



Community-Level Youth Development Evaluation



CLYDE SURVEY

Depew - Lancaster
2025 Report for Grades 8, 10, 12

Prepared with ❤️ by the Catalyst Insight Team



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I. Introduction

Welcome to the *Community-Level Youth Development Evaluation* (CLYDE) summary report. This report contains findings from **Depew - Lancaster**.

CLYDE is a **COMMUNITY** survey. Along with self-report questions about **drug use and personal behaviors**, the survey asks youth for perceptions about their community **across four domains**.

Community



School



Family



Peer/Individual



CLYDE was modeled after the Communities That Care (CTC) Youth Survey, a nationally validated instrument developed at the University of Washington to assess youth attitudes, behaviors, and community risk and protective factors.

The CLYDE Survey **satisfies all Drug-Free Communities Core Measure requirements** while collecting complementary data to assist communities in **assessing** local issues and their root causes, building community **capacity**, **planning** and **implementing** interventions, and **evaluating** community processes and outcomes.

In order to best ensure that students are truthful in their responses, CLYDE has several built-in checks. Students who fail one or more of the checks are excluded from the survey analysis. These checks are:

- Students are asked how honest they were on the survey
- Students are asked if they used a fictional drug in the past 30 days
- Students are screened for impossibly high levels of drug use
- Student age is checked against reported grade level for mismatch
- Students must complete at least 20% of the survey

In this survey administration **77 of 1367 (5.6%)** total respondents were excluded from the analysis.

See *Section VII* of this report for more on CLYDE's theory and design, resources to leverage CLYDE data for population-level change, and additional links to best practices and evidence-based programs.

II. Demographics

Table 1. Survey Response Totals

Report Level	Total Valid Responses
Depew - Lancaster	1290

Table 2. Gender

Gender	#	%
Boy	617	47.9%
Girl	639	49.6%
A gender not listed here	11	0.9%
Prefer not to answer	22	1.7%
Total	1289	100%

Table 3. Hispanic / Latino

Hispanic / Latino / Latinx	#	%
No	1137	88.9%
Yes	142	11.1%
Total	1279	100%

Table 4. Grade Level

Grade Level	#	%
6th	0	0.0%
7th	0	0.0%
8th	504	39.1%
9th	0	0.0%
10th	426	33.0%
11th	0	0.0%
12th	360	27.9%
Total	1290	100%

Table 5. Age

Age	#	%
10	0	0.0%
11	0	0.0%
12	57	4.4%
13	429	33.3%
14	56	4.3%
15	365	28.3%
16	51	4.0%
17	304	23.6%
18	26	2.0%
19 or older	1	0.1%
Total	1289	100%

Table 6. Race (choose one or more)

Race	#	%
American Indian or Alaska Native	33	2.6%
Asian	63	4.9%
Black or African American	76	5.9%
Native Hawaiian or Other Pacific Islander	9	0.7%
White	1127	87.7%
Unknown / Other	83	6.5%
Total responding to this question	1285	-

