



To view all objection(s) raised by you, visit "Objection Summary" tab to submit and make payment.

[View Objection Summary](#)

Question No.	Section	Question	Raise Objection										
1	Logical Reasoning	<p>DIRECTIONS for the question: Solve the following question and mark the best possible option.</p> <p>If 'rain' is 'water', 'water' is 'road', 'road' is 'cloud', 'cloud' is 'sky', 'sky' is 'sea' and 'sea' is 'path', where do aeroplanes fly?</p> <table border="1" data-bbox="411 801 1319 1339"> <tbody> <tr> <td data-bbox="411 801 464 902">A</td> <td data-bbox="464 801 1319 902">Sea</td> </tr> <tr> <td data-bbox="411 902 464 1014">B</td> <td data-bbox="464 902 1319 1014">Cloud</td> </tr> <tr> <td data-bbox="411 1014 464 1126">C</td> <td data-bbox="464 1014 1319 1126">Road</td> </tr> <tr> <td data-bbox="411 1126 464 1238">D</td> <td data-bbox="464 1126 1319 1238">Water</td> </tr> <tr> <td data-bbox="411 1238 464 1339">E</td> <td data-bbox="464 1238 1319 1339">Rain</td> </tr> </tbody> </table> <p><b>Correct Option:</b> Sea</p> <p><b>Candidate Response:</b> Sea</p>	A	Sea	B	Cloud	C	Road	D	Water	E	Rain	<p><a href="#">Raise / View Objection</a></p>
A	Sea												
B	Cloud												
C	Road												
D	Water												
E	Rain												

2

Logical Reasoning

Raise /  
View  
Objection

**DIRECTIONS** for the question: In the following question two statements are given followed by two conclusions numbered I and II. You have to take the given statements to be true even if they seem to be at variance with commonly known facts. Read the conclusions and then decide which of the given conclusion/s logically follows from the two given statements, disregarding commonly known facts.

Give answer

1. if only conclusion I follows;
2. if only conclusion II follows;
3. if either conclusion I or II follows;
4. if neither conclusion I nor II follows;
5. if both conclusions I and II follow.

**Statements:**

Some men are educated.

Educated persons prefer small families.

**Conclusions:**

- I. All small families are educated.
- II. Some men prefer small families.

A	2
B	3
C	1
D	4
E	5

**Correct Option:**

2

**Candidate Response:**

2

3

Logical Reasoning

DIRECTION for the question: Solve the following question and mark the best possible option.

Rohit walked 25 meters towards South. Then he turned to his left and walked 20 meters. He then turned to his left and walked 25 meters. He again turned to his right and walked 15 metres. At what distance is he from the starting point and in which direction?

A	35 meters North
---	-----------------

B	40 meters East
---	----------------

C	35 meters East
---	----------------

D	60 meters East
---	----------------

E	70 meters East
---	----------------

**Correct Option:**

35 meters East

**Candidate Response:**

35 meters East

Raise /  
View  
Objection

4

Logical Reasoning

DIRECTION for the question: Solve the following question and mark the best possible option.

Find the number which when added to itself 13 times, gives 112.

A	9
---	---

B	8
---	---

C	7
---	---

D	11
---	----

E	
---	--

Raise /  
View  
Objection

		<table border="1"> <tr> <td></td> <td>6</td> </tr> </table> <p><b>Correct Option:</b> 8</p> <p><b>Candidate Response:</b> 8</p>		6									
	6												
5	Logical Reasoning	<p>DIRECTION for the question: In the following question, there is a particular relationship given, similar relationship has to be identified from the alternatives provided.</p> <p>9 : 8 :: 16 : ?</p> <table border="1"> <tr> <td>A</td> <td>18</td> </tr> <tr> <td>B</td> <td>17</td> </tr> <tr> <td>C</td> <td>27</td> </tr> <tr> <td>D</td> <td>14</td> </tr> <tr> <td>E</td> <td>13</td> </tr> </table> <p><b>Correct Option:</b> 27</p> <p><b>Candidate Response:</b> 27</p>	A	18	B	17	C	27	D	14	E	13	<div style="border: 1px solid blue; padding: 5px; text-align: center;">           Raise / View Objection         </div>
A	18												
B	17												
C	27												
D	14												
E	13												
6	Logical Reasoning	<p>DIRECTIONS for the question: Solve the following question and mark the best possible option.</p> <p>If LBAEHC is the code for BLEACH, then which of the following is coded as NBOLZKMH?</p> <table border="1"> <tr> <td>A</td> <td>LOBNHMKZ</td> </tr> </table>	A	LOBNHMKZ	<div style="border: 1px solid blue; padding: 5px; text-align: center;">           Raise / View Objection         </div>								
A	LOBNHMKZ												

B	OCPMALNI
C	OBNKZLHM
D	BNLOKZHM
E	MANKYJLG

**Correct Option:**

BNLOKZHM

**Candidate Response:**

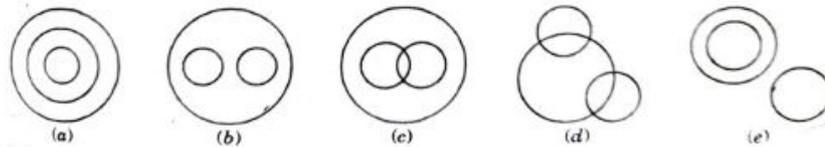
BNLOKZHM

7

Logical Reasoning

DIRECTION for the question: In the following question, three words are related in some way. The relationship among the words in the question can best be represented by one of the five diagrams (a), (b), (c), (d) and (e) given below. Choose the correct answer

Men, Rodents, Living beings



A	(b)
B	(c)
C	(a)
D	(d)
E	(e)

**Correct Option:**

(b)

**Candidate Response:**

Raise / View Objection

		(b)											
8	Logical Reasoning	<p>DIRECTION for the question: Solve the following question and mark the best possible option.</p> <p>Pointing out to a lady, a girl said, "She is the daughter-in-law of the grandmother of my father's only son." How is the lady related to the girl?</p> <table border="1"> <tr> <td>A</td> <td>Mother</td> </tr> <tr> <td>B</td> <td>Aunt</td> </tr> <tr> <td>C</td> <td>Sister-in-law</td> </tr> <tr> <td>D</td> <td>Mother-in-law</td> </tr> <tr> <td>E</td> <td>Cousin</td> </tr> </table> <p><b>Correct Option:</b> Mother</p> <p><b>Candidate Response:</b> Mother</p>	A	Mother	B	Aunt	C	Sister-in-law	D	Mother-in-law	E	Cousin	<div style="border: 1px solid blue; padding: 5px; text-align: center;">           Raise / View Objection         </div>
A	Mother												
B	Aunt												
C	Sister-in-law												
D	Mother-in-law												
E	Cousin												

9

Logical  
Reasoning
[Raise /  
View  
Objection](#)

DIRECTIONS for the question: In the following question two statements are given followed by two conclusions numbered I and II. You have to take the given statements to be true even if they seem to be at variance with commonly known facts. Read the conclusions and then decide which of the given conclusion/s logically follows from the two given statements, disregarding commonly known facts.

Give answer

1. if only conclusion I follows;
2. if only conclusion II follows;
3. if either conclusion I or II follows;
4. if neither conclusion I nor II follows;
5. if both conclusions I and II follow.

**Statements:**

All windows are doors.

No door is wall.

**Conclusions:**

I. No window is wall.

II. No wall is door.

A	2
B	3
C	1
D	4
E	5

**Correct Option:**

5

**Candidate Response:**

5

10	Logical Reasoning	<p>DIRECTION for the question: Arrange the given words in alphabetical order and choose the one that comes at the second place.</p> <table border="1" data-bbox="411 338 1316 882"> <tr> <td data-bbox="411 338 464 450">A</td> <td data-bbox="464 338 1316 450">Shudder</td> </tr> <tr> <td data-bbox="411 450 464 562">B</td> <td data-bbox="464 450 1316 562">Shroud</td> </tr> <tr> <td data-bbox="411 562 464 674">C</td> <td data-bbox="464 562 1316 674">Shrub</td> </tr> <tr> <td data-bbox="411 674 464 786">D</td> <td data-bbox="464 674 1316 786">Shuffle</td> </tr> <tr> <td data-bbox="411 786 464 882">E</td> <td data-bbox="464 786 1316 882">Shuttle</td> </tr> </table> <p><b>Correct Option:</b> Shrub</p> <p><b>Candidate Response:</b> Shrub</p>	A	Shudder	B	Shroud	C	Shrub	D	Shuffle	E	Shuttle	<div data-bbox="1350 85 1505 232" style="border: 1px solid blue; padding: 5px; text-align: center;">           Raise / View Objection         </div>
A	Shudder												
B	Shroud												
C	Shrub												
D	Shuffle												
E	Shuttle												
11	Logical Reasoning	<p>DIRECTION for the question: In following question, five words are given, which of them will come in the middle position if all of them are arranged alphabetically as in a dictionary?</p> <table border="1" data-bbox="411 1458 1316 2002"> <tr> <td data-bbox="411 1458 464 1570">A</td> <td data-bbox="464 1458 1316 1570">Spouse</td> </tr> <tr> <td data-bbox="411 1570 464 1682">B</td> <td data-bbox="464 1570 1316 1682">Squash</td> </tr> <tr> <td data-bbox="411 1682 464 1794">C</td> <td data-bbox="464 1682 1316 1794">Sport</td> </tr> <tr> <td data-bbox="411 1794 464 1906">D</td> <td data-bbox="464 1794 1316 1906">Sporadic</td> </tr> <tr> <td data-bbox="411 1906 464 2002">E</td> <td data-bbox="464 1906 1316 2002">Sprout</td> </tr> </table> <p><b>Correct Option:</b> Spouse</p>	A	Spouse	B	Squash	C	Sport	D	Sporadic	E	Sprout	<div data-bbox="1350 1205 1505 1352" style="border: 1px solid blue; padding: 5px; text-align: center;">           Raise / View Objection         </div>
A	Spouse												
B	Squash												
C	Sport												
D	Sporadic												
E	Sprout												

**Candidate Response:**

Spouse

12

Logical Reasoning

DIRECTION for the question: Solve the following question and mark the best possible option.

Rajan is sixth from the left end and Vinay is tenth from the right end in a row of boys. If there are eight boys between Rajan and Vinay, how many boys are there in the row?

A	24
B	25
C	23
D	26
E	27

**Correct Option:**

24

**Candidate Response:**

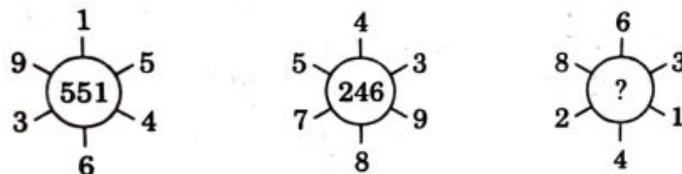
24

Raise / View Objection

13

Logical Reasoning

DIRECTION for the question: In following question, a set of figures carrying certain characters is given. Assuming that the characters in each set follow a similar pattern, find the missing character (?).



A	622
B	

Raise / View Objection

	631
C	262
D	824
E	484

**Correct Option:**

622

**Candidate Response:**

262

14

Logical Reasoning

DIRECTIONS for the question: In the following question, there is a particular relationship given, similar relationship has to be identified from the alternatives provided.

Cattle : Fodder :: Fish : ?

A	Hay
B	Insects
C	Feed
D	Plankton
E	Herbage

**Correct Option:**

Plankton

**Candidate Response:**

Plankton

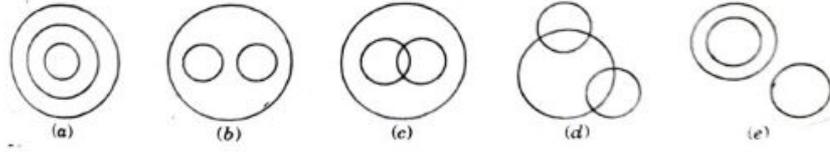
Raise /  
View  
Objection

15

Logical Reasoning

DIRECTION for the question: Choose the Venn diagram which best illustrates the three given classes in the following question.

Sun, Moon, Stars



Raise /  
View  
Objection

A	(b)
B	(c)
C	(a)
D	(d)
E	(e)

**Correct Option:**

(e)

**Candidate Response:**

(e)

16

Logical Reasoning

Introducing a man, a woman said, "His wife is the only daughter of my father." How is that man related to the woman?

Raise /  
View  
Objection

A	Father-in-law
B	Maternal uncle
C	Brother
D	Husband
E	



**Correct Option:**

4

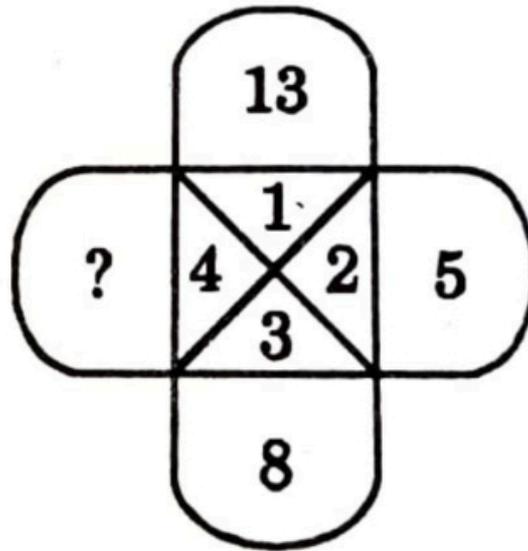
**Candidate Response:**

4

18

Logical Reasoning

DIRECTION for the question: Find the missing character (?) in the following



A 11

B 12

C 10

D 13

E 14

**Correct Option:**

12

**Candidate Response:**

10

Raise /  
View  
Objection

19

Logical  
Reasoning

DIRECTION for the question: Solve the following question and mark the best possible option.

How many 8s are there in the following number series each of which is exactly divisible by its immediately preceding and also divisible by immediately succeeding numbers?

8 2 4 5 1 7 2 8 4 8 4 2 2 8 2 6 9 8 4 5 4 8 3 2 8 4  
3 1 8 3

A	2
B	3
C	1
D	4
E	5

**Correct Option:**

4

**Candidate Response:**

4

Raise /  
View  
Objection

20

Logical  
Reasoning

DIRECTION for the question: Solve the following question and mark the best possible option.

Arun said, "This girl is the wife of the grandson of my mother."  
Who is Arun to the girl?

A	Grandfather
B	Father-in-law
C	Father
D	

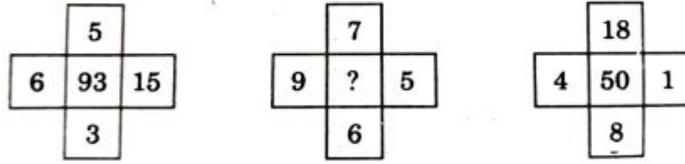
Raise /  
View  
Objection

		<table border="1"> <tr> <td data-bbox="411 71 464 174"></td> <td data-bbox="464 71 1319 174">Husband</td> </tr> <tr> <td data-bbox="411 174 464 286">E</td> <td data-bbox="464 174 1319 286">Brother</td> </tr> </table> <p><b>Correct Option:</b> Father-in-law</p> <p><b>Candidate Response:</b> Father-in-law</p>		Husband	E	Brother									
	Husband														
E	Brother														
21	Logical Reasoning	<table border="1"> <tr> <td colspan="2" data-bbox="411 616 1319 891"> <p>DIRECTION for the question: Solve the following question and mark the best possible option.</p> <p>If X is the brother of the son of Y' son, how is X related to Y?</p> </td> </tr> <tr> <td data-bbox="411 891 464 1003">A</td> <td data-bbox="464 891 1319 1003">Brother</td> </tr> <tr> <td data-bbox="411 1003 464 1115">B</td> <td data-bbox="464 1003 1319 1115">Cousin</td> </tr> <tr> <td data-bbox="411 1115 464 1227">C</td> <td data-bbox="464 1115 1319 1227">Son</td> </tr> <tr> <td data-bbox="411 1227 464 1339">D</td> <td data-bbox="464 1227 1319 1339">Grandson</td> </tr> <tr> <td data-bbox="411 1339 464 1451">E</td> <td data-bbox="464 1339 1319 1451">Uncle</td> </tr> </table> <p><b>Correct Option:</b> Grandson</p> <p><b>Candidate Response:</b> Son</p>	<p>DIRECTION for the question: Solve the following question and mark the best possible option.</p> <p>If X is the brother of the son of Y' son, how is X related to Y?</p>		A	Brother	B	Cousin	C	Son	D	Grandson	E	Uncle	<div style="border: 1px solid blue; padding: 5px; text-align: center;"> <p>Raise / View Objection</p> </div>
<p>DIRECTION for the question: Solve the following question and mark the best possible option.</p> <p>If X is the brother of the son of Y' son, how is X related to Y?</p>															
A	Brother														
B	Cousin														
C	Son														
D	Grandson														
E	Uncle														

22

Logical Reasoning

DIRECTION for the question: In following question, a set of figures carrying certain characters is given. Assuming that the characters in each set follow a similar pattern, find the missing character (?).



Raise / View Objection

A	19
B	27
C	5
D	89
E	127

**Correct Option:**

89

**Candidate Response:**

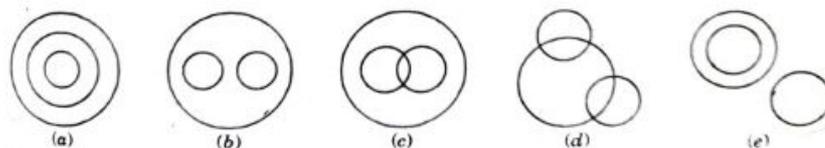
89

23

Logical Reasoning

DIRECTION for the question: Choose the Venn diagram which best illustrates the three given classes in the following question.

Protons, Electrons, Atoms



Raise / View Objection

A	(b)
B	(c)

C	(a)
D	(d)
E	(e)

**Correct Option:**

(b)

**Candidate Response:**

(b)

24

Logical Reasoning

DIRECTION for the question: Solve the following question and mark the best possible option.

Laxman went 15 kms to the west from his house, then turned left and walked 20 kms. He then turned East and walked 25 kms and finally turning left covered 20 kms. How far was he from his house?

A	10 kms
B	40 kms
C	5 kms
D	80 kms
E	1 kms

**Correct Option:**

10 kms

**Candidate Response:**

10 kms

Raise /  
View  
Objection

25

Logical Reasoning

DIRECTION for the question: In the following question, a series is given with term/s missing. Choose the correct alternative to replace the question mark in the given series.

