WVSTA 2025 Conference Session Matrix													
	Friday								Saturday				
Rooms (seating)	8:00-9:00am	9:15-10:15am	10:30- 12:00	12:00 - 12:45		2:30pm ninute sessions)	2:45-3:45pm	4:00-5:00pm	8:30-9:30am (Includes 25 minute sessions)		9:45-10:45am	11:00-12:00pm	12:15 - 1:15
Maple (75)	Seeing is Believing, or is It? The Science of Color and Light for Elementary Teachers Thompson	Unlocking STEAM: Cultivating Mindsets and Skillsets for Authentic Integration  Eades	О р		From Pages to Possibilities- Enhancing Reading with STEM  Puglisi & Miller	From Pages to Possibilities- Enhancing Reading with STEM Puglisi & Miller	Oil & Natural Gas Hands-on Energy Explorations Yonkelowitz		Earth & Space Science Elementary Engineering Hemler et al.	Earth & Space Science Elementary Engineering Hemler et al.	Spotlight on SPOT: Supporting Teachers' Classroom Needs Saint Georges		P r
Balsam (75)	Al Literacy for All Hunzeker	Are Humans Really Going to Set Foot on the Martian Surface? Strong	e n i		Water You Waiting For? Educate and Conserve Gue	From Tanks to Streams: Hooking Students on Science with Trout in the Classroom Wolfe	Black Holes Made Simple Strong		Focusing on Student Thinking to Support Meaningful Learning through the 5-E Model of Science Instruction Kooken et al.	Focusing on Student Thinking to Support Meaningful Learning through the 5-E Model of Science Instruction Kooken et al.	Launch into Learning: Punkin-Chunkin with mini Catapults Barton		e s i
Spruce (75)	Explosive Learning with Storybook STEM  McDonald et al.	Fun, Cheap Ideas for Newton's Laws and Energy Transfers OLeary	n g	F	NASA Data Science for High Schools in WV Fowler et al.	Building STEM Leaders: The Elementary Teacher Corps Remington & Hill	Teaching Intentionally with Gizmos Lackey		Physics Curriculum- Comparing High School and College Townsend	Physics Curriculum- Comparing High School and College Townsend	High School Robotics Students Engaging Elementary Students in STEM Trautwein et al.		d e
Pine (125)	Marshmallow Meiosis  Barton & Moore	Sensory Consideration in the Science Classroom  Aston	sideration in the ence Classroom  Aston		Busy As A Bee in Elementary Science Davis	Preparing Agents of Change for Tomorrow Ritchea & Zegre	Bridging the Gap: Double Dipping Literacy through Science  Lausten	Understanding Through Inquiry: Enhancing Science Learning via Sensemaking  Lausten	Using BioInteractive Resources and the Science Practices to Support Student Understanding of Gene Expression  Brokaw		Flipped-Mastery Learning Eades	Will You Have Survived in 1800? Graphing Real Data McClanahan	$\begin{bmatrix} n \\ t \end{bmatrix}$
Birch (30)	The Stellar Plot Thickens! Willhoite	Galactic Radio: Mapping Hydrogen's Greatest Hits Willhoite	e s s	m s	Martian Motion, WVU STEAM TAC  Skorlinski & Couch		Guardians of the Gasline, WVU STEAM TAC Couch & Skorlinski	Energy & Climate Science for High School STEM Hessl et al.	Campus-Deployed Game Cameras Reveal Biodiversity and Unleash Student Inquiry Edinger	Campus-Deployed Game Cameras Reveal Biodiversity and Unleash Student Inquiry Edinger	Enhance STEM Learning with Hydroponics Ruberg	Teaching Intentionally with Gizmos Lackey	
Hawthorne (24)	How to Get a Robotics, Rocketry, or Drone Team "Off the Ground!"  Ensign	NASA's Dragonfly Mission to Titan Ensign	i o		Don't Believe Everything You Believe McClanahan	Chemistry Career Day for Advanced Placement Students Swartz & Swartz	Ozobots Across the Curriculum: Elementary to High School Swartz & Weber	Evolution for Educators  McClanahan	Science & Computer Science  Thorn		Challenger Learning Center Overview Shia	Sensory Consideration in the Science Classroom Aston	
Elm (24)	Bubbling Up! Modeling Volcanic Eruptions with Bubble Wands Revels	A Bright Idea: Charting Reaction Rates for Grades 3-12 Revels & Reaser	n *		STEMpact WV Science Quests™ Adkins & Crites	Using FLL-E Robotics in Elementary Science Classroom Adkins & Crites	Unlocking Science Success: Navigating Middle School Learning Progressions (6-8)  Goodson	A Force to Be Reckoned With: Using Hands-On and Literacy to Build Elementary Students' Understanding of Forces (K-5) Goodson	Making A Lasting Impression Flood		The Learning Cycle in Science- It's Magnetic! McKeen	Geologic Structures and Maps Revels	n c
Lobby (Tours**)									Brewing up Science at Honey River Mead Saturday, October 26, 2025- 9:30-12:00 pm				
Lobby (Tours**)							d Annual Memorial Geology Field Tri Sber 24, 2025 – 1:00pm-5:00pm					n	

<sup>\*</sup>Opening Session will be held in the Maple/Balsam/Spruce Ballroom \*\*All tours meet in the Lobby. Please arrive with a ticket 15 minutes before departure time.