III. Drug-Free Communities Support Program (DFC) Core Measures

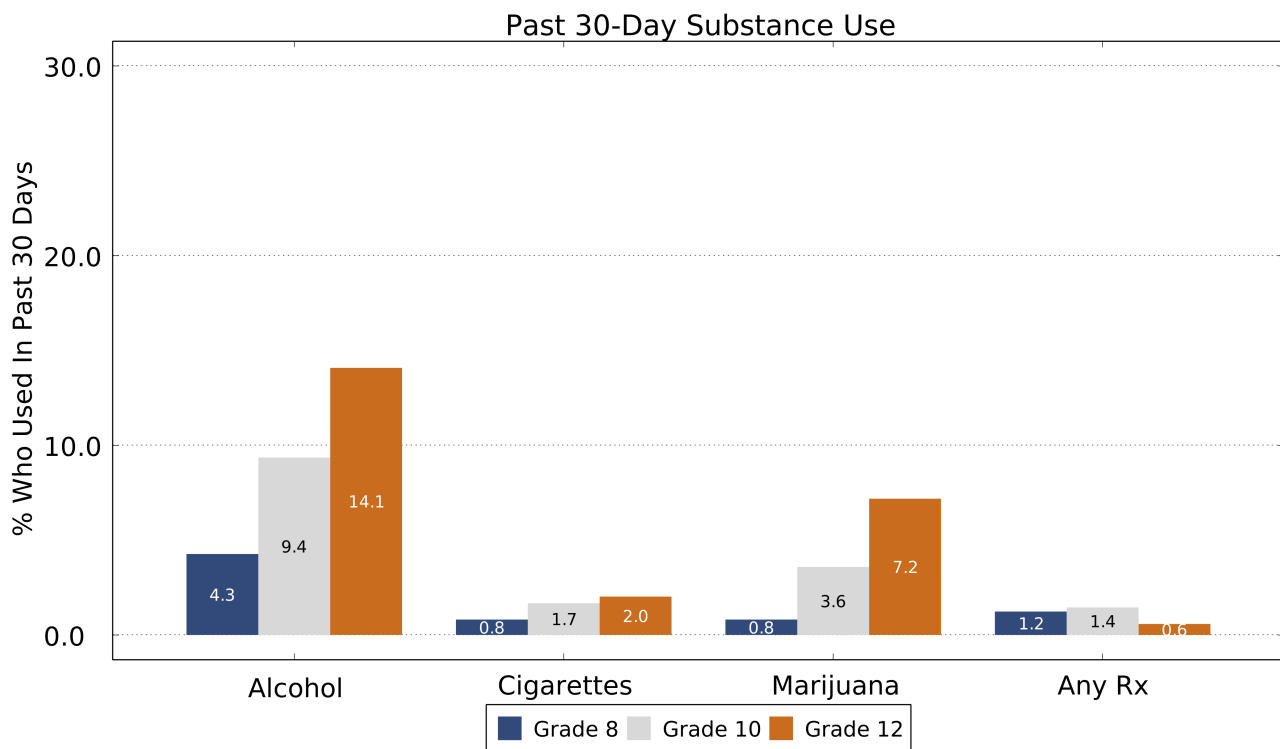
DFC Core Measure 1 - Past 30-Day Use measures recent youth substance use through the following questions – *In the past 30 days, on how many occasions (if any) have you...*

- *had alcoholic beverages (beer, wine, or hard liquor) to drink - more than just a few sips?*
- *smoked a cigarette, even just a puff?*
- *used marijuana?*
- *used prescription opiate pain relievers, such as Vicodin or OxyContin, without a doctor's orders?*
- *used a prescription drug other than opiate pain relievers without a doctor's orders?*

Table 7. DFC Core Measure 1 - Past 30-Day Use

Substance	Grade 8			Grade 10			Grade 12			TOTAL		
	%	n	Nat %	%	n	Nat %	%	n	Nat %	%	n	Nat %
Alcohol	4.3	492	4.9	9.4	417	11.3	14.1	348	21.7	8.7	1257	12.5
Cigarettes	0.8	493	0.6	1.7	418	1.5	2.0	346	2.5	1.4	1257	1.6
Marijuana	0.8	493	4.3	3.6	418	9.5	7.2	348	16.2	3.5	1259	9.9
Any Rx	1.2	486	N/A	1.4	414	N/A	0.6	345	N/A	1.1	1245	N/A

Figure 1. DFC Core Measure 1 - Past 30-Day Use (Lower is Better)



% represents the percentage of students who used the specified substance

n (sample size) specifies the number of students who answered the question

Nat % represents the 2024 national average as reported by the Monitoring the Future survey

(monitoringthefuture.org)