13, 32, 24, 43, 35, ?, 46, 65, 57, 76

A	52
B	54
C	45
D	55
E	51

**Correct Option:**

54

**Candidate Response:**

54

Raise /  
View  
Objection

26

Logical Reasoning

DIRECTIONS for the question: In the following question, five words have been given out of which four are alike in some manner, while the fifth one is different. Choose out the odd one.

1. Mew      2. Howl      3. Bark      4. Grunt      5. Shout

A	Howl
B	Bark
C	Mew
D	Grunt
E	Shout

Raise /  
View  
Objection

		<p><b>Correct Option:</b> Shout</p> <p><b>Candidate Response:</b> Shout</p>											
27	Logical Reasoning	<p>DIRECTION for the question: Solve the following question and mark the best possible option.</p> <p>If GOLD is coded as HOME, and COME is coded as DONE and CORD is coded as DOSE, how would you code SONS?</p> <table border="1"> <tr> <td>A</td> <td>TOOT</td> </tr> <tr> <td>B</td> <td>TOOS</td> </tr> <tr> <td>C</td> <td>TPOT</td> </tr> <tr> <td>D</td> <td>TONT</td> </tr> <tr> <td>E</td> <td>TOOP</td> </tr> </table> <p><b>Correct Option:</b> TOOT</p> <p><b>Candidate Response:</b> TOOT</p>	A	TOOT	B	TOOS	C	TPOT	D	TONT	E	TOOP	<div style="border: 1px solid blue; padding: 5px; text-align: center;">           Raise / View Objection         </div>
A	TOOT												
B	TOOS												
C	TPOT												
D	TONT												
E	TOOP												
28	Logical Reasoning	<p>DIRECTION for the question: Solve the following question and mark the best possible option.</p> <p>A certain number of horses and an equal number of men are going somewhere. Half of the owners are on their horses' back while the remaining ones are walking along leading their horses. If the number of legs walking on the ground is 70, how many horses are there?</p> <table border="1"> <tr> <td>A</td> <td>12</td> </tr> </table>	A	12	<div style="border: 1px solid blue; padding: 5px; text-align: center;">           Raise / View Objection         </div>								
A	12												

B	14
C	10
D	16
E	18

**Correct Option:**

14

**Candidate Response:**

14

29

Logical Reasoning

DIRECTIONS for the question: Solve the following question and mark the best possible option.

If DELHI is coded as 73541 and CALCUTTA as 82589662, how can CALICUT be coded?

A	5978213
B	8251896
C	5279431
D	8543691
E	7354182

**Correct Option:**

8251896

**Candidate Response:**

8251896

Raise /  
View  
Objection

30

Logical Reasoning

DIRECTION for the question: In the following question, a series is given with term/s missing. Choose the correct alternative to replace the question mark in the given series.

11, 10, ?, 100, 1001, 1000, 10001

A	110
B	111
C	101
D	11
E	10

**Correct Option:**

101

**Candidate Response:**

101

Raise /  
View  
Objection

31

Logical Reasoning

DIRECTIONS for the question: Solve the following question and mark the best possible option.

If 'sand' is called 'air', 'air' is called 'plateau', 'plateau' is called 'well', 'well' is called 'island', and 'island' is called 'sky', then from where will a woman draw water?

A	Island
B	Sky
C	Well
D	Air
E	

Raise /  
View  
Objection

		<table border="1" style="width: 100%;"> <tr> <td style="width: 20%;"></td> <td style="text-align: center;">Sand</td> </tr> </table> <p><b>Correct Option:</b> Island</p> <p><b>Candidate Response:</b> Island</p>		Sand									
	Sand												
32	Logical Reasoning	<p>DIRECTIONS for the question: In the following question, some groups of letters are given, all of which, except one, share a common feature while one is different. Choose the odd one out.</p> <p>1) HKI      2) UXV      3) CFD 4) MQN      5) GJH</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 5%;">A</td> <td>UXV</td> </tr> <tr> <td>B</td> <td>CFD</td> </tr> <tr> <td>C</td> <td>HKI</td> </tr> <tr> <td>D</td> <td>MQN</td> </tr> <tr> <td>E</td> <td>GJH</td> </tr> </table> <p><b>Correct Option:</b> MQN</p> <p><b>Candidate Response:</b> MQN</p>	A	UXV	B	CFD	C	HKI	D	MQN	E	GJH	<div style="border: 1px solid blue; padding: 5px; display: inline-block;">       Raise / View Objection     </div>
A	UXV												
B	CFD												
C	HKI												
D	MQN												
E	GJH												

33

Logical Reasoning

DIRECTIONS for the question: In the following letter series, some of the letters are missing which are given in that order as one of the alternatives below it. Choose the correct alternative.

ccbab \_ caa \_ bccc \_ a \_

A	bbba
B	baab
C	babb
D	babc
E	baaa

**Correct Option:**

babb

**Candidate Response:**

babb

Raise /  
View  
Objection

34

Logical Reasoning

DIRECTION for the question: In the following question, five words have been given out of which four are alike in some manner, while the fifth one is different. Choose out the odd one.

1. Calf      2. Cub      3. Piglet      4. Duckling      5. Hireling

A	Cub
B	Piglet
C	Calf
D	Duckling
E	Hireling

Raise /  
View  
Objection

**Correct Option:**

Hireling

**Candidate Response:**

Hireling

35

Logical Reasoning

DIRECTIONS for the question: In the following question, an alphabet series is given with term/s missing. Choose the correct alternative to replace the question mark in the given series.

ejo tyd ins xch ?

A

mrw

B

msx

C

nrw

D

nsx

E

nsw

Raise /  
View  
Objection

**Correct Option:**

mrw

**Candidate Response:**

mrw

36

Logical Reasoning

DIRECTION for the question: In following question, five words are given, which of them will come in the middle position if all of them are arranged alphabetically as in a dictionary?

A

Finish

B

First

Raise /  
View  
Objection

C	Firmament
D	Fissure
E	Fiscal

**Correct Option:**

First

**Candidate Response:**

First

37

Logical Reasoning

DIRECTION for the question: Solve the following question and mark the best possible option.

Ramakant walks northwards. After a while, he turns to his right and a little further to his left. Finally, after walking a distance of one kilometre, he turns to his left again. In which direction is he moving now?

A	South
B	East
C	North
D	West
E	North-west

**Correct Option:**

West

**Candidate Response:**

West

Raise /  
View  
Objection

38

Logical  
ReasoningRaise /  
View  
Objection

DIRECTION for the question: In following question, a matrix of certain characters is given. These characters follow a certain trend, row-wise or column-wise. Find out this trend and choose the missing character (?) from the given alternatives.

5	9	8	7
8	6	9	10
7	13	?	19
5	7	8	9

A  
10B  
12C  
9D  
15E  
17**Correct Option:**

15

**Candidate Response:**

10

39

Logical  
ReasoningRaise /  
View  
Objection

DIRECTION for the question: Solve the following question and mark the best possible option.

Which is the third number to the left of the number which is exactly in the middle of the following sequence of numbers?

1 2 3 4 5 6 7 8 9 2 4 6 8 9 7 5 3 1 9 8 7 6 5 4 3 2  
1

A	4
B	5
C	3
D	6
E	7

**Correct Option:**

4

**Candidate Response:**

4

40

Logical Reasoning

DIRECTION for the question: In the following question, there is a particular relationship given, similar relationship has to be identified from the alternatives provided.

18 : 30 :: 36 : ?

A	62
B	64
C	54

Raise /  
View  
Objection

D	66
E	68

**Correct Option:**

66

**Candidate Response:**

64

41

Logical Reasoning

DIRECTION for the question: Solve the following question and mark the best possible option.

Starting from a point P, Sachin walked 20 meters towards South. He turned left and walked 30 meters. He then turned left and walked 20 meters. He again turned left and walked 40 meters and reached a point Q. How far and in which direction is the point Q from the point P?

A	20 meters East
B	10 meters West
C	20 meters West
D	10 meters North
E	110 meters West

**Correct Option:**

10 meters West

**Candidate Response:**

10 meters West

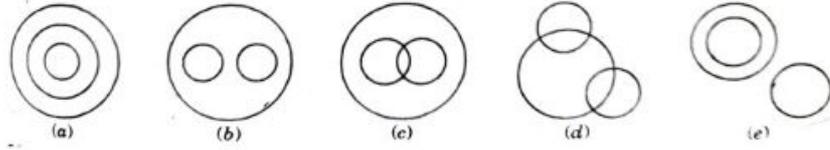
Raise /  
View  
Objection

42

Logical Reasoning

DIRECTION for the question: Choose the Venn diagram which best illustrates the three given classes in the following question.

Diseases, Leprosy, Scurvy



A	(b)
B	(c)
C	(a)
D	(d)
E	(e)

**Correct Option:**

(b)

**Candidate Response:**

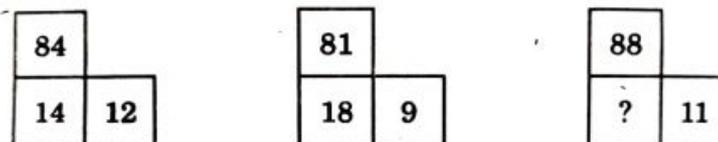
(b)

Raise /  
View  
Objection

43

Logical Reasoning

DIRECTION for the question: In following question, a set of figures carrying certain characters is given. Assuming that the characters in each set follow a similar pattern, find the missing character (?).



A	21
B	61

Raise /  
View  
Objection

C	16
D	81
E	91

**Correct Option:**

16

**Candidate Response:**

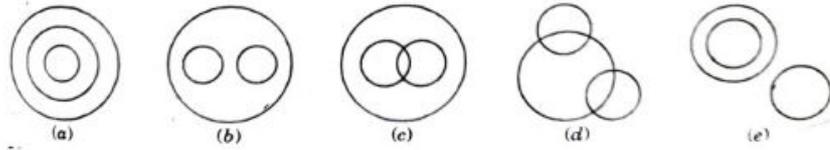
16

44

Logical Reasoning

DIRECTION for the question: Choose the Venn diagram which best illustrates the three given classes in the following question.

Citizens, Educated, Men



A	(b)
B	(c)
C	(a)
D	(d)
E	(e)

**Correct Option:**

(c)

**Candidate Response:**

(c)

Raise / View Objection

45

Logical  
Reasoning

DIRECTION for the question: Solve the following question and mark the best possible option.

Pointing to a photograph, a person tells his friend, "She is the granddaughter of the elder brother of my father." How is the girl in the photograph related to this man?

A	Sister
B	Aunt
C	Niece
D	Sister-in-law
E	Maternal aunt

**Correct Option:**

Niece

**Candidate Response:**

Niece

[Raise /  
View  
Objection](#)

46

Logical  
Reasoning
[Raise /  
View  
Objection](#)

DIRECTIONS for the question: In the following question two statements are given followed by two conclusions numbered I and II. You have to take the given statements to be true even if they seem to be at variance with commonly known facts. Read the conclusions and then decide which of the given conclusion/s logically follows from the two given statements, disregarding commonly known facts.

Give answer

1. if only conclusion I follows;
2. if only conclusion II follows;
3. if either conclusion I or II follows;
4. if neither conclusion I nor II follows;
5. if both conclusions I and II follow.

**Statements:**

No gentleman is poor.

All gentlemen are rich.

**Conclusions:**

- I. No poor man is rich.
- II. No rich man is poor.

A	2
B	3
C	1
D	4
E	5

**Correct Option:**

4

**Candidate Response:**

4

47	Logical Reasoning	<p>DIRECTIONS for the question: In the following question, there is a particular relationship given, similar relationship has to be identified from the alternatives provided.</p> <p>DWH is related to WDS in the same way as FUL is related to.....?.....</p> <table border="1" data-bbox="416 450 1316 987"> <tr> <td data-bbox="416 450 464 555">A</td> <td data-bbox="464 450 1316 555">OFU</td> </tr> <tr> <td data-bbox="416 555 464 660">B</td> <td data-bbox="464 555 1316 660">FOU</td> </tr> <tr> <td data-bbox="416 660 464 766">C</td> <td data-bbox="464 660 1316 766">UFO</td> </tr> <tr> <td data-bbox="416 766 464 871">D</td> <td data-bbox="464 766 1316 871">ELV</td> </tr> <tr> <td data-bbox="416 871 464 987">E</td> <td data-bbox="464 871 1316 987">WDS</td> </tr> </table> <p><b>Correct Option:</b> UFO</p> <p><b>Candidate Response:</b> ELV</p>	A	OFU	B	FOU	C	UFO	D	ELV	E	WDS	<div data-bbox="1353 91 1501 230" style="border: 1px solid blue; padding: 5px; text-align: center;">           Raise / View Objection         </div>
A	OFU												
B	FOU												
C	UFO												
D	ELV												
E	WDS												
48	Logical Reasoning	<p>DIRECTION for the question: Solve the following question and mark the best possible option.</p> <p>Bharati is 8 ranks ahead of Divya who ranks twenty-sixth in a class of 42. What is Bharati's rank from the last?</p> <table border="1" data-bbox="416 1637 1316 2063"> <tr> <td data-bbox="416 1637 464 1742">A</td> <td data-bbox="464 1637 1316 1742">24<sup>th</sup></td> </tr> <tr> <td data-bbox="416 1742 464 1848">B</td> <td data-bbox="464 1742 1316 1848">25<sup>th</sup></td> </tr> <tr> <td data-bbox="416 1848 464 1953">C</td> <td data-bbox="464 1848 1316 1953">9<sup>th</sup></td> </tr> <tr> <td data-bbox="416 1953 464 2063">D</td> <td data-bbox="464 1953 1316 2063">34<sup>th</sup></td> </tr> <tr> <td data-bbox="416 2063 464 2161">E</td> <td data-bbox="464 2063 1316 2161"></td> </tr> </table>	A	24 <sup>th</sup>	B	25 <sup>th</sup>	C	9 <sup>th</sup>	D	34 <sup>th</sup>	E		<div data-bbox="1353 1323 1501 1462" style="border: 1px solid blue; padding: 5px; text-align: center;">           Raise / View Objection         </div>
A	24 <sup>th</sup>												
B	25 <sup>th</sup>												
C	9 <sup>th</sup>												
D	34 <sup>th</sup>												
E													

		<table border="1"> <tr> <td></td> <td>8<sup>th</sup></td> </tr> </table> <p><b>Correct Option:</b> 25<sup>th</sup></p> <p><b>Candidate Response:</b> 25<sup>th</sup></p>		8 <sup>th</sup>									
	8 <sup>th</sup>												
49	Logical Reasoning	<p>DIRECTION for the question: In following question, five words are given, which of them will come in the middle position if all of them are arranged alphabetically as in a dictionary?</p> <table border="1"> <tr> <td>A</td> <td>Hillock</td> </tr> <tr> <td>B</td> <td>Hawker</td> </tr> <tr> <td>C</td> <td>Heaven</td> </tr> <tr> <td>D</td> <td>Hilt</td> </tr> <tr> <td>E</td> <td>History</td> </tr> </table> <p><b>Correct Option:</b> Hillock</p> <p><b>Candidate Response:</b> Hillock</p>	A	Hillock	B	Hawker	C	Heaven	D	Hilt	E	History	<div style="border: 1px solid blue; padding: 5px; text-align: center;">           Raise / View Objection         </div>
A	Hillock												
B	Hawker												
C	Heaven												
D	Hilt												
E	History												
50	Logical Reasoning	<p>DIRECTIONS for the question: In the following question three words are given below, which have something in common among themselves. Choose one out of the four given alternatives, which mentions the quality common to the three given words.</p> <p>Couplet : Sonnet : Limerick</p> <table border="1"> <tr> <td>A</td> <td>Songs</td> </tr> </table>	A	Songs	<div style="border: 1px solid blue; padding: 5px; text-align: center;">           Raise / View Objection         </div>								
A	Songs												

B	Lyrics
C	Prose
D	Poetry
E	Prosaic

**Correct Option:**

Poetry

**Candidate Response:**

Prosaic

51

Logical Reasoning

DIRECTIONS for the question: In the following question two statements are given followed by two conclusions numbered I and II. You have to take the given statements to be true even if they seem to be at variance with commonly known facts. Read the conclusions and then decide which of the given conclusion/s logically follows from the two given statements, disregarding commonly known facts.

Give answer

1. if only conclusion I follows;
2. if only conclusion II follows;
3. if either conclusion I or II follows;
4. if neither conclusion I nor II follows;
5. if both conclusions I and II follow.

**Statements:**

No magazine is cap.  
All caps are cameras.

**Conclusions:**

I. No camera is magazine.  
II. Some cameras are magazines.

A	2
---	---

B

Raise / View Objection

	3
C	1
D	4
E	5

**Correct Option:**

3

**Candidate Response:**

3

52

Logical Reasoning

DIRECTIONS for the question: In the following question, some groups of letters are given, all of which, except one, share a common feature while one is different. Choose the odd one out.

1) BdEg      2) PrSu      3)  
KmNp      4) TwXz      5) HjKm

A	PrSu
B	KmNp
C	BdEg
D	TwXz
E	HjKm

**Correct Option:**

TwXz

**Candidate Response:**

Raise /  
View  
Objection

TwXz

53

Logical Reasoning

DIRECTION for the question: Solve the following question and mark the best possible option.

If 3<sup>rd</sup> December, 2000 was Sunday, what day was 3<sup>rd</sup> January, 2001?

A	Wednesday
B	Thursday
C	Tuesday
D	Friday
E	Saturday

**Correct Option:**

Wednesday

**Candidate Response:**

Wednesday

Raise /  
View  
Objection

54

Logical Reasoning

DIRECTIONS for the question: In the following question, five numbers are given. Out of these, four are alike in certain way, while one is different. Choose the one which is different from the rest four.

1) 120      2) 168      3) 290  
4) 380      5) 728

A	168
B	290
C	

Raise /  
View  
Objection

	120
D	380
E	728

**Correct Option:**

380

**Candidate Response:**

380

55

Logical Reasoning

DIRECTION for the question: Arrange the given words in alphabetical order and choose the one that comes last.

A	Illusion
---	----------

B	Illuminate
---	------------

C	Illiterate
---	------------

D	Illiteracy
---	------------

E	Illustrate
---	------------

**Correct Option:**

Illustrate

**Candidate Response:**

Illustrate

Raise /  
View  
Objection

56

Logical Reasoning

DIRECTION for the question: Solve the following question and mark the best possible option.

A man is facing north-west. He turns  $90^{\circ}$  in the clockwise direction and then  $135^{\circ}$  in the anticlockwise direction. Which direction is he facing now?

