

# Anti-Graffiti Curriculum Guide



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# Anti-Graffiti Curriculum Guide

## Objectives

- Guide students to an understanding of the impact graffiti vandalism has on their school, community, family and themselves.
- Develop in students an understanding of the connection between their behavior and both positive and negative consequences and, also, the intended and unintended consequences of decisions.
- Educate students on the cost of graffiti vandalism.
- Help students find ways to channel their need for recognition and a sense of belonging, other than graffiti vandalism.

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## Graffiti's Impact Discussion Questions:

- What is vandalism?
- What is graffiti?
- Why is graffiti vandalism?
- What is a tagging?
- Is tagging graffiti vandalism?

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## Graffiti's Impact Discussion Questions:

- What are types of graffiti have you seen?
- What materials do graffiti vandals use?
- Where do you see graffiti?
- Why do graffiti vandals do it ?
- Who is affected by graffiti vandalism?

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## Graffiti's Impact Discussion Questions:

- What does the expression "Graffiti Hurts" mean?
- How does graffiti get removed? How much does it cost? Who pays?
- How could you reduce the graffiti vandalism at school and in the neighborhood?
- Graffiti Vandals are.....

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## Graffiti's Impact Activities

- Select something of value or importance to students, such as a mural or personal item, that is vandalized with graffiti and the students have to remove the graffiti.
- Bring in samples of graffiti on different materials, such as concrete, blocks, etc. and have the students remove or paint over the graffiti.

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### Consequences and Penalties Discussion Questions:

- What is a consequence?
- Is a consequence the same as a punishment?
- Can consequences be both good and bad?
- What is an intended consequence?
- What is an unintended consequence?

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## Consequences and Penalties Discussion

### Questions:

- What are some activities with good and bad consequences you have at school?
- Do you have any consequences at home for your behavior?
- What are some good and bad consequences imposed on adults?
- Why in real life, when something happens that is either good or bad, are there consequences?

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## Consequences and Penalties Discussion

### Questions:

- What are the responsibilities of the people who have committed vandalism graffiti?
- What are the consequences for a juvenile graffiti vandal?
- What is the punishment for an adult graffiti vandal?
- What are the financial costs for the parents of a graffiti vandal?

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## Consequences and Penalties Discussion

### Questions:

- What would be some logical consequences for a graffiti vandal?
- If a graffiti vandal damaged your home or bike or grandparents car, what would be a fair consequence?
- Who should pay for the damages?
- What are the consequences for a juvenile graffiti vandal?

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## Consequences and Penalties Discussion

### Questions:

- What is the punishment for an adult graffiti vandal?
- What are the financial costs for the parents of a graffiti vandal?
- What would be some logical consequences for a graffiti vandal?
- If a graffiti vandal damaged your home or bike or grandparents car, what would be a fair consequence?

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## Consequences and Penalties Activities:

- Create a court room scenario showing actual graffiti in the area and have one student act as the vandal, one as the judge and the others as the jury.
- Find a community good-will program and volunteer to participate on a regular basis in graffiti removal. Encourage students' friends to join in.

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## Financial Costs of Graffiti Vandalism Questions

- What does a gallon of paint cost?
- How much time does it take to paint a fence or wall?
- Can your family afford to paint over graffiti on your property?  
Is it fair to have to paint over another's vandalism?
- Would your grandparents have to pay someone to paint their property? Is this fair to them?
- How much does the school spend on vandalism each year?

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## Financial Costs of Graffiti Vandalism Questions

- It is estimated purchase prices for homes decreased 20% in areas that are victimized by graffiti vandalism. How does this affect your family and value of your property? Can your family afford to lose value in your property?

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## Quality of Life Costs of Graffiti Vandalism Questions

- How would you feel, if a vandal sprayed graffiti on your bike or something you owned that was important to you? And how would you feel, if after you cleaned it off, they did it again?

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## Quality of Life Costs of Graffiti Vandalism Topics

- Graffiti intimidates residents.
- Customers may believe that if the property owner does not care about the outside of his store then they may not care about quality or good customer service. Do you feel safer in a clean and graffiti store or one covered in graffiti?
- Vandals frequently choose areas where graffiti stays up and visible.

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## Quality of Life Costs of Graffiti Vandalism Topics

- Graffiti attracts other crimes.
- Graffiti looks like no one cares and draws more blight.

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## Costs of Graffiti Vandalism Activities

- Show 2 pictures of neighborhoods. One picture would be graffiti free and one with graffiti.
- Discuss what the graffiti says about the people who live there?
- Describe how your neighborhood look, if you created your ideal place to live.

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## Costs of Graffiti Vandalism Activities

- In Phoenix alone graffiti cost 6 million dollars a year to remove or paint over.
- List could be done with that much money to help your school and your neighborhood?
- How many soccer balls, baseballs, or basketballs could 6 million dollars buy?
- How many art supplies and field trips could 6 million dollars buy?

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### Costs of Graffiti Vandalism Activities

- Create a plan to stop graffiti vandals from stealing from us?

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## Recognition and Sense of Belonging

- Graffiti vs. Art
- Explore other venues, such as art classes, local artists, etc. rather than graffiti
- <http://www.dailymail.co.uk/news/article-2095385/Facebook-IPO-Graffiti-artist-David-Choe-painted-HQ-set-bumper-shares-payday.html>
- <http://www.theartcareerproject.com/graffiti-career/420/>