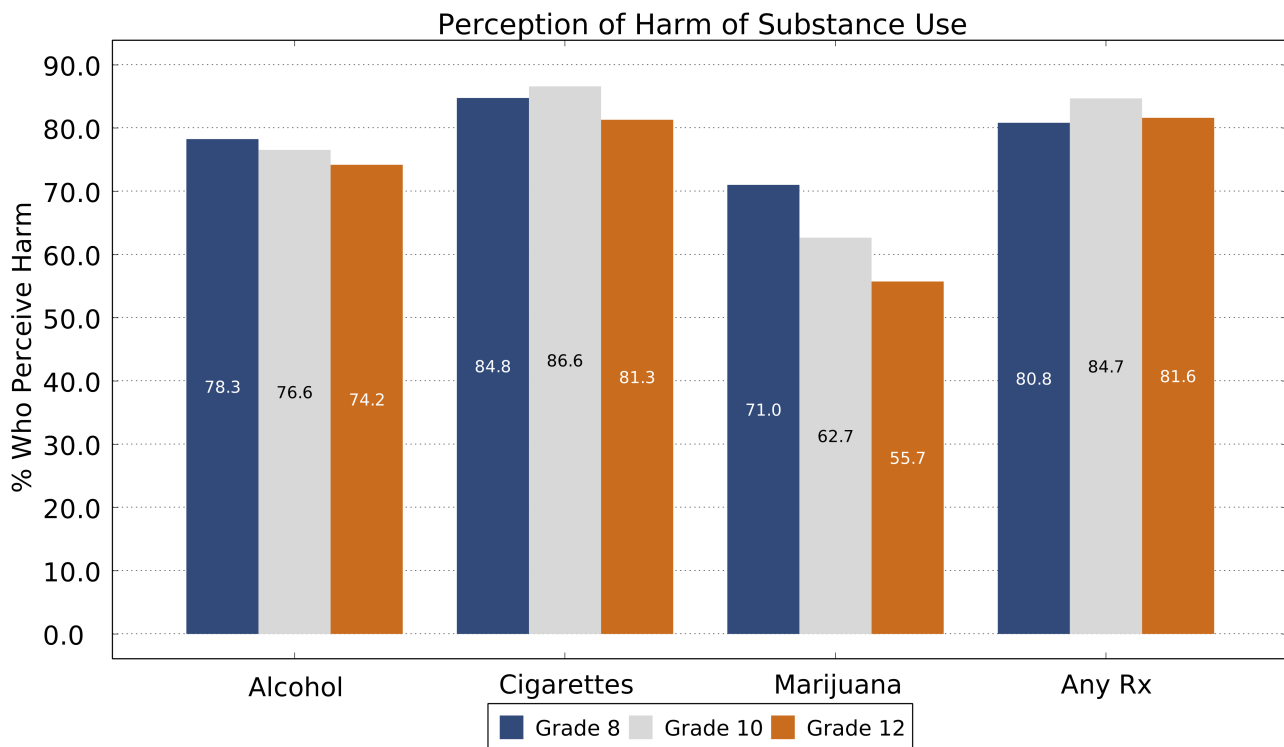
DFC Core Measure 2 - Perception of Harm of Substance Use measures student perception of harm of substance use through the following questions – *How much do you think people risk harming themselves (physically or in other ways) if they...*

- *have five or more drinks of an alcoholic beverage once or twice a week?*
- *smoke one or more packs of cigarettes per day?*
- *smoke marijuana regularly (once or twice a week)?*
- *use prescription drugs not prescribed to them?*

Table 8. DFC Core Measure 2 - Perception of Harm of Substance Use, % responding with "moderate risk" or "great risk"

Substance	Grade 8		Grade 10		Grade 12		TOTAL	
	%	n	%	n	%	n	%	n
Alcohol	78.3	497	76.6	418	74.2	345	76.6	1260
Cigarettes	84.8	499	86.6	418	81.3	348	84.4	1265
Marijuana	71.0	497	62.7	418	55.7	348	64.1	1263
Any Rx	80.8	496	84.7	412	81.6	343	82.3	1251

Figure 2. DFC Core Measure 2 - Perception of Harm of Substance Use (Higher is Better)



