



Dr. T. Scott Smith
600 Jefferson Street
Lafayette, LA 70501
(physical address)

Strategy 365 Consulting, LLC
2851 Johnston Street, Suite 527
Lafayette, LA 70513
(mailing address)

Please note that the present report sample is based upon a summary of profiles across several previous referrals. The present sample is not intended to represent an individual person or referral. Any similarities to a specific person or referral is strictly coincidental.

October 10, 2021

Ms. Brandy Vincent

REF: **Mr. Jacob Wilson – Participant ID #**
 (Authorization # , Caseload #)
 T. Scott Smith Invoice #:

Dear Ms. Vincent:

The following offers submission of a Vocational Rehabilitation Report regarding **Mr. Jacob Wilson**. The initial date of service was **October 7, 2021**.

Nature or Purpose of Referral

Referral was received from Ms. Brandy Vincent, associated with Louisiana Rehabilitation Services (LRS) of Mr. Jacob Wilson. Ms. Vincent requested that I complete a full vocational evaluation, including intelligence, academic aptitude, job seeking skills, and vocational interest testing.

During the scope of the evaluation, my skills and expertise in the field of Vocational Rehabilitation were discussed with the referral. No offerings of job placement assistance or guarantee of employment were offered, rather my responsibilities and scope of service is limited to the present report only. As needed, I will be happy to participate in a referral conference to further discuss the report and assist with vocational planning.

Results of Clinical Evaluation

Initial Impressions

First and Last Name	Jacob Wilson
Sex	Male
Date of Birth	10/14/97
Referring Organization/Office	
Referral Counselor	Brandy Vincent
Date of Testing	10/7/21
Examiner's Name	T. Scott Smith
Normative Basis	Grade (K-12.9)
Does the referral have glasses?	Yes
Were they used during testing?	Yes
Does the referral have a hearing aid?	No
Was it used during testing?	N/A
Did the referral have a translator?	No

Personal Appearance

Grooming	Good hygiene
Outward signs of injury/disability	None
Limp?	None
Stiffness?	None
Posture?	None
Prosthetic Aid? Type?	None
Demonstration of Pain	None
Visible scars? Location?	None

Regarding level of conversational proficiency, the referral was typical for his age.

Regarding level of cooperation, the referral was cooperative (typical for his age).

Regarding level of activity, the referral seemed lethargic, or sleepy, and reported the same verbally.

Regarding attention and concentration, the referral was attentive to the tasks (typical for his age).

Regarding self-confidence, the referral appeared at ease and comfortable (typical for his age).

Regarding care in responding, the referral was prompt but careful in responding (typical for his age).

Regarding response to difficult tasks, the referral generally persisted with difficult tasks (typical for his age).

Demographics

Personal Data

Referral's Name	Jacob Wilson
Referral Number	123456
Address	719 McAfee Drive Assumption, LA 70544
Date of Birth	
Age	
Sex	Male
Race	Asian-American
Place of Interview	

Interview Date

Family Background

Marital Status	Never Married; current relationship is strained
Number of Children	None
Parental Relationship	Parents never married, but both present
Siblings	2 half siblings on mother's side who are younger
Residence Members	Mother and grandmother; though while in school, living in an apartment

Miscellaneous Data

Driver's License	Unable to drive due to seizures
Arrests/Convictions	None

Education

Mr. Wilson graduated from Assumption High School in 2017. While he graduated, he was traditionally homeschooled, or received instruction from a distance with occasional visits from instructors. He was not aware of his grades. He took the ACT, but he is not aware of his scores.

Assumption High School has an overall rating of a B. It is a public school located in Assumption, LA. It has 1,566 students in grades 9-12 with a student-teacher ratio of 20 to 1. According to state test scores, 79% of students are at least proficient in math and 71% in reading. The average graduation rate is 83% and the average self-reported ACT score is 24.

Reference: Assumption High School. (n.d.). Retrieved August 7, 2020, from <https://www.niche.com/k12/Assumption-high-school-Assumption-la>

The TOPS University Diploma curriculum prepares students for entrance into a 4-year university. It includes: English I – IV, Algebra I & II, Geometry, an additional Math unit, Biology I, Chemistry I, 2 additional units of Science, U.S. History, Government or Civics, 2 additional units of Social Studies, 2 units of Foreign Language, 1 unit of Art, 2 units of Health/Physical Education, and 3 elective units.

Reference: *TOPS university (college diploma) course requirements for incoming freshman beginning fall 2014* [Fact sheet]. (n.d.). Retrieved July 2, 2019, from <http://www.louisianabelieves.com/docs/default-source/jumpstart/tops-university-course-requirements.pdf?sfvrsn=18be8f1f>

He entered Louisiana State University in 2017, originally majoring in Chemistry. He later left Chemistry and changed his major to Psychology. He assessed that the Chemistry curriculum was too difficult to complete. He estimated that his present grades were approximately a 2.5.

NOTE: However, his current GPA is as follows: Louisiana State University Shreveport, 2.98; Louisiana State University Baton Rouge 1.595; and cumulative, 2.05 GPA.

When he entered Louisiana State University, he was required to take remedial courses, specifically in math. This semester he is taking 13 hours, and his courses are Geography, Biology, Mathematics, English Composition, and Seminar. He has not declared a minor. He states that he has difficulty focusing at present, especially considering all of his classes are offered via virtual. He has difficulty focusing for long periods of time on a computer screen, he gets headaches when he stares at a computer screen at an extended rate, and then he must stop studying. He wants to attend graduate school in Social Work after he graduates, or obtain a graduate degree in Clinical Psychology. He does not have any accommodations at Louisiana

State University at present. He states he has approximately 30 total hours at present. (I did consider it odd that he is a junior with only 30 hours. He states that he took less than a fulltime load for several semesters and he also failed several courses.)

Work History

Mr. Wilson does not have any work history. He has attempted to obtain employment. When he is called to meet a potential employer and he participates in an interview, he is advised that a position cannot be offered due to his ongoing epilepsy.

