



The Tucson/Pima County Family Voices Council

2024 Annual Report



Version 1.1
October 11, 2024

NONPROFIT

Social Venture Partners (SVP) Tucson is pleased to share the first annual report of Tucson/Pima County Family Voices Council (FVC). This report showcases the group's foundational efforts in 2024 as well as its plans for 2025 and beyond.

Far too often, the voices of parents and caregivers have been left out of community conversations. As we pursue our vision of building a community where everyone thrives by connecting and investing in nonprofits' capacity, strength, and impact in addressing social problems, SVP-Tucson is dedicated to listening to and amplifying the voices of our community. In a region with rich Indigenous, Hispanic, and Latinx heritage these voices, values and cultures must be at the forefront of conversations around programming, service delivery, and policy.

Census data indicates that in Pima County nearly 30% of children live in poverty and 70% of adults lack a postsecondary degree. According to the Arizona Department of Health Services, Adverse Childhood Experience report "Arizona has continually ranked as one of the top ten states with the worst child wellbeing outcomes" and childhood trauma can have long-term, detrimental effects on the quality of life. At the same time, service providers committed to providing solutions report siloed systems and the need for coordination, while parents report lack of access to services needed. This region needs new solutions that support both children and their parents to achieve healthier futures for all.

FVC PURPOSE

Established in May 2024, the Tucson/Pima County Family Voices Council (FVC) is a parent and caregiver leadership council comprised of eight members. It is facilitated through a partnership between SVP Tucson and All Children Thrive, a national expert in lived experience councils.



The FVC project is intended to impact the

- Vision, priorities, and resource allocation of SVP-Tucson and its 2Gen Collaborative
- Programs, operations, and culture of the eight nonprofit members of the 2Gen Collaborative
- Hearts, minds, and funding priorities of local corporate, foundation and individual philanthropists
- Policy and program development for Pima County and the City of Tucson

SVP Tucson seeks to empower parent voices and disrupt the siloed service delivery model for Southern Arizona families living in poverty by bringing together organizations that serve children and their parents into a coordinated system of programs and policies that meet the needs of all family members, providing the resources they need to move from poverty to opportunity.

At the center of the solution is SVP Tucson's 2Gen Nonprofit Collaboration, a joint effort of nonprofits committed to working together. The strategy is to simultaneously build capacity and to create a sustainable collaboration that systematically cross-refers clients to meet whole family needs, centers family voice, and builds social capital amongst families. This work must be deeply informed by those closest to the problems and living in the communities the 2Gen Nonprofit Collaboration intends to impact. In short, this is the role of the FVC.



2GEN COLLABORATIVE

SVP Tucson has created a collaboration of eight local nonprofits that provide a continuum of services for the whole family, from early childhood learning to nonprofits focused on adult job attainment, as well as other components of family wellbeing. It provides the intervention and learning opportunities children need and the resources caregivers and parents need to stabilize their lives and thrive.

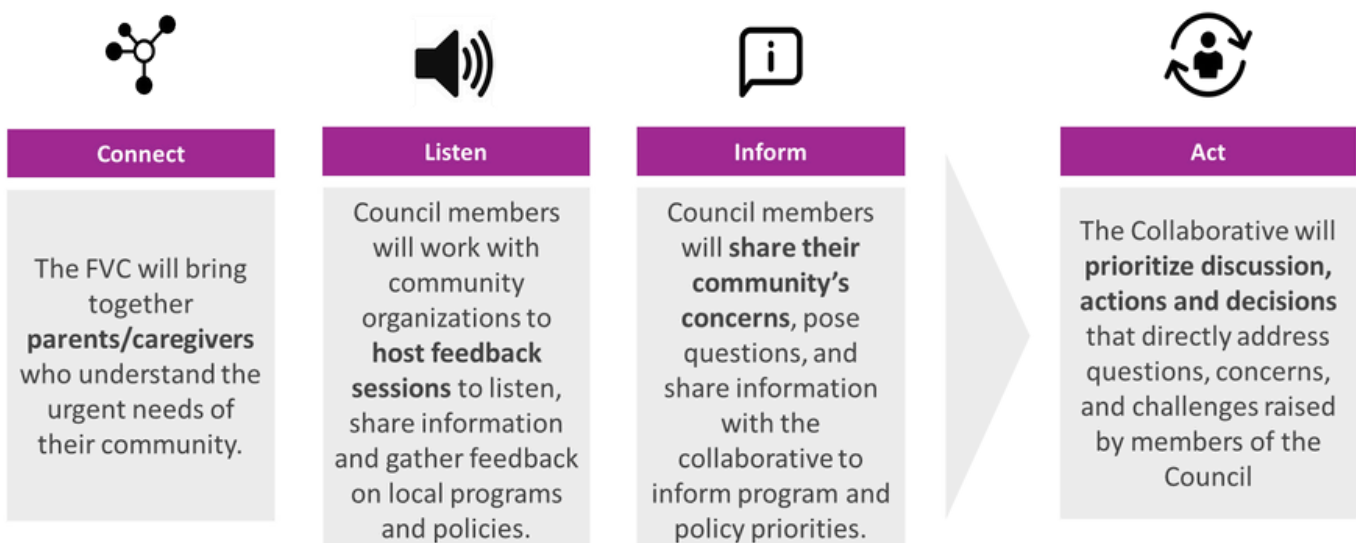
Definition: Two-generation (2Gen) approaches build family well-being by intentionally and simultaneously working with children and the adults in their lives together. 2Gen approaches center the whole family to create a legacy of educational success and economic prosperity that passes from one generation to the next.

The intended impact of the 2Gen model includes:

- Healthy parents with family-supporting jobs
- Healthy children meeting developmental milestones and increasing their participation and performance in school
- Better connected individuals able to participate in civic and family life

The FVC's Advisory Role to the 2Gen Collaborative

As depicted in the graphic below, the FVC members are engaged in connecting routinely with each other, listening to and gathering data from members of the communities they represent, and informing the FVC facilitators and Support Team coaches. It has taken much of 2024 to form and build trust among members and facilitators of the FVC, but as the year winds down, FVC members' perspectives will begin to be shared and actively inform the decisions of SVP's 2Gen Collaborative, as depicted below.