Raise /  
View  
Objection

A	West
B	North
C	East
D	South
E	North-west

**Correct Option:**

West

**Candidate Response:**

West

57

Logical Reasoning

DIRECTIONS for the question: In the following letter series, some of the letters are missing which are given in that order as one of the alternatives below it. Choose the correct alternative.

c \_ bbb \_ \_ abbbb \_ abbb \_

A	abccb
B	abacb
C	aabcb
D	bacbb
E	bcacb

**Correct Option:**

abccb

**Candidate Response:**

abccb

Raise /  
View  
Objection

58

Logical Reasoning

**DIRECTIONS** for the questions: Study the following information carefully and answer the questions given below it.

A sales representative plans to visit each of six companies M, N, P, Q, R and S exactly once during the course of one day. She is setting up her schedule for the day according to the following conditions:

1. She must visit M before N and R.
2. She must visit N before Q.
3. The third company she visits must be P.

If the sales representative visits S first, which company must she visit second?

A	N
B	P
C	M
D	Q
E	R

**Correct Option:**

M

**Candidate Response:**

M

Raise /  
View  
Objection

59

Logical Reasoning

**DIRECTIONS** for the questions: Study the following information carefully and answer the questions given below it.

A sales representative plans to visit each of six companies M, N, P, Q, R and S exactly once during the course of one day. She is setting up her schedule for the day according to the following conditions:

1. She must visit M before N and R.
2. She must visit N before Q.
3. The third company she visits must be P.

Raise /  
View  
Objection

Which of the following could be the order in which the sales representative visits the six companies?

A	Q,N,P,R,S,M
B	M,R,N,Q,P,S
C	M,S,P,N,R,Q
D	P,S,M,R,Q,N
E	P,R,M,N,Q,S

**Correct Option:**

M,S,P,N,R,Q

**Candidate Response:**

M,S,P,N,R,Q

60

Logical Reasoning

**DIRECTIONS** for the questions: Study the following information carefully and answer the questions given below it.

A sales representative plans to visit each of six companies M, N, P, Q, R and S exactly once during the course of one day. She is setting up her schedule for the day according to the following conditions:

1. She must visit M before N and R.
2. She must visit N before Q.
3. The third company she visits must be P.

Which of the following must be true of the sales representative's schedule?

A	She visits N before R.
B	She visits P before M.
C	She visits M before Q.
D	She visits P before S.

Raise /  
View  
Objection

E	She visits Q before R.
---	------------------------

**Correct Option:**

She visits M before Q.

**Candidate Response:**

She visits M before Q.

61

Logical Reasoning

**DIRECTIONS for the questions: Study the following information carefully and answer the questions given below it.**

A sales representative plans to visit each of six companies M, N, P, Q, R and S exactly once during the course of one day. She is setting up her schedule for the day according to the following conditions:

1. She must visit M before N and R.
2. She must visit N before Q.
3. The third company she visits must be P.

The sales representative could visit any of the following companies immediately after P except:

A	R
B	Q
C	S
D	N
E	M

**Correct Option:**

M

**Candidate Response:**

M

Raise /  
View  
Objection

62

Logical  
Reasoning
[Raise /  
View  
Objection](#)

**DIRECTIONS** for the questions: Study the following information carefully and answer the questions given below it.

A sales representative plans to visit each of six companies M, N, P, Q, R and S exactly once during the course of one day. She is setting up her schedule for the day according to the following conditions:

1. She must visit M before N and R.
2. She must visit N before Q.
3. The third company she visits must be P.

If the sales representative visits Q immediately before R and immediately after S, she must visit Q:

A	second
B	fourth
C	first
D	fifth
E	sixth

**Correct Option:**

fifth

**Candidate Response:**

fifth

63

Logical  
Reasoning
[Raise /  
View  
Objection](#)

**DIRECTIONS for the questions: Study the following information carefully and answer the questions given below it.**

1. P, Q, R, S, T and U are six members in a family in which there are two married couples.
2. T, a teacher, is married to the doctor who is mother of R and U.
3. Q, the lawyer, is married to P.
4. P has one son and one grandson.
5. Of the two married ladies one is a housewife.
6. There is also one student and one male engineer in the family.

How is R related to U?

A	Sister
B	Brother or Sister
C	Brother
D	Wife
E	Mother

**Correct Option:**

Brother or Sister

**Candidate Response:**

Brother or Sister

64

Logical  
Reasoning

**DIRECTIONS for the questions: Study the following information carefully and answer the questions given below it.**

1. P, Q, R, S, T and U are six members in a family in which there are two married couples.
2. T, a teacher, is married to the doctor who is mother of R and U.
3. Q, the lawyer, is married to P.
4. P has one son and one grandson.
5. Of the two married ladies one is a housewife.
6. There is also one student and one male engineer in the family.

Who among the following is the housewife?

A	Q
B	S
C	P
D	T
E	U

**Correct Option:**

P

**Candidate Response:**

P

Raise /  
View  
Objection

65

Logical  
Reasoning

**DIRECTIONS for the questions: Study the following information carefully and answer the questions given below it.**

1. P, Q, R, S, T and U are six members in a family in which there are two married couples.
2. T, a teacher, is married to the doctor who is mother of R and U.
3. Q, the lawyer, is married to P.
4. P has one son and one grandson.
5. Of the two married ladies one is a housewife.
6. There is also one student and one male engineer in the family.

Which of the following is true about the granddaughter in the family?

A	She is a student
B	She is an engineer
C	She is a lawyer
D	Data inadequate
E	She is a teacher

**Correct Option:**

She is a student

**Candidate Response:**

She is a student

Raise /  
View  
Objection

66

Logical  
Reasoning
[Raise /  
View  
Objection](#)

**DIRECTIONS for the questions: Study the following information carefully and answer the questions given below it.**

1. P, Q, R, S, T and U are six members in a family in which there are two married couples.
2. T, a teacher, is married to the doctor who is mother of R and U.
3. Q, the lawyer, is married to P.
4. P has one son and one grandson.
5. Of the two married ladies one is a housewife.
6. There is also one student and one male engineer in the family.

How is P related to R?

A	Mother
B	Sister
C	Grandfather
D	Grandmother
E	Husband

**Correct Option:**

Grandmother

**Candidate Response:**

Grandmother

67

Logical  
Reasoning
[Raise /  
View  
Objection](#)

**DIRECTIONS for the questions: Study the following information carefully and answer the questions given below it.**

1. P, Q, R, S, T and U are six members in a family in which there are two married couples.
2. T, a teacher, is married to the doctor who is mother of R and U.
3. Q, the lawyer, is married to P.
4. P has one son and one grandson.
5. Of the two married ladies one is a housewife.
6. There is also one student and one male engineer in the family.

Who among the following is the female doctor?

A	Q
B	R
C	P
D	S
E	T

**Correct Option:**

S

**Candidate Response:**

S

68

Logical Reasoning

**DIRECTIONS for the questions: Study the following information carefully and answer the questions given below it.**

Six persons A, B, C, D, E and F are sitting in two rows, three in each.

E is not at the end of any row.

D is second to the left of F.

C, the neighbour of E, is sitting diagonally opposite to D.

B is the neighbour of F.

Who is sitting in between D and F?

A	B
B	C
C	A
D	E
E	Either A or C

**Correct Option:**

B

**Candidate Response:**

B

Raise /  
View  
Objection

69

Logical Reasoning

**DIRECTIONS for the questions: Study the following information carefully and answer the questions given below it.**

Six persons A, B, C, D, E and F are sitting in two rows, three in each.

E is not at the end of any row.

D is second to the left of F.

C, the neighbour of E, is sitting diagonally opposite to D.

B is the neighbour of F.

Which of the following are in the same row?

Raise /  
View  
Objection

A	E and D
B	C and B
C	A and E
D	A and B
E	C and D

**Correct Option:**

A and E

**Candidate Response:**

A and E

70

Logical Reasoning

**DIRECTIONS for the questions: Study the following information carefully and answer the questions given below it.**

Six persons A, B, C, D, E and F are sitting in two rows, three in each.

E is not at the end of any row.

D is second to the left of F.

C, the neighbour of E, is sitting diagonally opposite to D.

B is the neighbour of F.

Which of the following are sitting diagonally opposite to each other?

A	D and A
B	A and C
C	F and C
D	A and F
E	A and B

Raise /  
View  
Objection

**Correct Option:**

A and F

**Candidate Response:**

A and F

71

Logical Reasoning

**DIRECTIONS for the questions: Study the following information carefully and answer the questions given below it.**

Six persons A, B, C, D, E and F are sitting in two rows, three in each.

E is not at the end of any row.

D is second to the left of F.

C, the neighbour of E, is sitting diagonally opposite to D.

B is the neighbour of F.

Which of the following are in one of the two rows?

A	CEB
B	DBF
C	FBC
D	AEF
E	ABF

**Correct Option:**

DBF

**Candidate Response:**

DBF

Raise /  
View  
Objection

72

Logical  
Reasoning

**DIRECTIONS** for the questions: Study the following information carefully and answer the questions given below it.

Six persons A, B, C, D, E and F are sitting in two rows, three in each.

E is not at the end of any row.

D is second to the left of F.

C, the neighbour of E, is sitting diagonally opposite to D.

B is the neighbour of F.

After interchanging seat with E, who will be the neighbours of D in the new position?

A	F and B
B	Only B
C	C and A
D	Only A
E	Only C

**Correct Option:**

C and A

**Candidate Response:**

C and A

Raise /  
View  
Objection

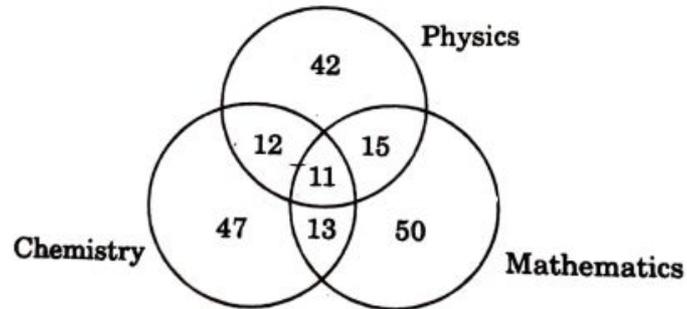
73

Logical Reasoning

[Raise / View Objection](#)

**DIRECTIONS** for the questions: Study the following information carefully and answer the questions given below it.

The diagram given below shows the number of students who got distinction in three subjects out of 500 students. Study the diagram carefully and answer the questions that follow:



The percentage of students with distinction marks in Mathematics is

A	18.6%
B	19.2%
C	17.8%
D	20.6%
E	23.7%

**Correct Option:**

17.8%

**Candidate Response:**

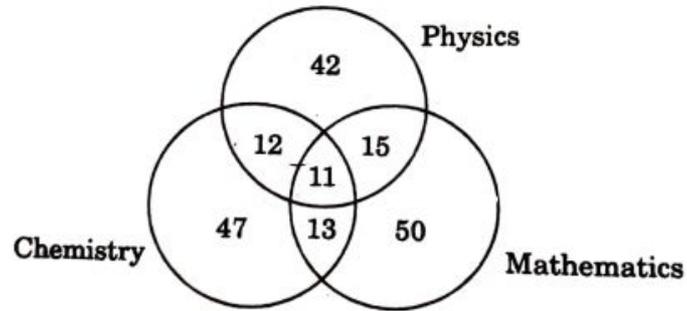
17.8%

74

Logical  
Reasoning
[Raise /  
View  
Objection](#)

**DIRECTIONS** for the questions: Study the following information carefully and answer the questions given below it.

The diagram given below shows the number of students who got distinction in three subjects out of 500 students. Study the diagram carefully and answer the questions that follow:



What is the percentage of students who got distinction in two subjects?

A	10%
B	8%
C	9%
D	12%
E	15%

**Correct Option:**

8%

**Candidate Response:**

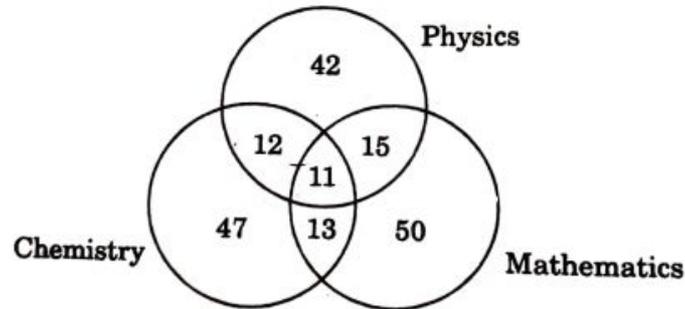
8%

75

Logical  
ReasoningRaise /  
View  
Objection

**DIRECTIONS** for the questions: Study the following information carefully and answer the questions given below it.

The diagram given below shows the number of students who got distinction in three subjects out of 500 students. Study the diagram carefully and answer the questions that follow:



What is the percentage of students who got distinction?

A	35%
B	40%
C	28%
D	38%
E	46%

**Correct Option:**

38%

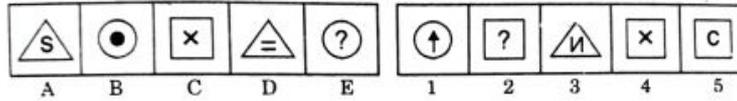
**Candidate Response:**

38%

1

Abstract Reasoning

DIRECTION for the question: The following question consists of five figures marked A, B, C, D and E (Problem Figures) followed by five other figures marked 1, 2, 3, 4 and 5 called the Answer Figures. Select a figure from amongst the Answer Figures which will continue the same series as established by the five Problem Figures.



A	2
B	3
C	1
D	4
E	5

**Correct Option:**

5

**Candidate Response:**

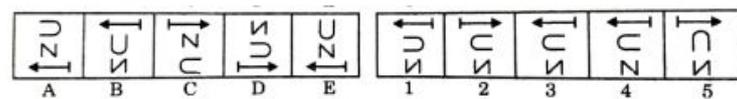
5

Raise / View Objection

2

Abstract Reasoning

DIRECTION for the question: The following question consists of five figures marked A, B, C, D and E (Problem Figures) followed by five other figures marked 1, 2, 3, 4 and 5 called the Answer Figures. Select a figure from amongst the Answer Figures which will continue the same series as established by the five Problem Figures.



A	2
B	

Raise / View Objection

	3
C	1
D	4
E	5

**Correct Option:**

3

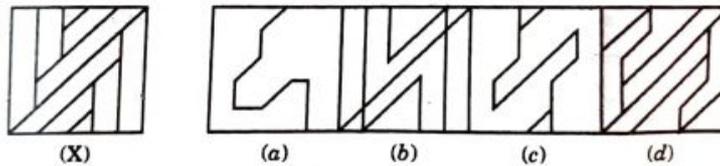
**Candidate Response:**

3

3

Abstract Reasoning

DIRECTION for the question: In following question, you are given a fig. (X) followed by four alternative figures (a), (b), (c) and (d) such that fig. (X) is embedded in one of them. Trace out the alternative figure which contains fig. (X) as its part. If Fig. (X) is not embedded in the given alternatives (a), (b), (c) and (d) then choose option (e) None of these.



A	(b)
B	(c)
C	(a)
D	(d)
E	(e)

**Correct Option:**

(c)

**Candidate Response:**

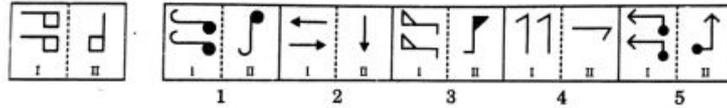
Raise / View Objection

(d)

4

Abstract Reasoning

DIRECTION for the question: In the following question, a related pair of figures (unnumbered) is followed by five other pairs of figures numbered as 1, 2, 3, 4 and 5. Out of the five numbered pairs, select the pair that has a relationship similar to that in the unnumbered pair.



A	2
B	3
C	1
D	4
E	5

**Correct Option:**

5

**Candidate Response:**

5

Raise /  
View  
Objection

5

Abstract Reasoning

DIRECTIONS for the question: In following question, choose the correct water-image of the Fig. (X) from amongst the four alternatives (a), (b), (c) and (d) given along with it. If the correct water-image of the Fig. (X) is not there in the given alternatives (a), (b), (c) and (d) then choose option (e) None of these



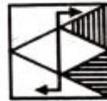
(X)



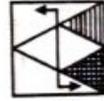
(a)



(b)



(c)



(d)

A

(b)

B

(c)

C

(a)

D

(d)

E

(e)

**Correct Option:**

(a)

**Candidate Response:**

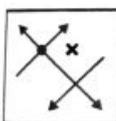
(a)

Raise / View Objection

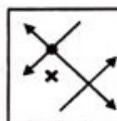
6

Abstract Reasoning

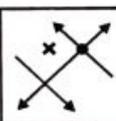
DIRECTIONS for the question: In following question, choose the correct mirror-image of the Fig. (X) from amongst the four alternatives (a), (b), (c) and (d) given along with it. If the correct mirror-image of the Fig. (X) is not there in the given alternatives (a), (b), (c) and (d) then choose option (e) None of these



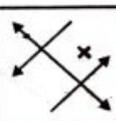
(X)



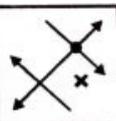
(a)



(b)



(c)



(d)

A

Raise / View Objection

	(b)
B	(c)
C	(a)
D	(d)
E	(e)

**Correct Option:**

(b)

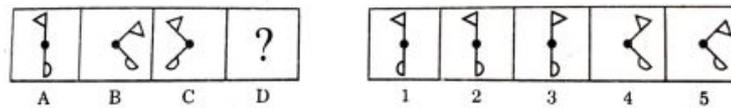
**Candidate Response:**

(b)

7

Abstract Reasoning

DIRECTION for the question: Following question consists of two sets of figures. Figures A, B, C and D constitute the Problem Set while figures 1, 2, 3, 4 and 5 constitute the Answer Set. There is a definite relationship between figures A and B. Establish a similar relationship between figures C and D by selecting a suitable figure from the Answer Set that would replace the question mark (?) in fig (D).



A	2
B	3
C	1
D	4
E	5

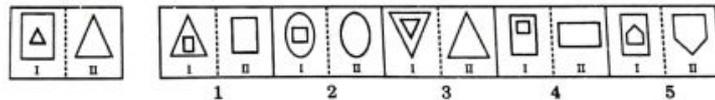
**Correct Option:**

Raise / View Objection

1  
**Candidate Response:**  
 1

8 Abstract Reasoning

DIRECTION for the question: In the following question, a related pair of figures (unnumbered) is followed by five other pairs of figures numbered as 1, 2, 3, 4 and 5. Out of the five numbered pairs, select the pair that has a relationship similar to that in the unnumbered pair.