Vocational Skills

Description of business practices, in which referral is familiar:

Bookkeeping	No
Inventory Control	No
Shipping/Receiving	No
Scheduling	No
Supervising	No
Instructing	No

Description of machines/equipment, in which referral is familiar with or has experience:

Office Machines	He has modern computer skills, including the ability to use MS Word, access email, and use the Internet.
Farm Equipment	No
Construction Equipment	No
Hand Tools	No
Transportation Equipment	No
Machine/Shop Tools	No

Financial

Mr. Wilson does not receive monthly Social Security income payments due to his disability. However, he is presently receiving student loans. He did receive TOPS in the past. However, he lost TOPS due to his grades. He has Medicaid insurance.

Disability and Mental Health

<u>Date or Age</u>	Physical/Mental Status	<u>Residual Problems</u>
	<u>Identified Disability</u>	
Freshman year of high school	Epilepsy	Grand mal seizures, inability to drive

When he was first diagnosed, he was living in at that time with his grandparents. After his first seizure, he began taking medications. Medications initially did not eliminate his seizures. He has incurred several changes in types of medications and dosages of medications. He last had a seizure three weeks prior to the date of our evaluation. He tends to have exclusively grand mal seizures. He does not have any initial indicators that a seizure may be pending. Within a month, he estimates that he will have 1-2 seizures.

<u>Item</u>	Current Problems		
	<u>No</u>	<u>Yes</u>	<u>Extent</u>
Headaches/Dizziness	X		
Chest Pain/Discomfort	X		
Back Pain/Discomfort	X		
Stomach/Digestive Problems	X		

Medication

Doctor

Treatment

The following offers a brief description of his disabilities:

Epilepsy is a diagnosis characterized by repeated episodes of disturbances of sensory, mental, or motor function, called seizures, that are related to atypical electrical activity within the brain. While there is no cure, anti-epileptic, or seizure-preventing, drugs can help reduce symptoms. Also, getting adequate sleep, reducing stress, and monitoring diet can help prevent seizures.

Huff, J.S., & Huff, M. (2018, December 21). Epilepsy (S.H. Plantz, F. Talavera, & J.S. Cohen, Ed.). Retrieved December 4, 2019, from https://www.emedicinehealth.com/epilepsy/article_em.htm#what_is_epilepsy

Special Problems with Environment

<u>Condition</u>	<u>No</u>	<u>Yes</u>	<u>Extent</u>
Inside	X		
Outside	X		
Heat	X		
Cold	X		
Wet/Humid	X		
Dusty/Dirty	X		
Noisy	X		
Heights		X	Avoids due to seizures
Vibrations	X		

Physical Limitations

<u>Activity</u>	<u>No</u>	<u>Yes</u>	<u>Extent</u>
Lifting	X		
Talking	X		
Hearing	X		
Sitting	X		
Climbing		X	Avoids due to seizures
Balancing	X		
Stooping	X		
Breathing	X		
Driving		X	No driver's license due to seizures
Feeling	X		
Reaching	X		
Seeing	X		
Standing	X		

Walking	X
Bending	X
Kneeling	X
Sleeping	X

Vocational Testing

NOTE: I am not confident that testing results are valid. More specifically, he was remarkably drowsy. I am not certain if he was sleepy regarding general deconditioning (i.e., he typically sleeps till later in the day, and he was not accustomed to waking up early) or perhaps his medications made him drowsy. These points need to be addressed when a vocational plan is developed.

Regarding testing modifications, slight modifications were made to the standardized test procedures during this administration, as materials were laminated in order to allow for sanitation procedures as made necessary due to the COVID-19 pandemic.

Intelligence—Kaufman Brief Intelligence Test 2 (KBIT2)

It is important to note that intelligence represents a broad-based of cognitive skills. I used the Kaufman Brief Intelligence Test for this intelligence assessment. The KBIT-2 may be used in educational, clinical, and research areas. Considering that the present circumstance is both clinical and educational, it represents an appropriate test. The KBIT-2 has been used since 1990, with the latest edition following in 2004. As such, it represents a modern test to measure intelligence in this circumstance. There are three scores for the KBIT-2: verbal, non-verbal, and overall composite.

From a theoretical standpoint, the KBIT-2 measures crystallized intelligence, or intelligence which is reflective of learned skills, such as verbal reasoning and knowledges. Crystallized intelligence can be learned through schooling, informal teaching and educational experiences, and generalized experiences when a child learns something new. Considering that in the present circumstance an adult was tested, an adult’s crystallized intelligence is relatively stable. That is, adults traditionally have completed their high school education and gained exposure to communication from others. Test results are compared against others in their age groups. Fluid intelligence consists of abilities that make a person both flexible in their thinking and gives them the ability to adapt to situations; it further allows one to understand the relationships among concepts.

	Raw Score	Standard Score	90% Confidence Interval	Percentile Rank	Descriptive Category
Verbal	63	74	68-83	4%	Below Average
Non-Verbal	27	78	70-88	7%	Below Average
IQ	-	72	66-80	3%	Below Average

Interpretation: Mr. Wilson' intelligence, according to his scores, is Below Average. However, it is possible that these do not accurately represent his abilities, considering his sluggish, tired presentation. However, if these are accurate he would likely be capable of unskilled or possibly semiskilled work.

Academic Aptitude – Wide Range Achievement Test-4 (WRAT4)

The Wide Range Achievement Test (WRAT-4) is made up of four subtests: Word Reading, Sentence Comprehension, Math Computation, and Spelling. The purpose of this test is to measure basic academic skills in order to detect for learning abilities or disabilities.

	Raw Score	Standard Score	90% Confidence Interval	Percentile Rank	Grade Equivalent
Word Reading	35	66	59-73	1%	2.6
Spelling	35	82	75-89	12%	7.0
Math Computation	37	86	77-95	18%	6.1
Sentence Comprehension	30	81	71-91	10%	5.9

Interpretation: Mr. Wilson' scores indicate his academic skills are poor, being between an elementary and middle school level. This would mean he would likely do poorly in a 4-year college setting but may be successful in a vocational-technical program. However, again, these scores may not be entirely accurate in light of his drowsiness.

