

JESSE P. TURNER

Professor, Department of Literacy, Elementary, and Early Childhood Education,
School of Education and Professional Studies,
Central Connecticut State University. Appointment: August 1999

EDUCATION

- 2000 University of Arizona, Tucson, AZ. *Ph.D. Language, Reading, and Culture*
- 1993 New Jersey City University, NJ. *M.Ed. Teaching Reading Education*
- 1991 New Jersey City University, NJ. *M.S. Administration in Urban Education*
- 1981 New Jersey City University, NJ. B.A. Major: Social Studies

PROFESSIONAL EXPERIENCE

August 2011 - Present

Professor: Literacy, Elementary, and Early Childhood Education, School of Education and Professional Studies, Central Connecticut State University, New Britain, CT 06050

2000 – Present

Director Literacy Center: Literacy, Elementary, and Early Childhood Education, School of Education and Professional Studies, Central Connecticut State University, New Britain, CT 06050

2003-2009

Associate Professor: Literacy, Elementary, and Early Childhood Education, School of Education and Professional Studies, Central Connecticut State University, New Britain, CT 06050

1999 – 2003

Assistant Professor: Literacy, Elementary, and Early Childhood Education, School of Education and Professional Studies, Central Connecticut State University, New Britain, CT 06050

RESEARCH

A study of critical elements in exemplary graduate programs for Reading Specialist/Literacy Coach leading to the redesign of advanced certification programs in the Department of Reading and Language Arts and the creation of a Literacy Coaching Academy (2009, fall).

An AAUP-CSU Sabbatical Research Grant aimed at (1) developing an extensive repertoire of research literature on the roles and responsibilities, leadership qualities and dispositions of Reading Specialist/Literacy Coach; critical elements of exemplary graduate reading programs for Reading Specialist/Literacy Coach, and issues, concerns, and challenges of Reading Specialist/Literacy Coach in the field; (2) using data to inform the redesign of our Reading Specialist/Literacy Coach program; and (3) designing a pilot Literacy Coaching Academy (for Summer 2011) for continuing development of professional knowledge and dispositions of Reading Specialist/Literacy Coach in the field. The ultimate goal of the project is to make CCSU an Exemplary Advanced Certification Program for Reading Specialists/Literacy Coaches.

Case study approach to diagnosis and remediation of reading and language arts difficulties (2007-ongoing). This study examines the strengths and weaknesses of case studies in evaluating candidates' understanding and application of diagnostic and remedial principles and techniques in a clinical setting. Research team: Elene S. Demos, Professor of Reading and Language Arts, Jesse P. Turner, Associate Professor of Reading and Language Arts, and Lynda M. Valerie, Assistant Professor of Reading and Language Arts

Learning beyond individual boundary: A dialogic approach to literacy coaching (2009-ongoing). Analysis of the extent to which the quality of teacher talk, use of different kinds of talk strategically, and the levels of intellectual and affective interactions throughout the dialogic process help literacy coaches reach their full potential and co-evolve more complex learnings and experiences related to their expected competencies, roles and responsibilities. Research Team: Helen R. Abadiano, Professor of Reading and Language Arts, Elene S. Demos, Professor of Reading and Language Arts, Lynda M. Valerie, Assistant Professor of Reading and Language Arts.

Portfolio assessment: An alternative framework for graduate program evaluation (2005-2008). A longitudinal study on using program portfolio as an assessment tool for master's and sixth year degree candidates in reading and language arts. Involves analysis of rubrics for program portfolio evaluation, format of presentation, documentation procedures, and assessment process. Pilot completed May 2003. Assessment project in collaboration with faculty in the Department of Reading and Language Arts.

Electronic peer mentoring: Facilitating professional support for full-time and part-time faculty

(2000-2001). Designing and piloting an effective and replicable electronic peer mentoring model to facilitate professional growth and development among the Department of Reading and Language Arts faculty. An AAUP-CSU Faculty Development Grant awarded to the Department of Reading and Language Arts, Connecticut State University System, CT

Preparing literacy teachers in the new millennium: Reconstructing the reading and language arts curriculum within new technologies (2000-2001). Creating new contexts for both graduate and undergraduate students enrolled in any one of the Department of Reading and Language Arts course offerings to understand and use technology in learning how to teach literacy and teaching children to become literate. An AAUP-CSU Curriculum Development Grant awarded to the Department of Reading and Language Arts, Connecticut State University System, CT

PUBLICATIONS

Book Prospectus with Garn Press Spring 2016 One Man Walking: Interviews with a Radical Educator Co-Athor: John Foshay. Schedule completion date February 2017. This book is an interactive text that is both a physical text with online companion video conversation covering each chapter.