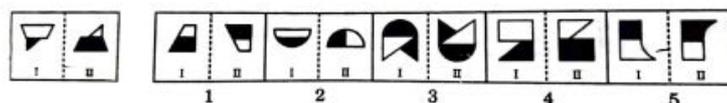
A	2
B	3
C	1
D	4
E	5

**Correct Option:**  
 1  
**Candidate Response:**  
 1

Raise / View Objection

9 Abstract Reasoning

DIRECTION for the question: In the following question, a related pair of figures (unnumbered) is followed by five other pairs of figures numbered as 1, 2, 3, 4 and 5. Out of the five numbered pairs, select the pair that has a relationship similar to that in the unnumbered pair.



Raise / View Objection

A	2
B	3
C	1
D	4
E	5

**Correct Option:**

4

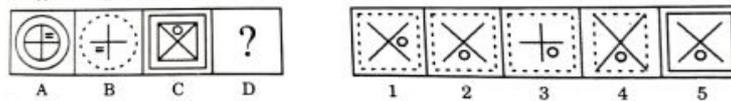
**Candidate Response:**

5

10

Abstract Reasoning

DIRECTION for the question: Following question consists of two sets of figures. Figures A, B, C and D constitute the Problem Set while figures 1, 2, 3, 4 and 5 constitute the Answer Set. There is a definite relationship between figures A and B. Establish a similar relationship between figures C and D by selecting a suitable figure from the Answer Set that would replace the question mark (?) in fig (D).



Raise / View Objection

A	2
B	3
C	1
D	4
E	5

**Correct Option:**

2

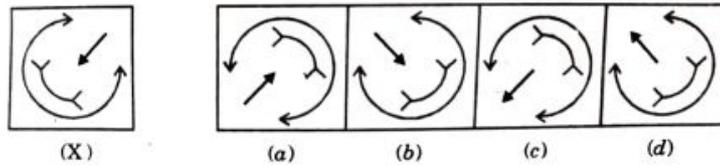
**Candidate Response:**

2

11

Abstract Reasoning

DIRECTIONS for the question: In following question, choose the correct mirror-image of the Fig. (X) from amongst the four alternatives (a), (b), (c) and (d) given along with it. If the correct mirror-image of the Fig. (X) is not there in the given alternatives (a), (b), (c) and (d) then choose option (e) None of these



A	(b)
B	(c)
C	(a)
D	(d)
E	(e)

**Correct Option:**

(b)

**Candidate Response:**

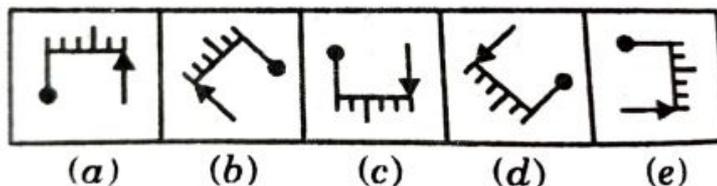
(b)

Raise /  
View  
Objection

12

Abstract Reasoning

DIRECTION for the question: In the following problem, out of the five figures marked (a), (b), (c), (d) and (e), four are similar in a certain manner. However, one figure is not like the other four. Choose the figure which is different from the rest.



Raise / View Objection

A	(b)
B	(c)
C	(a)
D	(d)
E	(e)

**Correct Option:**

(a)

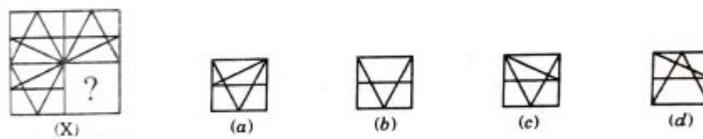
**Candidate Response:**

(a)

13

Abstract Reasoning

DIRECTION for the question: In following question, select a figure from amongst the four alternatives (a), (b), (c) and (d), which when placed in the blank space of fig. (X) would complete the pattern. If the correct figure to complete the pattern of fig. (X) is not there in the given alternatives (a), (b), (c) and (d) then choose option (e) None of these.



Raise / View Objection

A	(b)
---	-----

B	(c)
C	(a)
D	(d)
E	(e)

**Correct Option:**

(c)

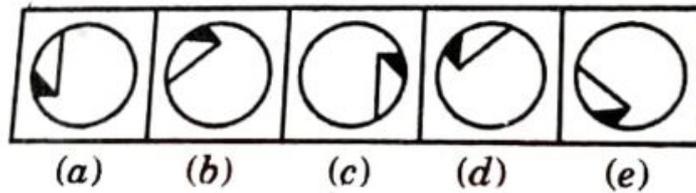
**Candidate Response:**

(c)

14

Abstract Reasoning

DIRECTION for the question: In the following problem, out of the five figures marked (a), (b), (c), (d) and (e), four are similar in a certain manner. However, one figure is not like the other four. Choose the figure which is different from the rest.



A	(b)
B	(c)
C	(a)
D	(d)
E	(e)

**Correct Option:**

(b)

**Candidate Response:**

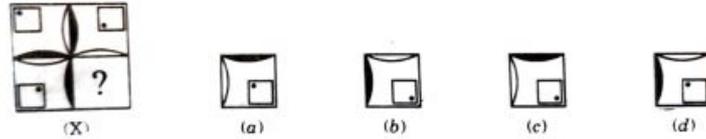
Raise /  
View  
Objection

(d)

15

Abstract Reasoning

DIRECTION for the question: In following question, select a figure from amongst the four alternatives (a), (b), (c) and (d), which when placed in the blank space of fig. (X) would complete the pattern. If the correct figure to complete the pattern of fig. (X) is not there in the given alternatives (a), (b), (c) and (d) then choose option (e) None of these.



A	(b)
B	(c)
C	(a)
D	(d)
E	(e)

**Correct Option:**

(c)

**Candidate Response:**

(b)

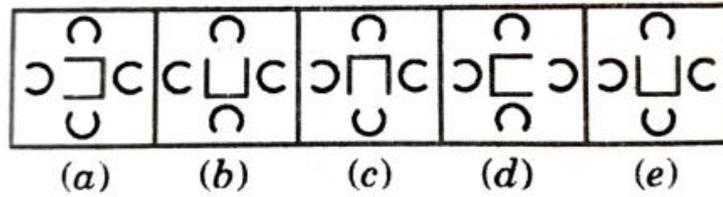
Raise /  
View  
Objection

16

Abstract Reasoning

Raise /  
View  
Objection

DIRECTION for the question: In the following problem, out of the five figures marked (a), (b), (c), (d) and (e), four are similar in a certain manner. However, one figure is not like the other four. Choose the figure which is different from the rest.



A	(b)
B	(c)
C	(a)
D	(d)
E	(e)

**Correct Option:**

(a)

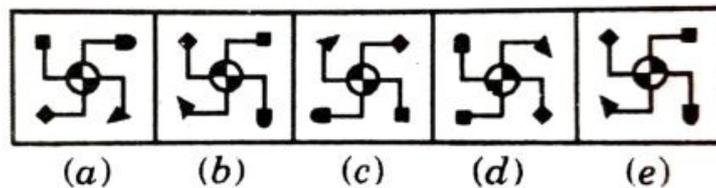
**Candidate Response:**

(b)

17

Abstract Reasoning

DIRECTION for the question: In the following problem, out of the five figures marked (a), (b), (c), (d) and (e), four are similar in a certain manner. However, one figure is not like the other four. Choose the figure which is different from the rest.



A	(b)
B	(c)

Raise / View Objection

C	(a)
D	(d)
E	(e)

**Correct Option:**

(b)

**Candidate Response:**

(b)

18

Abstract Reasoning

DIRECTIONS for the question: Following question consists of four Problem Figures marked A, B, C and D and five Answer Figures marked 1, 2, 3, 4 and 5. Select a figure from amongst the Answer Figures which will continue the series established by the four Problem Figures.

Raise / View Objection

A	2
B	3
C	1
D	4
E	5

**Correct Option:**

5

**Candidate Response:**

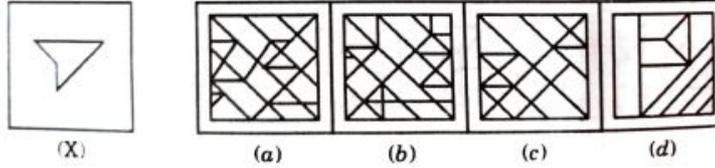
2

19

Abstract Reasoning

[Raise / View Objection](#)

DIRECTION for the question: In following question, you are given a fig. (X) followed by four alternative figures (a), (b), (c) and (d) such that fig. (X) is embedded in one of them. Trace out the alternative figure which contains fig. (X) as its part. If Fig. (X) is not embedded in the given alternatives (a), (b), (c) and (d) then choose option (e) None of these.



A	(b)
B	(c)
C	(a)
D	(d)
E	(e) None of these

**Correct Option:**

(a)

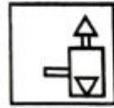
**Candidate Response:**

(b)

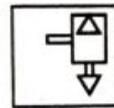
20

Abstract  
ReasoningRaise /  
View  
Objection

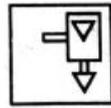
DIRECTIONS for the question: In following question, choose the correct water-image of the Fig. (X) from amongst the four alternatives (a), (b), (c) and (d) given along with it. If the correct water-image of the Fig. (X) is not there in the given alternatives (a), (b), (c) and (d) then choose option (e) None of these



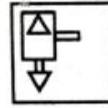
(X)



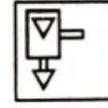
(a)



(b)



(c)



(d)

A	(b)
B	(c)
C	(a)
D	(d)
E	(e)

**Correct Option:**

(a)

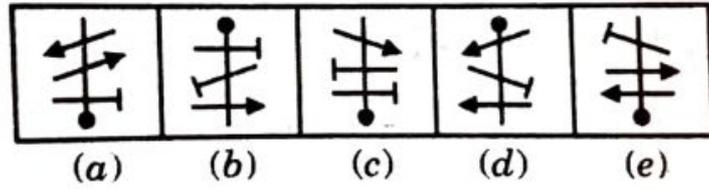
**Candidate Response:**

(b)

21

Abstract Reasoning

DIRECTION for the question: In the following problem, out of the five figures marked (a), (b), (c), (d) and (e), four are similar in a certain manner. However, one figure is not like the other four. Choose the figure which is different from the rest.



A	(b)
B	(c)
C	(a)
D	(d)
E	(e)

**Correct Option:**

(d)

**Candidate Response:**

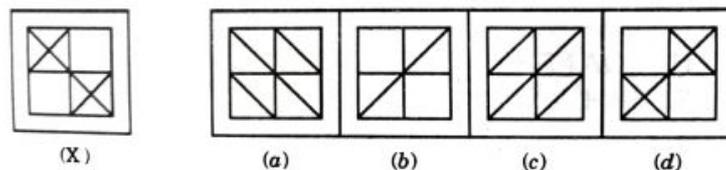
(b)

Raise / View Objection

22

Abstract Reasoning

DIRECTIONS for the question: In following question, choose the correct mirror-image of the Fig. (X) from amongst the four alternatives (a), (b), (c) and (d) given along with it. If the correct mirror-image of the Fig. (X) is not there in the given alternatives (a), (b), (c) and (d) then choose option (e) None of these



A	(b)
---	-----

Raise / View Objection

B	(c)
C	(a)
D	(d)
E	(e)

**Correct Option:**

(d)

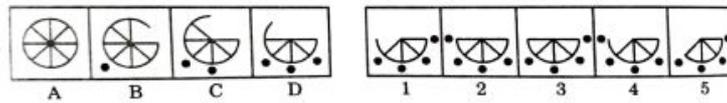
**Candidate Response:**

(b)

23

Abstract Reasoning

DIRECTIONS for the question: Following question consists of four Problem Figures marked A, B, C and D and five Answer Figures marked 1, 2, 3, 4 and 5. Select a figure from amongst the Answer Figures which will continue the series established by the four Problem Figures.



A	2
B	3
C	1
D	4
E	5

**Correct Option:**

1

**Candidate Response:**

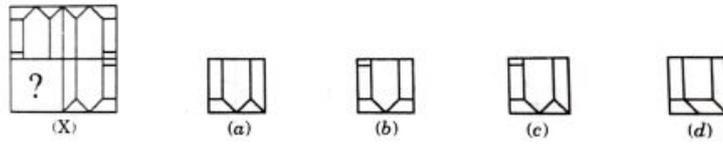
2

Raise /  
View  
Objection

24

Abstract Reasoning

DIRECTION for the question: In following question, select a figure from amongst the four alternatives (a), (b), (c) and (d), which when placed in the blank space of fig. (X) would complete the pattern. If the correct figure to complete the pattern of fig. (X) is not there in the given alternatives (a), (b), (c) and (d) then choose option (e) None of these.



A	(b)
B	(c)
C	(a)
D	(d)
E	(e)

**Correct Option:**

(c)

**Candidate Response:**

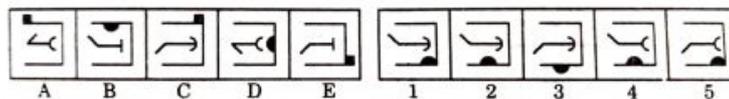
(b)

Raise /  
View  
Objection

25

Abstract Reasoning

DIRECTION for the question: The following question consists of five figures marked A, B, C, D and E (Problem Figures) followed by five other figures marked 1, 2, 3, 4 and 5 called the Answer Figures. Select a figure from amongst the Answer Figures which will continue the same series as established by the five Problem Figures.



A	2
---	---

Raise /  
View  
Objection

B	3
C	1
D	4
E	5

**Correct Option:**

2

**Candidate Response:**

2

1

Quantitative  
Aptitude

The average weight of a class of 24 students is 35 kg. If the weight of the teacher be included, the average rises by 400 g. The weight of the teacher is?

A	50 kg
B	53 kg
C	45 kg
D	55 kg
E	24 kg

**Correct Option:**

45 kg

**Candidate Response:**

45 kg

Raise /  
View  
Objection

2

Quantitative  
Aptitude

DIRECTION for the question: Solve the following question and mark the best possible option.

A person divided Rs. 10800 among his three sons in the ratio 3 : 4 : 5. Second son kept Rs. 1000 for himself, gave Rs. 600 to his wife and divided the remaining money among his two daughters in the ratio 11 : 9. Then one of his daughters received?

A	Rs 1050
B	Rs 1100
C	Rs 1000
D	Rs 1150
E	Rs.3000

**Correct Option:**

Rs 1100

**Candidate Response:**

Rs 1100

Raise /  
View  
Objection

3

Quantitative  
Aptitude

Ten percent of twenty plus twenty percent of ten equals?

A	20 percent of 100
B	10 percent of 400
C	10 percent of 20
D	2 percent of 200
E	10 percent of 10

**Correct Option:**

Raise /  
View  
Objection

		2 percent of 200 <b>Candidate Response:</b>  2 percent of 200											
4	Quantitative Aptitude	<p>DIRECTION for the question: Solve the following question and mark the best possible option.</p> <p>325325 is a six-digit number. It is divisible by..... from the following options.</p> <table border="1"> <tr> <td>A</td> <td>11 only</td> </tr> <tr> <td>B</td> <td>13 only</td> </tr> <tr> <td>C</td> <td>7 only</td> </tr> <tr> <td>D</td> <td>9 only</td> </tr> <tr> <td>E</td> <td>7,11 and 13</td> </tr> </table> <p><b>Correct Option:</b> 7,11 and 13</p> <p><b>Candidate Response:</b>  7,11 and 13</p>	A	11 only	B	13 only	C	7 only	D	9 only	E	7,11 and 13	<div style="border: 1px solid blue; padding: 5px; text-align: center;">           Raise / View Objection         </div>
A	11 only												
B	13 only												
C	7 only												
D	9 only												
E	7,11 and 13												
5	Quantitative Aptitude	<p>Sanket purchased 20 dozen notebooks at Rs 48 per dozen. He sold 8 dozen at 10 % profit and the remaining 12 dozen with 20% profit. What is his profit percentage in the transaction?</p> <table border="1"> <tr> <td>A</td> <td>15</td> </tr> <tr> <td>B</td> <td>16</td> </tr> <tr> <td>C</td> <td></td> </tr> </table>	A	15	B	16	C		<div style="border: 1px solid blue; padding: 5px; text-align: center;">           Raise / View Objection         </div>				
A	15												
B	16												
C													

	7.68
D	19.2
E	24

**Correct Option:**

16

**Candidate Response:**

16

6

Quantitative  
Aptitude

The difference between the ages of two men is 10 years. 15 years ago, the elder one was twice as old as the younger one. The present age of the elder man is?

A	35 years
B	45 years
C	25 years
D	52 years
E	55 years

**Correct Option:**

35 years

**Candidate Response:**

35 years

Raise /  
View  
Objection

7

Quantitative  
Aptitude

DIRECTION for the question: Solve the following question and mark the best possible option.

A tailor has 37.5 meters of cloth and he has to make 8 pieces out of a metre of cloth. How many pieces can he make out of this cloth?

A	300
B	360
C	320
D	400
E	375

**Correct Option:**

300

**Candidate Response:**

300

Raise /  
View  
Objection

8

Quantitative  
Aptitude

DIRECTION for the question: Solve the following question and mark the best possible option.

In what ratio must a grocer mix two varieties of tea worth Rs. 60 a kg and Rs. 65 a kg so that by selling the mixture at Rs. 68.20 a kg he may gain 10%?

A	3 : 4
B	3 : 5
C	3 : 2
D	

Raise /  
View  
Objection

		<table border="1"> <tr> <td></td> <td>4 : 5</td> </tr> <tr> <td>E</td> <td>3 : 7</td> </tr> </table> <p><b>Correct Option:</b> 3 : 2</p> <p><b>Candidate Response:</b> 3 : 2</p>		4 : 5	E	3 : 7							
	4 : 5												
E	3 : 7												
9	Quantitative Aptitude	<p>DIRECTION for the question: Solve the following question and mark the best possible option.</p> <p>What is the present worth of Rs 132 due in 2 years at 5% simple interest per annum?</p> <table border="1"> <tr> <td>A</td> <td>Rs 118.80</td> </tr> <tr> <td>B</td> <td>Rs 120</td> </tr> <tr> <td>C</td> <td>Rs 112</td> </tr> <tr> <td>D</td> <td>Rs 122</td> </tr> <tr> <td>E</td> <td>Rs 132</td> </tr> </table> <p><b>Correct Option:</b> Rs 120</p> <p><b>Candidate Response:</b> Rs 118.80</p>	A	Rs 118.80	B	Rs 120	C	Rs 112	D	Rs 122	E	Rs 132	<div style="border: 1px solid blue; padding: 5px; text-align: center;">           Raise / View Objection         </div>
A	Rs 118.80												
B	Rs 120												
C	Rs 112												
D	Rs 122												
E	Rs 132												
10	Quantitative Aptitude	<p>DIRECTION for the question: Find the wrong number in the series</p> <p>1, 3, 10, 21, 64, 129, 356, 777</p> <table border="1"> <tr> <td>A</td> <td>21</td> </tr> </table>	A	21	<div style="border: 1px solid blue; padding: 5px; text-align: center;">           Raise / View Objection         </div>								
A	21												

B	64
C	10
D	129
E	356

**Correct Option:**

356

**Candidate Response:**

356

11

Quantitative  
Aptitude

DIRECTION for the question: Solve the following question and mark the best possible option.