DFC Core Measure 3 - Perception of Parental Disapproval of Substance Use

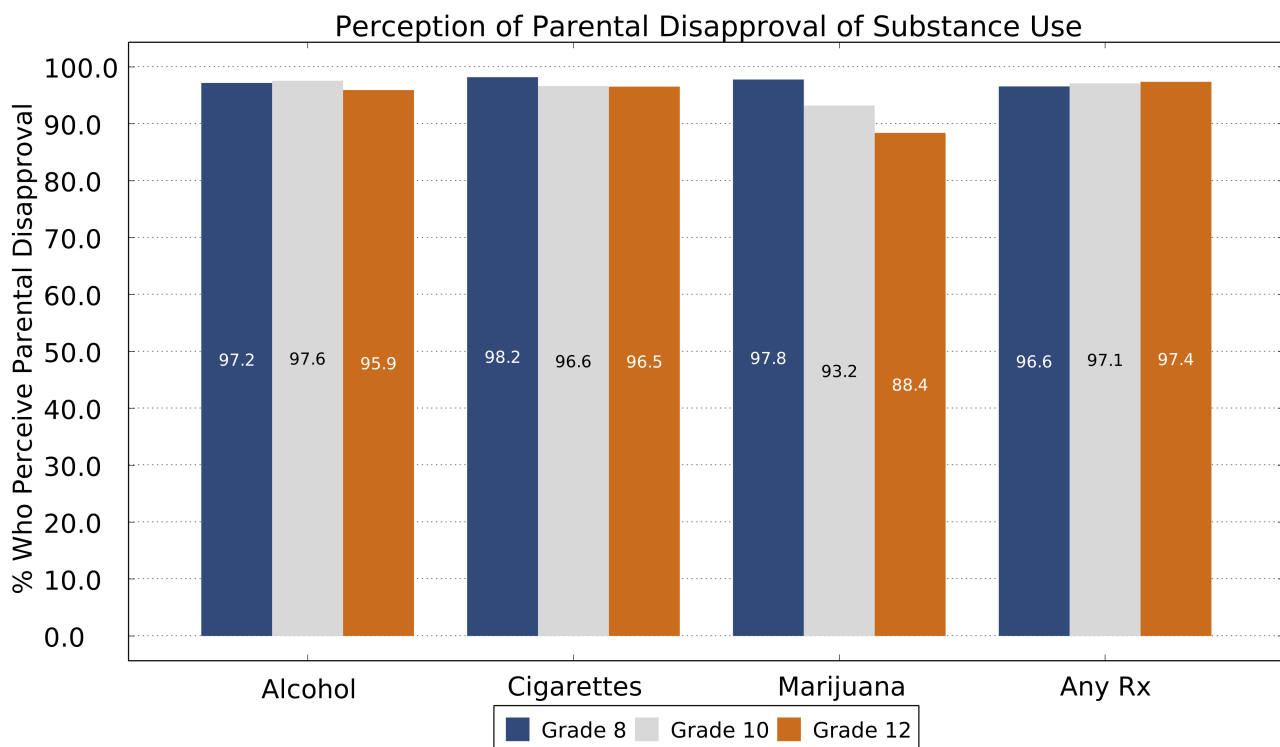
measures student perception of parental disapproval of substance use through the following questions – *How wrong do your parents feel it would be for you to...*

- *have one or two drinks of an alcoholic beverage nearly every day?*
- *smoke cigarettes?*
- *smoke marijuana?*
- *use prescription drugs not prescribed to you?*

Table 9. DFC Core Measure 3 - Perception of Parental Disapproval of Substance Use, % responding with "wrong" or "very wrong"

Substance	Grade 8		Grade 10		Grade 12		TOTAL	
	%	n	%	n	%	n	%	n
Alcohol	97.2	497	97.6	411	95.9	344	97.0	1252
Cigarettes	98.2	497	96.6	416	96.5	346	97.2	1259
Marijuana	97.8	496	93.2	412	88.4	345	93.7	1253
Any Rx	96.6	496	97.1	415	97.4	344	97.0	1255

Figure 3. DFC Core Measure 3 - Perception of Parental Disapproval of Substance Use (Higher is Better)