Blog ~ Children are More Than Test Scores.

<http://childrenaremorethantestscores.blogspot.com>

My blog has 92,513 views. My views by nation add up to:

United States	62,632
Russia	5,884
Germany	2,145
France	2,010
Ukraine	1,328
United Kingdom	1,150
China	780
Canada	379
Slovakia	363
Indonesia	355

An example and link to one of my blogs on Balanced Assessment.

(<http://childrenaremorethantestscores.blogspot.com/2014/01/we-demand-balanced-assessment-system.html>)

Book Chapter

Turner, J., Foshay, J., Pancsofar, E., . (2013). Toward A More Balanced Assessment Framework. Transforming Schools: Alternative Perspectives on School Reform. Charlotte, NC: Information Age Publishing.

Articles

Turner, J., & Abadiano, H.R. (2007). New literacies, new challenges. *NERA Journal*, 43(1), 75-78.

Turner, J., & Abadiano, H.R. (2006). Engaging adolescents in literacy learning. *NERA Journal*, 42(2), 60-63.

Turner, J., & Abadiano, H.R. (2005). Fluency: Bridging the achievement gap. *NERA Journal*, 42(1), 75-80.

Turner, J., & Abadiano, H.R. (2005). Early literacy and developmentally appropriate practice: Closing the achievement gap. *NERA Journal*, 41(2), 60-66.

Turner, J., & Abadiano, H.R. (2005). Reading fluency: The road to developing efficient and effective readers. *NERA Journal*, 41(3), 57-62.

Turner, J., & Abadiano, H.R. (2004). Expanding the writing process to accommodate students with learning disabilities. *NERA Journal*, 40(1), 75-79.

Connecticut State Department of Education. (2005). Task force report: Beyond the *Blue Print*: Content area literacy and learning grades 4 to 12. (Task force member).

Turner, J., & Foshay, J. (2005). *Student television as authentic context*. Phi Delta Kappa Fastback. 46p.

Turner, J., & Foshay, J. (2005-present). The Central Educator: Public Access Television Show. (36 productions).

Turner, J., & Kalder R.S. (2005, fall). Math miscues: The window into mathematical literacy. *CARReader*, 38(1).

Turner, J., & Abadiano, H.R. (2004). Professional staff development: What works? *NERA Journal*, 40(2), 87-91.

Turner, J., & Abadiano, H.R. (2003). Home-School partnerships: Pitfalls to avoid. *NERA Journal*, 39(3), 59-64.

Turner, J., & Abadiano, H.R. (2003). The RAND report: Reading for understanding: Toward an R&D program in reading comprehension. *NERA Journal*, 39(2), 74-79.

Turner, J., & Abadiano, H.R. (2003). Thinking it through: Re-examining our beliefs about assessment for diverse students. *NERA Journal*, 39(1), 58-63.

Turner, J., & Abadiano, H.R. (2002). Sheltered instruction: An empowerment framework for English language learners. *NERA Journal*, 38(3), 50-55.

Turner, J., & Abadiano, H.R. (2001). Reading expository text: The challenges of secondary students with learning disabilities. *NERA Journal*, 38(2), 49-55.

Turner, J.P., & Douglas, G. (2001). Everyday heroes: Integrating writing and Connecticut's aspects of character into a middle school writing project. HOLMES Web-based publication.

Turner, J., & Abadiano, H.R. (2000). The reading-writing connection: Old questions, new directions. *NERA Journal*, 38(1), 44-48.

Turner, J.P. (1997). Could we start again, please? Impact of literature for diverse learning communities. *Talking Points*, a Whole Language Umbrella/National Council Teachers of English.

Turner, J.P. and Gatewood, A. (1996). When our pens become wings. An audiocassette publication of the Whole Language Umbrella/NCTE. Selected as one of the Outstanding Proposals on Authentic Writing Engagements.

[Edited Journals:](#)

Abadiano, H.R. (Ed.), Turner, J., & Valerie, L. (Assoc. Eds.). (2016, fall). Graphics and the word. *New England Reading Association Journal (NERAJ)*, 51(2).

Abadiano, H.R. (Ed.), Turner, J., & Valerie, L. (Assoc. Eds.). (2015, fall). Multiple perspectives teaching and learning. *New England Reading Association Journal (NERAJ)*, 50(2).

Abadiano, H.R. (Ed.), Turner, J., & Valerie, L. (Assoc. Eds.). (2014 fall). Multiple perspectives: Bending the Edges. *New England Reading Association Journal (NERAJ)*, 50(1).