A card is drawn from a pack of 52 cards. The probability of getting a queen of club or a king of heart is?

A	$\frac{2}{13}$
B	$\frac{1}{26}$
C	$\frac{1}{13}$
D	$\frac{1}{52}$
E	$\frac{1}{25}$

**Correct Option:** $\frac{1}{26}$ **Candidate Response:** $\frac{1}{26}$ 

Raise /  
View  
Objection

12

Quantitative  
Aptitude

DIRECTION for the question: Solve the following question and mark the best possible option.

Eight pipes are fitted to a water tank. Some of these are water pipes to fill the tank and the remaining are waste pipes used to empty the tank. Each water pipe can fill the tank in 12 hours and each waste pipe can empty it in 36 hours. On opening all the pipes an empty tank is filled in 3 hours. The number of waste pipe is?

A	3
B	4
C	2
D	5
E	6

**Correct Option:**

3

**Candidate Response:**

5

Raise /  
View  
Objection

13

Quantitative  
Aptitude

DIRECTION for the question: Solve the following question and mark the best possible option.

In every 30 minutes the time of a watch increases by 3 minutes. After showing the correct time at 5 a.m; what time will the watch show after 6 hours?

A	11 : 30 a.m.
B	11 : 36 a.m.
C	10 : 54 a.m.
D	

Raise /  
View  
Objection

		<table border="1"> <tr> <td data-bbox="411 71 464 174"></td> <td data-bbox="464 71 1319 174">11 : 42 a.m.</td> </tr> <tr> <td data-bbox="411 174 464 277">E</td> <td data-bbox="464 174 1319 277">11 : 38 p.m.</td> </tr> </table> <p><b>Correct Option:</b> 11 : 36 a.m.</p> <p><b>Candidate Response:</b> 11 : 36 a.m.</p>		11 : 42 a.m.	E	11 : 38 p.m.									
	11 : 42 a.m.														
E	11 : 38 p.m.														
14	Quantitative Aptitude	<table border="1"> <tr> <td colspan="2" data-bbox="411 616 1319 931"> <p>DIRECTION for the question: Solve the following question and mark the best possible option.</p> <p>Find the compound interest on Rs.15625 for 9 months at 16% per annum compounded quarterly?</p> </td> </tr> <tr> <td data-bbox="411 931 464 1034">A</td> <td data-bbox="464 931 1319 1034">Rs. 1941</td> </tr> <tr> <td data-bbox="411 1034 464 1137">B</td> <td data-bbox="464 1034 1319 1137">Rs. 1951</td> </tr> <tr> <td data-bbox="411 1137 464 1240">C</td> <td data-bbox="464 1137 1319 1240">Rs. 1851</td> </tr> <tr> <td data-bbox="411 1240 464 1344">D</td> <td data-bbox="464 1240 1319 1344">Rs. 1961</td> </tr> <tr> <td data-bbox="411 1344 464 1447">E</td> <td data-bbox="464 1344 1319 1447">Rs. 1971</td> </tr> </table> <p><b>Correct Option:</b> Rs. 1951</p> <p><b>Candidate Response:</b> Rs. 1951</p>	<p>DIRECTION for the question: Solve the following question and mark the best possible option.</p> <p>Find the compound interest on Rs.15625 for 9 months at 16% per annum compounded quarterly?</p>		A	Rs. 1941	B	Rs. 1951	C	Rs. 1851	D	Rs. 1961	E	Rs. 1971	<div style="border: 1px solid blue; padding: 5px; text-align: center;"> <p>Raise / View Objection</p> </div>
<p>DIRECTION for the question: Solve the following question and mark the best possible option.</p> <p>Find the compound interest on Rs.15625 for 9 months at 16% per annum compounded quarterly?</p>															
A	Rs. 1941														
B	Rs. 1951														
C	Rs. 1851														
D	Rs. 1961														
E	Rs. 1971														

15

Quantitative  
Aptitude

DIRECTION for the question: Solve the following question and mark the best possible option.

Aman started a business investing Rs. 70000. Rakhi joined him after six months with an amount of Rs. 105000 and Sagar joined them with Rs. 1.4 lakhs after another six months. The amount of profit earned should be distributed in what ratio among Aman, Rakhi and Sagar respectively, 3 years after Aman started the business?

A	12 : 15: 16
B	42 : 45: 56
C	7 : 6: 10
D	1 : 2: 3
E	5 : 6: 7

**Correct Option:**

12 : 15: 16

**Candidate Response:**

12 : 15: 16

Raise /  
View  
Objection

16

Quantitative  
Aptitude

DIRECTION for the question: Solve the following question and mark the best possible option.

The number 534677 is divided by 777. The difference of divisor and remainder is?

A	676
B	687
C	577
D	

Raise /  
View  
Objection

		<table border="1"> <tr> <td></td> <td>789</td> </tr> <tr> <td>E</td> <td>777</td> </tr> </table> <p><b>Correct Option:</b> 676</p> <p><b>Candidate Response:</b> 676</p>		789	E	777							
	789												
E	777												
17	Quantitative Aptitude	<p>By selling 45 lemons for Rs 40, a man loses 20%. How many should he sell for Rs 24 to gain 20% in the transaction?</p> <table border="1"> <tr> <td>A</td> <td>18</td> </tr> <tr> <td>B</td> <td>20</td> </tr> <tr> <td>C</td> <td>16</td> </tr> <tr> <td>D</td> <td>22</td> </tr> <tr> <td>E</td> <td>24</td> </tr> </table> <p><b>Correct Option:</b> 18</p> <p><b>Candidate Response:</b> 18</p>	A	18	B	20	C	16	D	22	E	24	<div style="border: 1px solid blue; padding: 5px; text-align: center;">           Raise / View Objection         </div>
A	18												
B	20												
C	16												
D	22												
E	24												
18	Quantitative Aptitude	<p>DIRECTION for the question: Solve the following question and mark the best possible option.</p> <p><math>8899 - 6644 - 3322 = ? - 1122</math></p> <table border="1"> <tr> <td>A</td> <td>65</td> </tr> <tr> <td>B</td> <td></td> </tr> </table>	A	65	B		<div style="border: 1px solid blue; padding: 5px; text-align: center;">           Raise / View Objection         </div>						
A	65												
B													

	75
C	55
D	85
E	95

**Correct Option:**

55

**Candidate Response:**

55

19

Quantitative  
Aptitude

The number which exceeds 16% of it by 42 is?

A	52
B	58
C	50
D	60
E	80

**Correct Option:**

50

**Candidate Response:**

50

[Raise /  
View  
Objection](#)

20

Quantitative  
Aptitude

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[Raise /  
View  
Objection](#)

If 10 years are subtracted from the present age of Mr. Roy and the remainder divided by 14, then you would get the present age of his grandson Sachin. If Sachin is 9 years younger to Saloni whose age is 14 years, then what is the present age of Mr. Roy?

A	70 years
B	74 years
C	60 years
D	80 years
E	90 years

**Correct Option:**

80 years

**Candidate Response:**

80 years

21

Quantitative  
Aptitude

DIRECTION for the question: Solve the following question and mark the best possible option.

A can do a piece of work in 10 days working 8 hours per day. If B is two-thirds as efficient as A, then in how many days can B alone do the same piece of work, working 5 hours per day?

A	18
B	20
C	15
D	24
E	28

**Correct Option:**

Raise /  
View  
Objection

		24 <b>Candidate Response:</b>  24											
22	Quantitative Aptitude	<p>DIRECTION for the question: Find the wrong number in the series 2880, 480, 92, 24, 8, 4, 4</p> <table border="1"> <tr> <td>A</td> <td>92</td> </tr> <tr> <td>B</td> <td>24</td> </tr> <tr> <td>C</td> <td>480</td> </tr> <tr> <td>D</td> <td>8</td> </tr> <tr> <td>E</td> <td>4</td> </tr> </table> <p><b>Correct Option:</b> 92</p> <p><b>Candidate Response:</b>  92</p>	A	92	B	24	C	480	D	8	E	4	<div style="border: 1px solid blue; padding: 5px; text-align: center;">           Raise / View Objection         </div>
A	92												
B	24												
C	480												
D	8												
E	4												
23	Quantitative Aptitude	<p>A man bought some oranges at Rs 10 per dozen and bought the same number of oranges at Rs 8 per dozen. He sold these oranges at Rs 11 per dozen and gained Rs 120. The total number of oranges bought by him was?</p> <table border="1"> <tr> <td>A</td> <td>40 dozens</td> </tr> <tr> <td>B</td> <td>50 dozens</td> </tr> <tr> <td>C</td> <td>30 dozens</td> </tr> <tr> <td>D</td> <td>60 dozens</td> </tr> </table>	A	40 dozens	B	50 dozens	C	30 dozens	D	60 dozens	<div style="border: 1px solid blue; padding: 5px; text-align: center;">           Raise / View Objection         </div>		
A	40 dozens												
B	50 dozens												
C	30 dozens												
D	60 dozens												

E	70 dozens
<b>Correct Option:</b> 60 dozens	
<b>Candidate Response:</b>  60 dozens	

24

Quantitative  
Aptitude

<p>DIRECTION for the question: Solve the following question and mark the best possible option.</p> <p>How many times are the hands of a clock at right angle in a day?</p>	
A	24
B	44
C	22
D	48
E	54
<b>Correct Option:</b> 44	
<b>Candidate Response:</b>  44	

Raise /  
View  
Objection

25

Quantitative  
Aptitude

<p>DIRECTION for the question: Solve the following question and mark the best possible option.</p> <p>A basket contains 4 red, 5 blue and 3 green marbles. If 2 marbles are drawn at random from the basket, what is the probability that both are red?</p>	
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Raise /  
View  
Objection

A	$\frac{1}{2}$
B	$\frac{1}{11}$
C	$\frac{3}{7}$
D	$\frac{1}{6}$
E	$\frac{3}{5}$

**Correct Option:**

$$\frac{1}{11}$$

**Candidate Response:**

$$\frac{1}{11}$$

26

Quantitative Aptitude

A company produces on an average 4000 items per month for the first 3 months. How many items it must produce on an average per month over the next 9 months, to average 4375 items per month over the whole?

A	4600
B	4680
C	4500
D	4710
E	4000

**Correct Option:**

4500

**Candidate Response:**

Raise /  
View  
Objection

		4500											
27	Quantitative Aptitude	<p>DIRECTION for the question: Solve the following question and mark the best possible option.</p> <p>The value of <math>112 * 5^4</math></p> <table border="1"> <tr> <td>A</td> <td>70000</td> </tr> <tr> <td>B</td> <td>76500</td> </tr> <tr> <td>C</td> <td>6700</td> </tr> <tr> <td>D</td> <td>77200</td> </tr> <tr> <td>E</td> <td>11154</td> </tr> </table> <p><b>Correct Option:</b> 70000</p> <p><b>Candidate Response:</b> 70000</p>	A	70000	B	76500	C	6700	D	77200	E	11154	<div style="border: 1px solid blue; padding: 5px; text-align: center;">           Raise / View Objection         </div>
A	70000												
B	76500												
C	6700												
D	77200												
E	11154												
28	Quantitative Aptitude	<p>DIRECTION for the question: Solve the following question and mark the best possible option.</p> <p>A certain distance is covered by a cyclist at a certain speed. If a jogger covers half the distance in double the time, the ratio of the speed of the jogger to that of the cyclist is:</p> <table border="1"> <tr> <td>A</td> <td>2 : 1</td> </tr> <tr> <td>B</td> <td>1 : 4</td> </tr> <tr> <td>C</td> <td>1 : 2</td> </tr> <tr> <td>D</td> <td>4 : 1</td> </tr> </table>	A	2 : 1	B	1 : 4	C	1 : 2	D	4 : 1	<div style="border: 1px solid blue; padding: 5px; text-align: center;">           Raise / View Objection         </div>		
A	2 : 1												
B	1 : 4												
C	1 : 2												
D	4 : 1												

E	3 : 7
<b>Correct Option:</b>	
1 : 4	
<b>Candidate Response:</b>	
1 : 4	

29

Quantitative  
Aptitude

<p>DIRECTION for the question: Solve the following question and mark the best possible option.</p> <p>A pineapple costs Rs. 7 each. A watermelon costs Rs 5 each. X spends Rs. 38 on these fruits. The number of pineapples purchased is?</p>	
A	3
B	4
C	2
D	5
E	7
<b>Correct Option:</b>	
4	
<b>Candidate Response:</b>	
4	

Raise /  
View  
Objection

30

Quantitative  
Aptitude

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Raise /  
View  
Objection

DIRECTION for the question: Solve the following question and mark the best possible option.

A, B and C enter into a partnership. A initially invests Rs. 25 lakhs and adds another Rs. 10 lakhs after one year. B initially invests Rs. 35 lakhs and withdraws Rs. 10 lakhs after 2 years and C invests Rs. 30 lakhs. In what ratio should the profits be divided at the end of 3 years?

A	20 : 20: 19
B	20 : 19: 18
C	10 : 10: 9
D	19 : 19: 18
E	2 : 3: 7

**Correct Option:**

19 : 19: 18

**Candidate Response:**

19 : 19: 18

31

Quantitative  
Aptitude

DIRECTION for the question: Solve the following question and mark the best possible option.

A boatman goes 2 km against the current of the stream in 1 hour and goes 1 km along the current in 10 minutes. How long will it take to go 5 in stationary water?

A	1 hour
B	1 hr 15 min
C	40 minutes
D	1 hr 30 min
E	

Raise /  
View  
Objection

50 minutes

**Correct Option:**

1 hr 15 min

**Candidate Response:**

1 hr 15 min

32

Quantitative  
Aptitude

A number is doubled and 9 is added. If the resultant is trebled, it becomes 75. What is that number?

[Raise /  
View  
Objection](#)

A 6

B 8

C 3.5

D 9

E 7

**Correct Option:**

8

**Candidate Response:**

8

33

Quantitative  
Aptitude

What percentage of numbers from 1 to 50 have squares that end in the digit 1?

[Raise /  
View  
Objection](#)

A 5

B 10

C 1

		<table border="1"> <tr> <td>D</td> <td>11</td> </tr> <tr> <td>E</td> <td>20</td> </tr> </table> <p><b>Correct Option:</b> 20</p> <p><b>Candidate Response:</b> 20</p>	D	11	E	20							
D	11												
E	20												
34	Quantitative Aptitude	<p>DIRECTION for the question: Solve the following question and mark the best possible option.</p> <p>From a group of 7 men and 6 women, 5 persons are to be selected to form a committee so that at least 3 men are there on the committee. In how many ways can it be done?</p> <table border="1"> <tr> <td>A</td> <td>645</td> </tr> <tr> <td>B</td> <td>735</td> </tr> <tr> <td>C</td> <td>564</td> </tr> <tr> <td>D</td> <td>756</td> </tr> <tr> <td>E</td> <td>765</td> </tr> </table> <p><b>Correct Option:</b> 756</p> <p><b>Candidate Response:</b> 756</p>	A	645	B	735	C	564	D	756	E	765	<div style="border: 1px solid blue; padding: 5px; text-align: center;">           Raise / View Objection         </div>
A	645												
B	735												
C	564												
D	756												
E	765												
35	Quantitative Aptitude	<p>DIRECTION for the question: Solve the following question and mark the best possible option.</p> <p>The L.C.M. of 148 and 185 is?</p> <table border="1"> <tr> <td>A</td> <td></td> </tr> </table>	A		<div style="border: 1px solid blue; padding: 5px; text-align: center;">           Raise / View Objection         </div>								
A													

	740
B	2960
C	680
D	3700
E	37

**Correct Option:**

740

**Candidate Response:**

740

36

Quantitative  
Aptitude

<p>DIRECTION for the question: Solve the following question and mark the best possible option.</p> <p>A train crosses a platform 100 m long in 60 seconds at a speed of 45 km/hr. The time taken by the train to cross an electric pole is:</p>	
A	52 sec
B	1 minute
C	8 sec
D	20 sec
E	30 sec

**Correct Option:**

52 sec

**Candidate Response:**

52 sec

Raise /  
View  
Objection

37

Quantitative  
Aptitude

DIRECTION for the question: Solve the following question and mark the best possible option.

Three numbers are in the ratio of 3:4:5 and their L.C.M. is 2400.  
Their H.C.F. is

A 80

B 120

C 40

D 200

E 20

**Correct Option:**

40

**Candidate Response:**

40

[Raise /  
View  
Objection](#)

38

Quantitative  
Aptitude

DIRECTION for the question: Find the wrong number in the series

40960, 10240, 2560, 640, 200, 40, 10

A 40

B 200

C 640

D 2560

E 10240

**Correct Option:**
[Raise /  
View  
Objection](#)

200

**Candidate Response:**

200

39

Quantitative  
Aptitude

DIRECTION for the question: Solve the following question and mark the best possible option.

Which one of the following number is divisible by 3?

A	2345678
B	2876423
C	4006020
D	9566003
E	3456785

**Correct Option:**

4006020

**Candidate Response:**

4006020

[Raise /  
View  
Objection](#)

40

Quantitative  
Aptitude

DIRECTION for the question: Solve the following question and mark the best possible option.

Of 132 examinees of a certain school, the ratio of successful to unsuccessful candidates is 9:2. If 4 more students had passed, what would have been the ratio of successful to unsuccessful students?

A	4 : 25
B	28 : 5
C	

[Raise /  
View  
Objection](#)

	25 : 4
D	3 : 28
E	5 : 28

**Correct Option:**

28 : 5

**Candidate Response:**

28 : 5

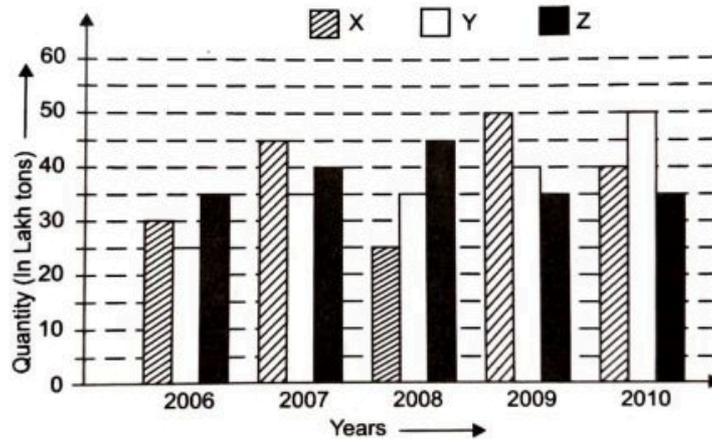
41

Quantitative Aptitude

Raise / View Objection

**DIRECTIONS for Questions:** The bar graph given below gives the data of the production of paper (in lakh tonnes) by three different companies X, Y and Z over last 5 years. Study the graph carefully and answer the questions that follow.

