Going to grandma's house
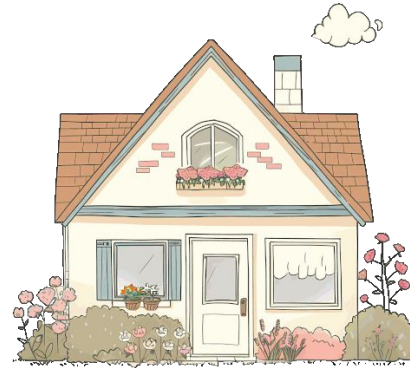

** stock image -use your own pictures **

On this slide, we set the scene- Using a picture of the child and grandma and grandma's house
Please note: There is no need to use special backgrounds or special text-Key is to keep it simple.

We are going to grandma's house

Simple picture of grandma's house. Example conversations are:
-times you went to grandma's house before
-description of grandma's house (what you notice, what you like about grandma's house)
** avoid asking questions- this limits demands and allows for the child to come up with their own ideas about grandma's house **

We will ride in the car to get to grandma's house

Picture of the car you will take or you can put picture of your child in the car- Whatever feels most representative of your situation

In the car, you can listen to music or read a book

Use "can language" – You CAN do this, you CAN do that (this helps the child have a plan and feel less vulnerable)

When we get to grandma's house, we will see our cousins

** stock image of family

Pick 1-2 activities you might do at grandma's house. You do not have to include everything that may or may not happen. However, this is a great opportunity to think or "wonder" what else you might do at grandma's house. This "wonder language" is a great opportunity for the child to identify what they want to do or do not want to do.
EX: We get to see our cousins at grandma's house. I wonder what we will do with our cousins!"

We will play in grandma's living room

I will sleep in this room at grandma's house- We will sleep here 2 nights

Again, use real pictures if you can.

We will eat in grandma's kitchen

We will go home after 2 days at grandma's house

Use of the same pictures and repetitive language can be supportive

In the car, you can listen to music or read a book

Don't be afraid to reuse slides