

# New Start Centre

## Curriculum Summary



## Our Vision



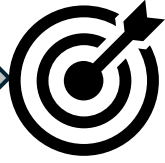
We strive to provide an excellent educational provision that supports the individual needs of all our pupils, offering rich learning experiences nurturing support and care to ensure the best outcomes for all. We strive to enable all our pupils to flourish and grow in all aspects of their development, so that they are all equipped with the competencies and confidence to engage fully and enjoy life. We work with our students to improve attainment, progress, behaviour, attendance, self-esteem, confidence and emotional resilience whilst providing skills to support excellent learning, development as responsible members of the community. We seek to provide pro-active and preventative support for young learners and their settings.

## Our Mission



- By providing learning journeys, allowing every student to learn in a caring, supportive and enriching environment.
- By committing to strong, collaborative partnerships with families and local schools.
- By respecting each other as individuals.
- By providing a welcoming and safe environment for all children and young learners.
- By working in close collaboration with a range of external agencies.
- By supporting pupils, families and schools.

## 4 Purposes



Pupils in the New Start Centre will be supported to be:

- Healthy, Confident Individuals
- Ambitious, Capable Learners
- Ethical, Informed Citizens
- Enterprising, Creative Contributors

The 4 Purposes form the basis of Learning Intentions at the New Start Centre. We will constantly refer to the Four Purposes with our pupils. We will track and monitor the Four Purposes across Key Stage 2 & 3 to ensure learning experiences provide opportunities for learners to progress.

## Under Review



The New Start Centre Curriculum is kept under review and evolving. Updates and amendments will be added to this document before the start of each academic year.

# New Start Centre Curriculum Summary

## Science & Technology

Science and Technology in the New Start Centre encourages learners to be curious and ask questions about the natural world, to gain understanding of their world and make predictions. Opportunities and experiences are provided to promote understanding of the living world, and other scientific concepts such as forces and energy. The skills developed should encourage learners to use design thinking and engineering to find creative ways to meet society's needs. Together with an understanding of the importance of computation in our modern world, this will provide learners with the skills needed to progress through the curriculum and support learners to achieve upon completion of their time at school.



## Humanities



Humanities in the New Start Centre aims to engage students on the journey to becoming ethical, informed citizens of Wales and the world. Opportunities and experiences are provided through geography, history, religion, values and ethics, rights and responsibilities, community, government, democracy, law and order and global citizenship. The skills developed encourage and support students into becoming ethical, informed citizens of Wales and the world for them to become ambitious, capable learners who throughout their life are ready to learn and become valued members of society



## Healthy & Wellbeing



Health and Wellbeing in the New Start Centre encourages learners to become healthy, confident individuals, ready to lead fulfilling lives as valued members of society. By developing learners' motivation, resilience, empathy and decision-making abilities, they can be supported to become ambitious, capable learners, ready to learn throughout their lives. Opportunities and experiences are provided to support pupils to become ethical, informed citizens of Wales and the world by developing their ability to show respect, to value equity, to listen to others and to evaluate the social influences affecting them. Through enabling learners to manage risks, express ideas and emotions, develop and maintain healthy relationships, and take on different roles and responsibilities, the learning and experience in this Area supports learners to become enterprising, creative contributors ready to play a full part in life and work. The skills developed will help children grow and develop emotionally through this provision and promoting a broad and enriched curriculum inclusive of the four core purposes.

Constantly developing cross-curricular skills of literacy, numeracy and digital competence through all areas of learning.

## Mathematics and Numeracy

Mathematics and Numeracy in the New Start Centre inspires learners to explore and experience the number system and gain an appreciation of mathematical relationships. Opportunities and experiences are provided to gain understanding of the use of both practical and abstract mathematical concepts, and to apply this understanding to find reasoned solutions to problems in everyday life. The skills developed encourage a greater understanding of the world around us, enabling progression through the curriculum and supporting learners to achieve success in life and work after school.



## Language, Literacy & Communication

Languages, Literacy and Communication in the New Start Centre inspires learners to explore a range of texts and media confidently and creatively whilst promoting respect for, and value of, dialects and expression in all languages and their cultural contexts, with focus on English and Cymraeg. Opportunities and experiences are provided to understand and use positive verbal and written communication, independently and with others, strengthening relationships that lead to learning. The skills developed encourage healthy interactions, enabling progression across the curriculum and supporting learners to achieve ambitions in life and work.



work.