Abadiano, H.R. (Ed.), Turner, J., & Valerie, L. (Assoc. Eds.). (2014, spring). Text Complexity: Balancing Fiction and nonfiction in the Content Classroom. *New England Reading Association Journal (NERAJ)*, 49(2).

Abadiano, H.R. (Ed.), Turner, J., & Valerie, L. (Assoc. Eds.). (2013, fall). Moving forward: Assessment and the CCSU. *New England Reading Association Journal (NERAJ)*, 49(1).

Abadiano, H.R. (Ed.), Turner, J., & Valerie, L. (Assoc. Eds.). (2013, spring). Common Core State Standards: Towards a Cohesive Accountability System. *New England Reading Association Journal (NERAJ)*, 48(2).

Abadiano, H.R. (Ed.), Turner, J., & Valerie, L. (Assoc. Eds.). (2012, fall). sharing perspectives of voice of experience. *New England Reading Association Journal (NERAJ)*, 48(1).

Abadiano, H.R. (Ed.), Turner, J., & Valerie, L. (Assoc. Eds.). (2012, spring). Taking Charge of our instructional lives. *New England Reading Association Journal (NERAJ)*, 47(2).

Abadiano, H.R. (Ed.), Turner, J., & Valerie, L. (Assoc. Eds.). (2011, fall). Curriculum on the margins. *New England Reading Association Journal (NERAJ)*, 47(1).

Abadiano, H.R. (Ed.), Turner, J., & Valerie, L. (Assoc. Eds.). (2011, spring). Continuity and the pendulum. *New England Reading Association Journal (NERAJ)*, 46(2).

Abadiano, H.R. (Ed.), Turner, J., & Valerie, L. (Assoc. Eds.). (2010, fall). Theme: Children's response to literature. *New England Reading Association Journal (NERAJ)*, 46(1).

Abadiano, H.R. (Ed.), Turner, J., & Valerie, L. (Assoc. Eds.). (2010, spring). Theme: Engaging disengaged readers and writers. *New England Reading Association Journal (NERAJ)*, 45(2).

Abadiano, H.R. (Ed.), Turner, J., & Valerie, L. (Assoc. Eds.). (2009, fall). Theme: Teachers as literacy leaders: Bringing about change in communities. *New England Reading Association Journal (NERAJ)*, 45(1).

Abadiano, H.R. (Ed.), Turner, J., & Valerie, L. (Assoc. Eds.). (2009, spring). Theme: Differentiation of instruction. *New England Reading Association Journal (NERAJ)*, 44(2).

Turner, J.P. (Ed.). (2000-2005). *CARReader*, a Connecticut Association of Reading Research annual publication.

Work Cited

1. Reading expository text: The challenges of students with learning disabilities. H.R. Abadiano, J. Turner - *The NERA Journal*, 2002. Cited by 2 Related articles
2. Building Reading Fluency in Elementary Science through Readers' Theatre - L Kinniburgh, E Shaw - *Science Activities: Classroom Projects and ...*, 2007 - Heldref Publications
3. Ming-Yueh Shen (2009). Reading-Writing Connection for EFL College Learners' Literacy Development. *The Asian EFL Journal Quarterly*, 11(1), 87-106. Cited: Abadiano, H.R. & Turner, J. (2000). Reading-Writing Connections: Old Questions, New Directions. *New England Reading Association Journal* 38(1): 44-48.
4. Lisa C. Yamagata-Lynch. Using Activity Theory to Identify Contradictions and Tensions in Teacher Professional Development. Faculty Research and Creative Grant -Northern Illinois University. P.3. Cited: Abadiano, H.R., & Turner, J. (2004). Professional staff development: What works? *The NERA Journal*, 40(2), 87-91.
5. How Do the Instructional Strategies Support Learners, Including English Language Learners? In SUPPORTING RESEARCH: Strategies to Achieve Reading Success: A Research-based Reading Program. 2009.
6. Katerin Berniz (2007). A tension for Spanish teachers' professional development: "skills to carry out your job" or continuing "...personal cultural knowledge and attributes"? *International Education Journal*, 2007, 8(2), 27-36. Cited: Abadiano, H.R., & Turner, J. (2004) Professional Staff Development: What Works?. *New England Reading Association Journal*, 40(2), 87-91.
7. Tobin. R. (2005). Co-Teaching in Language Arts: Supporting Students with Learning Disabilities. *Canadian Journal of Education*, 28(4), p.787. Cited: Abadiano, H.R., & Turner, J. (2004). Expanding the writing process to accommodate students with learning disabilities. *The New England Reading Association Journal*, 40(1), 75-79.
8. Mastering the art of teaching: Preparing proactive educators to improve the lives of all children. EDEC 332 Children's Literature and Language Arts Methods. School of Education, PIEDMONT COLLEGE.
9. Seven prese Cited: Abadiano, H.R., & Turner, J. (2003). Thinking it through: Re-examining our beliefs about assessment for diverse students. *The New England Reading Association Journal*, 39(1), 58-63. Retrieved online on November 3, 2010 from http://cyrus.piedmont.edu/users/mmoremen/SOE_Website/Syllabi/Specific_Syllabi/EDEC%20332%20CLucado%20FA%2010.pdf
10. Laura Hassler Lang, Dawn M. Ossont, Gail Ogawa, Christine Johnson, Cheryl Nahmias and Alysia Roehrig-Bice , Shana Goldwyn and Amy Albee (2005). Using Data to Drive School and