Production of paper (in lakh tonnes) by companies X, Y and Z over the years.



What is the difference between the production of Company Z in 2008 and Company Y in 2006?

A	20 lakh tons
B	20 thousand tons
C	2 lakh tons
D	200 lakh tons

E	2 thousand tons
---	-----------------

**Correct Option:**

20 lakh tons

**Candidate Response:**

20 lakh tons

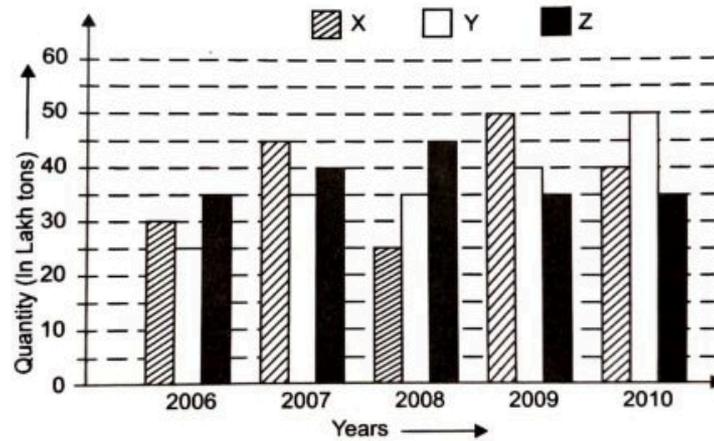
42

Quantitative Aptitude

Raise /  
View  
Objection

**DIRECTIONS for Questions:** The bar graph given below gives the data of the production of paper (in lakh tonnes) by three different companies X, Y and Z over last 5 years. Study the graph carefully and answer the questions that follow.

Production of paper (in lakh tonnes) by companies X, Y and Z over the years.



What is the percentage increase in the production of Company Y from 2006 to 2009?

- |   |     |
|---|-----|
| A | 45% |
| B | 50% |
| C | 30% |
| D | 60% |
| E | 75% |

**Correct Option:**

60%

**Candidate Response:**

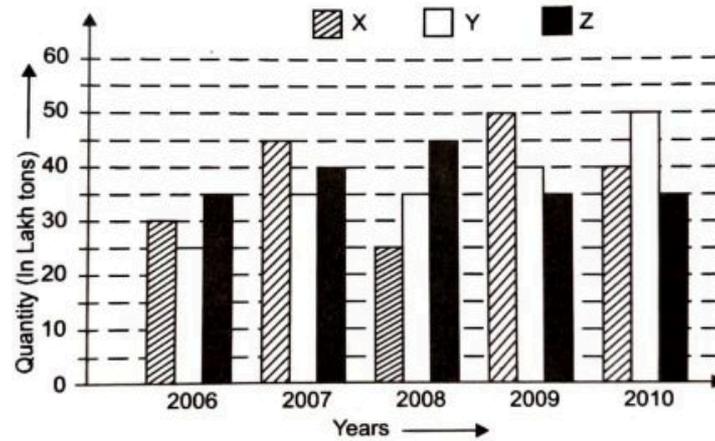
60%

43

Quantitative  
AptitudeRaise /  
View  
Objection

**DIRECTIONS for Questions:** The bar graph given below gives the data of the production of paper (in lakh tonnes) by three different companies X, Y and Z over last 5 years. Study the graph carefully and answer the questions that follow.

Production of paper (in lakh tonnes) by companies X, Y and Z over the years.



For which of the following years, the percentage rise or fall in production from the previous year is the maximum for Company Y?

A	2008
B	2009
C	2007
D	2010
E	2007 and 2010

**Correct Option:**

2007

**Candidate Response:**

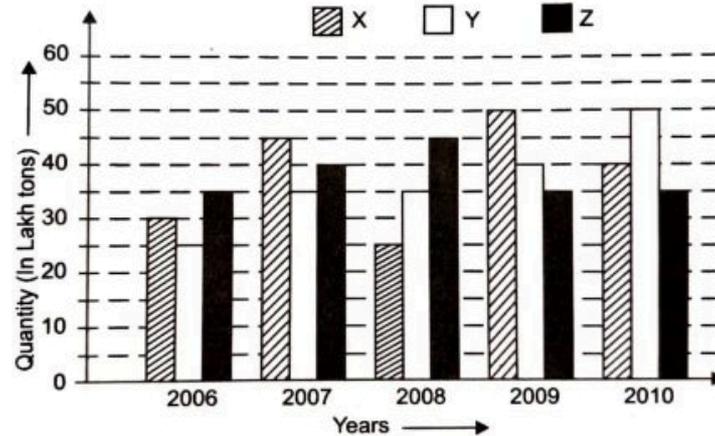
2007

44

Quantitative  
AptitudeRaise /  
View  
Objection

**DIRECTIONS for Questions:** The bar graph given below gives the data of the production of paper (in lakh tonnes) by three different companies X, Y and Z over last 5 years. Study the graph carefully and answer the questions that follow.

Production of paper (in lakh tonnes) by companies X, Y and Z over the years.



The average production for 5 years was maximum for which company?

A	Y
B	Z
C	X
D	X and Y both
E	X and Z both

**Correct Option:**

X and Z both

**Candidate Response:**

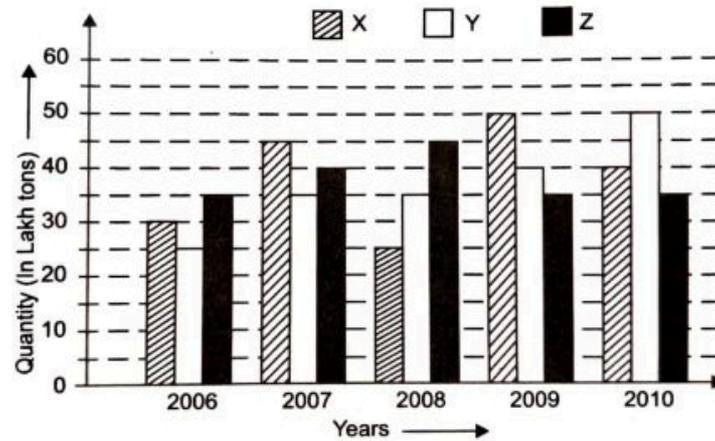
X and Z both

45

Quantitative  
AptitudeRaise /  
View  
Objection

**DIRECTIONS for Questions:** The bar graph given below gives the data of the production of paper (in lakh tonnes) by three different companies X, Y and Z over last 5 years. Study the graph carefully and answer the questions that follow.

Production of paper (in lakh tonnes) by companies X, Y and Z over the years.



What is the ratio of the average production of Company X during the period 2008-2010 to the average production of Company Y during the same period?

A	15 : 17
B	23 : 25
C	1 : 1
D	27 : 29
E	1 : 7

**Correct Option:**

23 : 25

**Candidate Response:**

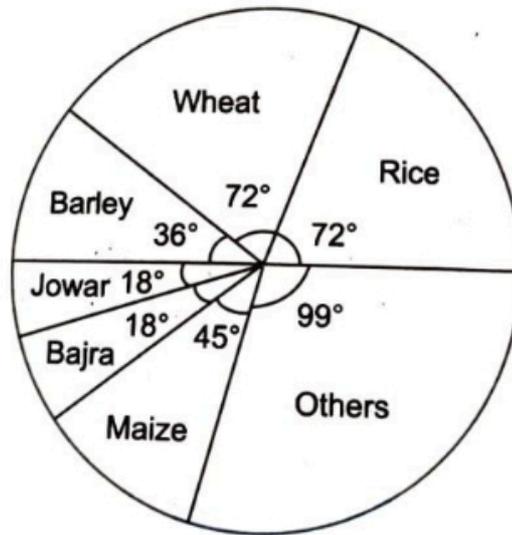
23 : 25

46

Quantitative  
AptitudeRaise /  
View  
Objection

**DIRECTIONS for Questions:** The pie chart shown below gives the distribution of land in a village under various food crops. Study the pie-chart carefully and answer the questions that follow:

Distribution of areas (in acres) under various food crops



If the yield per acre of rice was 50% more than that of barley, then the production of barley is what percent of that of rice?

A	$33\frac{1}{3}\%$
B	35%
C	30%
D	36%
E	50%

**Correct Option:**

$33\frac{1}{3}\%$

**Candidate Response:**

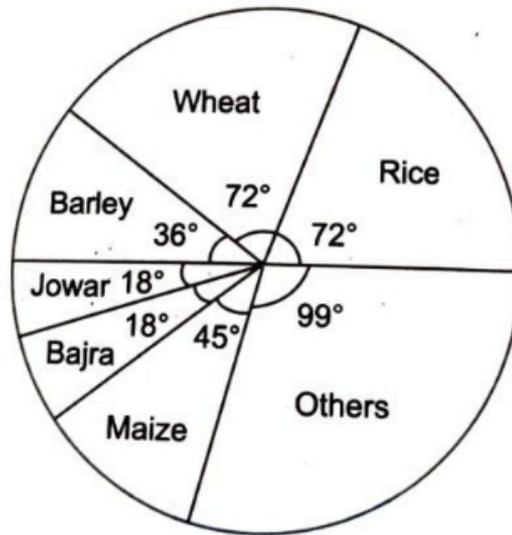
$33\frac{1}{3}\%$

47

Quantitative  
AptitudeRaise /  
View  
Objection

**DIRECTIONS for Questions:** The pie chart shown below gives the distribution of land in a village under various food crops. Study the pie-chart carefully and answer the questions that follow:

Distribution of areas (in acres) under various food crops



Which combination of three crops contributes to 50% of the total area under the food crops?

A	Rice, Wheat and Jowar
B	Rice, Wheat and Barley
C	Wheat, Barley and Jowar
D	Bajra, Maize and Rice
E	Maize, Bajra, Jowar

**Correct Option:**

Rice, Wheat and Barley

**Candidate Response:**

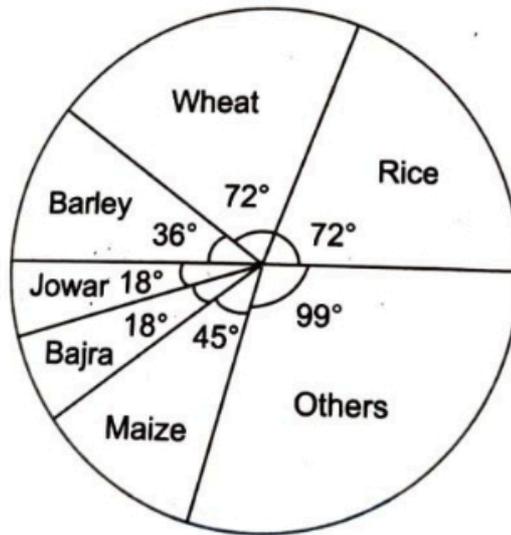
Rice, Wheat and Barley

48

Quantitative  
AptitudeRaise /  
View  
Objection

**DIRECTIONS for Questions:** The pie chart shown below gives the distribution of land in a village under various food crops. Study the pie-chart carefully and answer the questions that follow:

Distribution of areas (in acres) under various food crops



If the total area under jowar was 1.5 million acres, then what was the area (in million acres) under rice?

A	7.5
B	9
C	6
D	4.5
E	1.5

**Correct Option:**

6

**Candidate Response:**

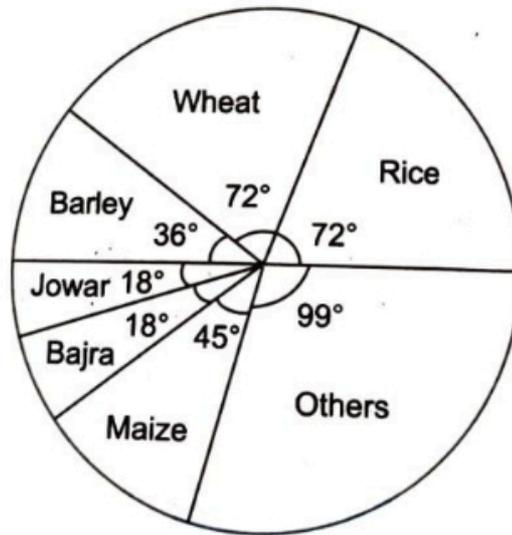
6

49

Quantitative  
AptitudeRaise /  
View  
Objection

**DIRECTIONS for Questions:** The pie chart shown below gives the distribution of land in a village under various food crops. Study the pie-chart carefully and answer the questions that follow:

Distribution of areas (in acres) under various food crops



If the total area goes up by 5%, and the area under wheat production goes up by 12%, then what will be the angle for wheat in the new pie-chart?

A	76.8°
B	80.6°
C	62.4°
D	84.2°
E	10.4°

**Correct Option:**

76.8°

**Candidate Response:**

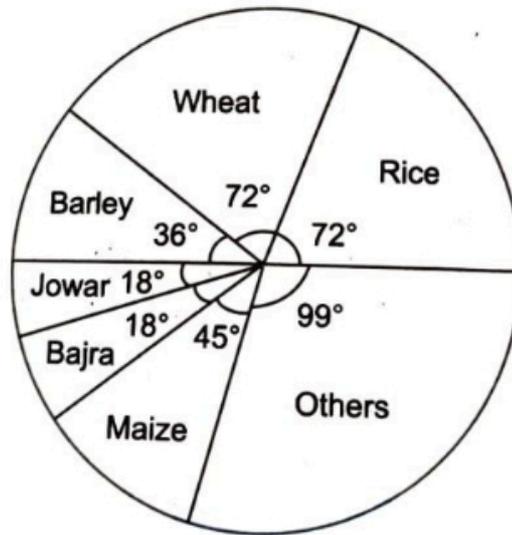
76.8°

50

Quantitative  
AptitudeRaise /  
View  
Objection

**DIRECTIONS for Questions:** The pie chart shown below gives the distribution of land in a village under various food crops. Study the pie-chart carefully and answer the questions that follow:

Distribution of areas (in acres) under various food crops



If the production of wheat is 6 times that of barley, then what is the ratio between the yield per acre of wheat and barley?

A	3 : 1
B	12 : 1
C	3 : 2
D	2 : 3
E	6 : 1

**Correct Option:**

3 : 1

**Candidate Response:**

3 : 1

1	Verbal Ability	<p>DIRECTION for the question: In the following question the sentence has a blank space, select most appropriate option for the blank space as your answer.</p> <p>I became alert because I ..... trouble around me.</p> <table border="1" data-bbox="416 409 1316 947"> <tbody> <tr> <td data-bbox="416 409 464 512">A</td> <td data-bbox="464 409 1316 512">sensed</td> </tr> <tr> <td data-bbox="416 512 464 616">B</td> <td data-bbox="464 512 1316 616">transcended</td> </tr> <tr> <td data-bbox="416 616 464 719">C</td> <td data-bbox="464 616 1316 719">comprehended</td> </tr> <tr> <td data-bbox="416 719 464 822">D</td> <td data-bbox="464 719 1316 822">saw</td> </tr> <tr> <td data-bbox="416 822 464 947">E</td> <td data-bbox="464 822 1316 947">measured</td> </tr> </tbody> </table> <p><b>Correct Option:</b> sensed</p> <p><b>Candidate Response:</b> sensed</p>	A	sensed	B	transcended	C	comprehended	D	saw	E	measured	<div data-bbox="1350 85 1505 232" style="border: 1px solid blue; padding: 5px; text-align: center;">           Raise / View Objection         </div>
A	sensed												
B	transcended												
C	comprehended												
D	saw												
E	measured												
2	Verbal Ability	<p>DIRECTION for the question: Read the sentence given below to find out whether there is any grammatical or idiomatic error in it. The error, if any, will be in one part of the sentence. That part of the sentence is the answer. If there is no error, the answer is 'No error'.</p> <p>Like the commission (A)/ has recommended in its report, (B)/ the rules need to be (C)/ enforced more strictly. (D)/ No error (E)</p> <table border="1" data-bbox="416 1675 1316 2154"> <tbody> <tr> <td data-bbox="416 1675 464 1778">A</td> <td data-bbox="464 1675 1316 1778">B</td> </tr> <tr> <td data-bbox="416 1778 464 1881">B</td> <td data-bbox="464 1778 1316 1881">C</td> </tr> <tr> <td data-bbox="416 1881 464 1984">C</td> <td data-bbox="464 1881 1316 1984">A</td> </tr> <tr> <td data-bbox="416 1984 464 2087">D</td> <td data-bbox="464 1984 1316 2087">D</td> </tr> <tr> <td data-bbox="416 2087 464 2154">E</td> <td data-bbox="464 2087 1316 2154"></td> </tr> </tbody> </table>	A	B	B	C	C	A	D	D	E		<div data-bbox="1350 1272 1505 1420" style="border: 1px solid blue; padding: 5px; text-align: center;">           Raise / View Objection         </div>
A	B												
B	C												
C	A												
D	D												
E													

	No error
--	----------

**Correct Option:**

A

**Candidate Response:**

No error

3

Verbal Ability

DIRECTION for the question: In the following question the sentence has a blank space, select most appropriate option for the blank space as your answer.

No buses are plying ..... the roads as the transport workers are on strike.

- |   |      |
|---|------|
| A | upon |
| B | over |
| C | on   |
| D | to   |
| E | in   |

**Correct Option:**

on

**Candidate Response:**

on

Raise / View Objection

4

Verbal Ability

DIRECTION for the question: In the following question, out of the alternatives given, choose the one which can be substituted for the given words/sentence.

Course for chariot races

- |   |        |
|---|--------|
| A | Hangar |
|---|--------|

Raise / View Objection

B	Hippodrome
C	Sanatorium
D	Arena
E	Air dock

**Correct Option:**

Hippodrome

**Candidate Response:**

Hippodrome

5

Verbal  
Ability

DIRECTION for the question: In the following question, a part of the sentence is italicized. Below each sentence are given some possible substitutions for the italicized part. If one of them is better than the italicized part, indicate your response against the corresponding letter. If none of the substitutions improve the sentence, indicate 'No improvement' as your answer.

The farmers *are working* in the field from sunrise and will continue to do so until sunset.

A	have been working
B	have worked
C	were working
D	have working
E	No improvement

**Correct Option:**

have been working

**Candidate Response:**

Raise /  
View  
Objection

have been working

6

Verbal Ability

DIRECTION for the question: In the following question, a part of the sentence is italicized. Below each sentence are given some possible substitutions for the italicized part. If one of them is better than the italicized part, indicate your response against the corresponding letter. If none of the substitutions improve the sentence, indicate 'No improvement' as your answer.