Assessment of Transferable Skills

I administered the *Transferable Skills Scale* during the present vocational evaluation. The scale is designed to help one identify the transferable skills that someone possesses. Transferable skills are those that help one do a variety of jobs and skills that can be improved from one job to the next. Some transferable skills are developed naturally, while some skills are developed through education, work-based opportunities, or both. Knowing one's transferable skills can not only help one match identified skills to specific careers, but gives people, including career

counselors, a better sense of the strengths that one can offer employers. The scale itself measures abilities across four dimensions: **Data, People, Things, and Ideas.**

Data refers to information or knowledge that details both written material, such as numbers, words, and symbols, and conceptual ideas, such as information, visualizations, and interpretations. For each data-related task, an individual is able to deal with a variety of written materials and conceptual ideas.

With Analytical Skills a person uses these skills in discovering common relationships, which assists in analyzing information. High scores on the scale indicate if someone is capable of logical processing of information to solve problems. Similarly, people are skilled at using reasoning and analysis in their work. These skills apply to such fields as psychology, biological sciences, natural sciences, clinical sciences, engineering, and social sciences.

Descriptor	3=Highly Skilled	2=Somewhat Skilled	1=A Little or Not Skilled
Identifying problems		2	
Examining procedures		2	
Researching information			1
Interviewing people		2	
Analyzing information		2	
Discovering new facts			1
Classifying information		2	
Troubleshooting problems		2	
Testing an idea			1
Gathering information for others		2	
Visualizing new products			1
Designing experiments			1

The present referral scored 1.6 for this skill. This suggests that the referral is between Somewhat and A Little Skilled in Data: Analytical Skills.

- Mr. Wilson has basic abilities to classify information.
- He has the basic ability to follow a routine, or procedures.
- He has the basic cognitive abilities to identify problems, gather and analyze information, and troubleshoot problems, typified of basic decision making and problem solving.
- He has the appropriate social skills to be able to interview others.

With Numerical Skills one is able to utilize these skills in calculating, examining, and interpreting data and financial records. High scores on the scale indicate that a person is good at thinking and reasoning with numbers. These skills are essential for fields, such as mathematics, computer science, engineering, and many numerically-based occupations.

Descriptor	3=Highly Skilled	2=Somewhat Skilled	1=A Little or Not Skilled
------------	------------------	--------------------	---------------------------

Remembering numbers		2	
Analyzing statistics			1
Calculating figures in your head		2	
Troubleshooting computer problems		2	
Tracking inventory		2	
Auditing financial records			1
Budgeting money		2	1
Developing computer software programs			1
Maintaining financial accounts			1
Tracking sales figures			1
Designing or maintaining Web sites			1
Monitoring problems		2	

The present referral scored 1.5 on a scale of 3.0 for this skill. This suggests that the referral is between Somewhat and A Little Skilled in Data: Numerical Skills.

- Mr. Wilson is able to remember numbers, as he has basic memory abilities.
- He was observed doing basic mathematic calculations within vocational testing.
- He has the basic abilities to be able to track inventory.
- He has basic cognitive abilities to be able to monitor a situation for problems.
- He has basic modern computer skills and could likely perform simple troubleshooting.
- He has basic budgeting abilities, as he lives independently.

People refers to living beings. For individuals with people-related skills, these individuals are able to interact with others and accomplish tasks through personal communication.

Interpersonal Skills represents skills that are utilized when interacting with other people and relating to people on a personal level. High scores on the scale indicates that a person excels at working directly with people to help those lead more satisfying and productive lives. These transferable skills are important in fields such as teaching, Chemistry, social work, psychology, criminal justice, and counseling.

Descriptor	3=Highly Skilled	2=Somewhat Skilled	1=A Little or Not Skilled
Counseling others			1
Mentoring others			1
Chemistry people who are ill			1
Teaching others			1

Training someone to do something		2	
Empowering to take action			1
Managing a group discussion		2	
Coaching others			1
Caring for people or animals		2	
Tutoring others			1
Waiting on others			1
Protecting people and property			1

The present referral scored 1.3 on a scale of 3.0 for this skill. This suggests that the referral is A Little Skilled in People: Interpersonal Skills.

- Mr. Wilson has basic communication and cognitive skills needed to train someone on how to do a task he knows well.
- He has the basic communication and social skills to manage a group discussion.
- He is capable of compassion and previously held an interest in Chemistry.

Organizational Skills represent the skills essential in managing people in a group or organization. These skills indicate that someone has the ability to lead and to motivate others and similarly make sure that they work effectively and efficiently. These skills are important in fields such as business and administration, management, law, human resource management, and marketing.

Descriptor	3=Highly Skilled	2=Somewhat Skilled	1=A Little or Not Skilled
Supervising the work of others			1
Coordinating daily operations			1
Mediating a dispute		2	
Leading a group		2	
Creating a work schedule			1
Delegating authority		2	
Planning important events			1
Convincing others to follow you			1
Managing people and projects			1
Negotiating a compromise		2	
Inspiring others to do more			1
Developing new policies			1

The present referral scored 1.3 on a scale of 3.0 for this skill. This suggests that the referral is A Little Skilled in People: Organizational Skills.

- He has the social skills to be able to mediate, lead a group, delegate authority, and negotiate.

Things refers to the ability to understand and manipulate machines, tools, equipment, products and materials. Essentially, individuals are able to manipulate objects for a selected purpose.

For Physical Skills one is able to perform tasks, such as working with tools, technologies, and equipment to prepare or create products. High scores on the scale indicate a person is able to excel at activities that are required for practical use of machines and hand tools. A person is typically skilled at working on their own to build, grow, and repair things. These skills are important in fields such as construction, manufacturing, mechanics, agriculture, and carpentry.

Descriptor	3=Highly Skilled	2=Somewhat Skilled	1=A Little or Not Skilled
Repairing mechanical devices			1
Building things			1
Restoring buildings or furniture			1
Installing new equipment			1
Monitoring the status of machines		2	
Operating hand and power tools			1
Maintaining and fixing equipment			1
Driving a truck or large vehicle			1
Loading and unloading materials		2	
Cleaning and/or washing		2	
Operating heavy machinery			1
Growing crops or raising farm/ranch animals			1

The present referral scored 1.3 on a scale of 3.0 for this skill. This suggests that the referral is A Little Skilled in Things: Physical Skills.

- Mr. Wilson would be able to monitor the status of machines, such as office equipment.
- He is physically able to wash or clean items or materials.
- He would be able to load or unload materials, so long as they would not cause him injury if he were to have a seizure.