Classroom Decision-Making: Who has the Prerequisite Knowledge, Skills, and Attitudes? Paper presented at the UCEA 2005 Convention, November 10-13, 2005

10. Cited Abadiano, H.R., & Turner, J. (2003). The RAND report: Reading for understanding: Toward an R&D program in reading comprehension. *New England Reading Association Journal*, 39(2). Retrieved online on November 3, 2010 from <http://coe.ksu.edu/ucea/2005/LangUCEA2005.pdf>

AWARDS/GRANTS/HONORS

Young Man Strong Award March 2016:

This New York Award is given to leaders who lives celebrate the everyday extraordinary Black, Latino, and other Ethnic-Multicultural males of color in their personal or professional setting, in an effort to cope with social issues that influence their everyday lives. This award was given in recognition of my two Activism Walks from Connecticut to Washington protesting inequity in public schools. (<http://www.youngmenstrong.com/about.html>)

AAUP-CSU Sabbatical Research Grant – Fall 2009

Sabbatical Research Proposal: A study of critical elements in exemplary graduate programs for Reading Specialist/Literacy Coach leading to the redesign of advanced certification programs in the Department of Reading and Language Arts and the creation of a Literacy Coaching Academy.

CCSU Graduate Community of Scholars TRIBUTE ~ 2008

Award presented to the Department of Reading and Language Arts, School of Education and Professional Studies.

Faculty Development Grant ~ 2007/2008

Presentation at the 2007 National Reading Conference (NRC). A faculty development award presented to the Department of Reading and Language Arts. (Co-Author).

CCSU Strategic Planning Grant ~ 2002/2003

Project proposal: Center for Strategy Instruction in Reading (CSIR)
Co-directors: Helen R. Abadiano, Ph.D., Department of Reading and Language Arts; Gloria Marie Caliendo, Ph.D., Associate Professor, Modern Languages; Joanne Walker, Ph.D., Associate Professor, Special Education Department

Outstanding Educational Project ~ Fall 2002.

Educator Award for the Tech Mania Action Research Project presented by the New Britain Board of Education.

Eastern Connecticut State Professional Development School Grant ~ 1998

State Funded: \$20,000.

Outstanding Faculty Teaching Award ~ 1995

Pima Community College, Tucson, AZ.

Pima Community College Upward Bound Grant ~ 1994

Federally funded: \$5,000,000. (Team writing)

INTERNATIONAL/NATIONAL/REGIONAL PRESENTATIONS

Turner, J.P. (2013, September 26-28). Expanding Student Writing Through Family and Community Partners. 37th Annual Conference Reading Association of Ireland. Dublin, Ireland.

Turner, J.P. (2012, May 24-28). Keynote Address: Moving Towards A Balanced Assessment Framework PK-12. Conference on Unit Integrity Courses in Primary School and International Advanced Forum on Practice of Reading Courses in 2012. Dezhou, Shandong, China.

Turner, J.P. (2010, December 4). Reclaiming public education. International Scholars Forum, Hofstra University, New York, NY.

