

PART I. ASTORIA PARENT & FAMILY ENGAGEMENT POLICY: EXPECTATIONS

Astoria CUSD 1 agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1116 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1116 of the ESEA, the school district will work with its schools to ensure that the required school-level parent and family engagement policies meet the requirements of section 1116(b) of the ESEA, and each include, as a component, a school parent compact consistent with section 1116(d) of the ESEA.
- The school district will incorporate this district-wide parent and family engagement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parent and family engagement requirements, to the extent practicable, the school district and its schools will provide opportunities for the informed participation of parents and family members, including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will be governed by the following statutory definition of “parent and family engagement,” and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:

Parent and family engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child’s learning;**
- (B) that parents are encouraged to be actively involved in their child’s education at school;**
- (C) that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and the carrying out of other activities, such as those described in section 1116 of the ESEA.**

PART II. PARENT AND FAMILY ENGAGEMENT POLICY: IMPLEMENTATION

A. **Astoria CUSD 1** will take the following actions to involve parents in the joint development of its district-wide parent and family engagement plan under section 1116 of the ESEA:

1. Parents will be notified by the *Astoria CUSD 1 Title I department* of the district-level written parent and family engagement policy.
2. Parents will be invited by the *Astoria CUSD 1 Title I department* to participate in development of Astoria Schools' parental involvement policy.
3. The *Title I department/district* will provide assistance to parents with English as a Second Language, and to parents with literacy/comprehension difficulty so that they may be involved in their child's education. They will also be provided with information about the Title I services available to their children and other services they may be eligible for in order to meet their individual needs.

B. **Astoria CUSD 1** will take the following actions to involve parents and family members in developing the local educational agency plan under section 1112 of the ESEA, and support and improvement plans under section 1111(d)(1)-(2) of the ESEA:

1. Parents will be notified by the *Astoria CUSD district* of the school improvement status, how it compares to other schools, reasons for identification, the school's responsibilities, and how parents can become involved in the improvement process.
2. Parents will be notified and invited to informational school meetings regarding their child's education and the educational practices of their school should the need arise.
3. Parents will be notified and invited to informational meetings regarding improvement initiatives implemented by the school district.

C. **Astoria CUSD 1** will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance:

1. The *Astoria CUSD Title I department/district* will provide parents with information, guidance, and means of involvement in their child's education.
2. The *Astoria Title I department* (as well as applicable employees within the district) will attend available meetings to gain information they can share with parents
3. The *Astoria Title I Department, Pre K Department, and applicable employees* will provide workshops, communicate between school and home, and recruit volunteers for the school.
4. *Astoria CUSD 1 staff* will support school-based communication to parents by printing and/or placing activities on the school district's web page/Facebook page.

D. **Astoria CUSD 1** will coordinate and integrate parent and family engagement strategies in Part A with the following other relevant Federal, State, and local programs: including but not limited to the ROE 26 & 33, WCISEC, Astoria Pre-K Program, Astoria Title I program, Astoria Houses Project, Astoria Public Library, Tracy Family Foundation, LEAP Program:

1. The *Astoria CUSD 1 School district* will provide technical assistance in having an effective transitioning process in place for the preschool students entering Kindergarten.
2. The *Astoria Pre K program/district* will provide information regarding Kindergarten sign up, screening days, and readiness.
3. The district will utilize a LEAP advocate to involve parents in the educational process of at risk students.

E. **Astoria CUSD 1 and its Title I/Pre K Departments** will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the academic quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parent and family engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and strategies to support successful school and family interactions. The school district will use the findings of the evaluation about its parent and family engagement policy and activities to design evidenced-based strategies for more effective parent and family engagement and to revise, if necessary (and with the involvement of parents), its parent and family engagement policies.

1. The *Astoria CUSD Title I department* will provide a parent survey to be sent home with Title I students. This survey will assess whether parents understand the parent and family engagement component of Title I, whether parents are involved at their child's school, whether parents feel comfortable volunteering or visiting the school, and if there are ways to increase parent and family engagement. Parents will be asked to write in suggestions to make the Title I Program more successful.
2. The *Astoria CUSD District and Title I program* will analyze the data from parent surveys and use that information to inform their Title I program
3. Parents will be invited to express their concerns and ideas at a yearly open meeting hosted by the *Astoria Title I department*

F. **Astoria CUSD 1** will build the schools' and parent's capacity for strong parent and family engagement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below.

1. The *school district* will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school or district, as appropriate, to understand topics such as the state's academic content standards, the state's student academic achievement standards, the state and local academic assessments including alternate assessments, the requirements of Title I Part A, monitoring of their child's progress, and working with educators:

- a. *Title I department* will annually provide parents with Title I information.
- b. *Astoria CUSD 1* will annually provide parents with the State Report Card.
- c. *Astoria CUSD 1* will provide parents with the students' annual assessment results, including alternate assessments.
- d. *Astoria School staff* will hold PT conferences with parents to discuss the child's progress, the academic expectations for a child in a given year, and ways to work together to maximize achievement.
- e. *Astoria CUSD 1/Title I Program* will create plans to involve parents more effectively.

2. The *school district* will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, by sponsoring and/or encouraging:

- a. Family activity nights
- b. Summer Reading Events
- c. Open communication between home and school
- d. Home environments that support achievement
- e. Parent meetings such as Parent Teacher Organizations
- f. Parent participation on school teams and boards

3. The *school district* will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parent and family engagement, by:

- a. Promoting events on online platforms

B. Updating the school website with information for parents and guardians to use to assist their children

4. The *school district* will, with the assistance of its schools and parents, educate its teachers, specialized instructional support personnel, principals and other school leaders, and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- a. *Astoria Schools and its Pre K program* will provide information regarding Pre K and Kindergarten sign up, screening days, and readiness information.

d. Parent Information Meetings will be part of the transition process. Each school will be responsible for holding at least one meeting for the parents in their enrollment area.

5. The *school district* will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other relevant Federal, State, and local programs, and conduct other activities that encourage and support parents in more fully participating in the education of their children.

6. The *school district* will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- a. Newsletters
- b. School Messenger Service (automated phone calling system)
- b. Emails, Facebook, School Website
- c. Mailed or information carried home by students
- d. Information shared by teachers working with the English Language Learners

PART III. PARENT AND FAMILY ENGAGEMENT POLICY: COMPONENTS

- involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- paying reasonable and necessary expenses associated with parent and family engagement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions
- training parents to enhance the involvement of other parents
- in order to maximize parent and family engagement and participation in their children's education, arranging school meetings at a variety of times, or conducting online conferences between teachers or other educators who work directly with participating children and parents who are unable to attend those conferences at school;
- developing appropriate roles for community-based organizations and businesses in parent and family engagement activities
- providing other reasonable support for parent and family engagement activities under section 1116 as parents may request

PART IV. PARENT AND FAMILY ENGAGEMENT POLICY: ADOPTION

This District-wide Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by a Title I stakeholder meeting agenda and parent feedback surveys.

This policy was adopted by Astoria CUSD 1 on *June 17, 2026* and will be in effect for the period of 3 years. The school district will distribute this policy to all parents of participating Title I, Part A children on or before the start of each school year after approval.