My neighbours are extremely noisy but *even more are they quarrelsome*.

A	even more they are quarrelsome
B	they are quarrelsome even more
C	they are even more quarrelsome
D	even quarrelsome more are they
E	No improvement

**Correct Option:**

they are even more quarrelsome

**Candidate Response:**

No improvement

Raise /  
View  
Objection

7

Verbal Ability

DIRECTION for the question: In the following question, out of the alternatives given, choose the one which can be substituted for the given words/sentence.

Printed notice of somebody's death

A	Calumny
B	Obituary
C	

Raise /  
View  
Objection

		<table border="1"> <tr> <td data-bbox="411 73 464 174"></td> <td data-bbox="464 73 1321 174">Condolence</td> </tr> <tr> <td data-bbox="411 174 464 286">D</td> <td data-bbox="464 174 1321 286">Ouija</td> </tr> <tr> <td data-bbox="411 286 464 398">E</td> <td data-bbox="464 286 1321 398">Solace</td> </tr> </table> <p><b>Correct Option:</b> Obituary</p> <p><b>Candidate Response:</b> Obituary</p>		Condolence	D	Ouija	E	Solace					
	Condolence												
D	Ouija												
E	Solace												
8	Verbal Ability	<p>DIRECTION for the question: In the following question, out of the given alternatives, choose the one which is nearest to the opposite in meaning of the given word.</p> <p>EMBELLISH</p> <table border="1"> <tr> <td data-bbox="411 1043 464 1144">A</td> <td data-bbox="464 1043 1321 1144">Adorn</td> </tr> <tr> <td data-bbox="411 1144 464 1256">B</td> <td data-bbox="464 1144 1321 1256">Disfigure</td> </tr> <tr> <td data-bbox="411 1256 464 1368">C</td> <td data-bbox="464 1256 1321 1368">Disarm</td> </tr> <tr> <td data-bbox="411 1368 464 1480">D</td> <td data-bbox="464 1368 1321 1480">Garnish</td> </tr> <tr> <td data-bbox="411 1480 464 1592">E</td> <td data-bbox="464 1480 1321 1592">Festoon</td> </tr> </table> <p><b>Correct Option:</b> Disfigure</p> <p><b>Candidate Response:</b> Disfigure</p>	A	Adorn	B	Disfigure	C	Disarm	D	Garnish	E	Festoon	<div style="border: 1px solid blue; padding: 5px; text-align: center;">       Raise / View Objection     </div>
A	Adorn												
B	Disfigure												
C	Disarm												
D	Garnish												
E	Festoon												

9	Verbal Ability	<p>DIRECTION for the question: In the following question, a part of the sentence is italicized. Below each sentence are given some possible substitutions for the italicized part. If one of them is better than the italicized part, indicate your response against the corresponding letter. If none of the substitutions improve the sentence, indicate 'No improvement' as your answer.</p> <p>The orphans have been clamouring for nutritious food <i>from the past</i> two weeks.</p> <table border="1" data-bbox="411 566 1316 1106"> <tr> <td data-bbox="411 566 464 674">A</td> <td data-bbox="464 566 1316 674">since the past</td> </tr> <tr> <td data-bbox="411 674 464 781">B</td> <td data-bbox="464 674 1316 781">for the past</td> </tr> <tr> <td data-bbox="411 781 464 889">C</td> <td data-bbox="464 781 1316 889">for past</td> </tr> <tr> <td data-bbox="411 889 464 996">D</td> <td data-bbox="464 889 1316 996">from since past</td> </tr> <tr> <td data-bbox="411 996 464 1106">E</td> <td data-bbox="464 996 1316 1106">No improvement</td> </tr> </table> <p><b>Correct Option:</b> for the past</p> <p><b>Candidate Response:</b> for the past</p>	A	since the past	B	for the past	C	for past	D	from since past	E	No improvement	<div data-bbox="1350 91 1501 230" style="border: 1px solid blue; padding: 5px; text-align: center;">           Raise / View Objection         </div>
A	since the past												
B	for the past												
C	for past												
D	from since past												
E	No improvement												
10	Verbal Ability	<p>DIRECTION for the question: In the following question, out of the given alternatives, choose the one which best expresses the meaning of the given word.</p> <p>FOMENT</p> <table border="1" data-bbox="411 1783 1316 2107"> <tr> <td data-bbox="411 1783 464 1890">A</td> <td data-bbox="464 1783 1316 1890">Vex</td> </tr> <tr> <td data-bbox="411 1890 464 1998">B</td> <td data-bbox="464 1890 1316 1998">Instigate</td> </tr> <tr> <td data-bbox="411 1998 464 2107">C</td> <td data-bbox="464 1998 1316 2107">Waste</td> </tr> <tr> <td data-bbox="411 2107 464 2154">D</td> <td data-bbox="464 2107 1316 2154"></td> </tr> </table>	A	Vex	B	Instigate	C	Waste	D		<div data-bbox="1350 1438 1501 1576" style="border: 1px solid blue; padding: 5px; text-align: center;">           Raise / View Objection         </div>		
A	Vex												
B	Instigate												
C	Waste												
D													

	Renounce
E	Cease

**Correct Option:**

Instigate

**Candidate Response:**

Instigate

11

Verbal Ability

<p>DIRECTION for the question: In the following question, a part of the sentence is italicized. Below each sentence are given some possible substitutions for the italicized part. If one of them is better than the italicized part, indicate your response against the corresponding letter. If none of the substitutions improve the sentence, indicate 'No improvement' as your answer.</p> <p>Please remind me <i>of posting</i> these letters of my relatives.</p>	
A	to post
B	to have posted
C	for posting
D	to posting
E	No improvement

**Correct Option:**

to post

**Candidate Response:**

to post

Raise / View Objection

12	Verbal Ability	<p>DIRECTION for the question: In the following question, out of the given alternatives, choose the one which best expresses the meaning of the given word.</p> <p>GERMANE</p> <table border="1" data-bbox="411 405 1319 947"> <tr> <td data-bbox="411 405 464 510">A</td> <td data-bbox="464 405 1319 510">Logical</td> </tr> <tr> <td data-bbox="411 510 464 616">B</td> <td data-bbox="464 510 1319 616">Possible</td> </tr> <tr> <td data-bbox="411 616 464 721">C</td> <td data-bbox="464 616 1319 721">Responsible</td> </tr> <tr> <td data-bbox="411 721 464 826">D</td> <td data-bbox="464 721 1319 826">Relevant</td> </tr> <tr> <td data-bbox="411 826 464 947">E</td> <td data-bbox="464 826 1319 947">Repressible</td> </tr> </table> <p><b>Correct Option:</b> Relevant</p> <p><b>Candidate Response:</b> Relevant</p>	A	Logical	B	Possible	C	Responsible	D	Relevant	E	Repressible	<div data-bbox="1350 85 1505 230" style="border: 1px solid blue; padding: 5px; text-align: center;">           Raise / View Objection         </div>
A	Logical												
B	Possible												
C	Responsible												
D	Relevant												
E	Repressible												
13	Verbal Ability	<p>DIRECTION for the question: In the following question, out of the given alternatives, choose the one which is nearest to the opposite in meaning of the given word.</p> <p>VANQUISH</p> <table border="1" data-bbox="411 1592 1319 2134"> <tr> <td data-bbox="411 1592 464 1697">A</td> <td data-bbox="464 1592 1319 1697">Debase</td> </tr> <tr> <td data-bbox="411 1697 464 1803">B</td> <td data-bbox="464 1697 1319 1803">Ruin</td> </tr> <tr> <td data-bbox="411 1803 464 1908">C</td> <td data-bbox="464 1803 1319 1908">Surrender</td> </tr> <tr> <td data-bbox="411 1908 464 2013">D</td> <td data-bbox="464 1908 1319 2013">Destroy</td> </tr> <tr> <td data-bbox="411 2013 464 2134">E</td> <td data-bbox="464 2013 1319 2134">Surmount</td> </tr> </table>	A	Debase	B	Ruin	C	Surrender	D	Destroy	E	Surmount	<div data-bbox="1350 1270 1505 1415" style="border: 1px solid blue; padding: 5px; text-align: center;">           Raise / View Objection         </div>
A	Debase												
B	Ruin												
C	Surrender												
D	Destroy												
E	Surmount												

		<p><b>Correct Option:</b> Surrender</p> <p><b>Candidate Response:</b> Surrender</p>											
14	Verbal Ability	<p>DIRECTION for the question: In the following question, five alternatives are given for the idiom italicised in the sentence. Choose the alternative which best expresses the meaning of the given idiom/ phrase.</p> <p>The robbery was committed <i>in the wee hours</i> of the day.</p> <table border="1"> <tr> <td>A</td> <td>at dawn</td> </tr> <tr> <td>B</td> <td>at noontime</td> </tr> <tr> <td>C</td> <td>before midnight</td> </tr> <tr> <td>D</td> <td>in the evening</td> </tr> <tr> <td>E</td> <td>in afternoon</td> </tr> </table> <p><b>Correct Option:</b> at dawn</p> <p><b>Candidate Response:</b> at dawn</p>	A	at dawn	B	at noontime	C	before midnight	D	in the evening	E	in afternoon	<div style="border: 1px solid blue; padding: 5px; text-align: center;">           Raise / View Objection         </div>
A	at dawn												
B	at noontime												
C	before midnight												
D	in the evening												
E	in afternoon												
15	Verbal Ability	<p>DIRECTION for the question: Read the sentence given below to find out whether there is any grammatical or idiomatic error in it. The error, if any, will be in one part of the sentence. That part of the sentence is the answer. If there is no error, the answer is 'No error'.</p> <p>My friend knows several Indian and European languages, (A)/ but he has special command over English (B)/ in which he has written (C)/ a few books also. (D)/ No error (E)</p> <table border="1"> <tr> <td>A</td> </tr> </table>	A	<div style="border: 1px solid blue; padding: 5px; text-align: center;">           Raise / View Objection         </div>									
A													

	B
B	C
C	A
D	D
E	No error

**Correct Option:**

B

**Candidate Response:**

D

16

Verbal  
Ability

<p>DIRECTION for the question: In the following question the sentence has a blank space, select most appropriate option for the blank space as your answer.</p> <p>As a last ..... the students have appealed to the principal.</p>	
A	method
B	chance
C	course
D	resort
E	action

**Correct Option:**

resort

**Candidate Response:**

resort

Raise /  
View  
Objection

17	Verbal Ability	<p>DIRECTION for the question: In the following question, out of the given alternatives, choose the one which best expresses the meaning of the italicized word bold in the sentence.</p> <p>Many cities were <i><b>incinerated</b></i> during the war.</p> <table border="1" data-bbox="411 405 1315 947"> <tbody> <tr> <td data-bbox="411 405 464 510">A</td> <td data-bbox="464 405 1315 510">attacked</td> </tr> <tr> <td data-bbox="411 510 464 616">B</td> <td data-bbox="464 510 1315 616">bombed</td> </tr> <tr> <td data-bbox="411 616 464 721">C</td> <td data-bbox="464 616 1315 721">ceased</td> </tr> <tr> <td data-bbox="411 721 464 826">D</td> <td data-bbox="464 721 1315 826">burnt</td> </tr> <tr> <td data-bbox="411 826 464 947">E</td> <td data-bbox="464 826 1315 947">wet</td> </tr> </tbody> </table> <p><b>Correct Option:</b> burnt</p> <p><b>Candidate Response:</b> burnt</p>	A	attacked	B	bombed	C	ceased	D	burnt	E	wet	<div data-bbox="1350 85 1505 230" style="border: 1px solid blue; padding: 5px; text-align: center;">           Raise / View Objection         </div>
A	attacked												
B	bombed												
C	ceased												
D	burnt												
E	wet												
18	Verbal Ability	<p>DIRECTION for the question: In the following question, an idiomatic expression / a proverb has been given, followed by some alternatives. Choose the one which best expresses the meaning of the given idiom/ proverb.</p> <p>To rip up old sores</p> <table border="1" data-bbox="411 1630 1315 2063"> <tbody> <tr> <td data-bbox="411 1630 464 1736">A</td> <td data-bbox="464 1630 1315 1736">To censure someone in strong terms</td> </tr> <tr> <td data-bbox="411 1736 464 1841">B</td> <td data-bbox="464 1736 1315 1841">To strain one's thoughts to the most</td> </tr> <tr> <td data-bbox="411 1841 464 1946">C</td> <td data-bbox="464 1841 1315 1946">To revive a quarrel which was almost forgotten</td> </tr> <tr> <td data-bbox="411 1946 464 2063">D</td> <td data-bbox="464 1946 1315 2063">To preserve oneself from harm</td> </tr> <tr> <td data-bbox="411 2063 464 2154">E</td> <td data-bbox="464 2063 1315 2154"></td> </tr> </tbody> </table>	A	To censure someone in strong terms	B	To strain one's thoughts to the most	C	To revive a quarrel which was almost forgotten	D	To preserve oneself from harm	E		<div data-bbox="1350 1270 1505 1415" style="border: 1px solid blue; padding: 5px; text-align: center;">           Raise / View Objection         </div>
A	To censure someone in strong terms												
B	To strain one's thoughts to the most												
C	To revive a quarrel which was almost forgotten												
D	To preserve oneself from harm												
E													

		<table border="1" style="width: 100%;"> <tr> <td style="width: 20px;"></td> <td>To reprimand</td> </tr> </table> <p><b>Correct Option:</b> To revive a quarrel which was almost forgotten</p> <p><b>Candidate Response:</b> To revive a quarrel which was almost forgotten</p>		To reprimand									
	To reprimand												
19	Verbal Ability	<p>DIRECTION for the question: In the following question, out of the given alternatives, choose the one which is nearest to the opposite in meaning of the given word.</p> <p>DEVOUT</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 20px;">A</td> <td>Magnificent</td> </tr> <tr> <td>B</td> <td>Saintly</td> </tr> <tr> <td>C</td> <td>Stupid</td> </tr> <tr> <td>D</td> <td>Irreverent</td> </tr> <tr> <td>E</td> <td>Pious</td> </tr> </table> <p><b>Correct Option:</b> Irreverent</p> <p><b>Candidate Response:</b> Irreverent</p>	A	Magnificent	B	Saintly	C	Stupid	D	Irreverent	E	Pious	<div style="border: 1px solid blue; padding: 5px; display: inline-block;">Raise / View Objection</div>
A	Magnificent												
B	Saintly												
C	Stupid												
D	Irreverent												
E	Pious												
20	Verbal Ability	<p>DIRECTION for the question: In the following question, out of the given alternatives, choose the one which is most nearly the opposite in meaning of the italicized word bold in the sentence.</p> <p>A <b><i>serene</i></b> mind can never be the pioneer of a great revolution.</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 20px;">A</td> <td>jocular</td> </tr> </table>	A	jocular	<div style="border: 1px solid blue; padding: 5px; display: inline-block;">Raise / View Objection</div>								
A	jocular												

B	earnest
C	placid
D	agitated
E	poised

**Correct Option:**

agitated

**Candidate Response:**

agitated

21

Verbal  
Ability

DIRECTION for the question: In the following question the sentence has a blank space, select most appropriate option for the blank space as your answer.

As a witness of the court, you have to be ..... in your statement.

A	accurate
B	pointed
C	short
D	prompt
E	resistant

**Correct Option:**

accurate

**Candidate Response:**

accurate

Raise /  
View  
Objection

22	Verbal Ability	<p>DIRECTION for the question: In the following question, an idiomatic expression / a proverb has been given, followed by some alternatives. Choose the one which best expresses the meaning of the given idiom/ proverb.</p> <p>To turn the other cheek</p> <table border="1" data-bbox="411 450 1321 987"> <tr> <td data-bbox="411 450 464 555">A</td> <td data-bbox="464 450 1321 555">To respond to violence with violence</td> </tr> <tr> <td data-bbox="411 555 464 660">B</td> <td data-bbox="464 555 1321 660">To respond to violence with non-violence</td> </tr> <tr> <td data-bbox="411 660 464 766">C</td> <td data-bbox="464 660 1321 766">To sulk and suffer</td> </tr> <tr> <td data-bbox="411 766 464 871">D</td> <td data-bbox="464 766 1321 871">To be indifferent to peace overtures</td> </tr> <tr> <td data-bbox="411 871 464 987">E</td> <td data-bbox="464 871 1321 987">To take revenge</td> </tr> </table> <p><b>Correct Option:</b> To respond to violence with non-violence</p> <p><b>Candidate Response:</b> To respond to violence with non-violence</p>	A	To respond to violence with violence	B	To respond to violence with non-violence	C	To sulk and suffer	D	To be indifferent to peace overtures	E	To take revenge	<div data-bbox="1353 91 1505 232" style="border: 1px solid blue; padding: 5px; text-align: center;">           Raise / View Objection         </div>
A	To respond to violence with violence												
B	To respond to violence with non-violence												
C	To sulk and suffer												
D	To be indifferent to peace overtures												
E	To take revenge												
23	Verbal Ability	<p>DIRECTION for the question: In the following question the sentence has a blank space, select most appropriate option for the blank space as your answer.</p> <p>Take possession of the records immediately lest they are ..... with.</p> <table border="1" data-bbox="411 1675 1321 2107"> <tr> <td data-bbox="411 1675 464 1780">A</td> <td data-bbox="464 1675 1321 1780">destroyed</td> </tr> <tr> <td data-bbox="411 1780 464 1886">B</td> <td data-bbox="464 1780 1321 1886">mishandled</td> </tr> <tr> <td data-bbox="411 1886 464 1991">C</td> <td data-bbox="464 1886 1321 1991">tampered</td> </tr> <tr> <td data-bbox="411 1991 464 2096">D</td> <td data-bbox="464 1991 1321 2096">manhandled</td> </tr> <tr> <td data-bbox="411 2096 464 2107">E</td> <td data-bbox="464 2096 1321 2107"></td> </tr> </table>	A	destroyed	B	mishandled	C	tampered	D	manhandled	E		<div data-bbox="1353 1323 1505 1464" style="border: 1px solid blue; padding: 5px; text-align: center;">           Raise / View Objection         </div>
A	destroyed												
B	mishandled												
C	tampered												
D	manhandled												
E													

	lost
<b>Correct Option:</b> tampered	
<b>Candidate Response:</b>  tampered	

24	Verbal Ability
----	----------------

<p>DIRECTION for the question: In the following question the sentence has a blank space, select most appropriate option for the blank space as your answer.</p> <p>Would you mind ..... on the light?</p>	
A	switching
B	to switching
C	switch to
D	to be switching
E	switch

<b>Correct Option:</b> switching	
<b>Candidate Response:</b>  switching	

Raise / View Objection

25	Verbal Ability
----	----------------

<p>DIRECTION for the question: In the following question, out of the given alternatives, choose the one which best expresses the meaning of the italicized word bold in the sentence.</p> <p>Some people are extremely <i><b>fastidious</b></i> in their choice of dress.</p>	
A	pompous
B	

Raise / View Objection

	fussy
C	careless
D	discriminating
E	clumsy

**Correct Option:**

fussy

**Candidate Response:**

fussy

26

Verbal  
Ability

DIRECTION for the question: In the following question, out of the alternatives given, choose the one which can be substituted for the given words/sentence.