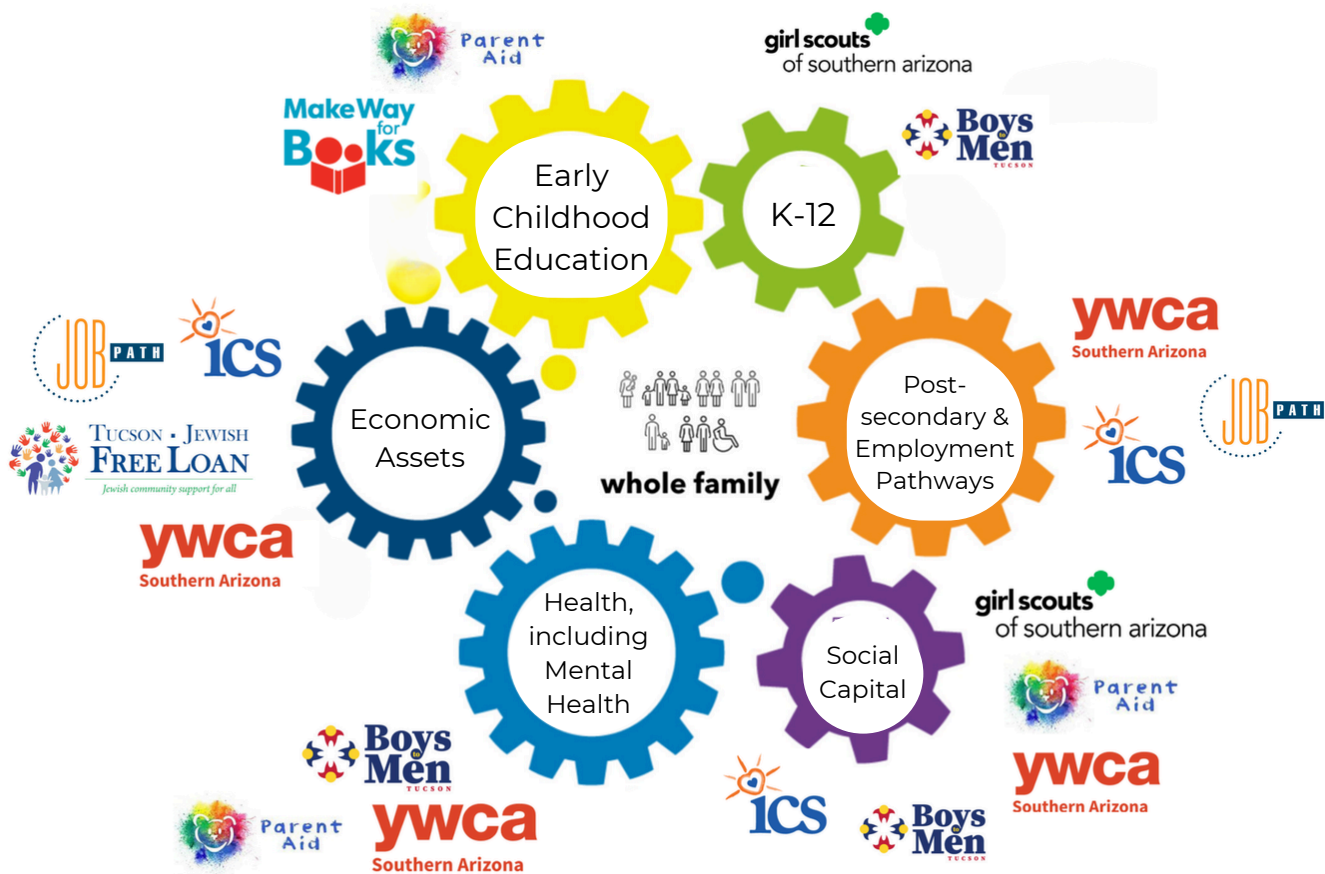


2GEN COLLABORATIVE (CONTINUED)

The 2Gen Collaborative, its member agencies, and the FVC's discussion topics are structured around six key components of Ascend's 2Gen Approach that wrap around the whole family and allow children and their caregivers to thrive. They include:

- Early Childhood Education
- K-12 Education
- Postsecondary Education and Employment Pathways
- Economic Assets
- Health, including Mental Health
- Social Capital

In the graphic below, the 2Gen Collaborative member agency logos are positioned near the gears representing the six key components, based on what each organization offers to the Tucson area community.



To summarize, the FVC is facilitated and coached by SVP Tucson and All Children Thrive along with the FVC Support Team, which consists of community members engaged in the 2Gen Collaborative work. In turn, the FVC informs the decisions of the 2Gen Collaborative, which consists of the eight family-serving organizations shown above.

