



BN1 Arts Further Education

Prevent Risk Register – September 2025

Risk Scoring

Likelihood		Severity
Almost Certain	5	Catastrophic 5
Very Likely	4	Major 4
Likely	3	Moderate 3
Unlikely	2	Minor 2
Improbable	1	None or Trivial 1

No	Risk Title	Summary	Gross Score	Existing Controls	Residual Score Further Action Needed	RAG rating
1	Online Safety	A) Extremist organisations are able to radicalise students online and encourage them to commit acts of violence or incite others to commit acts of violence as ‘lone actors. B) Learners (and staff) are able to access unlawful radicalising material which promotes proscribed terrorist groups.	12	• Poster campaign raising awareness of online safety. • Programme Leaders deliver regular session on radicalisation and online safety • Monitoring internet usage • Immediate reporting provided to the College Principal of students attempting to access extremist or violent sites. These are recorded by the DSL, and Students seen to discuss behaviour. • Regular updates provided to staff and students about news items to raise awareness. • Ongoing staff training on Prevent Duty • Safeguarding posters visible in all areas.	• Check that toilets have relevant Safeguarding posters over the summer holidays. • Check that a tutorial programme is in place for online safety and prevent for all learners • Continue to monitor and record e-safety incidents and discipline students in line with the disciplinary policy • Record and escalate all incident to the appropriate internal and external agents	
2	Partnership	The organisation does not establish effective partnerships with organisations such as the Local	12		• Make sure all new contact updated.	

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3	Leadership	Authority, Police Prevent Team, DfE Regional Coordinator and others. The result is that the organisation is not fully appraised of national and local risks and does not have access to developing good practice advice or supportive peer networks. Leaders within the organisation do not understand the requirements of the Prevent Statutory Duty or the risks faced by the organisation and the Duty is not managed or enabled at a sufficiently senior level. The result is that the organisation does not attach sufficient priority to Prevent Action plans (or does not have one) and therefore action to mitigate risks and meet the requirements of the Duty are not effective.	12	• Excellent links with the local authority, police, regional coordinator and other agencies working with PREVENT. • Good links with other providers in the area enable the college to share practice. • DSL attends regular local area and national consortiums • BN1 Arts values and expectations are displayed and clearly communicated across • Staff are trained in challenging or referring and this is clearly signposted in the Safeguarding and other associated Policies such as Equality and Diversity. Student Behaviour Policy outlines acceptable behaviour and appropriate language. • Security presence within the Group is adequate (where required) and staff are trained accordingly. • All staff complete Gov Prevent training annually • Prevent standing a standing item on staff training days	• Safeguarding email address in place • All staff complete Gov Prevent training annually • Prevent standing a standing item on staff training days	
4	Staff training and awareness	A) Staff are not aware of the factors that make people vulnerable to radicalisation and terrorism and are unable to recognise the signs of vulnerability and therefore are unable or unwilling to refer concerns. B) Leaders and staff feel unable or unwilling to challenge extremist narratives or exemplify British Values throughout the organisation.	12 High	• All staff receive mandatory Safeguarding training which incorporates Prevent • A full review of safeguarding and associated policies are undertaken annually • Understanding level of risk – locally and in wider community. • Designated experienced and trained safeguarding officers in place at all colleges	• External audits completed by funding partner • Clear reporting lines between delivery and support teams • Posters signposting procedures around reporting clearly displayed	

		C) Staff are unclear on how to deal with or refer concerns resulting in individuals not being supported and potentially radicalisation remaining unchecked.				
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5	Speakers and events	A) Extremist organisations are given a platform to radicalise young people because the organisation has ineffective processes in the place for vetting speakers and events. B) Inappropriate or extremist materials are shared with learners (face to face or via weblinks) because insufficient checks are made of external speakers and materials that they promote or share.	9 Medium	• BN1 Arts has an external speakers’ policy that is revised annually, the policy requires staff organising speakers to carry out due diligence and to record that they have completed research. • BN1 Arts maintains a record of all visitors to the college and external speaker are recorded here. • Staff are expected to remain in the room with external speakers so they can monitor what is being said to students and can address issues as they arise. • Additional question added to visitor booking system which asks about external speakers and due diligence.	• All guests are required to sign in at reception • Guest badge allocated • Guest accompanied on-site by BN1 Arts team member at all times • Ongoing information sent to staff	

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6	Welfare & Pastoral Care	The organisation does not provide effective welfare and pastoral support which results in learners (and staff) being unsupported and the risk of vulnerabilities being exploited.	9 Medium	• Level 1, 2 & 3 qualified DSL on-site (or available online to lead DDSL) during delivery hours • Robust pastoral care strategy in place • Robust and clear reporting procedure in place	4 • Programme leads available to support SSO in pastoral care • Learning Support Assistants available to support SSO in pastoral care	
7	Prayer & Faith Facilities	A) Requirements of learners (or staff) requiring faith support or the use of facilities are not met by the organisation resulting in individuals seeking external support of unknown suitability. B) Facilities (either prayer rooms or quiet space type facilities) provided are not effectively managed or supervised and become ungoverned spaces where radicalising, inappropriate or dangerous activities can take place.	12 medium	• Space available for prayer/faith activities	• Signpost to staff and students	
8	Work based learners	A) The organisation does not have robust processes in place to protect work based students from the risks of radicalisation or views and practices contrary to British Values. B) Employers within work-based settings are unaware of issues relating to Prevent the Statutory Duty and how to report concerns.	9 Medium	• All students are expected to have tutor sessions on Prevent • Staff seeing students in the workplace have been trained appropriately • Stringent due diligence as each partner must complete a Report following WBA • Partner staff are appropriately checked and recorded on the SCR	• Continuous monitoring that students, apprentices and partners are being made aware of prevent and associated issues. • Further training offered to external partners where appropriate.	

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				• Partner staff are appropriately trained on reporting incidents • Safeguarding statement of how and where to report issues on our staff emails. • Prevent has been added as a subject to discuss with Employers in the usual Health and Safety Chat • Parent/Carer consent obtained where appropriate		
9	Promoting British Values	A) The college does not have a culture and ethos where British Values are celebrated, which leads to a culture of disrespect and intolerance and where tensions are allowed to flourish. B) Staff and learners do not understand BV (or feel confident about) and extremist views and narratives are allowed to flourish unchallenged.	9 Medium	• “Universal Values” posters displayed in College • Comprehensive delivery on UV in Extended Studies including activities to explore and embed knowledge • Staff receiving training on UV • Tutors are expected to encourage student discussion on controversial issues. • Additional resources are being made available to teaching staff.	• Monitoring of Staff training. • External Guest to be invited to deliver class session and workshop	
10	Campus Security	A) The organisation does not have sufficient security of its premises and learners are targeted by individuals or groups seeking to share their extremist views or endanger their personal safety. B) Charities are allowed on campus without effective checks or charitable collections are inadvertently diverted to inappropriate or unlawful causes. C) On site dangerous or hazardous substances are not kept secure and are allowed into the possession of individuals or groups seeking to use them unlawfully.	8 Medium	• Manned reception • Door code for entry • CCTV • Safeguarding and Prevent Action Plan regularly reviewed at Safeguarding Council • Lockdown procedure	• ID lanyards • SCR regularly reviewed and updated	

