



Newsletter

Week of - 3rd November 2025

Welcome Back!

We hope everyone had a wonderful half term break! We're excited for a busy and fun few weeks ahead, filled with stories, sparkle, and festive preparations - including our Panto!

Thank you if you have already let me know you would like your child to take part in the Christmas Photo fundraiser - **there's still time to let me know!**

Our Christmas Panto

We're very excited to announce that our Christmas performance will be 'Little Red Riding Hood's Christmas Adventure'! Over the next few weeks, we will be busy reading the story as our environmental text, learning new songs and lines!

Further details about how many grown-ups can attend, and costumes will follow soon.

Diary Dates

Week beginning 11th November - Kindness Week
We'll be celebrating kindness and helping others with **Odd Socks Day (10th)** and **Children in Need (14th)** Children can wear odd socks and something spotty as we talk about what makes us unique, and how we can show care for others.

Thursday 11th December - Christmas Jumper Day

Thursday 18th December - Christmas Panto Performance

Friday 19th December - End of Term

This will be our final day before the Christmas break and our end of term Christmas party day.

Monday 5th January - Staff Training Day (Closed)

Tuesday 6th January - Pre-School Reopens

Bonfire Night Fun



This week we'll be learning about Bonfire Night and talking about how to keep safe around fireworks. The children will enjoy creating colourful firework pictures, exploring sparkle and light in our sensory trays, and joining in with songs and rhymes to celebrate the season.

Our New Story Approach

We're moving away from a weekly 'Book of the Week' and instead introducing two core stories each term.

These are:

- our **Story for Talking**, used to build language, confidence and storytelling through repetition and discussion; and
- our **Environmental Text**, which links to our environment and wider experiences, helping children recognise that words are all around us and carry meaning.



This half term our stories are '**The Train Ride**' (**Story for Talking**) and '**Little Red Riding Hood**' (**Environmental Text**). This approach gives children time to really connect with the stories, revisit them in play, and develop a deeper love of books and language.