



Behaviour Policy

Effective from: April 2026

Review date: April 2027

Purpose and Aims

This Behaviour Policy sets out the expectations, rewards, and consequences that support positive behaviour at **Bridge 2 Education and Employment**. The policy is designed to create a safe, calm, and purposeful learning environment where pupils can engage successfully in education and prepare for positive post-16 outcomes.

This policy should be read in conjunction with the:

- **Admissions Policy**
- **Safeguarding and Child Protection Policy**
- **SEND Policy**

All behaviour arrangements align with statutory guidance, including the **SEND Code of Practice (2015)** and **Keeping Children Safe in Education (KCSIE)**.

Principles and Ethos

Bridge 2 Education and Employment adopt a **positive behaviour approach**, recognising that pupils attending the provision have identified special educational needs and disabilities and may have experienced barriers to engagement in education.

Our approach is based on:

- High expectations combined with appropriate support
- Consistency, fairness, and clarity
- Understanding behaviour as a form of communication
- Teaching and reinforcing positive behaviours
- Strong relationships between staff and pupils

Links to Admissions and Safeguarding

- All pupils attending Bridge 2 Education and Employment are admitted through a Local Authority consultation process and have an **Education, Health and Care Plan (EHCP)**.
- Behaviour expectations and support strategies are informed by EHCP outcomes, risk assessments, and safeguarding information shared at the point of admission.
- Behaviour concerns that raise safeguarding issues are managed in line with the **Safeguarding and Child Protection Policy** and statutory guidance.

Expectations of Behaviour

Pupils are expected to:

- Treat others with respect and courtesy
- Follow reasonable instructions from staff
- Engage positively in learning activities
- Always use appropriate language and behaviour
- Take responsibility for their actions
- Respect the learning environment and property

Clear routines and boundaries are explained to pupils on entry and reinforced consistently.

Positive Behaviour and Rewards

Bridge 2 Education and Employment places a strong emphasis on “**catching pupils being good**” and recognising positive behaviour.

Use of ClassDojo

- **ClassDojo** is used as a key tool to record, track, and reward positive behaviour.
- Pupils receive points for behaviours such as:
 - Positive engagement in learning
 - Effort and perseverance
 - Respectful behaviour
 - Attendance and punctuality
 - Positive choices and self-regulation
- ClassDojo information is used to celebrate success, reinforce expectations, and support communication with pupils and families where appropriate.

Recognition and Rewards

Rewards may include:

- Verbal praise and positive feedback
- Certificates or recognition awards
- Privileges or enrichment opportunities

- Celebration of progress and achievements

Managing Challenging Behaviour

Where behaviour falls below expected standards, staff will respond calmly, consistently, and proportionately.

Strategies may include:

- Verbal reminders and redirection
- Restorative conversations
- reflection activities
- Individual behaviour support strategies
- Review of risk assessments and support plans
- Police will be called if behaviour is putting pupils at risk or staff/members of public. Staff will ensure they are communicating with senior staff and will be provided with support throughout the duration of an incident, including the redeployment of other staff to support.

Any sanctions applied will be reasonable, fair, and appropriate to the pupil's needs and circumstances.

Mobile Phones and Electronic Devices

- Pupils are required to **hand in mobile phones at the beginning of each session.**
- Mobile phones **must not be used during the day.**
- Devices will be stored securely and returned at the end of the session/day as agreed.
- Any refusal to comply with this expectation will be managed in line with this Behaviour Policy.

This approach supports safeguarding, reduces distraction, and promotes positive engagement in learning.

Supporting Individual Needs

- Behaviour support is personalised and informed by EHCP outcomes.
- Where appropriate, Individual Behaviour Plans may be implemented.
- Behaviour strategies are reviewed regularly as part of ongoing monitoring and formal review processes.

Safeguarding and Behaviour

- Behaviour incidents are monitored for safeguarding concerns.
- Any behaviour that may indicate harm, exploitation, or risk is reported to the **Designated Safeguarding Lead (DSL).**
- All responses to behaviour uphold the provision's safeguarding duties under **KCSIE.**

Monitoring and Review

- Behaviour is monitored regularly by senior staff.
- ClassDojo data is used to inform support strategies and review effectiveness.
- This policy is reviewed annually or sooner if required due to changes in legislation or guidance.

Policy Approval

Policy Owner: Bridge 2 Education and Employment

Approved by: Director of Operations

Date Approved: April 2026

Next Review Date: April 2027