FVC FORMATION

Communities

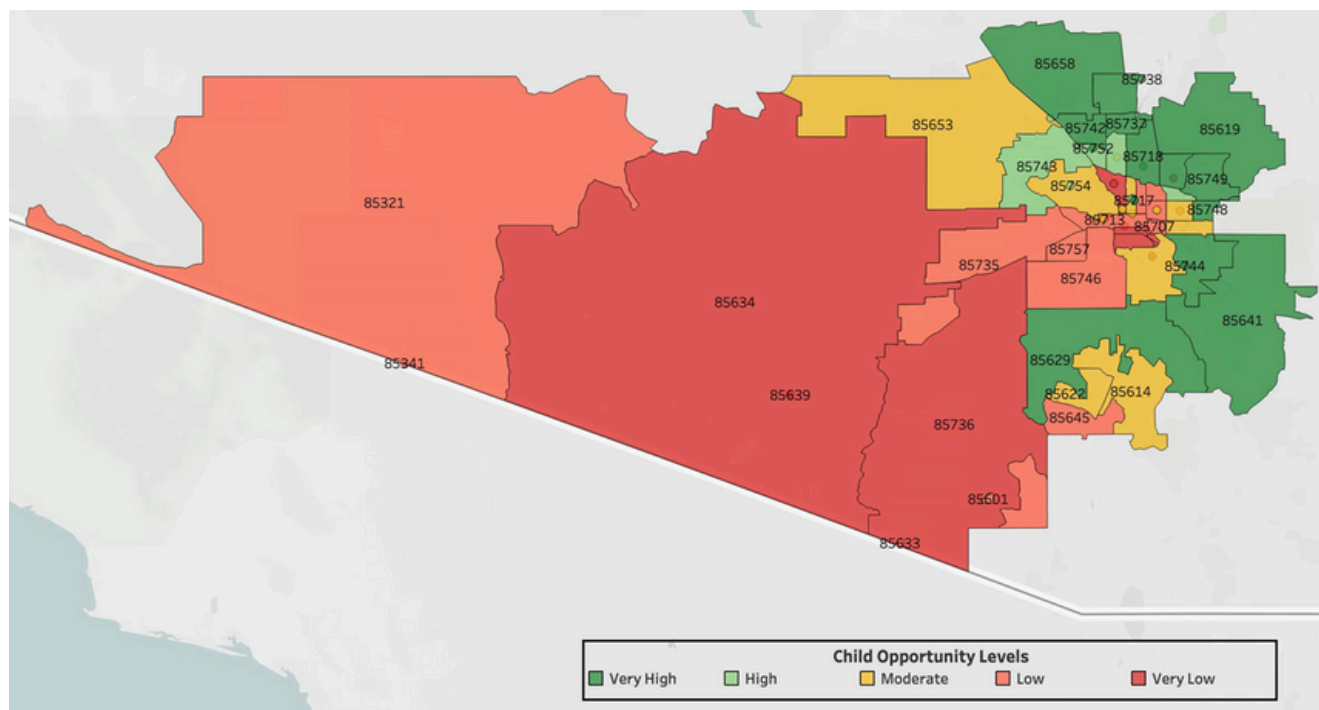
The first step in creating the FVC in early 2024 was to identify focus communities in Southern Arizona. All Children Thrive used data to select communities where children and families do not have the same opportunities and outcomes as families elsewhere in the region.

The following county-level indices and data points were used to identify communities:

- ALICE Data
- Child Care Deserts
- County Health Factors
- County Health Outcomes
- Opportunity Index
- Social Vulnerability Index
- Urbanicity

Community Selection Process

Ultimately, All Children Thrive identified five priority zip codes (85634, 85639, 85746, 85706, and 85723) that had the lowest access to opportunity.



Next, criteria were set for selection of up to ten FVC members based on their geographical location (prioritizing the zip codes above), racial/ethnic diversity, income level, personal stories, language, disabilities and/or health issues, and participation in nonprofit programs. All Children Thrive created a rubric and process to support identifying and contacting potential applicants, reviewing applications, conducting interviews, and selecting members.

FVC MEMBERS & ACTIVITIES

Membership

Eight parents and caregivers from targeted zip codes in the Tucson area were selected to be FVC members. The FVC members bring a wealth of expertise based on the following identities, community membership, and experiences:

- Identify as African American, White, and Latinx
- Speak English, Spanish, and Arabic
- Immigrants to the U.S.
- Single parents working to provide for their children
- Attaining post-secondary education while parenting
- Military service
- Past experiences with homelessness, drug addiction
- Beneficiaries of various local community programs
- Value community connections and networks; striving to help others



Several FVC members and their children at a gathering in September 2024, along with Sahar Mitchell of SVP-Tucson

Coaching and Support

Individual and small group coaching and support for FVC members was provided by the following FVC Support Team coaches in 2024:

- Brook Gilliam, SVP Partner and Volunteer with Interfaith Community Services (ICS), Single Mom Scholars, and the Community Coalition for Prosperity
- Sarah Spiekermeier, Banner Health
- Michael Tucker, Tucker Coaching & Consulting (through July 2023)
- Maria Ornelas, YWCA of Southern Arizona (beginning in September 2023)

Family Voices Council coaches support by helping FVC members fully and authentically participate in the project. While these coaching sessions often focus on advancing the goals of the FVC, they also offer support to each FVC member around any barriers they may face. The concerns and barriers raised can indicate larger issues affecting our community and become touchpoints for where we drive our discussions about systems change. For example, when one of our FVC members expressed difficulty obtaining AHCCCS/Medicaid healthcare coverage, her support coach guided her through the process. The FVC member now has the health insurance needed for her family and has helped others in her social orbit overcome similar barriers.

FVC ACTIVITIES IN 2024

In 2024, the SVP-Tucson and All Children Thrive set out to build a strong, connected council based on trusting relationships. Here is a timeline of events for the year.



As noted above, the November 2Gen Collaborative Retreat will include an opportunity for FVC members to share about their activities to date and to discuss the community survey findings, as well as potential solutions, with 2Gen Collaborative partners. This activity will build awareness of the FVC and help prepare its members to set goals early in 2025.

2024 ACCOMPLISHMENTS

1

100% attendance at FVC meetings

With all members present, the team expanded relationships and connections while exploring community needs. The FVC facilitators are committed to creative scheduling, providing child care, and removing any barriers to full Council participation.

2

Language equity

From early on in the planning, SVP Tucson decided to make language equity a priority on the FVC. All materials, from applications to emails to surveys, plus all meetings are offered bilingually in English and Spanish. A Spanish-speaking support team lead engages the two FVC members who prefer Spanish.

3

Support for participating families

Immediately after the kickoff of the FVC in spring 2024, the council's facilitators and coaches offered support to ensure members' access to technology and WiFi, health insurance, and navigating their benefits.

4

Survey participation

FVC members were fully responsible for promoting the August-September FVC community survey and successfully engaged 124 individuals to share their perspectives and build our knowledge of community needs by completing the survey.

5

Moving toward goals and objectives

FVC members participated in three meetings to date, with a fourth meeting planned for November, where FVC members will engage in discussions with representatives from various 2Gen Collaborative partners.