Time after twilight and before night

A	Dawn
B	Dusk
C	Evening
D	Eclipse
E	Afternoon

**Correct Option:**

Dusk

**Candidate Response:**

Dusk

Raise /  
View  
Objection

27	Verbal Ability	<p>DIRECTION for the question: In the following question, out of the alternatives given, choose the one which can be substituted for the given words/sentence.</p> <p>One who talks continuously</p> <table border="1" data-bbox="411 405 1315 947"> <tr> <td data-bbox="411 405 464 512">A</td> <td data-bbox="464 405 1315 512">Loquacious</td> </tr> <tr> <td data-bbox="411 512 464 620">B</td> <td data-bbox="464 512 1315 620">Voracious</td> </tr> <tr> <td data-bbox="411 620 464 728">C</td> <td data-bbox="464 620 1315 728">Impecunious</td> </tr> <tr> <td data-bbox="411 728 464 835">D</td> <td data-bbox="464 728 1315 835">Avaricious</td> </tr> <tr> <td data-bbox="411 835 464 947">E</td> <td data-bbox="464 835 1315 947">Reticent</td> </tr> </table> <p><b>Correct Option:</b> Loquacious</p> <p><b>Candidate Response:</b> Loquacious</p>	A	Loquacious	B	Voracious	C	Impecunious	D	Avaricious	E	Reticent	<div data-bbox="1350 85 1505 230" style="border: 1px solid blue; padding: 5px; text-align: center;">       Raise / View Objection     </div>
A	Loquacious												
B	Voracious												
C	Impecunious												
D	Avaricious												
E	Reticent												
28	Verbal Ability	<p>DIRECTION for the question: In the following question, out of the given alternatives, choose the one which is most nearly the opposite in meaning of the italicized word bold in the sentence.</p> <p>Everyone wanted to be the <i><b>harbinger</b></i> of the good news to the king.</p> <table border="1" data-bbox="411 1619 1315 2154"> <tr> <td data-bbox="411 1619 464 1727">A</td> <td data-bbox="464 1619 1315 1727">tender</td> </tr> <tr> <td data-bbox="411 1727 464 1834">B</td> <td data-bbox="464 1727 1315 1834">opponent</td> </tr> <tr> <td data-bbox="411 1834 464 1942">C</td> <td data-bbox="464 1834 1315 1942">precursor</td> </tr> <tr> <td data-bbox="411 1942 464 2049">D</td> <td data-bbox="464 1942 1315 2049">follower</td> </tr> <tr> <td data-bbox="411 2049 464 2154">E</td> <td data-bbox="464 2049 1315 2154">forerunner</td> </tr> </table>	A	tender	B	opponent	C	precursor	D	follower	E	forerunner	<div data-bbox="1350 1270 1505 1415" style="border: 1px solid blue; padding: 5px; text-align: center;">       Raise / View Objection     </div>
A	tender												
B	opponent												
C	precursor												
D	follower												
E	forerunner												

**Correct Option:**

follower

**Candidate Response:**

follower

29

Verbal Ability

DIRECTION for the question: In the following question the sentence has a blank space, select most appropriate option for the blank space as your answer.

He has put ..... the meeting.

A	off
B	away
C	up
D	out
E	on

Raise / View Objection

**Correct Option:**

off

**Candidate Response:**

off

30

Verbal Ability

DIRECTION for the question: In the following question, out of the alternatives given, choose the one which can be substituted for the given words/sentence.

Deviation or departure from common rule or standard

A	Anomaly
B	Unanimity

Raise / View Objection

C	Heterogeneity
D	Anonymity
E	Conformity

**Correct Option:**

Anomaly

**Candidate Response:**

Anomaly

31

Verbal  
Ability

<p>DIRECTION for the question: In the following question, an idiomatic expression / a proverb has been given, followed by some alternatives. Choose the one which best expresses the meaning of the given idiom/ proverb.</p> <p>To be lost in the cloud</p>	
A	To be perplexed
B	To be concealed from view
C	To meet with one's death
D	To find oneself in a very comfortable position
E	To be un baffled

**Correct Option:**

To be perplexed

**Candidate Response:**

To be perplexed

Raise /  
View  
Objection

32

Verbal  
Ability

DIRECTION for the question: In the following question the sentence has a blank space, select most appropriate option for the blank space as your answer.

The teacher warned him ..... that type of lapse.

A	of
B	in
C	towards
D	against
E	on

**Correct Option:**

against

**Candidate Response:**

against

[Raise /  
View  
Objection](#)

33

Verbal  
Ability

DIRECTION for the question: In the following question the sentence has a blank space, select most appropriate option for the blank space as your answer.

Even a ..... glance will reveal the mystery.

A	cursory
B	critical
C	crude
D	curious
E	expository

[Raise /  
View  
Objection](#)

**Correct Option:**

cursory

**Candidate Response:**

cursory

34

Verbal Ability

DIRECTION for the question: In the following question, five alternatives are given for the idiom italicised in the sentence. Choose the alternative which best expresses the meaning of the given idiom/ phrase.

He has *turned the tables on* his enemy.

A	hit
B	created obstacles for
C	behaved hospitably towards
D	changed possible defeat into victory
E	defeated

Raise / View Objection

**Correct Option:**

changed possible defeat into victory

**Candidate Response:**

changed possible defeat into victory

35

Verbal Ability

DIRECTION for the question: Read the sentence given below to find out whether there is any grammatical or idiomatic error in it. The error, if any, will be in one part of the sentence. That part of the sentence is the answer. If there is no error, the answer is 'No error'.

This book is a primer (A)/ for managers who have (B)/ no formal training (C)/ or a refresher for experienced managers. (D)/ No error (E)

Raise / View Objection

A

	B
B	C
C	A
D	D
E	No error

**Correct Option:**

D

**Candidate Response:**

D

36

Verbal  
Ability

<p>DIRECTION for the question: Read the sentence given below to find out whether there is any grammatical or idiomatic error in it. The error, if any, will be in one part of the sentence. That part of the sentence is the answer. If there is no error, the answer is 'No error'.</p> <p>Honesty, integrity and being intelligent (A)/ are the qualities which, (B)/ we look for when (C)/ we interview applicants. (D)/ No error (E)</p>	
A	B
B	C
C	A
D	D
E	No error

**Correct Option:**

A

**Candidate Response:**

Raise /  
View  
Objection

		A											
37	Verbal Ability	<p>DIRECTION for the question: In the following question, out of the given alternatives, choose the one which best expresses the meaning of the given word.</p> <p>FILCH</p> <table border="1" data-bbox="411 533 1318 1070"> <tr> <td data-bbox="411 533 464 636">A</td> <td data-bbox="464 533 1318 636">Steal</td> </tr> <tr> <td data-bbox="411 636 464 745">B</td> <td data-bbox="464 636 1318 745">Sink</td> </tr> <tr> <td data-bbox="411 745 464 855">C</td> <td data-bbox="464 745 1318 855">Submerge</td> </tr> <tr> <td data-bbox="411 855 464 965">D</td> <td data-bbox="464 855 1318 965">Support</td> </tr> <tr> <td data-bbox="411 965 464 1070">E</td> <td data-bbox="464 965 1318 1070">Give</td> </tr> </table> <p><b>Correct Option:</b> Steal</p> <p><b>Candidate Response:</b> Steal</p>	A	Steal	B	Sink	C	Submerge	D	Support	E	Give	<div data-bbox="1350 215 1505 353" style="border: 1px solid blue; padding: 5px; text-align: center;">           Raise / View Objection         </div>
A	Steal												
B	Sink												
C	Submerge												
D	Support												
E	Give												
38	Verbal Ability	<p>DIRECTION for the question: In the following question, a part of the sentence is italicized. Below each sentence are given some possible substitutions for the italicized part. If one of them is better than the italicized part, indicate your response against the corresponding letter. If none of the substitutions improve the sentence, indicate 'No improvement' as your answer.</p> <p>An educated man's way of life can be <i>contrasted to</i> that of an illiterate person.</p> <table border="1" data-bbox="411 1877 1318 2145"> <tr> <td data-bbox="411 1877 464 1986">A</td> <td data-bbox="464 1877 1318 1986">contrasted at</td> </tr> <tr> <td data-bbox="411 1986 464 2096">B</td> <td data-bbox="464 1986 1318 2096">contrasted against</td> </tr> <tr> <td data-bbox="411 2096 464 2145">C</td> <td data-bbox="464 2096 1318 2145"></td> </tr> </table>	A	contrasted at	B	contrasted against	C		<div data-bbox="1350 1402 1505 1541" style="border: 1px solid blue; padding: 5px; text-align: center;">           Raise / View Objection         </div>				
A	contrasted at												
B	contrasted against												
C													

	contrasted with
D	contrasted by
E	No improvement

**Correct Option:**

contrasted with

**Candidate Response:**

contrasted with

39

Verbal Ability

<p>DIRECTION for the question: Read the sentence given below to find out whether there is any grammatical or idiomatic error in it. The error, if any, will be in one part of the sentence. That part of the sentence is the answer. If there is no error, the answer is 'No error'.</p> <p>Mahatma Gandhi taught us (A)/ that one should respect (B)/ the religions of others (C)/ as much as his own (D)/ No error (E)</p>	
A	B
B	C
C	A
D	D
E	No error

**Correct Option:**

D

**Candidate Response:**

D

Raise / View Objection

40

Verbal  
Ability

DIRECTION for the question: In the following question the sentence has a blank space, select most appropriate option for the blank space as your answer.

The father advised his son to give ..... bad company.

A	up
B	off
C	away
D	out
E	for

**Correct Option:**

up

**Candidate Response:**

up

Raise /  
View  
Objection

41

Verbal  
AbilityRaise /  
View  
Objection

**DIRECTION for the question: Read the passage given below and answer the questions that follow.**

Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of every-one.

Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report entitled 'Learning to Be' prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall.

In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means much more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also these institutions should learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreational programmes, health services etc.

What is the main thrust of the author?

A	Formal education is more important than non-formal.
B	One should never cease to learn.
C	Traditional systems should be strengthened.
D	It is impossible to meet the needs of everyone.
E	There is no substitute for the extant system of education.

**Correct Option:**

One should never cease to learn.

**Candidate Response:**

One should never cease to learn.

42

Verbal  
Ability

Raise /  
View  
Objection

**DIRECTION for the question: Read the passage given below and answer the questions that follow.**

Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of every-one.

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Which of the following best describes the purpose of the author?

A	To strengthen the present educational system
B	To support non-conventional educational organizations
C	To criticize the present educational system
D	To present a pragmatic point of view
E	To support the present educational system

**Correct Option:**

To present a pragmatic point of view

**Candidate Response:**

To strengthen the present educational system

43

Verbal Ability

Raise / View Objection

**DIRECTION for the question: Read the passage given below and answer the questions that follow.**

Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of every-one.

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According to the author, educational plan should attempt to

- |   |   |
|---|---|
| A | encourage conventional schools and colleges |
| B | decide a terminal point to education        |
| C | train the people at the core                |
| D | overlook the people on periphery            |
| E |   |



	Develop various programmes for adult learners.
D	Primary education should be under the control of open universities.
E	De-recognition of various community organizations

**Correct Option:**

Develop various programmes for adult learners.

**Candidate Response:**

Develop various programmes for adult learners.

45

Verbal  
Ability

**DIRECTION for the question: Read the passage given below and answer the questions that follow.**

Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of every-one.

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Which of the following is most opposite in meaning to the phrase 'a far cry' as used in the passage?

Raise /  
View  
Objection

A	Very funny
B	Next to impossible
C	A theoretical suggestion
D	A reality
E	Difficult

**Correct Option:**

A reality

**Candidate Response:**

A reality

46

Verbal Ability

<p><b>DIRECTION for the question: Read the passage given below and answer the questions that follow.</b></p> <p>Journalism combines writing with news gathering and interpretation. While the journalists' work obviously varies from newspaper to newspaper and from magazine to magazine, all journalists are as much research workers, as they are writers. They cannot write their news or feature stories, unless they locate it and research them first. They must be able to read the in-between lines of the main-source news and interpret that. A great many stories hunt the journalist, who rejects most of them. He carefully sorts and sifts those, taking only a relatively very small proportion of news may be, coming from an unexpected source. A successful journalist may gather news to the tune of 100 per cent but he can use them for his profession only 3-5 per cent. He must be able to see or forecast to him, the news of tomorrow or the day after, from the news of today; because newspapers want advance news or advance warning to give a good, exclusive and exhaustive coverage to anything of interest. But a real 'scoop' is a very rare event. And bogus scoops also bring disrepute to the newspaper.</p> <p>According to the passage, a journalist's work does not include</p>	
A	news gathering
B	sorting out the news
C	writing
D	

Raise / View Objection

	interpreting the news
E	copying

**Correct Option:**

copying

**Candidate Response:**

copying

47

Verbal Ability

<p><b>DIRECTION for the question: Read the passage given below and answer the questions that follow.</b></p> <p>Journalism combines writing with news gathering and interpretation. While the journalists' work obviously varies from newspaper to newspaper and from magazine to magazine, all journalists are as much research workers, as they are writers. They cannot write their news or feature stories, unless they locate it and research them first. They must be able to read the in-between lines of the main-source news and interpret that. A great many stories hunt the journalist, who rejects most of them. He carefully sorts and sifts those, taking only a relatively very small proportion of news may be, coming from an unexpected source. A successful journalist may gather news to the tune of 100 per cent but he can use them for his profession only 3-5 per cent. He must be able to see or forecast to him, the news of tomorrow or the day after, from the news of today; because newspapers want advance news or advance warning to give a good, exclusive and exhaustive coverage to anything of interest. But a real 'scoop' is a very rare event. And bogus scoops also bring disrepute to the newspaper.</p> <p>What is most important for a journalist?</p>	
A	He must know how to sort out the news.
B	He must be able to write effectively.
C	He must be able to interpret the news correctly.
D	He must know how to gather the right news.
E	He must be able to write in style.

Raise / View Objection

**Correct Option:**

He must be able to interpret the news correctly.

**Candidate Response:**

He must be able to interpret the news correctly.

48

Verbal  
Ability

Raise /  
View  
Objection

**DIRECTION for the question: Read the passage given below and answer the questions that follow.**

Journalism combines writing with news gathering and interpretation. While the journalists' work obviously varies from newspaper to newspaper and from magazine to magazine, all journalists are as much research workers, as they are writers. They cannot write their news or feature stories, unless they locate it and research them first. They must be able to read the in-between lines of the main-source news and interpret that. A great many stories hunt the journalist, who rejects most of them. He carefully sorts and sifts those, taking only a relatively very small proportion of news may be, coming from an unexpected source. A successful journalist may gather news to the tune of 100 per cent but he can use them for his profession only 3-5 per cent. He must be able to see or forecast to him, the news of tomorrow or the day after, from the news of today; because newspapers want advance news or advance warning to give a good, exclusive and exhaustive coverage to anything of interest. But a real 'scoop' is a very rare event. And bogus scoops also bring disrepute to the newspaper.

What does the passage say about successful journalists?

- |   |  |
|---|--|
| A | They can use a relatively small portion of the news. |
| B | Their news comes from unexpected sources.            |
| C | They reject a major portion of the gathered news.    |
| D | They present advance news.                           |
| E | They write in style.                                 |

**Correct Option:**

They can use a relatively small portion of the news.

**Candidate Response:**

They can use a relatively small portion of the news.

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Verbal  
AbilityRaise /  
View  
Objection

**DIRECTION for the question: Read the passage given below and answer the questions that follow.**

Journalism combines writing with news gathering and interpretation. While the journalists' work obviously varies from newspaper to newspaper and from magazine to magazine, all journalists are as much research workers, as they are writers. They cannot write their news or feature stories, unless they locate it and research them first. They must be able to read the in-between lines of the main-source news and interpret that. A great many stories hunt the journalist, who rejects most of them. He carefully sorts and sifts those, taking only a relatively very small proportion of news may be, coming from an unexpected source. A successful journalist may gather news to the tune of 100 per cent but he can use them for his profession only 3-5 per cent. He must be able to see or forecast to him, the news of tomorrow or the day after, from the news of today; because newspapers want advance news or advance warning to give a good, exclusive and exhaustive coverage to anything of interest. But a real 'scoop' is a very rare event. And bogus scoops also bring disrepute to the newspaper.

What is the basic requisite for exclusive and exhaustive coverage of newspapers?

A	Collecting the news of a 'real scoop'
B	Selection of a small portion of the gathered news
C	Forecast of tomorrow's news from today's news
D	Effective style of writing
E	Effective style of reading

**Correct Option:**

Forecast of tomorrow's news from today's news

**Candidate Response:**

Forecast of tomorrow's news from today's news

50

Verbal  
Ability
[Raise /  
View  
Objection](#)

**DIRECTION for the question: Read the passage given below and answer the questions that follow.**

Journalism combines writing with news gathering and interpretation. While the journalists' work obviously varies from newspaper to newspaper and from magazine to magazine, all journalists are as much research workers, as they are writers. They cannot write their news or feature stories, unless they locate it and research them first. They must be able to read the in-between lines of the main-source news and interpret that. A great many stories hunt the journalist, who rejects most of them. He carefully sorts and sifts those, taking only a relatively very small proportion of news may be, coming from an unexpected source. A successful journalist may gather news to the tune of 100 per cent but he can use them for his profession only 3-5 per cent. He must be able to see or forecast to him, the news of tomorrow or the day after, from the news of today; because newspapers want advance news or advance warning to give a good, exclusive and exhaustive coverage to anything of interest. But a real 'scoop' is a very rare event. And bogus scoops also bring disrepute to the newspaper.

What according to the passage is the common characteristic of all journalists?

A	They all have to first probe into the news they gather.
B	They all make an adventure to find worthy news.
C	They all write for the newspapers.
D	They all can forecast future news.
E	They all write for the magazines.

**Correct Option:**

They all have to first probe into the news they gather.

**Candidate Response:**

They all have to first probe into the news they gather.

[View Objection Summary](#)