TelehealthShare

TelehealthShare Telehealth Provider Training Program (Pediatric Track: School-Age Population)

This video-based, self-paced online course is 8.5 contact hours (0.85 CEU) and includes:

1. Eleven video-based modules with interdisciplinary and discipline-specific content
2. Required guided lab component (65 minutes; minimum completion time)
3. Post-tests completion time (35 minutes; 11 module post-tests & CE course final post-test)

Self-paced instructional videos (one-year access for each registered therapist) include:	
Module 1: Introduction to the Telehealth Provider Training Program Run time 21.35 min.	**Learning outcomes:** 1. Identify 3 key resources to support best practices when using telehealth to deliver therapy services with the school-age population. 2. Describe 2 examples of synchronous and asynchronous telehealth for the school-age population. 3. Identify 3 ethical considerations related to the use of telehealth with the school-age population. 4. Identify 3 pediatric assessments that can be used with a telehealth service delivery model. 5. Describe 3 evidence-based, client-centered interventions for the school-age population that can be delivered through telehealth.
Module 2: Telehealth Defined (Key terms, Concepts, and Resources) Run time 30.15 min.	**Learning outcomes:** 1. Define key telehealth terms. 2. Identify 3 key resources to support best practices when using telehealth to deliver therapy services. 3. Describe 2 examples of synchronous and asynchronous telehealth with the school-age population.
Module 3: Telehealth Technologies (Hardware, Software, Technology Features and Apps) Run time 30.44 min.	**Learning outcomes:** 1. Describe 2 types of hardware and software commonly used for telehealth service delivery. 2. Identify 2 considerations related to the selection of hardware for telehealth service delivery. 3. Articulate 3 strategies to protect personally identifiable information (PII) when using technology for telehealth.
Module 4: Telehealth Office Design and Room Set-Up Run time 28.33 min.	**Learning outcomes:** 1. Describe 3 telehealth office room design considerations. 2. Identify 3 principles of office ergonomics.

Module 5: Telehealth Competencies and Etiquette Run time 21.06 min.	**Learning outcomes:** 1. Identify 3 competencies (administrative, clinical, technical) related to the use of telehealth. 2. Describe 3 actions aligned with telehealth etiquette for preparing and implementing telehealth.
Module 6: Ethical Considerations for Telehealth Run time 28.40 min.	**Learning outcomes:** 1. Describe 3 evidence-based applications of telehealth intervention. 2. Identify 2 key telehealth ethics resources for therapy practitioners.
Module 7: Telehealth Evaluation (Separate video content for OT, SLP, and PT providers) Run times **OT Module** 60.14 min. **PT Module** 53.47 min. **SLP Module** 33.10 min.	**Occupational therapy learning outcomes:** 1. List 3 online assessments that can be administered as part of an occupational therapy telehealth evaluation. 2. Identify 2 performance-based assessments that can be administered as part of an occupational therapy telehealth evaluation. 3. Describe 3 environmental factors to consider in preparation for a telehealth evaluation. 4. Identify 2 important instructions for the e-helper prior to a telehealth OT assessment. **Physical therapy learning outcomes:** 1. List 3 assessments that can be administered as part of a physical therapy telehealth evaluation. 2. Describe 3 ways to instruct the child and/or *e-helper during a PT telehealth assessment. 3. List 2 instances when an assessment is not appropriate to be delivered via telehealth. **Speech therapy learning outcomes:** 1. List at least 4 online measures that can be administered as part of a speech-language evaluation. 2. Identify 3 environmental factors to consider in preparation for a telepractice evaluation. 3. Explain 3 important instructions for the e-helper for a telepractice assessment.
Module 8: Telehealth Intervention (Separate video	**Occupational therapy learning outcomes** 1. Explain 3 benefits of using a telehealth service delivery model. 2. Summarize the evidence presented related to the use of telehealth for OT intervention.

content for OT, SLP, and PT providers) **Run times** **OT Module** 74.07 min. **PT Module** Part 1: 51.21 min. Part 2: 24.35 min. **SLP Module** Part 1: 57.06 min. Part 2: 26.15 min.	3. Identify 3 strategies for the telehealth intervention planning process. 4. Identify 5 telehealth OT intervention ideas using common household items. **Physical therapy learning outcomes** 1. Describe the 4 steps needed to prepare for an effective physical therapy telehealth session. 2. List 3 ways to use screen share for teaching and education as part of a physical therapy telehealth session. 3. Identify 3 props that may be used to illustrate handling and facilitation techniques during a physical therapy telehealth visit. 4. Describe 3 ways to engage the child during a PT telehealth session. 5. Describe 3 potential advantages to physical therapy via live video visits versus in person sessions. **Speech therapy learning outcomes** 1. List 5 items that are helpful but not required for intervention via telepractice. 2. Explain 2 ways to adapt paper materials to telepractice. 3. Identify at least 5 digital materials and 5 websites that are effective for language, articulation, and fluency intervention. 4. Describe 3 ways to engage your child in telepractice intervention.
Module 9: Quick Tips and Lessons Learned Run time 30.05 min.	**Learning outcomes:** 1. Identify 3 strategies that promote successful telehealth therapy sessions. 2. Describe 2 ways to stay connected with other telehealth providers and experts.
Module 10: Telehealth Documentation Run time 30.43 min.	**Learning outcomes:** 1. Describe 3 strategies to streamline the documentation process for telehealth therapy sessions. 2. Identify 3 important components of therapy goals.
Module 11: Guided Simulation Activities with Reflective Prompts (Required Lab Component) Run time 52.47 min.	**Learning outcomes:** 1. Demonstrate ability to use videoconferencing platform features including annotation, chat, whiteboard, and screen share. 2. Identify 3 telehealth-compatible therapy materials that you can use in future telehealth therapy sessions.

