

VARC

Read the passage below and answer the questions that follow:

Notwithstanding, it is the most recent postmodern form of feminism, as Teresa Ebert calls it, 'lucid' feminism, that may bring reconciliation to radical feminism and Marxism by showing, though unknowingly, the importance of materialism for feminism. Influenced by Jacques Derrida, Michel Foucault and Judith Butler, lucid feminism challenges the idea of emancipation by arguing that power is a 'multiplicity of force relations immanent in the sphere in which they operate and which constitute their own organisation'. Such a diffused nature of power dispenses with the need for organised revolution to overthrow the dominant locus of power, making the idea of resistance redundant, and poses a substantial challenge to the Marxist concept of 'class', as well as to the idea of patriarchal oppression of the body. The body is no longer viewed as a tool of patriarchal exploitation but rather an abstraction isolated from socioeconomic relations on its own. This analysis of power is clearly simplistic and ahistorical, which describes rather than explains the established forms of coercion and shows no attempt to change exploitative social arrangements.

This bears a chance for radical feminism to enhance its strength by collaborating with Marxism to show that sexual oppression is the result of the division of labour that is historically determined by coercive social relations and ideologically constructed gender differences. Labour, in this case, would mean 'the human activity of transforming nature involved in the reproduction of human life itself as well as the basic means to sustain that life'. Writing from a socialist feminist perspective, Barbara Ehrenreich shows that the two forms of oppression, capitalist and patriarchal, always interact when analysed in the historical context. Marxism would, thus, help radical feminism depart from its transfixion with male supremacy and its simplistic view of capitalism as one of its expressions. In turn, so-called 'mechanical' Marxists with their economic determination, could also expand their comprehension of 'class' to include the atomisation and exploitation of women. In short, the theory of historical materialism has the potential to be applied in feminism in order to explain the development of division within the family, state and economy and their interplay.

At this juncture, it is worth mentioning an influential radical feminist, Shulamith Firestone, who brings Marxist methodology into radical feminism. First, she agrees with Engels that sexual oppression originated in the first division of labour, and, although the technological advances can no longer justify the continuation of oppression, the consolidated power of the ruling class, in this case men, finds new means of coercion. She also borrows Marxist solutions and employs them in her theory. Since

'procreation is at the origin of dualism', Firestone promotes the revolt of women as the underclass and the seizure of control of reproduction. Her account culminates in the statement that unless Marxism transforms the most fundamental, in her opinion, form of social organisation that is 'the source of psychological, economic and political oppression' – the biological family – exploitation in society will never be eliminated.

1. According to the passage, how would the author most likely view the relationship between radical feminism and Marxism?

- A. As inherently incompatible because they differ on the nature of power.
- B. As potentially complementary if radical feminism adopts a historical materialist perspective.
- C. As one-sided, with feminism benefiting more from Marxism than vice versa.
- D. As redundant since both already address the same forms of exploitation.

2. According to the passage, all of the following are true about 'lucid feminism' EXCEPT that:

- A. It gives primacy to materialism.
- B. It is against organized revolution to overcome dominant entities of power.
- C. It has identified patriarchy and capitalism as the main sources for the oppression of women.
- D. It regards the body to be no longer viewed as a tool of patriarchal exploitation.

3. From the passage, it can be inferred that all of the following are true about Firestone's feminist views, EXCEPT that Firestone:

- A. Thinks that the initial division of labour gave rise to the oppression of women.
- B. Feels that the continued oppression of women is no longer justifiable.
- C. Disagrees with Marxism on the fundamental form of social organization.
- D. Does not employ Marxist solutions in her theory.

4. Which of the following statements best captures the author's likely criticism of lucid feminism's concept of the "body"?

- A. It overemphasizes biological differences while downplaying psychological aspects of oppression.
- B. It wrongly assumes that the body can be entirely liberated from social constructs.
- C. It neglects how material conditions and labour divisions shape the lived experiences of women's bodies.
- D. It interprets the body as a site of resistance rather than subjugation.

5. The passage given below is followed by four alternate summaries. Choose the option that best captures the essence of the passage.

