

BP-58 • Bigger Picture • One Question One Weekend

Find a Neighbourhood Problem

Name one real problem from your life, research it, and turn it into a one-page note: the problem, what AI helped you learn, and one small action that could help.

Start the real-world brief

Build the prompt

YOUR CURRENT LEVEL

0 XP

Level 1: Problem Noticer

Name real problem

Ask research prompt

Check real source

Find what others do

The real-world brief

This weekend, your job is not to solve a whole neighbourhood problem. understand it better, and write one clear page about it.

The note is yours. AI can help you research and organise. You decide what you actually think. No contact with Vanguard Scholar is needed.

Find what others do

Draft one-page note

Pick one small action

1 Name one problem from your life

If stuck, just write what the problem is and why it bothers you.



Street or movement

Blocked footpath, unsafe crossing, traffic near school,



Cleanliness or environment

Garbage pile, open drain, waterlogging, noise, park neglect, lake or pond pollution.



Public service

Broken streetlight, irregular water, damaged public toilet,

poor bus stop, potholes,
parking chaos.

stray wires, missing signs, poor
maintenance.

My area

Example: Bandra West, Mumbai

A problem I notice

Example: garbage piling up near the bus stop

Why it bothers me

Example: It smells bad, blocks walking space, and people avoid that side of the road.

THOUGHT BULB

Observation is a skill. “This bothers me” can become “Here is the issue, here is why it matters, and here is what might help.”

☐

I named one real neighbourhood problem and why it bothers me.

2 Ask the real-world research prompt

Use Perplexity for sources. Use Claude, ChatGPT, or Gemini to help organise your one-page note.

YOUR FILLED PROMPT

I live in [area]. A problem I notice is [problem]. What do other cities do about it? What could a student do to help, even in a small way? Keep it civic, practical, and safe. Separate: 1. Possible causes 2. Who may be affected 3. What other cities or neighbourhoods have tried 4. What sources I should check 5. Student-safe actions that do not involve confronting people or entering unsafe places

COPY-PASTE PROMPT

I live in [area]. A problem I notice is [problem]. What do other cities do about it? What could a student do to help, even in a small way?

Keep it civic, practical, and safe. Separate:

1. Possible causes
2. Who may be affected

3. What other cities or neighbourhoods have tried
4. What sources I should check
5. Student-safe actions that do not involve confronting people or entering unsafe places

Copy my filled prompt

CAUTION BOARD

Keep this civic and practical. Do not use AI to blame people, target anyone, or make claims you cannot check.

☐

I asked AI to explain the problem, examples from other cities, and small student actions.

3 **Check at least one real source**

Your note should not be only “AI told me.”

1

2

3

4

Official source

Municipal website, ward office notice, transport department, water board, pollution board, school circular.

News or report

Local news, civic report, data article, research paper, NGO or resident group update.

Safe observation

What you can see from a public place: time, location, pattern, condition, who is affected.

Adult check

Ask a parent, teacher, neighbour, or trusted adult whether your description sounds accurate.

SOURCE-CHECK PROMPT

Review this answer about my neighbourhood problem. Make a table:

1. Claim
2. Source given
3. Is it official, news/report, observation, or opinion?
4. What I still need to check

Do not invent missing sources.

Copy source-check prompt

☐

I checked at least one real source or safe observation.

4

Find what other places do

The aim is not to copy blindly. It is to learn possible actions.

Small solution

Better signs, fixed bins, cleaned drains, lighting repair, painted crossings, clear pickup rules.

System solution

Regular maintenance schedule, better enforcement, redesign, budget, department coordination.

Student action

Make a map, collect observations, tell a teacher, write a note, create awareness, help keep a small area clean.

Student boundary

Do not confront strangers, enter unsafe places, take risky photos, or send official complaints without a grown-up.

OTHER CITIES PROMPT

Find 3 examples of other cities or neighbourhoods dealing with a similar problem:
[problem].

For each example, tell me:

1. What they tried
2. What worked
3. What did not work or what trade-off remained
4. What small student-safe action could connect to this idea

Give sources I can check.

Copy other-cities prompt

☐

I found what other places have tried and one student-safe action idea.

5

Draft the one-page note

One page. Clear headings. Your words.

ONE-PAGE NOTE STRUCTURE

Title: A Neighbourhood Problem I Noticed

1. The problem

What is happening? Where? Why does it bother me?

2. What AI helped me understand

What are possible causes? What do other cities/neighbourhoods try?

3. What I checked

Which real source, observation, or adult check did I use?

4. One possible action

What could a student do safely, even in a small way?

5. My final thought

What do I understand better now?

NOTE ORGANISER PROMPT

Help me organise my notes into a one-page structure with these headings:

1. The problem
2. What AI helped me understand
3. What I checked
4. One possible student-safe action
5. My final thought

Do not write it for me. Ask me questions if details are missing.

Copy note organiser prompt

My one-page note draft

What AI helped me understand: _____

What I checked: _____

One possible action: _____

My final thought: _____



☐ I drafted my one-page note in my own words.

6 Pick one small action

Small does not mean useless. It means realistic and safe.

Safe

No confronting strangers, entering unsafe areas, sharing private details, or acting without a grown-up where needed.

Specific

One action: tell a teacher, map the problem, write a parent-reviewed note, make an awareness poster, collect clean observations.

Useful

The action should help understanding, reporting, cleanliness, safety, awareness, or better behaviour.

One small student-safe action I could take

Example: I can make a small map showing where garbage collects near the bus stop and show it to my teacher or parent.

CLOSER

Your note is not a complaint. It is observation → research → one possible action.

☐

I picked one realistic, student-safe action.

7 Optional: make your weekend brief card

A small reminder of the real-world brief.

CARD COPY

Title: One Question One Weekend

Question: What neighbourhood problem can I understand better?

Prompt: “I live in [area]. A problem I notice is [problem]. What do other cities do about it? What could a student do to help, even in a small way?”

Output: One-page note: problem + what AI told me + what I checked + one possible action.

Closer: If stuck, just write what the problem is and why it bothers you.

☐ I made, sketched, or saved the weekend brief card.

Final 5-minute move

Complete this sentence: “The problem I noticed is _____. One small thing a student could do is _____.”

My final note sentence

The problem I noticed is _____. One small thing a student could do is _____.

☐ The note is in my own words.

☐ I checked at least one source, observation, or adult view.

☐ My action idea is safe and realistic.

NOTEBOOK LINE

Write this down: **“A real problem becomes clearer when I observe it, research it, and name one safe action.”**

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Vanguard Scholar — Smart questions. Smarter answers. You, upgraded.

Made with care. No data collected.

Questions? Teachers and parents, write to us. Students, speak with your teacher or a grown-up first.