Required guided lab component

Module 11 includes a required guided lab component. The course instructions outline this requirement. In addition, in the course instructional materials folder, there is a separate PDF document with the lab exercises and reflective prompts provided for easy reference.

Post-Test Completion Time = 35 minutes

Each module has a 5-question post-test to demonstrate knowledge and attainment of learning outcomes before moving to the next module. The final CE course post-test has 15 questions. The total number of post-test questions with both the module post-tests and final course post-test is 70 questions. Based on the calculation formula of 10 questions = 5 min., the total post-test completion time is 35 minutes.

Achievement of $\geq$70% is required on each module post-test before moving to the next module. Repeated attempts are permitted for the module post-tests. All participants receive a **Customized Certificate of Completion** upon successful completion of course and post-test.

Complimentary Resources

The following complimentary resources (individually valued at $49.95) are provided to each TPTP registrant:

Telehealth Documentation Templates for the School-Age Population Bundle

Telehealth-compatible therapy materials and resources include:
- Telehealth e-Book (includes hyperlinks to additional resources)
- Telehealth Informed Consent Template
- Telehealth Plan of Care Template
- Telehealth Daily Note Template
- Telehealth Progress Report Summary Template
- Telehealth Discharge Summary Template
- Telehealth IEP Input Template
- Telehealth Data Tracking Sheet
- OTA/PTA/SLPA Telehealth Supervision Log
- $10 coupon code (per registered training program participant) for use in the TelehealthShare Shop (www.telehealthshare.com)

TelehealthShare

Please contact Dr. Melanie Criss, TelehealthShare LLC, CFO & Director of Online Marketplace, by phone (419-482-8113) or email (melanie@telehealthshare.com) to further discuss TelehealthShare LLC services, invoicing for group discount rates, and how we may assist you with training your therapy staff to provide high-quality telehealth sessions during the 2020-2021 school year.

CCU/CPD Information

CEU/CPD Information for all participants: A *Certificate of Completion* will be provided for registrants who participate in this course and successfully complete the CE course post-test ($\geq$70%; 2 attempts permitted). A description of the course with learning outcomes can be attached to the certificate and submitted to individual licensing authorities. It is incumbent on registrants to contact their individual licensing authorities to confirm their continuing education requirements and documentation of such. TelehealthShare does not represent participation in this course meets any specific continuing education requirements for physical therapists, physical therapy assistants, speech-language pathologists, and speech-language pathology assistants.

CEUs/Hours Offered [OT/OTA]: AOTA/0.85 Intermediate, Category 1: OT Service Delivery, Distance-Learning Independent. There are 33 states that currently recognize AOTA Approved Providers. These states include: Alaska, Arkansas, Delaware, District of Columbia, Florida, Illinois, Indiana, Kentucky, Louisiana, Maryland, Michigan, Minnesota, Mississippi, Missouri, Montana, Nevada, New Hampshire, New Mexico, New York, North Carolina, North Dakota, Ohio, Oregon, Oklahoma, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Vermont, Virginia, Wisconsin (self-study courses only).

CE Broker [OT/OTA]: For OT practitioners who elect for this option and provide the required information on the CE post-test, continuing education credit for this course will be automatically reported through CE Broker (8.5 Computer-Based Training) for the following categories/states: Patient Related (Alabama), Related to the Clinical Practice of Occupational Therapy (Arizona), Ethics of Occupational Therapy 0.5 & General Continuing Education 8.0 (Georgia), Related to the Clinical Practice of Occupational Therapy (Louisiana), Continuing Education Directly Related to the Practice of Occupational Therapy (Mississippi), Direct Client/Patient Services in Occupational Therapy (South Carolina), Continuing Education Directly Related to the Delivery of Occupational Therapy (Tennessee); CE Broker Course #20-710277.

American Occupational Therapy Association

Approved Provider

TelehealthShare LLC is an AOTA Approved Provider of professional development. Course approval ID# 00499. This Distance Learning-Independent course is offered at 0.85 CEUs (Intermediate Level, OT Service Delivery)

AOTA does not endorse specific course content, products, or clinical procedures.