What all of the various laws have in common, despite their diversity, is that it is necessary that everything obey them. It is impossible for them to be broken. An object must obey the laws of nature. In this respect, a law of nature differs from the fact that all gold cubes are smaller than a cubic mile, the fact that all the apples currently hanging on my apple tree are ripe, and other so-called 'accidents'. Although this fact about gold cubes is as universal, general and exceptionless as any law, it is not necessary. It could have been false. It is not inevitable or unavoidable that all gold cubes are smaller than a cubic mile. It just turns out that way.

- A. It is impossible to break a law of nature just as it is impossible for a gold cube to be larger than a cubic mile
- B. It is essential for everybody to obey the laws of nature because it is impossible to break them.
- C. All laws of nature, despite their multiplicity, hold true at all times, and in this respect laws of nature differ from other laws.
- D. A gold cube being smaller than a cubic mile may be true on most occasions, but laws of nature always hold true.

6. There is a sentence that is missing in the paragraph below. Look at the paragraph and decide where (option 1, 2, 3, or 4) the following sentence would best fit.

Sentence: This allowed for any precolonial forms of law to be disregarded and to be replaced by colonial law that sought to protect British economic interests in the colonies.

Paragraph: The European claims of African 'backwardness' were used to justify the exclusion of Africans from political decision-making.

____(1)____. In the 1884-85 Berlin Conference, for example, 13 European states and the United States met to divide among themselves territories in Africa, transforming the continent into a conceptual terra nullius.

____(2)____. In other colonies, such as India, where some form of precolonial law was recognised, by using a self-referential and Eurocentric definition of what constituted law, the British were able to systematically replace Indigenous laws. ____ (3) ____.

This was achieved by declaring them to be repugnant or by marginalising such laws to the personal sphere. ____ (4) ____.

- Indigenous laws that Europeans allowed to continue were altered beyond recognition through colonial interventions.
- A. Option 1
 - B. Option 2
 - C. Option 3
 - D. Option 4

7. The four sentences (labelled 1, 2, 3 and 4) given below, when properly sequenced, would yield a coherent paragraph. Decide on the proper

sequencing of the order of the sentences and key in the sequence of the four numbers as your answer.

1. That's why drinking water is so important.
2. It's about time for water to get its due.
3. In fact, your body processes about two to three quarts a day to transport nutrients to where they're needed, get rid of body wastes, regulate temperature, support chemical reactions, and perform other critical tasks.
4. After all, water is the only fluid that you truly can't live without.

8. The four sentences (labelled 1, 2, 3 and 4) given below, when properly sequenced, would yield a coherent paragraph. Decide on the proper sequencing of the order of the sentences and key in the sequence of the four numbers as your answer.

1. Researchers worked with 20 patients who were undergoing intracranial recording of brain activity to guide surgery for the treatment of their drug-resistant epilepsy.
2. They looked at how the patients' brain activity was affected when shown film clips containing different types of cognitive boundary transitions thought to trigger changes in how a memory is stored, and that mark the beginning and end of memory files in the brain.
3. Researchers have identified two types of cells in our brains that are involved in organizing discrete memories based on when they occurred.
4. This finding improves our understanding of how the human brain forms memories and could have implications for memory disorders such as Alzheimer's disease.

9. Five jumbled-up sentences (labelled 1, 2, 3, 4 and 5), related to a topic, are given below. Four of them can be put together to form a coherent paragraph. Identify the odd sentence and key in the number of that sentence as your answer.

1. Philosophers do not aim to discover the laws of nature.
2. The laws of nature not only are true, but also would still have been true under various hypothetical circumstances.
3. That's a job for scientists.
4. The philosopher's aim is to better understand the job that scientists are doing.
5. What philosophers aim to do is to figure out what sort of thing scientists are discovering when they discover the laws of nature.

10. Five jumbled-up sentences (labelled 1, 2, 3, 4 and 5), related to a topic, are given below. Four of them can be put together to form a coherent paragraph. Identify the odd sentence and key in the number of that sentence as your answer.

1. The process of mental health requires its own set of specific skills.
2. People may visualize mental health as a place one arrives at or a treasure one possesses.

3. Life, goes the saying, is like a diamond—hard and beautiful
4. Many are experiencing the hardness of it quite acutely these days, in the form of stress, dread, and fatigue.
5. Much of our success in navigating these difficult times depends on our mental health.



DILR

Five students, viz. Alina, Bindi, Chhaya, Dipti, and Emily rolled a dice and obtained different numbers 2, 3, 4, 5, and 6, not necessarily in that order. Their teacher calls out seven different random numbers. The students who had their number that is a factor of the number called out by the teacher answered with a 'Yes', and the ones who did not have a factor of the number answered with a 'No'.

