person die?	Was hospice involved?	
Did the child witness the death?		
Please check if either of the following statements	are true:	
Child/Adolescent has <b>not</b> been told the facts about the deceased's cause of death.		
Child/Adolescent does <b>not</b> understand the	e facts about the deceased's cause of death.	
If either is checked, help us understand		
	Please list other family members but also consider neighbors strict, friends who move away, deployed military personnel	
	If yes, did your child attend and what were you	
With whom does the child currently live?		
Did the child live with the deceased?		

How would you describe your family's com	, ,	?
Open – we talk about everything an	•	***
<u> </u>	t intentionally discuss subjects that ap	•
Avoided – we are going out of our v	se but only talk or touch when neede	ed
	way to not talk of interact	
Please explain how your child indicates tha	t he/she is grieving.	
Every loss in life naturally produces a rea adolescents. Place an "X" if your child has		
☐Lack of energy ☐ E	Behavior problems at school	Peer difficulties
	Behavior problems at home	Drug/Alcohol Use
☐ Depression ☐ F	Running away from home	Causing harm to others
	Headaches, stomachaches	Lying
☐ Difficulty concentrating ☐ S☐ Causing harm to self	Sleeping disturbances: (please circle	: Stealing  Destruction of property
Loss of interest in usual activities	Sleep walking, Bedwetting Nightmares, Night sweats)	Anger
	Belief that death was his/her fault	Disbelief
	Belief that death is a punishment	Always trying to be in
	Changes in attendance at school	control or perfect
	(please circle: Increase/Decrease)	Changes in how he/she
	Changes in weight (Please circle: Increase/Decrease)	feels about self
Hyperactive/impulsive	(Flease Circle, Ilicrease/Decrease)	
Has your child ever experienced any of the	following prior to the loss?	
Physical or sexual abuse Suicide at	tempt Addiction/Substance	e abuse
Has your child received any special assistan	ice at school or professional support	(i.e. school psychologist, peer
support group?)		
Has the school environment been suppor	tive of your child or have there be	en problems since the death?
Has there been any other changes/stresso	ors in your child's life (i.e. illness, re	elocation, divorce, remarriage,
finances, other losses)? Please explain		
Are there any language, special needs or di	sability, cultural or religious aspects,	family customs that we should
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be aware of to betterserve your child?		
(This information is voluntary and will only	be used to help your child with the g	rieving process.)
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Is your child displaying any behaviors/mood	ds that have you concerned?	
Is there anything else that you think we sho	ould know about regarding your child	's needs? Continue on back.
Signature	Date	Relationship to child