

Subject Leader Skills Audit and Action Plan

Name:	Subject leader for		
	Confidence/skill level		
Strategic direction	+	=	-
Have a deep understanding of your school community			
Aware of current academic research and inspection evidence in your subject			
Accurate diagnosis of areas for improvement in the subject you lead			
Interpret reliable data focusing on pupils' knowledge and skills			
Make evidence-informed decisions on improvement strategies			
Develop clear, logical, well specified subject improvement plans			
Monitor the implementation of improvement strategies			
Can assess and adapt subject improvement plans based on evidence			
Can objectively evaluate the success of improvement strategies			
Can develop policies and practices to guide the intent and implementation of your subject			
Make data comparisons between school and local/national results (where the data is available)			
Evidence / notes			
Leading the curriculum (in your subject)	+	=	-
Understand the purpose and aims of your subject as well as the content included from Early Years through to Key Stage 2			
Your subject's curriculum maps out the key knowledge, skills and concepts needed for the pupils to learn the subject			
Support staff in the creation of progressive, sequential long- and medium-term plans			