DFC Core Measure 4 - Perception of Peer Disapproval of Substance Use

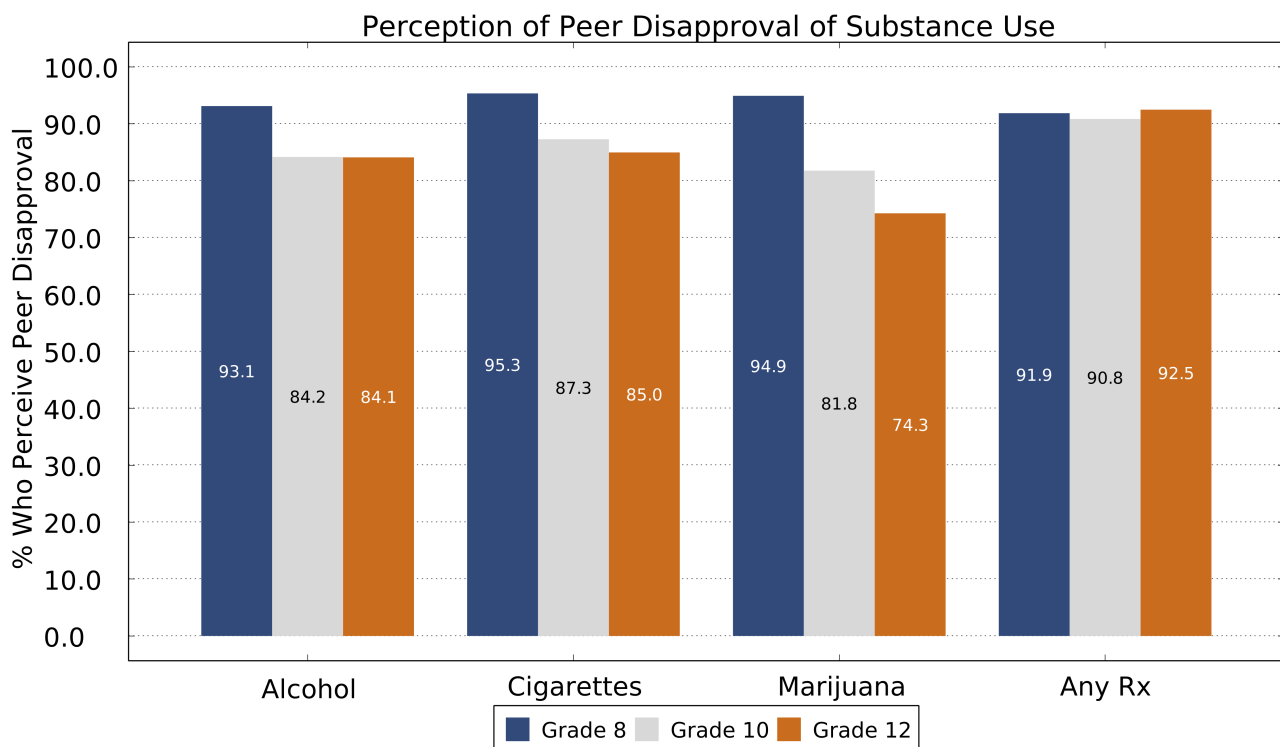
measures student perception of peer disapproval of substance use through the following questions – *How wrong do your friends feel it would be for you to...*

- *have one or two drinks of an alcoholic beverage nearly every day?*
- *smoke tobacco?*
- *smoke marijuana?*
- *use prescription drugs not prescribed to you?*

Table 10. DFC Core Measure 4 - Perception of Peer Disapproval of Substance Use, % responding with "wrong" or "very wrong"

Substance	Grade 8		Grade 10		Grade 12		TOTAL	
	%	n	%	n	%	n	%	n
Alcohol	93.1	494	84.2	417	84.1	346	87.7	1257
Cigarettes	95.3	494	87.3	417	85.0	346	89.8	1257
Marijuana	94.9	492	81.8	417	74.3	346	84.9	1255
Any Rx	91.9	492	90.8	415	92.5	346	91.7	1253

Figure 4. DFC Core Measure 4 - Perception of Peer Disapproval of Substance Use (Higher is Better)



IV. Developmental Risk and Protective Factors

The CLYDE Survey uses the *Communities that Care* risk and protective factor framework designed by the Social Development Research Group at the University of Washington. This framework is a rigorously studied ¹ valid set of metrics associated with youth developmental risk and protection. These risk and protective factors are across four domains – community, school, family, and peer/individual. Each risk and protective factor has been correlated with problem behaviors in youth.