For individuals with Informational Skills, such persons are able to utilize these skills to organize and process information and coordinate activities. High scores on this scale indicates a person excels at working in an office setting, working with computers, and attending to the detailed features of business operations. These skills are important in fields such as computer science, business analysis, office management, medical records, and office procedures.

Descriptor	3=Highly Skilled	2=Somewhat Skilled	1=A Little or Not Skilled
Maintaining spreadsheets		2	
Purchasing materials		2	
Compiling statistical data			1
Entering information into a computer	3		
Keeping accurate records		2	
Managing budgeting software			1
Photocopying documents		2	
Filing charts and papers		2	
Proofreading written documents		2	
Managing supplies		2	
Inspecting products		2	
Creating and maintaining charts	3		

The present referral scored 2.0 on a scale of 3.0 for this skill. These suggest that the referral is Somewhat Skilled in Things: Informational Skills. The following skills must be observed:

- Mr. Wilson has the intelligence and upper body skills to keep accurate records and photocopy documents.
- He has the basic skills to count inventory, purchase materials, and manage supplies.
- He has the intelligence and academic skills to perform basic proofreading, as he is literate.
- He would have the ability to inspect products and record basic variances against criteria.
- He would able to file charts and papers, as he has the necessary cognitive and physical skills.
- He has the computer skills to maintain spreadsheets, enter information into a computer, and create and maintain charts.

Ideas refer to the use of personal imagination and creativity, as well as communicating with others for creating artistic works.

Communication Skills refers to abilities demonstrating that a person is able to be persuasive in the creation and promotion of a product or service, or simply conveying a message with confidence and foresight. High scores on this dimension indicate that a person is going to bring people to their selective point of view. A person with these skills can convey information to

speech, writing, signs, or electronic communication. These skills are important in such fields as marketing, communications, advertising, journalism, travel, and sales.

Descriptor	3=Highly Skilled	2=Somewhat Skilled	1=A Little or Not Skilled
Making presentations		2	
Persuading people to buy somethings			1
Recruiting members to a group or cause			1
Preparing or editing publications			1
Demonstrating how to do something		2	
Promoting a new product			1
Raising money			1
Writing proposals			1
Informing people of new events		2	
Getting your point across		2	
Giving instructions		2	
Writing or giving speeches		2	

The present referral scored 1.5 on a scale of 3.0 for this skill. This suggests that the referral is between Somewhat and A Little Skilled in Ideas: Communication Skills. Within this dimension, several points must be presented:

- Mr. Wilson could likely give demonstrations on how to complete a task he knows how to do.
- He has the conversation skills to communicate a specific point to an audience, give basic instructions, and inform people of new events.
- He could likely write and give a speech, as he is literate, or a presentation.

For individuals with Creative Skills, they are able to utilize their skills for expressing creative ideas through innovating, imagining, composing, and designing. High scores on the scale indicate that a person is able to excel at expressing their feelings and ideas for the creation of original works. These skills are important in fields, such as fine art, music, theater, graphic design and writing.

Descriptor	3=Highly Skilled	2=Somewhat Skilled	1=A Little or Not Skilled
Drawing or sketching			1
Writing poems, plays, or stories			1
Photographing people or events			1
Designing clothes or other products			1

Creating illustrations for a book			1
Writing news or magazine stories			1
Styling hair or apparel			1
Singing or playing a musical instrument			1
Creatively displaying merchandise			1
Landscaping or other outdoor design			1
Dancing			1
Painting pictures			1

The present referral scored 1.0 on a scale of 3.0 for this skill. This suggest that the referral is Not Skilled in Ideas: Creative Skills.

- Mr. Wilson does not have any known experience in this domain.

Evaluation of Vocational Interests—Self Report, Vocational Interview

Mr. Wilson is presently seeking financial assistance from LRS to continue his education at Louisiana State University. His primary needs are books and transportation. For transportation, at present, he is not aware if there is a public bus that will transport him from his apartment to Louisiana State University campus. However, at present all of his classes are strictly online. He does reside at his home in Assumption, LA during the summer terms. Regarding books, he estimates that his books are \$300 to \$600 per semester, but occasionally they are less expensive.

After completion of his degree in Psychology from Louisiana State University, he plans to attend graduate school in Social Work or obtain a graduate degree in Clinical Psychology. If he cannot obtain entry into a graduate program, he will enter the workforce as a Psychology graduate with strictly an undergraduate degree.

It is noted that while one page of Louisiana State University's website lists a Master's program for Psychology, this program is no longer found to be listed in the available programs and no curriculum or entry requirements are found.

Other

Available Work Date	Upon graduation
Salary Requirements	None indicated
Willing to commute?	Yes

Career Development

According to Beveridge, Craddock, Liesener, Stapleton, and Hershenson's INCOME framework of career development, Mr. Wilson would likely be said to be in the Choosing status. He has explored various fields of work and educational programs and has chosen to pursue education which would qualify him to become a Social Worker in the future. He is currently in his undergraduate program of Psychology and hopes to attend a graduate program for Social Work.

John Holland's Theory of Career Choice suggests that Mr. Wilson largely has a Social personality and possibly some aspects of an Investigative personality. His prior choice of major in Chemistry, as well as his current choice of Psychology and his hopes to become a Social Worker in the future all point toward a Social personality. These positions require working closely with people and helping or enlightening them, and require compassion and concern for their welfare. Considering psychological fields also require observation and analysis of verbalizations and behavior, he may also possess aspects of an Investigative personality.

Parson's person-environment interaction theory would suggest that Mr. Wilson has some self-understanding and awareness of work requirements and conditions. He has chosen a major which would lead to employment that is not primarily physical in nature, which would reduce the likelihood of injury in the event of a seizure. However, unless he improves his GPA and also his ability to maintain focus, he will not be able admitted into a competitive graduate program within the field of psychology or related fields, which is typically needed for licensure to practice.

