



Quality of Education Policy

Effective from: April 2026

Review date: April 2027

Purpose

This Quality of Education Policy sets out how Bridge 2 Education and Employment deliver a high-quality, inclusive, and purposeful curriculum that enables pupils to make progress academically, socially, and personally. The policy reflects the expectations of the **Ofsted Education Inspection Framework** and supports pupils to develop the **knowledge, skills, and behaviours required for independence and successful participation in society**.

This policy should be read alongside the **Admissions Policy**, **Behaviour Policy**, **Safeguarding and Child Protection Policy**, and **SEND Policy**.

Curriculum Intent

The curriculum at Bridge 2 Education and Employment is designed to:

- Meet pupils' individual needs as set out in their **Education, Health and Care Plans (EHCPs)**
- Remove barriers to learning and engagement
- Support positive outcomes at the end of Key Stage 4
- Develop independence, resilience, and confidence
- Prepare pupils for **post-16 education, employment, training, and adulthood**

Our curriculum balances **academic learning, personal development, and preparation for adulthood**, ensuring pupils are equipped with practical skills for everyday life.

3. Supporting Independence and Preparation for Adulthood

A core focus of the curriculum is supporting pupils to develop the skills they need to function independently and responsibly in society. Learning opportunities are carefully planned to build confidence and self-reliance.

Pupils are supported to develop:

- Independence in learning and daily routines
- Decision-making and problem-solving skills
- Self-regulation and emotional literacy
- Confidence in unfamiliar or challenging situations
- Responsibility for their own actions and choices

These skills are embedded across the curriculum and reinforced through consistent routines and expectations.

Personal Development, Social and Life Skills

Alignment with Preparation for Adulthood Framework

The curriculum at Bridge 2 Education and Employment is aligned with the **Preparation for Adulthood (PfA) Framework**, supporting pupils to make successful transitions into adulthood. Learning opportunities contribute to the four PfA pathways:

- **Employment, Education and Training** – developing employability skills, work readiness, and realistic aspirations
- **Independent Living** – building confidence in managing daily life, finances, and personal responsibilities
- **Community Inclusion** – developing social skills, confidence, and participation in the community
- **Health and Wellbeing** – supporting emotional resilience, healthy lifestyles, and self-care

These pathways are embedded across the curriculum and reviewed through EHCP Annual Reviews and exit planning.

Personal Development, Social and Life Skills

Bridge 2 Education and Employment provide structured opportunities for pupils to develop **social skills and key life skills** through taught sessions, practical activities, and targeted workshops.

Social Skills Development

Pupils are supported to:

- Communicate effectively with peers and adults
- Build and maintain positive relationships
- Work collaboratively and respectfully
- Understand boundaries, consent, and appropriate behaviour

- Develop confidence in social and community settings

Life Skills and Workshops

Pupils will participate in workshops and learning activities designed to support personal development and preparation for adulthood. These include, but are not limited to:

- **Managing personal finances**, budgeting, and saving
- Understanding **wages, payslips, and taxation**
- Banking, debit/credit cards, and online payments
- Understanding bills, rent, and household costs
- Digital literacy and online safety
- Understanding employment expectations and workplace behaviour
- Writing CVs and preparing for interviews
- Time management and organisation
- Independent travel and road safety
- Healthy living, nutrition, and personal hygiene
- Understanding tenancy responsibilities and basic household skills
- Understanding rights, responsibilities, and British values

These sessions are delivered in an age-appropriate and accessible way, enabling pupils to apply learning to real-life contexts.

Careers Education and Gatsby Benchmarks

Bridge 2 Education and Employment is committed to providing high-quality careers education that aligns with the **Gatsby Benchmarks**, ensuring pupils are well prepared for their next steps.

The provision supports pupils to:

- Develop a **stable and structured careers programme** appropriate to their needs (Benchmark 1)
- Learn about **post-16 education, training, employment, and work-based learning** opportunities (Benchmark 2)
- Understand how English and Maths support future career pathways (Benchmark 3)
- Engage in learning linked to real-life workplaces and employment expectations (Benchmark 4)
- Develop employability skills, including communication, teamwork, and professionalism (Benchmark 5)
- Access guidance and support to make informed choices about next steps (Benchmark 8)

Careers learning is embedded across the curriculum and reinforced through workshops, visits, and personalised guidance.

English and Mathematics

The curriculum ensures pupils have access to high-quality **English and Mathematics** teaching delivered by a **qualified practitioner**.

Pupils will:

- Develop functional literacy and numeracy skills
- Apply English and Maths in practical, real-world contexts
- Build confidence in reading, writing, speaking, and listening
- Develop numeracy skills including problem-solving and financial understanding

Where appropriate, pupils will be entered for **Functional Skills qualifications in English and/or Mathematics**, supporting progression to post-16 pathways.

Curriculum Implementation

Teaching and learning at Bridge 2 Education and Employment is:

- Structured and carefully sequenced
- Adapted to meet individual needs and learning styles
- Informed by EHCP outcomes and baseline assessments
- Delivered in small groups or personalised settings
- Focused on engagement, relevance, and practical application

Staff use ongoing assessment to inform planning and provide appropriate challenge and support.

Assessment and Progress

Progress is monitored through:

- Baseline assessments on entry
- Ongoing formative assessment
- Review of EHCP outcomes
- Tracking of academic, social, and independence skills
- Outcomes from Functional Skills qualifications

This information is used to inform planning, review effectiveness, and support pupils' next steps.

Inclusion and SEND

All pupils attending Bridge 2 Education and Employment have an EHCP. The curriculum is fully inclusive and designed to support pupils with a range of needs.

Reasonable adjustments are made to ensure all pupils can access learning and make progress, in line with the **SEND Code of Practice (2015)**.

Safeguarding and Quality of Education

Safeguarding is integral to the quality of education provided.

- Teaching includes learning around risk, safety, and informed choices
- Staff are vigilant to safeguarding concerns arising through learning or discussion
- All practice aligns with **Keeping Children Safe in Education (KCSIE)**

Impact and Outcomes

The impact of the curriculum is evidenced through:

- Improved engagement and readiness for learning
- Development of independence and life skills
- Progress towards EHCP outcomes
- Achievement of Functional Skills qualifications
- Successful transition to **post-16 education, training, employment, or supported pathways**

Monitoring and Review

Leaders regularly monitor the quality of education through:

- Curriculum review and evaluation
- Lesson observation and learning walks
- Pupil voice and feedback
- Progress and outcome data

Policy Approval

Policy Owner: Bridge 2 Education and Employment

Approved by: Director of Operations

Date Approved: April 2026

Next Review Date: April 2027