Turner, J.P. & Ohanion, S. H. (2010, November). Featured Session: Teacher professionalism: Politics and pedagogy. National Council Teachers of English (NCTE), Orlando, FL

Turner, J.P., Abadiano, H.R., & Valerie, L.M. (2010, September 23-24). How to get published. Reading Renaissance, 62 Annual Reading Conference of the New England Reading Association, Warwick, RI

Turner, J.P. (2010, September 6). NCLB mandates: Responding through activism. American University, Washington, DC

Turner, J.P., Clark, B., French, J., & Werblow, J. (2010, July). We Are Walking. National Council Teachers of English (NCTE), Indianapolis, IN

Turner, J.P., Clark, B., & French, J. (2009, October). Don't let the light go out: Phi Delta Kappa International Quality Educator Recruitment and Retention, New Britain, CT

Turner, J., Clark, B., French, J., Love, K., & Valerie, L. (2009, November). Light one candle: A continuation of the NCLB resistance stories. A group of K-12 teacher educators, their pre-service and in-service teachers linked by the principles of whole language, critical literacy, critical theory, and new literacies formed a breakfast club to find ways to improve their teaching and improve teacher retention, Philadelphia, PA

Turner, J.P., Nelson, P.W. Nicoll-Senf, J., & Rossi-Ondusky, M. (2009, March). Red birds, blue birds & response to intervention. Panel discussion at the Annual Literacy Essentials Conference, New Britain, CT

Turner, J.P., Abadiano, H.R., & Valerie, L.M. (September 23-25, 2009). Hooking up with authors and reviewers. 61st. Annual Reading Conference of the New England Reading Association, Nashua, NH

Turner, J.P. (2008, March). The Five W's of Reading and Coaching in Connecticut: A Statewide Literacy Coaching Event. 2nd Annual Literacy Essentials Conference, New Britain, CT

Turner, J.P., Demos, E., & Valerie, L. (2008, September). The five W's of reading coaching in New England: A regional perspective for literacy coaches' panel. 60th Annual Conference of the New England Reading Association, Nashua, NH

Turner, J.P. (2007, September). Panel Member: Hot topics in literacy education: A cross-state forum for those involved in Higher Education and the State Department of Education. 59th. Annual Conference of the New England Reading Association, Nashua, NH

Turner, J.P. (2007, November). What's the buzz: A perfect match reading/writing workshop and urban schools. National Council Teachers of English (NCTE) National Conference, New York, NY

Turner, J.P. (2003). Integrating technology into the community. The Virtual Professional Development School Conference, Providence, RI

Turner, J.P., & Foshay, J.D. (2003, January). Tech mania for middle school students. Paper presented at the Annual Meeting of the Technology and Media division of the Council for Exceptional Children. Washington, DC

Turner, J.P., & Foshay, J.D. (2002, April). When technology becomes the invitation to literacy. Paper presented at the Annual Meeting of the International Reading Association (IRA). San Francisco, CA

Turner, J.P. (2002). Keynote address: Education: the path to cultural survival. Tohono O'odham Nation Youth Conference, Tucson, AZ

Turner, J.P. (2002, April 5). They walk among us: An oral history social studies action research project using i-movies to help special needs children assume the role of historians. Council for Exceptional Children Annual Convention and Expo, New York, NY

Turner, J.P. (2002, April 28). They walk among us: An oral history social studies action research project using i-movies to help special needs children assume the role of historians. Annual Meeting of the International Reading Association (IRA), San Francisco, CA

Turner, J.P. (2002, July). Tech-mania as the invitation to literacy: Changing perceptions through data analysis. International Reading Association 19th. World Congress on Reading, Edinburgh, Scotland

Turner, J.P. (2001, January). What do we know about preparing teachers for diversity? HOLMES Partnership 5th. Annual Conference, Albuquerque, New Mexico.

Turner, J.P. (2000, November). Chairperson (two panel presentations): Literacy, Gender, and Culture among Adolescents and Adults. 50th. Annual Meeting of the National Reading Conference (NRC), Scottsdale, AZ

Turner, J.P. (2000, November). Keynote Speaker: Striving for success. Awards Ceremony, Pima Community College Upward Bound Program, Tucson, AZ

Turner, J.P. (2000, April). Keynote Speaker: Inventing a transactional classroom: An upward bound Native American secondary writing community. Traditions 2000 Native American Youth Conference, Tucson, AZ

Turner, J.P. (2000). Session Chair: Gender & equality. National Reading Conference (NRC), Phoenix, AZ

Turner, J.P., & Menosky, D. (1995, November). Creating whole language learning engagements with Children's Literature. Annual Convention of the National Council of Teachers of English (NCTE), San Diego, CA

Paper Accepted for Presentation at International Conferences

Abadiano, H.R., Demos, E., Turner, J., & Valerie, L. (2010, July). Learning beyond individual boundary: A dialogic approach to literacy coaching. 23rd. IRA World Congress on Reading in Auckland, New Zealand

Presentations in the State of Connecticut

Turner, J., & Abadiano, H.R. (2010, November 13). 3-Minute Reading Fluency Assessment. Presented at the SES After-School Orientation for Tutors, Bridgeport, CT