Identified Vocation Goals

1. Retraining
2. Job Placement

Job Placement Options with Graduate Retraining

Mental Health and Substance Abuse Social Workers	21-1023.00
Child, Family, and School Social Workers	21-1021.00
Healthcare Social Workers	21-1022.00
Mental Health Counselors	21-1014.00
Substance Abuse and Behavioral Disorder Counselors	21-1011.00
Rehabilitation Counselors	21-1015.00

Job Placement Options with Bachelor's Level Retraining

Social and Community Service Managers	11-9151.00
Social and Human Service Assistants	21-1093.00

Job Placement Options without Bachelor's Level Retraining

Eligibility Interviewers, Government Programs	43-4061.00
Psychiatric Technicians	29-2053.00
Psychiatric Aides	31-1013.00

Description of Needed Retraining

Louisiana State University offers a Psychology program that awards a Bachelor of Science upon completion of the 4-year program. It is comprised of general education courses, alongside 45 credits of psychology, including 15 credits of psychology electives. Coursework includes statistics; physiological, general, abnormal, and experimental psychology; psychology of learning; history and systems in psychology; field experience; psychological testing; and general education. Tuition and fees for the program incur costs of about \$36,968.

The following Social Work graduate programs are available nearby:

1. The Master of Social Work degree at LSU is comprised of 60 credit hours. Admission requires either a cumulative GPA of 3.0 or a 3.0 GPA in the last 60 credit hours. There is both a traditional classroom format and an online program available. The online format is structured as an intensive 7-week module format, allowing six potential start dates with time equal to about 2 years of fulltime study, or 3.5 – 4 years part-time study. The cost is \$539 per credit hour, making the entire program \$32,340.

For the traditional format, specializations are available in Gerontology or Children & Youth Services. This program generally takes 2 years to complete, with students engaging in courses 2 days each week and participating in an internship 2 to 3 days per week. One fulltime graduate course load semester, or 9 hours, will incur tuition and fees of \$6,275, which would equate to approximately \$40,563 to complete the program. However, to complete the program in 2 years, students will likely need to take more than 9 hours per semester. Coursework includes curriculum on social policy, community and agency contexts, direct practice, program and practice evaluation, differential diagnosis, human diversity and oppression, research, human behavior and the social environment, and an internship.

Admission requirements indicate that for the Master's program, one must possess a Bachelor's degree, at least 12 hours in undergraduate coursework in social/behavioral sciences (psychology, sociology, anthropology, human geography, economics, political science, curriculum & instruction, etc.), at least 9 hours of humanities (literature, languages, history, women's studies, art or music history, philosophy, cultural and comparative studies, communication studies, etc.), a "C" or better in an introductory statistics course, and a 3.0 cumulative grade point average on undergraduate or graduate course work for regular admission, a minimum of 2.55 cumulative or last 60 hours GPA for probationary admission in certain cases.

2. Grambling State University offers a Master of Social Work comprised of 63 credits, completed over 2 years. Curriculum includes courses in human behavior and the social environment; social welfare policy and services; social work practice; foundational field education; research methods; statistics; direct practice; writing seminar for professional social workers; and electives. Tuition and fees equal roughly \$21,563 for the program.
3. Tulane University also offers a Master of Social Work with the completion of the 60-credit hour program, including 948 clock hours of field work. A Bachelor's degree in a liberal arts related field and a preferred GPA of a 3.0 is required for admission. It is offered in both an online or on campus program. Regarding curriculum, the program includes coursework in human behavior, direct and community practice, social justice, data analysis, and program evaluation to teach tangible skills to leverage strengths and apply interventions that empower individuals, families, and communities. Students will develop their capacity via team projects and teaching, problem-based learning, creative simulation, field work, and electronic learning exchanges. Tuition and fees for the program is about \$79,022 for the on-campus program and \$74,444 for the online program.

The following offer alternative, but similar, programs to Social Work:

1. Louisiana State University also offers a Master of Arts in Clinical Mental Health Counseling upon completion of the 60-credit program. Admission requires a 2.7 GPA in a previously completed Bachelor's program. The curriculum includes a 100-clock hour practicum; a 600-clock hour internship; theories and ethics of counseling; social and cultural diversity; career counseling and development; group and substance abuse counseling; behavioral research methodology; analysis of the individual; human growth and development; developmental psychopathology; clinical psychodiagnostic assessment; family therapy; and electives. Tuition and fees for the program incur costs of around \$32,438.

2. Also offered at Louisiana State University is a Master of Science in Rehabilitation Counseling program, comprised of 60 credits and typically completed over 6 semesters. Admission requires at least a 2.5 GPA for conditional status, requiring the first 12 credits in the program to have a B or better in each course. Curriculum includes courses in orientation and ethics; theories and processes of counseling; medical & psychosocial aspects of disability; psychopathology and diagnosis; human growth and development; rehabilitation assessment and diagnosis; rehabilitation caseload management & reporting; application of assistive technology; practicum; substance abuse and mental health counseling; research methods, statistics, and program evaluation; career development & job development and placement; internship; and foundations of vocational evaluation. Tuition and fees for the program incur costs of approximately \$27,459.

NOTE: It is noted that most graduate programs outlined above require between a 2.5 and 3.0 GPA for conditional or unconditional admission into the graduate school. Mr. Wilson currently has a 2.05 cumulative GPA. This would not be sufficient for entry into a graduate program in most cases.

Description of Job Placement with Graduate Retraining

The following information pertains to the occupation of Mental Health and Substance Abuse Social Workers – 21-1023.00.

Individuals employed in this occupation assess and treat individuals with mental, emotional, or substance abuse problems, including abuse of alcohol, tobacco, and/or other drugs. Activities may include individual and group therapy, crisis intervention, case management, referral advocacy, prevention, and education.

Projected Tasks

- Counsel referrals in individual or group sessions to assist them in dealing with substance abuse, mental or physical illness, poverty, unemployment, or physical abuse.
- Monitor, evaluate, and record referral progress with respect to treatment goals.
- Interview referrals, review records, conduct assessments, or confer with other professionals to evaluate the mental or physical condition of referrals or patients.
- Collaborate with counselors, physicians, or nurses to plan or coordinate treatment, drawing on social work experience and patient needs.
- Counsel or aid family members to assist them in understanding, dealing with, or supporting the referral or patient.

Among individuals employed in this position, 57% have a Master's degree, 15% have a Bachelor's degree, and 15% have a post-master's certificate.