SURVEY FINDINGS

The FVC Survey was structured around the same six social determinants of wellbeing used to define the 2Gen Collaborative's community efforts, including

- Early Childhood Education (Birth to 5)
- K-12 Education and Other Services for Ages 5-18
- Postsecondary Education and Employment Support
- Economic Support Services
- Health and Well-being (including Mental Health)
- Community Networks (previously referred to as Social Capital)

The purpose of the FVC community survey was

- to collect feedback about what helps families the most when they experience major challenges in life
- to hear ideas about how social systems and services can be changed to improve life for families in the Tucson/ Pima County area

FVC Community Survey Quick Facts

Timeline: August 12 -
October 7, 2024

Responses: 89 English
47 Spanish
136 Total

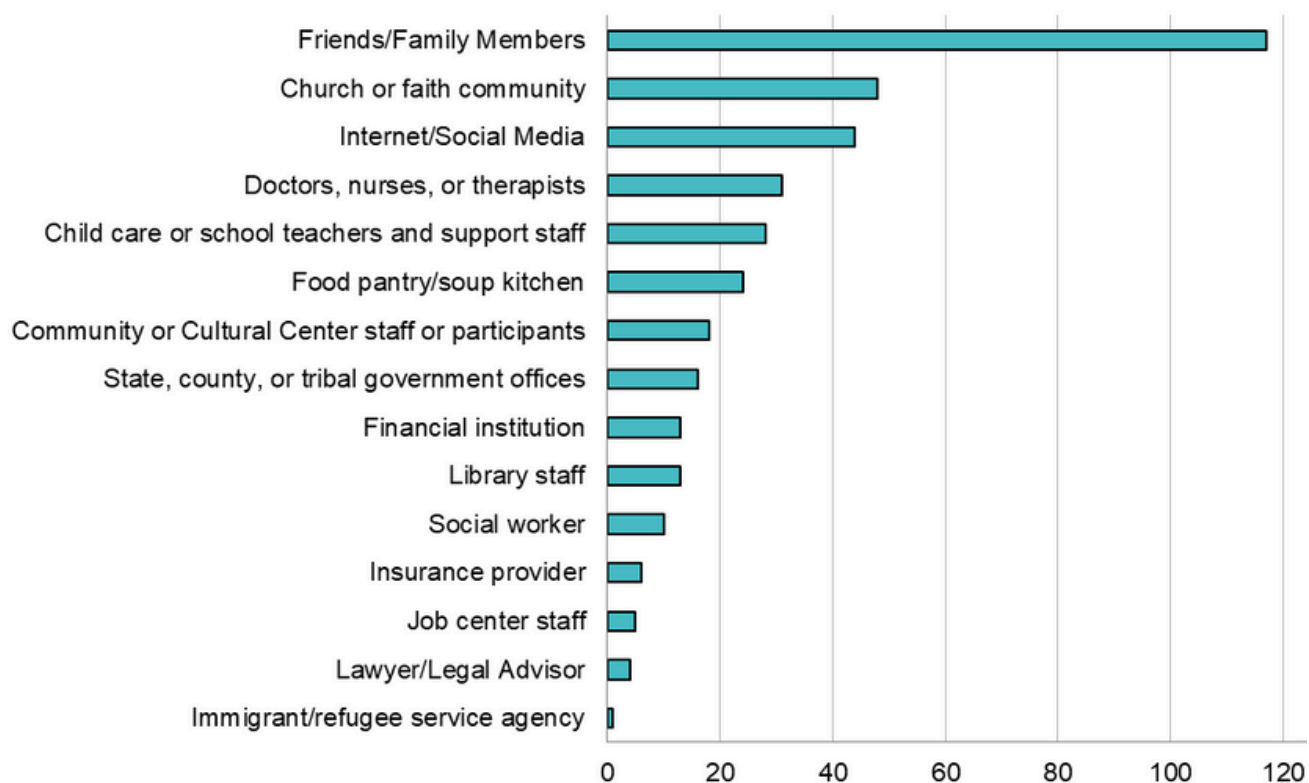
Geography: 28 different
zip codes in Pima County

Highest Response Rates:

85706*	25	85711	8
85705	16	85713	8
85756	9	85716	6
85746*	8		

* = priority zip code
(see p. 3)

QUESTION 1: WHEN YOUR FAMILY NEEDS HELP, WHERE DO YOU GO OR WHO DO YOU ASK TO HELP YOU SOLVE THE PROBLEM? CHECK ALL THAT APPLY. 132 RESPONSES



FVC SURVEY FINDINGS

QUESTION 2: WHAT PROBLEM DO YOU WISH WOULD DISAPPEAR FROM YOUR COMMUNITY? 104 RESPONSES

- **Homelessness:** 49% of responses mentioned homelessness. Two of these referred specifically to the injustice of homeless veterans and many of these responses were connected to concerns about safety/violence, unclean streets and parks, and mental health of the homeless population.
- **Crime/Violence:** Came up in 23% of responses with a variety of specific issues like theft, gunshots fired, sex offenders, prostitution, and delinquency also highlighted. One person was upset about mass incarceration and its disparate impact on people of color.
- **Drug and alcohol abuse:** Listed in 22% of responses with one mention of fentanyl specifically. These responses were often raised in connection with homelessness.
- **Family economics, inflation, high cost of living, and poverty:** 16% of responses commented on these challenges. Three individuals named low wages and two others mentioned the lack of jobs and unequal access to them. One person felt that wage inequality is a problem.
- **Bad traffic and speeding, and car accidents:** 7% of responses alluded to this issue.
- **Dirty streets:** Three responses named this concern.
- **Racism** was mentioned by two individuals, as well as **anti-immigrant sentiment** and **“immigration problems”** by others.
- **High cost/low accessibility of health care:** Two participants wanted lower cost care and better access to insurance, while two others raised concerns about **mental health challenges** in the community.
- **High cost of higher education:** Two survey takers alluded to this issue.
- **Taxes and spending:** Two people do not agree with how public dollars are spent.
- **Lack of education funding** and lack of support for students came up twice
- **Lack of affordable infant child care:** One participant noted the lack of resources to help pay as well as the lack of available programs for infants.
- **Lack of street lights, panhandlers, bullying, broken families, lack of activities for low income families, and male suicide:** Each written in one response.