- The sum of the seven numbers called by the teacher is 100, and each of them is greater than 2.
- The sum of the first and the second numbers is 30.
- The teacher did not call out the numbers 6 and 7.
- Exactly one of the called numbers is less than 10

The table that is formed at the end of the activity looks as follows:

Number	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th
Alina	Yes	Yes	No	No	Yes	No	No
Bindi	Yes	Yes	No	No	Yes	Yes	Yes
Chhaya	No	No	Yes	No	No	Yes	No
Dipti	Yes	Yes	No	No	Yes	No	No
Emily	No	Yes	No	No	Yes	No	No

11. Who had the number 6 on her dice?

- Alina
- Bindi
- Dipti
- Cannot be determined

12. What is the highest number called out by the teacher?

13. How many prime numbers were called out by the teacher?

- None
- 1
- 2
- 3

14. What is the 7th number called out by the teacher?

15. How many numbers called out by the teacher exceed 20?

- None
- 1
- 2
- 3

CAT 50 Day Streak – Day 41

The following table represents the addition of two six-digit numbers given in the first and second rows, while the sum is given in the third row. In the representation, each of the digits 0, 1, 2, 3, 4, 5, 6, 7, 8, 9 has been coded with one letter, with distinct letters representing distinct digits.

	S	P	R	I	N	G
+	S	P	R	I	N	G
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A	L	L	E	R	G	Y

16. Which letter represents the digit 1?

- A. A
- B. G
- C. P
- D. R

17. What is the difference between the digits represented by S and P?

18. Which of the following digits is not used in SPRING?

- A. 3
- B. 4
- C. 5
- D. 6

19. Which digit is represented by Y?

20. Which of the following represents the sum of AIR + AIR?

- A. RPS
- B. PRS
- C. SPR
- D. RSP

QA

21. For how many values of x , $|x^2 - 6x - 16| > (x^2 - 6x - 16)$
22. Raja gives successive discounts of 20%, 20% and 10% on a chair. Karan gives successive discounts of 30% and 20% on a table. If the marked price of the table is Rs. 100 more than the marked price of the chair, and the difference between their selling prices is Rs. 48, then the combined marked price of the chair and the table could be
- A. 12500
B. 13100
C. 13500
D. 13900
23. If the diagonal of a square is increased by 4 cm, its area increases by 56 cm^2 . Find the ratio of the new area of the square to the initial area of the square.
- A. 16:9
B. 9:7
C. 4:3
D. 7:6
24. If $2^x = 4^y = 8^z$ and $xyz = 288$, evaluate $\frac{1}{2}x + \frac{1}{4}y + \frac{1}{8}z$
- A. $\frac{7}{72}$
B. $\frac{17}{144}$
C. $\frac{11}{96}$
D. $\frac{5}{36}$
25. When 29 is added to a number, it becomes a perfect square. When 100 is added to the same number, it becomes a perfect fourth power. What number added to the given number will make it a perfect cube?
- A. 252
B. 152
C. 196
D. 135
26. The upstream speed of a motorboat is 70% of the downstream speed. The motorboat went 220 km downstream, but while returning the same distance upstream, the speed of the stream doubled. Thus, the motorboat took a total time of 31 hours. What was the difference (in minutes) between the time taken to go downstream and the time taken to return?
27. Eight people are to dine around a circular table. A boy insists on sitting between his parents. In how many distinct ways can they be seated around the table?
- A. 120
B. 360

- C. 240
- D. 480

28. If $(5, 12)$, $(-5, -12)$, $(13, 0)$, and $(x, -13)$ lie on the circumference of the same circle, then what is the value of x ?

- A. -2
- B. 3
- C. -1
- D. 0

29. Each of the four friends, Anita, Binita, Charita, and Dipika, bought some chocolates. Anita bought 25% more than Binita, but 20% less than Binita, Charita, and Dipika together. If the number of chocolates bought by Binita is less than 100, then the maximum number of chocolates bought by all of them would be

30. For how many integral values of a would the quadratic equation $4ax^2 - (a-1)x + (a-1) = 0$ have real roots?

- A. 0
- B. 1
- C. 2
- D. 3



MBA KARO