For more information on the survey items that feed into each risk and protective factor, please see *Section VI. Risk and Protective Factor Scale Items*. For more information on the research behind the risk and protective factor framework, please see *Section VII. Resources*.

Table 11. Youth Risk Factors and Associated Problem Behaviors

Risk Factor	PROBLEM BEHAVIOR					
	Substance Abuse	Delinquency	Teen Pregnancy	School Drop-Out	Violence	Depression
COMMUNITY DOMAIN						
Laws and Norms Favorable Toward Drug Use	X	X			X	
Perceived Availability of Drugs	X	X			X	
FAMILY DOMAIN						
Poor Family Management	X	X	X	X	X	X
Family Conflict	X	X	X	X	X	X
Family History of Antisocial Behavior	X	X	X	X	X	X
Parental Attitudes Favorable Towards Drug Use	X	X			X	
SCHOOL DOMAIN						
Low Commitment to School	X	X	X	X	X	
INDIVIDUAL / PEER DOMAIN						
Early Initiation of Drug Use	X	X	X	X	X	
Attitudes Favorable Toward Drug Use	X	X	X	X		
Attitudes Favorable Toward Antisocial Behavior	X	X	X	X	X	X
Friends' Use of Drugs	X	X	X	X	X	

1. Abigail A. Fagan, J. David Hawkins, David P. Farrington, and Richard F. Catalano. *Communities that Care: Building Community Engagement and Capacity to Prevent Youth Behavior Problems* (Oxford University Press, 2019).

Figure 5. Risk Factors by Domain (Lower is Better)

