A Bill of Rights and Responsibilities for Learning:

Standards of Conduct, Standards for Achievement

A Campaign of the American Federation of Teachers



The traditional mission of our public schools has been to prepare our nation's young people for equal and responsible citizenship and productive adulthood. Today, we reaffirm that mission by remembering that democratic citizenship and productive adulthood begin with standards of conduct and standards for achievement in our schools. Other education reforms may work; high standards of conduct and achievement do work, and nothing else can work without them.

Recognizing that rights carry responsibilities, we—the Board of Education at Astoria CUSD #1 and the Astoria Federation of Teachers Local #4778—declare that all students and school staff have a right to

- 1. attend schools that are safe, orderly, and drug free.
- 2. learn and work in school districts and schools that have clear discipline codes with fair and consistently enforced consequences for misbehavior.
- 3. learn and work in school districts that have alternative educational placements for violent or disruptive students.
- 4. be treated with courtesy and respect.
- 5. learn and work in school districts, schools, and classrooms that have clearly stated and rigorous academic standards.
- 6. learn and work in well-equipped schools that have the instructional materials needed to carry out a rigorous academic program.
- 7. learn and work in schools where teachers know their subject matter and how to teach it.
- 8. learn and work in school districts, schools and classrooms where high grades stand for high achievement and promotion is earned.
- 9. learn and work in school districts and schools where getting a high school diploma means having the knowledge and skills essential for college or a good job.
- 10. be supported by parents, community, public officials and business in their efforts to uphold high standards of conduct and achievement.

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