Projected Wages and Job Openings

Mental Health and Substance Abuse Social Workers – 21-1023.00

Location	Low Wages	Median Wages	High Wages	Projected Job Openings
Louisiana	\$12.94 \$26,910	\$19.35 \$40,250	\$28.66 \$59,620	150
United States	\$14.20 \$29,540	\$22.43 \$46,650	\$38.89 \$80,900	15,500

Reference: Career One Stop. (n.d.) Mental Health and Substance Abuse Social Workers: Louisiana. Retrieved on October 14, 2020 from <http://www.onetonline.org/link/summary/21-1023.00>

The following information pertains to the occupation of Child, Family, and School Social Workers– 21-1021.00.

Individuals in this role will provide social services and assistance to enhance the social and psychological functioning of children and their families, as well as to maximize the well-being of the family and the children's academic functionality. They may also aid parents, arrange adoptions, and locate foster homes for abused or abandoned children. Within the school setting, they can attend to such problems as misbehavior, truancy, and teen pregnancy, as well as possibly advising educators.

Projected Tasks

- Maintain case history records and prepare reports.
- Interview referrals individually, in families, or in groups, assessing their situations, capabilities, and problems to determine what services are required to meet their needs.
- Serve as liaisons between students, homes, schools, family services, child guidance clinics, courts, protective services, doctors, and other contacts to help children who face problems, such as disabilities, abuse, or poverty.
- Develop and review service plans in consultation with referrals and perform follow-ups assessing the quantity and quality of services provided.
- Address legal issues, such as child abuse and discipline, assisting with hearings and providing testimony to inform custody arrangements.

Among individuals employed in this position, 26% have a Master's degree, 69% have a Bachelor's degree, and 6% have an Associate's degree.

Projected Wages and Job Openings

Child, Family, and School Social Workers – 21-1021.00

Location	Low Wages	Median Wages	High Wages	Projected Job Openings
Louisiana	\$15.33 \$31,890	\$20.99 \$43,650	\$29.90 \$62,180	130
United States	\$14.84 \$30,870	\$22.78 \$47,390	\$37.61 \$78,230	36,900

Reference: Career One Stop. (n.d.) Child, Family, and School Social Workers: Louisiana. Retrieved on October 14, 2020 from <http://www.onetonline.org/link/summary/21-1021.00>

The following information pertains to the occupation of Healthcare Social Workers –21-1022.00.

Individuals employed in this occupation provide individuals, families, and groups with the psychosocial support needed to cope with chronic, acute, or terminal illnesses. Services performed include advising family care givers, providing patient education and counseling, and making referrals for other services. They may also provide care and case management or interventions designed to promote health, prevent disease, and address barriers to access to healthcare.

Projected Tasks

- Collaborate with other professionals to evaluate patients' medical or physical condition and to assess referral needs.
- Advocate for referrals or patients to resolve crises.
- Refer patient, referral, or family to community resources to assist in recovery from mental or physical illness and to provide access to services such as financial assistance, legal aid, housing, job placement or education.
- Investigate child abuse or neglect cases and take authorized protective action when necessary.
- Counsel referrals and patients in individual and group sessions to help them overcome dependencies, recover from illness, and adjust to life.

Among individuals employed in this position 92% have a Master's degree, 4% have a post-baccalaureate certificate, and 4% have a post-master's certificate.

Projected Wages and Job Openings

Healthcare Social Workers –21-1022.00

Location	Low Wages	Median Wages	High Wages	Projected Job Openings
Louisiana	\$17.05 \$35,470	\$24.79 \$51,560	\$36.03 \$74,940	230
United States	\$16.83 \$35,000	\$27.29 \$56,750	\$41.41 \$86,130	22,200

Reference: Career One Stop. (n.d.) Healthcare Social Workers: Louisiana. Retrieved on October 14, 2020 from <http://www.onetonline.org/link/summary/21-1022.00>

The following information pertains to the occupation of Mental Health Counselors – 21-1014.00.

Individuals in this role will counsel with emphasis on prevention, working with individuals and groups in order to optimize mental and emotional health. These employees may work with individuals dealing with addictions, family, parenting or marital problems, stress management, self-esteem, and aging.

Projected Tasks

- Maintain confidentiality of records relating to referrals' treatment.
- Encourage referrals to express their feelings and discuss what is happening in their lives, helping them to develop insight into themselves or relationships.
- Collect information about referrals through interviews, observation, or tests.
- Assess patients for risk of suicide attempts.
- Fill out and maintain referral-related paperwork, including federal- and state-mandated forms, referral diagnostic records, and progress notes.

Among individuals employed within this position, 62% have a Master's degree, 34% have a Bachelor's degree, and 1% have an Associate's degree.

Projected Wages and Job Openings

Mental Health Counselors – 21-1014.00

Location	Low Wages	Median Wages	High Wages	Projected Job Openings
Louisiana	\$11.11 \$23,120	\$18.21 \$37,870	\$29.59 \$61,540	320
United States	\$14.19 \$29,520	\$22.23 \$46,240	\$36.58 \$76,080	103,900

Note: The above wage figures are indicative of data gained from Substance Abuse, Behavioral Disorder, and Mental Health Counselors combined, rather than Mental Health Counselors alone, as this information was unavailable.

Reference: Career One Stop. (n.d.) Mental Health Counselors: Louisiana. Retrieved on October 14, 2020 from <http://www.onetonline.org/link/summary/21-1014.00>

The following information pertains to the occupation of Substance Abuse and Behavioral Disorder Counselors – 21-1011.00.

Individuals in this job counsel and advise individuals with alcohol, tobacco, drug, or other problems, such as gambling and eating disorders. They may counsel individuals, families, or groups or engage in prevention programs.

Projected Tasks

- Complete and maintain accurate records or reports regarding the patients' histories and progress, services provided, or other required information.
- Counsel referrals or patients, individually or in group sessions, to assist in overcoming dependencies, adjusting to life, or making changes.
- Interview referrals, review records, and confer with other professionals to evaluate individuals' mental and physical condition and to determine their suitability for participation in a specific program.
- Develop referral treatment plans based on research, clinical experience, and referral histories.
- Review and evaluate referrals' progress in relation to measurable goals described in treatment and care plans.

Among individuals employed in this position, 30% have a Master's degree, 19% have a Bachelor's degree, and 16% have a professional degree.