Turner, J. (2009, May 26). Parent University perspective on family literacy. Family Literacy Initiative Conference, New Britain, CT

Turner, J.P., & Abadiano, H.R. (2008, September). Perspectives on plight of literacy and literacy education in Connecticut. Catalyst Fund, Community Foundation of Greater New Britain, Plainville, CT

Turner, J.P. (2004). Children are more than test scores. Connecticut No Child Left Behind Conference, Central Connecticut State University, New Britain, CT

Turner, J.P. (2001, October 24). Using i-movies in action research. CCSU-PDS Network Meeting at A Night at Pulaski Middle School, New Britain, CT

Turner, J.P. (2001, April 21). Tech mania as the invitation to literacy. 15th. Annual Connecticut State University Academic Computing Conference, Danbury, CT

Turner, J.P. (2001, March 17). Using creativity and multiple ways of learning. Connecticut's Fourth Annual Future Teachers Convention, New Britain, CT

Turner, J.P. (2000, January). Responding through the arts to Children's Literature. Capital Region Education Council (CREC) Winter Institute for Future Teachers, Willimantic, CT

Turner, J.P. (2000, March). The power of literature. Capital Region Education Council (CREC) Third Annual Future Teachers Convention, Manchester, CT

Turner, J.P. (1999, November). Do we really have to use this textbook? Connecticut Consortium for Enhancing Learning and Teaching Fifth Annual Conference, Hartford, CT

Turner, J.P. (1998, August). Reading, Writing and Learning. 19th. Annual Catskill Literacy Conference, Oneonta, NY

Turner, J.P. (2001, November). Keynote Speaker: Rethinking academic literacy. Sedgwick Middle School, New Britain, CT

Turner, J.P. Facilitator, in-service literacy workshops for Illing Middle School (Manchester, CT) and Pulaski Middle School (New Britain, CT)

NATIONAL/COMMUNITY PROFESSIONAL ACTIVITIES/SERVICES

SPORT AND MEDICAL SCEINCE ACAADMY Hartford Public HIGH School LIASON 2015-PRESENT.

Save Our School 2011 March Conference, Fund Raising Committee: This was a 125,000 funding raising effort by our SOS Committee to cover the cost for our conference at the American University, Rally, and March.

Save Our School 2016 March Conference Fund Raising Committee: This was a 150,000 funding raising effort by our SOS Committee, Journey 4 Justice, Moral Mondays, Chicago Teachers Union, Badass Teachers Organization, and United Opt Out to cover the cost for our conference at the Howard University, Rally, and March.

Board Member (2010-2012). New Britain Grade-Level Reading Campaign. In partnership with the Annie E. Casey Grade Level Reading Campaign, the Connecticut Center for School Change, the William Caspar Graustein Memorial Fund, and the Connecticut Department of Education to ensure that all students in New Britain are reading at grade level by the end of grade 3.

Board Member (2009-present). Welcome to My World Autism, a parent support group for parents with autistic children in New Britain and surrounding communities. New Britain, CT

Member (2010-present). Connecticut Shandong Principal and Teacher Shadowing Program, Connecticut Association of Schools (CAS), CT

Board Member and Treasurer (1999-present). Phi Delta Kappa CCSU Chapter. New Britain, CT

Facilitator, Third Annual Parent University Collaborative Professional Development Project (2009). A series of professional development for parents in the New Britain Consolidated Schools, New Britain, CT

Facilitator, Second Annual Parent University Collaborative Professional Development Project (2008). A series of professional development for parents in the New Britain Consolidated Schools, New Britain, CT

Facilitator, First Annual Parent University Collaborative Professional Development Project (2007). A series of professional development for parents in the New Britain Consolidated Schools, New Britain, CT

Case Study Consultant (2007-2008). Pupils Services, Watertown Public Schools, CT

Case Study Consultant (2004-2007). Pupils Services, Granby Public Schools, CT

Consultant (2007-2009). Professional Development Program in Content Area Reading, Norwich Middle Schools, Norwich Public Schools, CT

Publication Chair and Editor (2002-2005). Connecticut Association of Reading Research (CARR), CT

Editorial Board Member (2009-present). New England Reading Association (NERA)

Executive Board Member (2005-2008). New Britain Alliance for Youth, New Britain, CT

Developer and facilitator (2001-2004). i-Movie workshops for Pulaski Middle School faculty, aides, and students, New Britain, CT

Facilitator, Professional Development Schools (1999-2004). Pulaski Middle School, New Britain, CT

Member, Curriculum Language Arts Development Committee (2000-2003). Pulaski Middle School, New Britain, CT

Member, Strategic Technology Committee (2000-2002). VPDS Pulaski Middle School, New Britain, CT

Writer, Annual PDS Reports for Pulaski Middle School (2000, 2001, 2002 and 2003).

