



# SEND Policy

**Effective from:** April 2026

**Review date:** April 2027

## Purpose

This Special Educational Needs and Disabilities (SEND) Policy outlines how **Bridge 2 Education and Employment** support pupils with SEND to achieve positive educational, personal, and preparation-for-adulthood outcomes.

The policy complies with statutory requirements set out in the **Children and Families Act 2014**, the **SEND Code of Practice (2015)**, and relevant Local Authority guidance. It reflects the expectations of the **Ofsted Education Inspection Framework**.

This policy should be read in conjunction with the **Admissions Policy**, **Behaviour Policy**, **Safeguarding and Child Protection Policy**, and **Quality of Education Policy**.

## Context of the Provision

Bridge 2 Education and Employment is a Key Stage 4 Alternative Provision for pupils in **Years 10 and 11**.

- All pupils attending the provision have an **Education, Health and Care Plan (EHCP)**
- Pupils are placed following a **Local Authority-led consultation process**
- Pupils typically remain on roll until the completion of **Key Stage 4**

The provision specialises in supporting pupils who require personalised, structured, and flexible approaches to learning.

## Definition of SEND

Bridge 2 Education and Employment adopt the definition of SEND as set out in the **SEND Code of Practice (2015)**:

A child or young person has special educational needs if they have a learning difficulty or disability which calls for special educational provision to be made for them.

## **Aims and Objectives**

The aims of this SEND Policy are to:

- Ensure all pupils with SEND are supported to make progress
- Remove barriers to learning and participation
- Deliver provision in line with EHCP outcomes
- Promote independence and preparation for adulthood
- Ensure pupils feel safe, supported, and valued
- Work in partnership with parents/carers, the Local Authority, and external professionals

## **Roles and Responsibilities**

### **Directors / Leadership**

Leadership is responsible for:

- Ensuring statutory SEND duties are met
- Providing appropriate resources and staffing
- Monitoring the effectiveness of SEND provision
- Ensuring compliance with safeguarding and SEND legislation

### **SENCO**

Bridge 2 Education and Employment has access to a **qualified Special Educational Needs Coordinator (SENCO)**.

The SENCO is responsible for:

- Overseeing SEND provision across the setting
- Ensuring EHCP outcomes are understood and implemented
- Leading **Annual Reviews** and contributing to exit planning
- Advising staff on appropriate strategies and reasonable adjustments
- Liaising with the Local Authority and external agencies

### **Staff**

All staff are responsible for:

- Knowing and supporting pupils' individual needs
- Delivering adaptive teaching and personalised support

- Promoting inclusion and positive behaviour
- Identifying concerns and sharing information appropriately

## **Identification and Assessment**

All pupils attending the provision have identified SEND through an EHCP.

- Baseline assessments are carried out on entry
- EHCP outcomes inform curriculum planning and support strategies
- Ongoing assessment is used to monitor progress and inform next steps

## **Provision and Support**

Support is personalised and may include:

- Small group or individual teaching
- Adaptive teaching approaches
- Structured routines and clear expectations
- Behaviour and emotional regulation support
- Access to workshops focused on life skills and independence
- Support with English and Maths, including Functional Skills qualifications

Provision is regularly reviewed to ensure it remains effective and appropriate.

## **Preparation for Adulthood**

Preparation for adulthood is central to SEND provision at Bridge 2 Education and Employment.

Support aligns with the **Preparation for Adulthood Framework**, focusing on:

- Education, employment and training
- Independent living skills
- Community inclusion and social development
- Health and wellbeing

These outcomes are reviewed through EHCP Annual Reviews and inform exit planning.

## **Working with Parents, Carers and External Agencies**

Bridge 2 Education and Employment works in partnership with:

- Parents and carers
- Local Authority SEND teams
- Educational psychologists and specialist services
- Health and social care professionals

Open communication supports consistent approaches and effective outcomes.

## **Safeguarding and SEND**

Safeguarding is integral to SEND provision.

- All staff are trained in safeguarding and child protection
- SEND-related vulnerabilities are considered within safeguarding practice
- Concerns are managed in line with **Keeping Children Safe in Education (KCSIE)**

## **Complaints**

Concerns relating to SEND provision should be raised initially with the provision. Where appropriate, concerns may be escalated in line with Local Authority procedures.

## **Monitoring and Review**

The effectiveness of SEND provision is monitored through:

- Progress against EHCP outcomes
- Annual Reviews
- Leadership oversight
- Pupil and parent/carer feedback

## **Policy Approval**

**Policy Owner:** Bridge 2 Education and Employment

**Approved by:** Director of Operations

**Date Approved:** April 2026

**Next Review Date:** April 2027