| Student Name: | Grade: | | |
|-------------------|--------|--|--|
| | | | |
| Title of Project: | | | |

Please refer to this sheet that will be used to evaluate your science project.

| EVALUATION CRITERIA - TRADITIONAL PROJECT | | | |
|---|--|--|---|
| Category | Mastering - 3 | Developing - 2 | Beginning - 1 |
| 1) Presentation How is my subject matter presented? | All parts of the presentation are organized and easy to follow. | Some parts of the presentation are organized and easy to follow. | 3 or more parts of the presentation are unclear. |
| How much does you heart bed? Traches Week Alexa Sound Aline 10 DAY 36 million MONTH 47.3 million YEAR Wan Branchia | Text features are used to support my presentation. | 1-2 parts of my presentation are unclear. | I did not add text features to support my presentation. |
| 2) Claim I asked a scientific question, one which could be proved by experimentation and testing? | The student asked a scientific question with an answer that could be tested and it is on their poster. | The student asked a question but not one that could be answered. | No question was asked and no answer was made. |
| 3) Evidence Were the experiments I conducted, and data recorded? | The student experimented to see if my claim was correct. The student recorded data. The student shared the data in a way that is understandable. | 1 of the mastery points is missing. | 2-3 of the mastery points are missing. |
| 4) Reason Did I analyze the results of my tests, and provide a conclusion? | The student drew a reasonable conclusion from the experiment to support the claim. | The student drew some results from the experiment but the results were unclear or did not relate to the claim. | No reasoning was stated. |

| 5) Knowledge of Subject Did I show a thorough understanding of topic, and can talk about it comfortably | The student is able to verbally share the project in a clear and accurate way. | The student shows some knowledge of their topic, but has difficulty explaining it. | The student shows little knowledge of the subject material. |
|---|--|--|---|

| aditional Project Total / 15 |
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| valuator Notes: |
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| valuator Name: |

| Student Name: | Grade: | | |
|-------------------|--------|--|--|
| | | | |
| Title of Project: | | | |

Please refer to this sheet that will be used to evaluate your science project.

| | EVALUATION CRITERIA - DEMONSTRATIVE PROJECT | | | |
|--|--|---|---|--|
| Category | Mastering (3) | Developing (2) | Beginning (1) | |
| 1) Presentation How is my subject matter presented? How much does your heart beat? Telephone Date 19 MINUTE 125,000 DATE 125,000 DATE 143,000 DATE | All parts of the presentation are organized and easy to follow. Text features are used to support my presentation. | Some parts of the presentation are organized and easy to follow. 1-2 parts of my presentation are unclear. | 3 or more parts of the presentation are unclear.I did not add text features to support my presentation. | |
| 2) Knowledge of Subject Did I show a thorough understanding of topi? Can I talk about it comfortably? | The student is able to explain the project in a clear and accurate way. Research on the topic is visible. | The student is missing 1 of the following (circle): The student is able to explain the project in a clear and accurate way. Research on the topic is visible. | The student is missing the following: The student is able to explain the project in a clear and accurate way. Research on the topic is visible. | |
| 3) Quality of Design Does my design match the idea presented? | The student created a high-quality design or demonstration. The design or demonstration relates closely to the overall topic. | The student is missing 1 of the following (circle): The student created a high-quality design or demonstration. The design or demonstration relates closely to the overall topic. | The student is missing the following: The student created a high-quality design or demonstration. The design or demonstration relates closely to the overall topic. | |

| 4) Interactivity Can I interact with my project successfully? | The student successfully demonstrates the interactivity and/or allows the audience to interact with the project. | The student demonstrates interactivity but there were 1-2 errors. | There is no interactive piece to the project. |
|---|--|---|---|
| 5) Reasoning Did I present a conclusion that relates to my topic? | The student has drawn a strong conclusion. The project supports the student's conclusion with the following evidence: materials, presentation, and demonstration. | The student is missing 1 of the following (circle): The student has drawn a strong conclusion. The project supports the student's conclusion with the following evidence: materials, presentation, and demonstration. | The student is missing following: The student has drawn a strong conclusion. The project supports the student's conclusion with the following evidence: materials, presentation, and demonstration. |

Demonstration Project _____/ 18

Evaluator Notes:

Evaluator Name: _____