Co-author, federal grant: Preparing teachers for the new millennium via electronic peer coaching and electronic peer mentoring—a literacy-technology based program for LEP/Bilingual students in the Connecticut Vocational-Technical Schools System. (2003). (not funded)

Developer, Strategic Technology Action Plan for Virtual Professional Development School (2002). Pulaski Middle School, New Britain, CT

Technology coordinator (1999-2001). Phi Delta Kappa CCSU Chapter, New Britain, CT

Member, Literacy Think Tank Committee, Statewide Inter-University Literacy Forum (1997 to 2014)

Consultant (1994-1996). Pima Community College Upward Bound Grant Writing Team
Federally funded grant \$5,000,000

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

Center for Expansion of Language and Thinking (CELT)

Nominated Member since 2010. Drawing from a membership of expert consultants, CELT builds and sends a qualified team of educational professionals to collaborate with individual schools, school systems, colleges, professional organizations, teachers, parents, and other community organizations.

Connecticut Association for Reading Research (CARR) ***Board Member, 1999-2005.***

International Literacy Association (ILA) ***Member since 1999- present; Conference Presenter and Participant***

Since 1956 IRA has been a nonprofit, global network of individuals and institutions committed to worldwide literacy. Members promote high levels of literacy for all by improving the quality of reading instruction, disseminating research and information about reading, and encouraging the lifetime reading habit.

National Council of Teachers of English (NCTE) ***Member, since 1993; Conference Presenter and Participant***

NCTE is a professional association of educators in English studies, literacy, and language arts. The Council promotes the development of literacy, the use of language to construct personal worlds and to achieve full participation in society, through the learning and teaching of English and the related arts and sciences of language.

Phi Delta Kappa (PDK)

Board Member, 1999-2010; Treasurer, 1999-2010

PDK is one of the largest education associations in the world and has thousands of members dedicated to improving education, including teachers, principals, superintendents, and higher education faculty and administrators. For more than 100 years, it has focused its work on the tenets of service, research, and leadership.

New England Reading Association (NERA)

Editorial Board, 2009-present; Associate Editor of NERA Journal, 2009-present

NERA is a non-profit organization which promotes and supports the improvement of reading on local, state, and regional levels; supports quality and effective reading and language arts instruction; and disseminates information of ideas, pertinent research, practices, and strategies; and fosters the opportunity for networking.

SERVICE TO UNIVERSITY

University Termination Committee (2016-2018)

Distinguish Service Committee (2014 to 2016)

Promotion and Tenure Committee (2008-2010)

Graduate Studies (1999-2001)

Curriculum Committee (2003-2004)

University Curriculum Committee (Alternate) (2005-2009)

SCHOOL OF EDUCATION AND PROFESSIONAL STUDIES, CCSU

Committee Member, SEPS-GC Creative Activity, 2008-present

President, SEPS Governance Council, 2004-2006

Member, NCATE Steering Committee, 2000-2003

Member, MP3 Technology Committee, 2000-2002

Participant, Awarding of certificates to students who completed the undergraduate program in Special Education, December 2000

Developer and presenter, Innovative and Creative Technology Workshops for undergraduate and graduate students, 2001-2004