SVP member Jennifer Carrazco interacts with her child while other SVP members eat and socialize in the background (September 2024)

FVC SURVEY FINDINGS

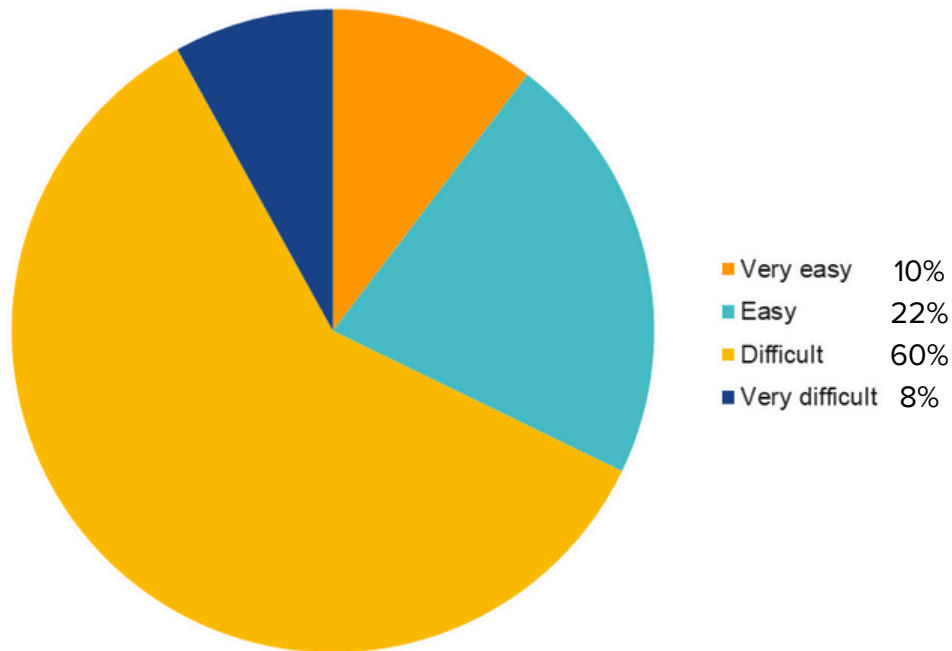
QUESTION 3: WHAT DO YOU WISH EXISTED IN YOUR COMMUNITY TO MAKE YOUR LIFE BETTER AND TO SUPPORT YOUR FAMILY?

103 RESPONSES

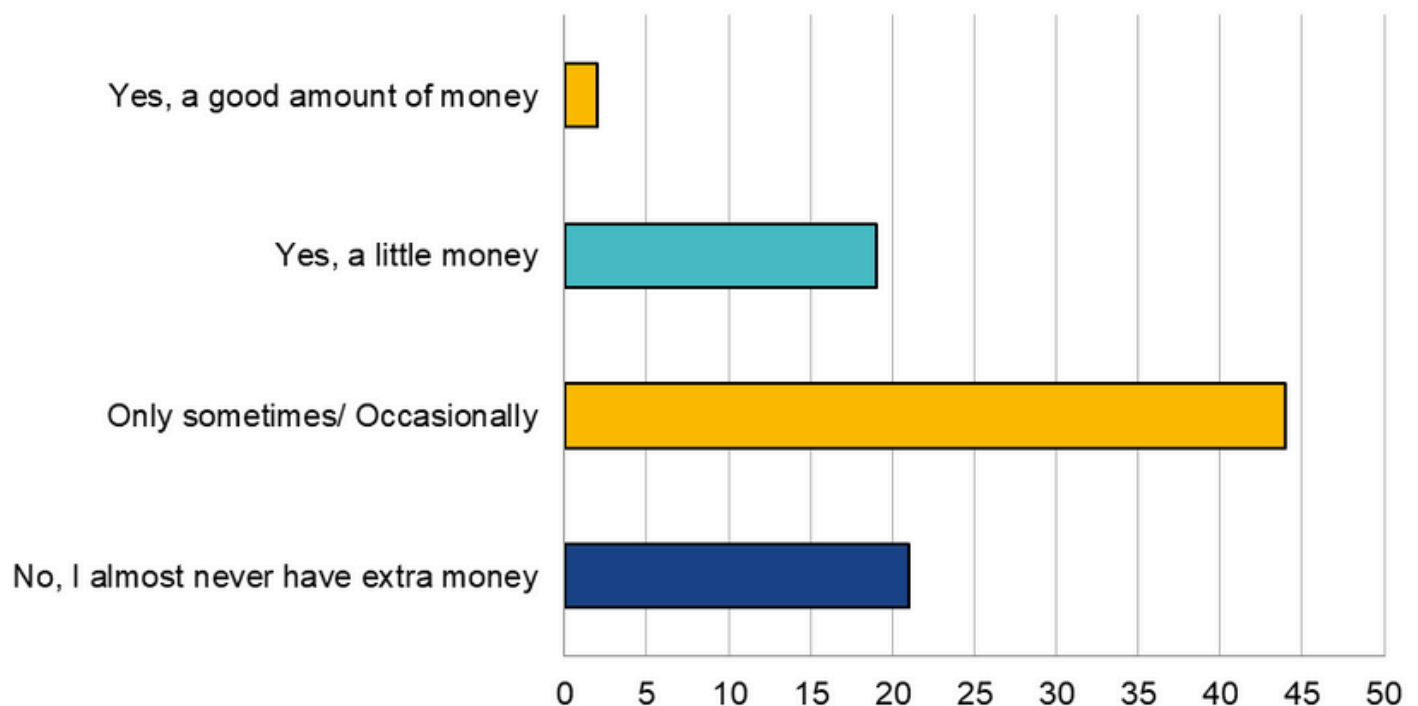
- **Affordable housing and solutions to homelessness** were mentioned in 15% of responses, including services to prevent eviction, more shelters, and other supports.
- **More financial support and a lower cost of living:** 13% of survey participants wanted more financial security. They wrote about access to assistance, especially for working families that are just above the eligibility limits but still struggling to make ends meet. These individuals also wanted less expensive groceries, clothing, and utilities, and increased access to food banks. Two people specifically mentioned the heightened economic need among single parent families.
- **Affordable health care and insurance, access to behavioral/mental health services:** Another 13% of respondents mentioned the need for accessible health care and over half of them wanted increased access to mental health services in particular--in the community and in schools. Two individuals mentioned the need for affordable drug and alcohol rehabilitation/counseling.
- **Safety** also came up in 13% of responses. Survey takers wanted to see more kids playing and riding bikes in neighborhoods without encountering crime and drugs.
- **Enrichment activities and recreational spaces for kids and families:** 10% of respondents talked about the need for more parks and activities, both indoors and outdoors. Three individuals specified the need for teen centers/clubs, and two wanted affordable access to sports and other extracurricular activities. The survey included one request for a community pool and another for a splash pad.
- **More and better jobs:** Another 10% of respondents talked about jobs, including better wages and more flexibility to work from home.
- **Cleaner, greener, brighter neighborhoods:** Several individuals desired more parks and plantings along streets. Four people wanted street lights in neighborhoods.
- **More community centers and resources:** Some individuals expressed a desire to work together to solve problems. Some wanted to connect more with neighbors to advocate and/or volunteer to help. Others wished for self-help groups and learning opportunities on topics like pursuing higher education, practical money skills, growing generational wealth, investing, buying a home, and more.
- **Better roads and less traffic:** including better speed control on neighborhood streets and better traffic flow with timed lights and roundabouts, for example.
- **Libraries:** more of them, plus expanded hours and resources in existing ones.
- **Quality, affordable education and child care,** from birth to college.
- **Police:** One respondent wanted increased police presence and another wanted more fair police response.
- **Other:** Healthier grocery and restaurant options, free gym membership, and safe public transportation were each mentioned by one person.

