

The following are examples of supports a student can receive if they require special accommodations in order to have equal access in school.



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## Sample IEP / 504 Plan Accommodations

- Alternative setting for lunch / recess
- Alternative setting for testing
- Audiobooks
- Calculators
- Chunked assignments into manageable parts
- Cooldown area
- Copies of notes (teacher notes or from a peer)
- Copies of the grading rubric
- Daily/Weekly assignment schedule
- Enlarge print on test/handouts
- Extended Time for Assignments
- Extended Time for tests
- Fidgets / stress balls
- Frequent checks for understanding
- Frequent cueing and prompting
- Graphic organizers
- Headphones (to reduce sensory stimuli)
- Highlight relevant words notes
- Home/school communication system
- Increase wait time for responding
- Mask portions of materials
- Modify test delivery
- Nonverbal cueing or prompting (eg: sign or cards)
- Note taking assistance
- Oral presentation of questions and answer choices
- Oral response for tests
- Peer mentor / tutoring (buddy system)
- Pencil grips
- Preferential seating
- Raised line paper
- Repeat / simplify instructions
- Scribe for written responses or note taking
- Set of textbooks for home use
- Shortened Assignments (enough to show mastery of concept)
- Slant boards for writing tasks
- Speech to text software
- Tape recorders for lectures, computer-aided instruction
- Verbal encouragement
- Visual schedule
- Weekly notebook check
- Word list



**Sandy Santeiro**

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& Master IEP Coach®