DEPARTMENT OF LITERACY, ELEMENTARY AND EARLY CHILDHOOD EDUCATION, CCSU

Chair Reading Language Arts Advisory Board 2010-2014

Co-Chair Literacy, Elementary, and Early Childhood 2014-Present

Department Evaluation Committee (DEC) Chair, 2002-2009

Director, Literacy Center, 2000-present
 Co-author, DEC (Department Evaluation Committee) Guidelines for Renewal, Tenure, and Promotion
 Co-author, Department Mentoring Policy, 2010
 Committee Member, IRA/SPA Report. Submitted for NCATE/IRA Accreditation, January 2009 (Nationally Recognized)
 Committee Member, Jamaican Program Report. Submitted to the University Council of Jamaica (UCJ) for Accreditation of the Master's of Arts in Reading and Language Arts Program in Jamaica, 2007 (Granted accreditation September 2008)
 Faculty, Master's Degree in Reading and Language Arts in Jamaica. A cohort program as part of partnership between the School of Education and Professional Studies and Sam Sharpe Teachers' College in Montego Bay and MICO Teachers' College in Kingston, Jamaica, 2005- present
 Faculty, East Hartford Cohort, Master's Degree certification in reading and language arts, 2009-2010
 □ Faculty Peer-Mentor, Clinical Sequence Courses, ongoing
 Co-Chair, Advisory Board of Reading and Language Arts, 2004-present
 Faculty, Suffield Cohort, Master's Degree certification in reading and language arts, Summer 2003
 Committee Member, Program Review and Folio submitted for 2003 NCATE Accreditation, 2002-2003 (Passed NCATE Accreditation)
 Committee Member, Review and redesign of graduate programs in reading and language arts to meet NCATE accreditation requirements and CT State certification regulations, 2001-2003 (granted accreditation 2003-2010)
 Advisory Board Member, *The Literacy Looking Glass*, an on-line journal by graduate students in reading and language arts at CCSU at <www.reading.ccsu.edu/TLL-G/>
 Graduate student advising (approximately 40+ students)
 Faculty and Evaluation Committee Member, Project COHORT-a federally funded grant under Title VII aimed at training bilingual/ESL teachers in Waterbury, CT to become certified in reading. Sub-contract awarded to the Department of Reading and Language Arts, 2001-2003. Program Director: Barry A. Davies, Ed.D., Associate Professor, Department of Reading and Language Arts
 Attendance and participation in faculty retreats and department meetings

CREATIVE ACTIVITY

TEDxCCSU 2016 Who Speaks For Us: Six Incredible Voices for Advocacy **Date: 10/21/16**
Presenters:

- ❖ Dr. Arlene Arias, LCSW, Waterbury, CT
- ❖ Dr. Denny Taylor, Professor Emeritus, Hofstra University, NY
- ❖ Dr. Helen Koulidobrova, Director Bilingual & ELL Research Lab, CCSU
- ❖ Dr. Shelly M. Jones, Mathematics, Central Connecticut State University
- ❖ Dr. Joan Nicoll-Senft, Chair Special Education & Interventions, CCSU
- ❖ Carol Glynn, International author and national speaker, Niantic, CT

Hosts:

- ❖ Dr. Jesse P. Turner, School of Education, CCSU
- ❖ Dr. John Foshay, School of Education, CCSU

TEDxCCSU 2015 Magnificent Seven: *Seven Ideas Worth Spreading* Date: 10/19/15

Presenters:

- ❖ Dr. Ricardo Rosa, Ed. Leadership, University of Massachusetts-Dartmouth.
- ❖ Dr. Ernest Pancsofar, Special Education, CCSU.
- ❖ Dr. Denny Taylor, Professor Emeritus, Hofstra University, NY
- ❖ Jamall Bowman, Principal, CASA Middle School, Bronx, NYC
- ❖ Dr. Michelle Dischino, Technology & Engineering, CCSU
- ❖ Bishop Dr. John L. Selders, Amistad Church, Hartford, CT
- ❖ Dr. James Miller, National Talk Show Host “The War Report”

Hosts:

- ❖ Dr. Jesse P. Turner, School of Education, CCSU
- ❖ Dr. John Foshay, School of Education, CCSU

TEDxCCSU 2014 Stellar Six: *Education, Morality and Democracy*. Date: 10/14/14

Presenters:

- ❖ Dr. Carl Lovitt, Provost and VP for Academic Affairs, CCSU
- ❖ Johnathan Peltó, Former CT State Senator, Political Blogger.
- ❖ Dr. Yohuru Williams, Dean Arts & Sciences, Fairfield University, CT
- ❖ Dr. Carol Ciotto, Physical Education & Human Performance, CCSU
- ❖ Barry Lane, Educator, Writer, Filmmaker, Burlington, VT
- ❖ Stephanie Cumming, J.D. Waterbury Board of Alderman

Hosts:

- ❖ Dr. Jesse P. Turner, School of Education, CCSU
- ❖ Dr. John Foshay, School of Education, CCSU

TEDxCCSU 2013 Ideas Worth Spreading: Date: 10/23/13

Presenters:

- ❖ Mark Naison, Ph.D. Fordham University, New York, NY.
- ❖ Robert Cotto Jr. Trinity College, Hartford, CT.
- ❖ Michael Alfano, Ph. D. Dean of School Of Education and Professional Studies, CCSU
- ❖ Nelba Marquez-Greene, Counseling, School of Education, CCSU

Hosts:

- ❖ Dr. Jesse P. Turner, School of Education, CCSU
- ❖ Dr. John Foshay, School of Education, CCSU