FVC SURVEY FINDINGS

QUESTION 4: IN A TYPICAL MONTH, HOW DIFFICULT IS IT FOR YOUR FAMILY TO AFFORD WHAT YOU NEED? **87 RESPONSES**

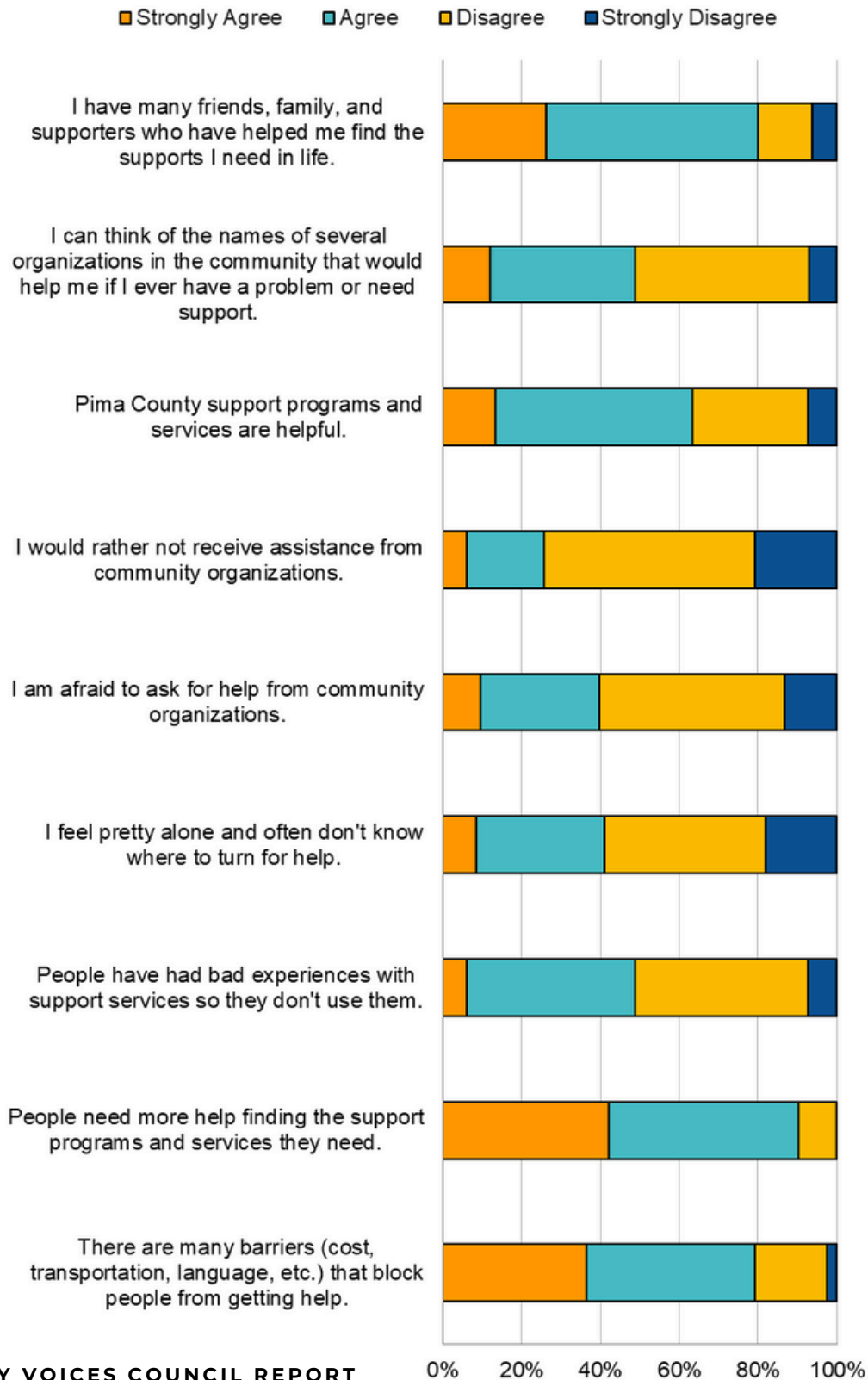


QUESTION 5: IN A TYPICAL MONTH, DO YOU HAVE ANY EXTRA MONEY TO SAVE OR SPEND ON FUN EXPERIENCES/PURCHASES? **86 RESPONSES**



FVC SURVEY FINDINGS

QUESTION 6: TO WHAT EXTENT DO YOU AGREE OR DISAGREE WITH THE FOLLOWING STATEMENTS? 84 RESPONSES



FVC SURVEY FINDINGS

Another section of the survey addressed the six key components of the 2Gen Approach (see p. 5). The next six pages offer a summary of these results.