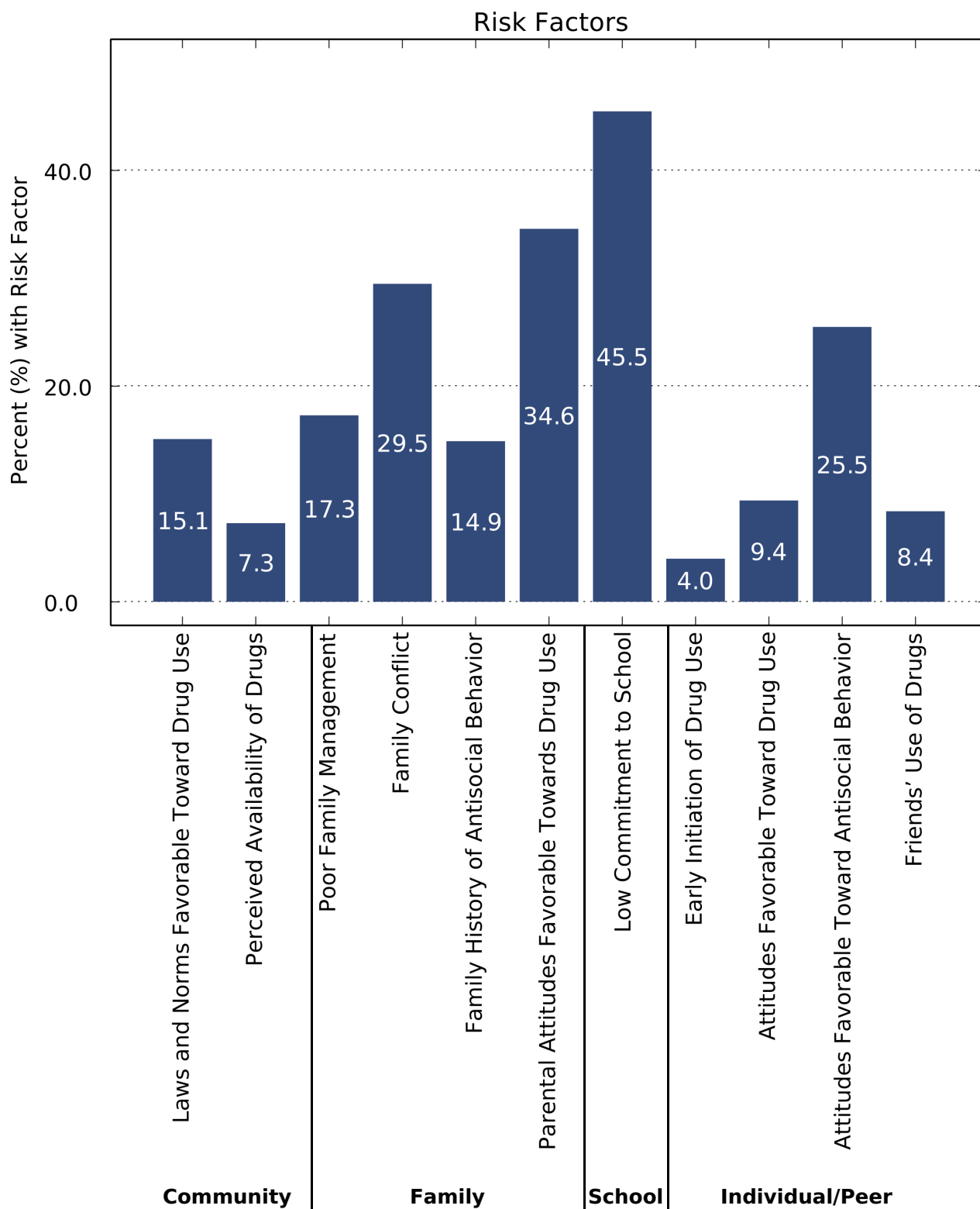


Figure 6. Protective Factors by Domain (Higher is Better)