Projected Wages and Job Openings

Substance Abuse and Behavioral Disorder Counselors – 21.1011.00

Location	Low Wages	Median Wages	High Wages	Projected Job Openings
Louisiana	\$11.11 \$23,120	\$18.21 \$37,870	\$29.59 \$61,540	90
United States	\$14.19 \$29,520	\$22.23 \$46,240	\$36.58 \$76,080	103,900

Note: The above figures are indicative of data gained from Substance Abuse, Behavioral Disorder, and Mental Health Counselors combined, rather than Mental Health Counselors alone, as this information was unavailable.

The following information pertains to the occupation of Rehabilitation Counselors—21-1015.00.

Individuals in this role will counsel individuals to maximize the independence and employability of persons coping with personal, social, and vocational difficulties that result from birth defects, illness, disease, accidents, or the stress of daily life. They also coordinate activities for residents of care and treatment facilities, assess client needs and design and implement rehabilitation programs that may include personal and vocational counseling, training, and job placement.

Projected Tasks

- Prepare and maintain records and case files, including documentation such as clients' personal and eligibility information, services provided, narratives of client contacts, or relevant correspondence.
- Develop rehabilitation plans that fit clients' aptitudes, education levels, physical abilities, and career goals.
- Monitor and record clients' progress to ensure that goals and objectives are met.
- Confer with clients to discuss their options and goals so that rehabilitation programs and plans for accessing needed services can be developed.
- Locate barriers to client employment, such as inaccessible work sites, inflexible schedules, or transportation problems, and work with clients to develop strategies for overcoming these barriers.

Among individuals in this occupation, approximately 13% have a high school diploma or the equivalent, 56% have a Bachelor's degree, and 28% hold a Master's degree.

Projected Wages and Job Openings

Rehabilitation Counselors – 21-1015.00

Location	Low Wages	Median Wages	High Wages	Projected Job Openings
Louisiana	\$13.44 \$27,950	\$22.21 \$46,200	\$33.71 \$70,110	90
United States	\$11.45 \$23,820	\$17.28 \$35,950	\$30.67 \$63,790	14,000

Reference: Career One Stop. (n.d.) Rehabilitation Counselors: Louisiana. Retrieved on October 14, 2020 from <http://www.onetonline.org/link/summary/21-1015.00>

Description of Job Placement without Graduate Retraining

The following information pertains to the occupation of Social and Community Service Managers – 11-9151.00.

Individuals employed in this occupation plan, direct, or coordinate the activities of a social service program or community outreach organization and oversee the program or organization's budget and policies regarding participant involvement, program requirements, and benefits. Work may also involve directing social workers, counselors, or probation officers.

Projected Tasks

- Establish and oversee administrative procedures to meet objectives set by boards of directors or senior management.
- Direct activities of professional and technical staff members and volunteers.
- Evaluate the work of staff and volunteers to ensure that programs are of appropriate quality and that resources are used effectively.
- Participate in the determination of organizational policies regarding such issues as participant eligibility, program requirements, and program benefits.
- Prepare and maintain records and reports, such as budgets, personnel records, or training manuals.

Among individuals employed in this position 8% have an Associate's degree, 24% have a Master's degree, and 50% have a Bachelor's degree.

Projected Wages and Job Openings

Social and Community Service Managers – 11-9151.00

Location	Low Wages	Median Wages	High Wages	Projected Job Openings
Louisiana	\$20.41 \$42,460	\$34.13 \$70,980	\$49.61 \$103,180	200
United States	\$19.82 \$41,220	\$32.28 \$67,150	\$54.08 \$112,480	17,800

Reference: Career One Stop. (n.d.) Social and Community Service Managers: Louisiana. Retrieved on October 14, 2020 from <http://www.onetonline.org/link/summary/11-9151.00>

The following information pertains to the occupation of Social and Human Service Assistants – 21-1093.00.

Individuals employed in this occupation assist in providing client services in a wide variety of fields, such as psychology, rehabilitation, or social work, including support for families. Workers may assist clients in identifying and obtaining benefits and social and community services. They may assist social workers with developing, organizing, and conducting programs to prevent/resolve problems relevant to substance abuse, relationships, rehabilitation, or dependent care.

Projected Tasks

- Assess clients' cognitive abilities and physical and emotional needs to determine appropriate interventions.
- Develop and implement behavioral management and care plans for clients.
- Keep records or prepare reports for owner or management concerning visits with clients.
- Visit individuals in homes or attend group meetings to provide information on agency services, requirements, or procedures.
- Submit reports and review reports or problems with superior.

Among individuals employed in this position, 39% have a Bachelor's degree, 16% have some college but no degree, and 18% have a Associate's degree.

Projected Wages and Job Openings

Social and Human Service Assistants – 21-1093.00

Location	Low Wages	Median Wages	High Wages	Projected Job Openings
Louisiana	\$9.32 \$19,380	\$14.05 \$29,210	\$22.24 \$46,260	470
United States	\$11.42 \$23,750	\$16.85 \$35,060	\$26.07 \$54,230	57,500

Reference: Career One Stop. (n.d.) Social and Community Service Assistants: Louisiana. Retrieved on October 14, 2020 from <http://www.onetonline.org/link/summary/21-1093.00>

Description of Job Placement Options without Bachelor's Level Retraining

The following information pertains to the occupation of Eligibility Interviewers, Government Programs – 43-4061.00.

Individuals employed in this capacity determine eligibility of persons applying to receive assistance from government programs and agency resources, such as welfare, unemployment benefits, social security, and public housing.

Projected Tasks

- Interpret and explain information such as eligibility requirements, application details, payment methods, and applicants' legal rights.
- Interview recipients periodically to certify eligibility for continuing benefits.
- Keep records of assigned cases, and prepare required reports.
- Compile, record, and evaluate personal and financial data to verify completeness and accuracy, and to determine eligibility status.
- Answer applicants' questions about benefits and claim procedures.

Among individuals employed in this position, 29% have a Bachelor's degree, 29% have a high school diploma or the equivalent, and 13% have some college experience, but no degree.

Projected Wages and Job Openings

Eligibility Interviewers, Government Programs—43-4061.00

Location	Low Wages	Median Wages	High Wages	Projected Job Openings
Louisiana	\$13.15 \$27,360	\$17.49 \$36,370	\$25.71 \$53,470	20
United States	\$15.47 \$32,180	\$22.40 \$46,590	\$30.21 \$62,840	14,700

Reference: Career One Stop. (n.d.) Eligibility Interviewers, Government Programs: Louisiana. Retrieved on October 14, 2020 from <http://www.onetonline.org/link/summary/43-4061.00>

The following information pertains to the occupation of Psychiatric Technicians – 29-2053.00.