## Expressive Arts



Expressive Arts in the New Start Centre encourages, motivates and inspires learners to explore issues of personal, social and cultural identity through visual, physical, verbal, musical and technological means. Opportunities and experiences are provided to explore feelings and thoughts, refine ideas and engage the imagination and senses creatively in order that young people are able to shape and express ideas through the principles of art, music, drama, film and dance. The skills developed support perseverance and positive attitudes, which bring our learners in contact with the creations and performances from Wales and other diverse cultures and societies.

We Deliver the RSE Code – Teach the UNRC & UNCRPD

We will use outside agencies as much as possible and will liaise with the mainstream school to ensure that our pupils do not miss Police liaison officer sessions. Learning experiences will be bespoke to individual needs.



*assessment of progression*



*Progression code*

Pupil progress is measured against the Principles of Progression

- Increasing effectiveness
- Increasing breadth and depth of knowledge
- Deepening understanding of the ideas and disciplines within the Areas
- Refinement and growing sophistication in the use and application of skills
- Making connections and transferring learning into new contexts.

Pupil progress is shared with parents and carers termly.


# Assessment of progression




# Progression code



On Entry Assessments are made within 6 weeks of starting at the New Start Centre:



Name  
ENTRY PROFILE – Date 2024



Success Criteria: \* Purposeful \* Person-centred \* Holistic \* Collaborative (informed by all stakeholders) \* Manageable \* Consistent format across cluster \* Photo

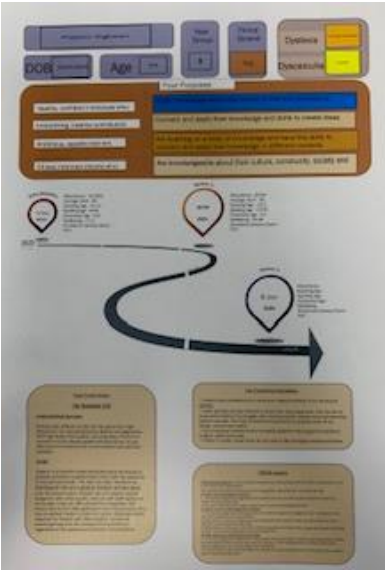
**Wellbeing (Physical, Social and Emotional)**  
How does the child show they are happy, settled and content? How does the child show their understanding with others and demonstrate their skills in communication and problem-solving? Does the child demonstrate an awareness of their own?

**Literacy**  
How does the child show they are confident and happy to read? How does the child show their understanding of language? How does the child show their understanding of the relationship between letters and sounds? How does the child show their understanding of the relationship between words and meaning? How does the child show their understanding of the relationship between sentences and meaning? How does the child show their understanding of the relationship between paragraphs and meaning? How does the child show their understanding of the relationship between texts and meaning?

**Numeracy**  
How does the child show their understanding of numbers? How does the child show their understanding of measurement? How does the child show their understanding of time? How does the child show their understanding of money? How does the child show their understanding of shape and space? How does the child show their understanding of data and statistics? How does the child show their understanding of the relationship between numbers and meaning?

**Any other key information**  
(Development of verbal signals, NCF, etc.)

Name:  
Date of birth:  
School year:  
Year of entry:  
Previous Settings:  
Medical/ALN/allergies:



On going assessments are made at the end of each Learning Intention via pupil progress meetings called ‘Share & Celebrate’. Share & Celebrate Pupil Progress Meetings enable staff to assess pupils against the Principles of Progression and plan for the next steps in progression.

PUPIL:  
PROGRESS AND DEVELOPMENT PUPIL MEETING

End of Learning Intention – Share & Celebrate

Increasing effectiveness	Increasing breadth and depth of knowledge or Deepening understanding of the subject and disciplines within the topic	Refinement and growing sophistication in the use and application of skills or Making connections and creating learning into new contexts
	<ul style="list-style-type: none"> <li>Explorative Skills</li> <li>Health &amp; Wellbeing</li> <li>Language</li> <li>Language, Literacy &amp; Communication</li> <li>Mathematics &amp; Numeracy</li> <li>Science &amp; Technology</li> </ul>	<ul style="list-style-type: none"> <li>Self</li> <li>Other</li> <li>Impact of the Learning Intention on the Learning Intention</li> <li>Impact of the Learning Intention on the Learning Intention</li> <li>Impact of the Learning Intention on the Learning Intention</li> </ul>

Healthy, confident individuals:  
 Enterprising, creative contributors:  
 Ambitious, capable learners:  
 Ethical, informed citizens:

