



## **William R. Savage III** **Master Trainer / Behavior Management Expert**

**30 years of experience serving schools and communities:**

- Former Special Education Lead teacher
- Professional Coach to Teachers, Behavior Staff and Administrators
- Director of Behavior Management K-12 for level 5 SpEd Schools for 20+ years
- Crisis intervention and Behavior Management Expert
- Trainer in Therapeutic Aggression Control Techniques (TACT2)
- Trainer in Life Space Crisis Intervention (LSCI)

### **WHO WILL BENEFIT FROM OUR SERVICES?**

- Public Schools
- Private Schools
- Charter Schools
- Residential Facilities
- Juvenile Detention Centers
- Adult Detention Centers
- Adult Learning Programs
- Hospitals
- Police Departments
- Group Homes
- Mentor Programs
- Colleges and Universities

### **What does our organization provide?**

- ✓ Expert experience in: teaching, coaching, behavior management, supervision of education, clinical and behavior management staff
- ✓ Program assessment to include direct observation, coaching, implementation plans and the development of professional implementation strategy training
- ✓ Training and certification in behavioral management techniques (can be customized for your program needs)
- ✓ Experience across all grade levels and diagnoses
- ✓ Professional development for inclusive classrooms
- ✓ Counter Aggression training for teachers

**Get in touch to customize your program today!**

William R. Savage III  
Phone: 301-814-0504  
**[info@williamsavage.com](mailto:info@williamsavage.com)**

# TACT-2 TRAINING

## THERAPEUTIC AGGRESSION CONTROL TECHNIQUES

Therapeutic Aggression Control Techniques (TACT2) is a trauma-sensitive staff training program in behavior management, crisis de-escalation, and physical intervention. Enhanced to include extensive information on adverse childhood experiences (ACEs), TACT2 develops the skills to manage misbehaviors while enhancing relationships with troubled children and youth. Because of its comprehensive content, TACT2 is most often offered in group homes, residential treatment, shelters, and alternative schools which serve higher-risk youth.

### Day 1

- teaches staff to distinguish between deliberate, purposeful aggression vs. true emotional crisis, delving into the psychological and neurological impact of childhood trauma and ACEs.

### Day 2

- provides instruction in practical crisis management skills, such as behavioral correction, de-escalation, and active listening skills, as well as exploring self-care strategies for staff to minimize the effects of their *own* ACEs.
- teaches safe and effective physical management techniques for handling immediately dangerous situations without further traumatizing youth.

### Recertification

TACT-2 recertification is a 6 hour in-person refresher training and should be repeated annually to maintain skills and techniques

*\*If additional services are required, they will be billed based on specific requests and the trainers daily/hourly rate.*

*\*Most trainings/professional developments can be tailored to fit the needs of your program. Please inquire.*

## William R. Savage III Master Trainer

William Savage has worked in a level IV program for more than 20 years and served as a behavioral administrator for the last 15 years. His practical training skills are impeccable and have made him one of the most requested and respected trainers in this field. He is a trainer of not only TACT-2, but also a Certified Life Skills Trainer, Cognitive Restructuring Facilitator Trainer, Choices & Changes Certified Instructor, Life Space Crisis Intervention (LSCI) Trainer and does numerous staff/professional development trainings across the country.

### Contact:

(301) 814-0504

[info@williamsavage.com](mailto:info@williamsavage.com)

### 2-Day Training Includes:

- Training materials/workbooks
- 1.5 days of verbal training
- .5 day of physical training
- Exam
- Certificate, one year

### Recertification Includes:

- 6 hours of in-person refresh of skills and techniques
- Renewed certification, one year

**Please contact us for pricing**

# Training Programs

## Therapeutic Behavior Management Alternate Versions of TACT-2

### Professional Development

#### Prevention Before Intervention

This three hour workshop is designed to strengthen the relationship between teachers and teacher's aides by highlighting their roles and responsibilities, strengths and weaknesses and showing the importance of the partnership between the two. This workshop combines project learning and collaborative partnership learning.

#### Turning Down the Heat

A six hour program designed to prevent conflict in the classroom by helping staff identify and resist the urge to become counter aggressive with students. TDTH helps staff recognize their own personal warning signs. Recognizing when you are starting to become escalated and recognizing your personal symptoms is a key first step in combating counter aggression. However, TDTH goes deeper and teaches participants to use positive self-talk in order to cognitively engage in actively defending against counter aggressive thoughts and actions.

#### Building Skills in Behavior Management

This three hour training is geared toward new staff or staff that could use a refresher in the basic principles of behavior management. This course focuses on behaviors, their origins and why they occur.

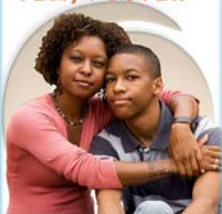
#### Program

#### Target Population

#### Content Taught

#### Time Required

##### TBM/FOSTER



Parents, case managers, volunteers and support staff working with **foster children**. Settings include short- or long- term foster homes, group homes, volunteer centers, & after school programs.

- Prof'l decision making
- Childhood trauma
- Stages of escalation
- Adult anger traps
- Active listening skills
- Fair consequences

**8 hours verbal skills**

No physical skills

Written test required for verbal certification

**Annual 2-hour refresher**

##### TBM/ELEM



Educators, classroom/ bus aides, and other support staff working with **difficult elementary school students**. Settings include public, private or parochial elementary schools (grades K-5).

- Prof'l decision making
- Childhood trauma
- Stages of escalation
- Adult anger traps
- Active listening skills
- Fair consequences

(Physical optional: self-protect, holds, team escort)

**6 hours verbal skills** Optional

3-4 hours physical skills

Written test required for verbal certification\*

**Annual 2-hour refresher**

(\*Physical option requires skill check & annual recertification)

##### TBM/DD



Direct care workers and support staff working with **older youth and adults with developmental disabilities**. Settings may include group homes, supported work environments, & independent living.

- Prof'l decision making
- Childhood trauma
- Stages of escalation
- Adult anger traps
- Active listening skills
- Fair consequences

(Physical optional: self-protect, holds, escort, seated restraint)

**10 hours verbal skills** Optional

4-6 hours physical skills

Written test required for verbal certification\*

**Annual 2-hour refresher**

(\*Physical option requires skill check & annual recertification)

##### TBM/HIGH



Educators, classroom/ bus aides, and other support staff working with **challenging middle and high school students**. Settings include public, private or parochial middle or high schools (grades 6-12).

- Prof'l decision making
- Childhood trauma
- Stages of escalation
- Adult anger traps
- Active listening skills
- Fair consequences

(Physical optional: self-protect, holds, team escort)

**6 hours verbal skills**

Optional 3-4 hours physical skills

Written test required for verbal certification\*

**Annual 2-hour refresher**