EARLY CHILDHOOD EDUCATION AND DEVELOPMENT

31 RESPONSES

Survey respondents were provided the following description of this topic area:

Programs or services may include:

- Head Start/Early Head Start
- Child Care/PreK
- Early Intervention/Early Childhood Special Education
- Home visiting
- Subsidy payments to afford these early childhood services
- Family/Friend/Neighbor Care
- Other services for children birth to age 5

Results by the Numbers

Very satisfied	18
Satisfied	9
Dissatisfied	1
Very Dissatisfied	3

Emerging themes and quotes from this topic area included:

Child care is expensive; some working parents/caregivers can't afford it. Several responses noted that low income families that barely miss the cutoff to qualify for subsidies are struggling the most. Scholarship and subsidy recipients were appreciative.

“

- “Services such as Head Start are an incredible resource for families in Tucson! The only downside is that more families don't meet the extremely low income requirements.”
- “AHCCCS allowed me to work and not stress about child care.”
- “First Things First and Head Start are game changers!”
- “It was difficult finding affordable child care. I was lucky enough to find an extended family member that...helped us get a scholarship. I wish more information was available to help me with my options...had I not had this extended family member, I wouldn't know where to start.”
- “Early childhood education is a struggle. It's expensive, hard to find, not conveniently located, and/or not great quality. At the same time caregivers are underpaid and often underqualified. This is a clear market failure which desperately needs public funding and support.”

”

FVC SURVEY FINDINGS

K-12 EDUCATION AND OTHER SERVICES FOR AGES 5-18

28 RESPONSES

Survey respondents were provided the following description of this topic area:

Programs or services may include:

- Academic supports including tutoring
- Special Education
- Multilingual Learner programs
- Family engagement in schools
- After school programs/camps
- Other services for ages 5-18

Results by the Numbers

Very satisfied	8
Satisfied	10
Dissatisfied	8
Very Dissatisfied	2

Emerging themes and quotes from this topic area included:

- Several respondents praised their schools, teachers, and staff, and appreciated their help with finding resources. One parent noted that the school offered services for them to educate themselves to be better parents and more helpful to their students, and another appreciated the English language learning opportunities for their child.
- Two respondents felt that schools need more funds, noting that teachers are having to pay out of pocket for school supplies. Two other respondents expressed concern over high teacher turnover “because they aren’t supported well enough and are underpaid.” Another individual wrote: “I saw firsthand that we have a bullying and mental illness crisis in our school system that is exploding; teachers are not equipped to manage it because they are already overworked and underpaid.”
- Two parents were disappointed in the academic instruction (one emphasized this for middle and high school years) and the lack of family engagement by schools. Several individuals mentioned inadequate support for students with special needs.
- Several parents pursued unique options in public charter schools or private schools to meet their needs. Another indicated that the Pima Joint Technical Education District “is only serving the privileged.”
- One person noted that there are many summer camp opportunities, but the spaces are limited and/or their fees are high if you don’t qualify for scholarships.
- Several respondents expressed desire for more community activities and/or school-based services to address particular needs. For example,
 - “I wish I knew about more subsidies and low cost extracurriculars, but some are provided by Tucson Botanical Gardens, Girl Scouts, KXCI radio, Pima Community College, and Tucson Parks & Rec for affordable summer programs.”
 - “I think my kids would have benefitted from more access to sexual and behavioral health options for teens.”

FVC SURVEY FINDINGS

POSTSECONDARY EDUCATION AND EMPLOYMENT SUPPORT SERVICES

10 RESPONSES

Survey respondents were provided the following description of this topic area:

Programs or services may include:

- Pima or other Community Colleges/
Universities
- Training and credentials
- Transitional Age Youth Services (Ages 18-25)
- Pima One Stop Center, Job Centers, Career
Fairs, etc.
- Unemployment benefits

Results by the Numbers

Very satisfied	3
Satisfied	3
Dissatisfied	2
Very Dissatisfied	2

Emerging themes and quotes from this topic area included:

- One respondent noted, “The ACE program paid for [my daughter] to take college courses in middle school, high school, and after. It was a privilege to have been chosen for that program.”
- One person indicated it is a financial struggle to send a child to college. Someone else wrote, “Pima Community College offers great classes at an affordable price (I wish it were free, like in other states).”
- One respondent was frustrated with a lack of follow up from programs they interacted with.
- One respondent related that a former partner tried to use workforce development services and had some bad experiences seeking help at the Pima One Stop, ICS workforce development, and Arizona Works.

“

“No hay información accesible para toda mi comunidad sobre estas prestaciones y cuando se acceden no es de una forma sencilla y apta para cualquier persona interesada. Mucha teoría poca practicalidad.”

-FVC Spanish Survey Respondent

English translation: “There is no information accessible to my community about these benefits and when they are accessed, it is not in a simple way that works for anyone interested. Lots of theory, little practicality.”

”

FVC SURVEY FINDINGS

ECONOMIC SUPPORT SERVICES

19 RESPONSES

Survey respondents were provided the following description of this topic area:

Programs or services may include:

- Housing assistance
- Transportation assistance
- Other basic needs (clothes, electricity, water, etc.)
- Utility/Internet service assistance programs
- Short term/Emergency assistance
- Long term/Self-sufficiency programs

Results by the Numbers

Very satisfied	3
Satisfied	7
Dissatisfied	6
Very Dissatisfied	3

Emerging themes and quotes from this topic area included:

