

Curriculum change plan / audit tool

	STATEMENTS				ACTIONS (for red and amber statements)	WHO	BY WHEN
2.1	Skills The school's curriculum clearly sets out the knowledge and skills that pupils will gain at each stage, in every subject. (If yes, go to 2.4.)						
2.2	Skills Subject leaders have chosen appropriate content to ensure coverage for their subject.						
2.3	Skills Subject leaders have structured and sequenced learning appropriately in their subject.						
2.4	Skills The whole curriculum been carefully sequenced to reduce cognitive overload.						
2.5	Skills Subject leaders have the necessary skills to drive their subject forward.						
2.6	Skills All teachers are confident in planning effective lesson sequences for each subject they teach.						
2.7	Skills Staff have a good understanding of how the curriculum will be assessed in each subject.						
SKILLS - Evidence / notes							
	STATEMENTS				ACTIONS (for red and amber statements)	WHO	BY WHEN
3.1	Incentives SLT have completed the commitment mapping tool for the staff / stakeholders. (See appendix A)						
3.2	Incentives A plan is in place to respond to staff who are not demonstrating appropriate commitment to curriculum change. (See appendix A)						