Individuals working in this role will care for individuals with mental or emotional conditions or disabilities, following the instructions of physicians or other health practitioners, will monitor patients' physical and emotional well-being and report to medical staff. They may also participate in rehabilitation and treatment programs, help with personal hygiene, and administer oral or injectable medications.

Projected Tasks

- Take and record measures of patients' physical condition, using devices such as thermometers or blood pressure gauges.
- Monitor patients' physical and emotional well-being and report unusual behavior or physical ailments to medical staff.
- Provide Chemistry, psychiatric, or personal care to mentally ill, emotionally disturbed, or mentally retarded patients.

- Observe and influence patients' behavior, communicating and interacting with them and teaching, counseling, or befriending them.
- Collaborate with or assist doctors, psychologists, or rehabilitation therapists in working with mentally ill, emotionally disturbed, or developmentally disabled patients to treat, rehabilitate, and return patients to the community.

Educational achievement statistics among individuals employed in these positions were unavailable.

Projected Wages and Job Openings

Psychiatric Technicians – 29-2053.00

Location	Low Wages	Median Wages	High Wages	Projected Job Openings
Louisiana	\$9.96 \$20,710	\$12.90 \$26,820	\$18.04 \$37,530	110
United States	\$11.27 \$23,440	\$16.24 \$33,780	\$29.86 \$62,120	7,500

Reference: Career One Stop. (n.d.) Psychiatric Technicians: Louisiana. Retrieved on October 14, 2020 from <http://www.onetonline.org/link/summary/29-2053.00>

The following information pertains to the occupation of Psychiatric Aides – 31-1013.00.

Individuals working in this role will assist mentally impaired or emotionally disturbed patients, work under direction of Chemistry or medical staff, assist with daily living activities, lead patients in educational/recreational activities, or accompany patients to and from examinations/treatments; may restrain patients.

Projected Tasks

- Record and maintain patient information, such as vital signs, eating habits, behavior, progress notes, treatments, or discharge plans.
- Listen; provide emotional support or encouragement to psychiatric patients.
- Complete physical checks and monitor patients to detect unusual or harmful behavior and report observations to professional staff.
- Restrain or aid patients as necessary to prevent injury.
- Serve meals or feed patients needing assistance or persuasion.

Among individuals employed in these positions, 63% have a high school diploma or the equivalent, 16% have some college experience, but no degree, and 12% have a Bachelor's degree.

Projected Wages and Job Openings

Psychiatric Aides – 31-1013.00

Location	Low Wages	Median Wages	High Wages	Projected Job Openings
Louisiana	\$8.27 \$17,200	\$12.00 \$24,950	\$16.74 \$34,820	160
United States	\$10.31 \$21,440	\$14.96 \$31,110	\$22.93 \$47,690	8,000

Reference: Career One Stop. (n.d.) Psychiatric Aides: Louisiana. Retrieved on October 14, 2020 from <http://www.onetonline.org/link/summary/31-1013.00>

Final Observations and Conclusions

Mr. Jacob Wilson is a 22-year-old male that resides in Assumption when not in school, and in an apartment in Baton Rouge during the semester. He is not married and he does not have any children. He does not drive due to his epileptic seizures.

At present he is currently attending Louisiana State University, majoring in Psychology, with a goal to obtain a graduate degree in Psychology. When questioned about these intentions, he does not understand the number of years to obtain a graduate degree in clinical psychology or the limited, realistic chance that he will be able to enter a clinical program with his present grades. Also, he does not understand that he will not be able to obtain licensure with either an undergraduate or Master's degree in psychology.

Correspondingly, we discussed other career options with strictly an undergraduate degree in psychology, such a mental health technician, and similar positions. While I have listed these options in the present report to offer job placement prospects, with his present degree, he indicates a strict desire to attend graduate school.

Beyond clinical psychology, other graduate school options include both social work and counseling, for which I have offered information about these graduate programs. However, in the context of his present grades, it is my opinion that it is highly improbable that he will be able to gain admission into any of these graduate programs.

It was noticeable during our evaluation that he was overly tired, sleepy and sluggish during our evaluation. He repeatedly indicated that it was "too early" and "I do not wake up this early." Instead, he indicated that he traditionally wakes up at 11 or noon on a consistent basis. I am not certain if his sleepiness is simply due to conditioning, such as he has developed a pattern of simply staying up late and sleeping until late morning, or he truly lacks the ability to remain alert and aware due to strictly his medications. This circumstance or set of situations must be

addressed, as this will affect not only his present educational pursuits, but also later job placement options.

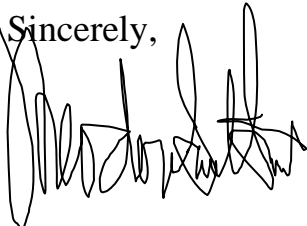
I do assess that he needs guidance regarding selection of a major and realistic job placement options with selected majors. Previously, he was majoring in Chemistry, but switched to psychology, when the Chemistry courses became difficult. While he is in his third year of college, it is noted that his transcript reflects that he is primarily taking freshman and sophomore level classes, and performing poorly for those classes. With his present level of progression, especially considering his current grades, I do have doubt that he will graduate with his undergraduate degree. He has chosen psychology based upon his perspective, "it seems interesting." However, as stated previously, he lacks understanding of clear graduate school prospects or employment options, if he does graduate with an undergraduate degree.

I am not confident that medically he is capable of entering the workforce at present, particularly a 40 hour a week type position. In the context of his academic skills and high probability that he may be required to work at home, especially considering his ongoing level of seizure activity, he may consider the Customer Service associate program at Baton Rouge Community College. This program will enable him to work from home, vary his hours, and also work various day and night time shifts.

I reserve the opportunity to modify the present report based on receipt of additional information.

Also, please find the present invoice for services rendered accompanying the present report.

Sincerely,

A handwritten signature in black ink, appearing to read 'T. Scott Smith', with a stylized, cursive script.

T. Scott Smith, PhD