- Several respondents agreed there aren't enough resources and funding to assist with needs like housing, rent and utilities, access to showers, clothing, and food.
 - One person wrote, "The community is struggling as is most of the country... More and more individuals will continue to experience homelessness and other hardships." Another noted that most of these programs are very limited or have a time-consuming application process.
 - Another stated, "There are programs out there but they could be better advertised, but I'm not sure if this is because there isn't enough money for everyone, so they make you really work for those discounts and benefits."
- Several individuals felt the state should raise the income eligibility requirements to help with the inflation crisis and increasing cost of living. One said, "If both parents work, you can't qualify for any kind of financial help." Another reported losing health insurance after getting a raise at work.
- One respondent was dissatisfied and expressed frustration that, in their opinion, government programs help immigrants and refugees but do not help young parents, students, and single mothers who are U.S. citizens.
- However, several people mentioned positive experiences:
 - One individual was pleased to receive rental assistance from a local non-profit when they were out of work due to COVID.
 - Another described Section 8 and Chicanos Por La Causa as helpful.
 - One respondent felt that Southwest Gas and Tucson Electric Power had easy application processes. On the other hand, the Tucson Water Program required that individual to make an appointment for approval and take time off work.
- A parent wrote, "Pedí apoyo en alimentos la escuela de mi hija es muy amable y me guió para obtener los recursos," which means "I asked for food support, my daughter's school is very kind and guided me to obtain the resources."

FVC SURVEY FINDINGS

HEALTH AND WELL-BEING

19 RESPONSES

Survey respondents were provided the following description of this topic area:

Programs or services may include:

- Mental, physical, and behavioral health
- Insurance and access to care (including AHCCCS coverage)
- Nutrition, including food assistance (SNAP/Sunbucks/Food Banks)
- Supplemental Nutrition Program for Women, Infants, Children (WIC)
- Disability services
- Aging services/Elder care

Results by the Numbers

Very satisfied	2
Satisfied	8
Dissatisfied	8
Very Dissatisfied	1

Emerging themes and quotes from this topic area included:

- Several respondents mentioned the need for free or discounted mental health services for adults and youth.
- AHCCCS had both positive and negative reactions among survey takers:
 - One said, "Low income families are very fortunate to have help like AHCCCS in times of need. There are so many families out there drowning in Medical Debt."
 - Another wrote, "I feel that AHCCCS should change their calculations to better fit the needs of families. Many are stressed about not having medical coverage and unfortunately don't qualify. It is not fair because you might be just over the income limit but then have a hard time making ends meet because you can't afford coverage."
 - One person expressed that the Arizona Department of Economic Security is hard to navigate when applying for food stamps or AHCCCS.
- One person noted that, "The Food Bank of Southern Arizona has always been a welcoming place for me and my children (the location on Country Club and 36th street has a playground and garden)."
- A Spanish speaking respondent wrote, "*Existen diferentes enfermedades que afectan particularmente a mi comunidad y aunque son relativamente prevenibles no existe la educación práctica sobre cómo llevar a cabo cambios para mejorar la calidad de alimentación sin que esto afecte demasiado la economía familiar.*" In English, this translates to, "There are different diseases that particularly affect my community and although they are relatively preventable, there is no practical education on how to make changes to improve the quality of nutrition without affecting the family economy too much."

FVC SURVEY FINDINGS

COMMUNITY NETWORKS

17 RESPONSES

Survey respondents were provided the following description of this topic area:

Examples may include:

- Networks of peers or people with common interests
- Immigrant/Refugee services
- Language services
- Legal support services
- Social media groups (Facebook, Instagram, etc.)
- Support for navigating social systems (case managers, healthcare navigators, etc.)
- Connection-building spaces (community centers, cultural centers, art centers, libraries, parks, faith communities, etc.)

Results by the Numbers

Very satisfied	3
Satisfied	8
Dissatisfied	4
Very Dissatisfied	2

Emerging themes and quotes from this topic area included:

- Respondents mentioned utilizing the following programs and appreciating them:
 - Churches and other institutions of faith (mentioned by many)
 - Corazon Ministries
 - Caring Ministries
 - El Pueblo Center
 - Parks, Community parks and recreation classes
 - YWCA for Sister's Closet
 - Primavera Foundation for financial wellness classes
 - Libraries, especially when they collaborate with others
 - Southern Arizona Legal Aid (SALA) for landlord/tenant disputes
 - CIC Tucson for mortgage credit certificate homeownership assistance
 - The Drawing Studio for community art classes
 - Live Theatre Workshop classes for youth
 - The Strings music project with the University of Arizona
- Echoing responses in previous topic areas, survey takers wanted access to more affordable indoor spaces for community gatherings. Other repeated themes included the need to get the word out about offerings and increase funding.
- One person wrote, "Community in this day and age seems to be dying. Folks have too many other things vying for their attention (work, social media, online entertainment, etc.), which seems like community but that don't actually provide any of the benefit of meaningful and real relationships. As parents with young kids, it's been extremely difficult to connect with other families to try and build mutual support. We have some family help, but it's unreliable at best."

VISION FOR 2025 AND BEYOND

SVP Tucson and All Children Thrive are considering the following potential activities and objectives for the FVC in 2025.



SET GOALS

Based on data, strengths, interests, and passions of the FVC members, the group will set goals and objectives for 2025-26. What will they focus on learning and changing? What strategies will they develop to influence 2Gen Partners and other community leaders?

LEARN

- Host community meetings to further discuss survey themes and gather more data.
- Explore what 2Gen Collaborative Partners do in the Tucson area.
- Engage with other community leadership groups to share information and collaborate.



INFLUENCE

- Develop compelling messages about the needs and experiences of the community.
- Distribute messages in multiple formats such as documents, online, and multimedia.
- Participate in community meetings and events to share their lived experience.

ACKNOWLEDGEMENTS

From October 2023 through September 2024, the Tucson/Pima County Arizona Family Voices Council was funded by an Ascend Impact Grant from the Aspen Institute.

Thank you to our friends and partners at Azuli Language Solutions, Banner Health, Boys to Men Tucson, the Girl Scouts of Southern Arizona, Interfaith Community Services, Job Path, Make Way for Books, Parent Aid, the Southern Arizona Prosperity Initiative, the Reid Park Zoo, Tucson Jewish Free Loan, and the YWCA of Southern Arizona for supporting this collaborative effort.

2024 Family Voices Council Members:

Nada Alkhiat
Jennifer Carrazco
Ariane Davaul
Jordan Fuentes
Alicia Fuller
Jacqueline Gomez
Mary sol Guerra
Karen Lopez