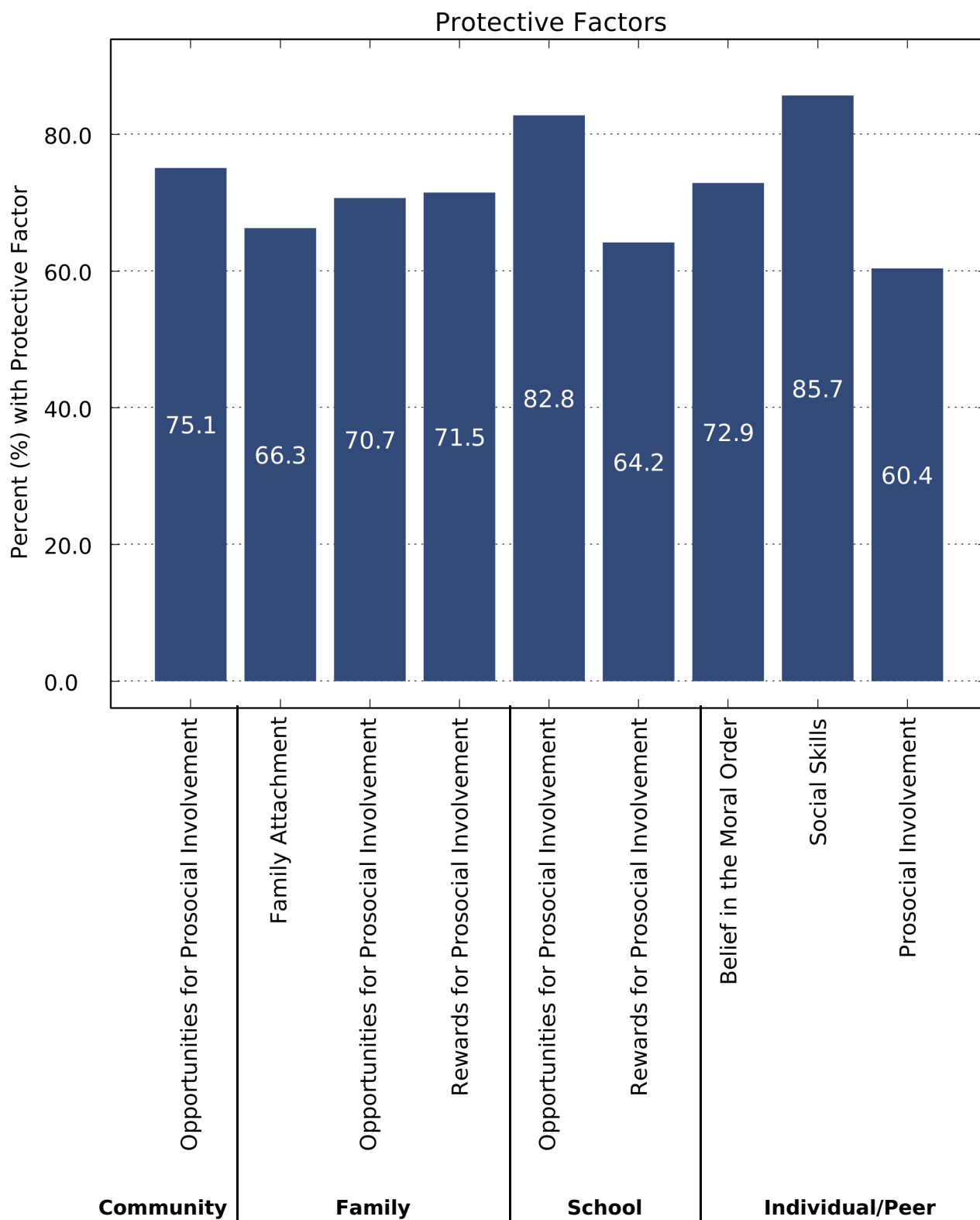


Table 12. Percent with Risk Factors by Grade

Risk Factor	Grade			
	8th	10th	12th	TOTAL
Community				
Laws and Norms Favorable Toward Drug Use	13.7	15.8	16.3	15.1
Perceived Availability of Drugs	5.4	8.8	8.4	7.3
Family				
Poor Family Management	18.8	15.8	16.9	17.3
Family Conflict	38.4	25.0	21.5	29.5
Family History of Antisocial Behavior	15.1	15.7	13.5	14.9
Parental Attitudes Favorable Towards Drug Use	28.8	42.3	33.8	34.6
School				
Low Commitment to School	52.6	43.9	36.6	45.5
Individual / Peer				
Early Initiation of Drug Use	2.2	3.6	6.9	4.0
Attitudes Favorable Toward Drug Use	8.8	11.4	7.8	9.4
Attitudes Favorable Toward Antisocial Behavior	22.6	27.3	27.6	25.5
Friends' Use of Drugs	6.4	11.0	8.1	8.4

Table 13. Percent with Protective Factors by Grade

Protective Factor	Grade			
	8th	10th	12th	TOTAL
Community				
Opportunities for Prosocial Involvement	75.3	76.7	73.0	75.1
Family				
Family Attachment	69.8	60.2	68.6	66.3
Opportunities for Prosocial Involvement	73.7	66.8	70.7	70.7
Rewards for Prosocial Involvement	76.1	69.7	66.5	71.5
School				
Opportunities for Prosocial Involvement	81.2	84.3	83.4	82.8
Rewards for Prosocial Involvement	59.9	71.0	62.2	64.2
Individual / Peer				
Belief in the Moral Order	71.4	80.4	65.8	72.9
Social Skills	89.2	83.1	83.6	85.7
Prosocial Involvement	62.8	62.7	53.9	60.4

V. Other Key Metrics

Prevalence of Substance Use

Table 14. Lifetime Use of Substance by Grade

In your lifetime, on how many occasions (if any) have you...

Substance	% Reporting ANY Usage by Grade			
	8th	10th	12th	TOTAL
had alcoholic beverages (beer, wine, or hard liquor) to drink - more than just a few sips?	13.0	25.4	31.9	22.4
used marijuana?	1.8	8.9	16.4	8.2
used prescription opiate pain relievers, such as Vicodin or OxyContin, without a doctor's orders?	4.7	1.9	1.4	2.9
used a prescription drug other than opiate pain relievers without a doctor's orders?	3.5	2.4	2.3	2.8
used hash oil or dabs?	0.4	1.9	5.2	2.2
eaten marijuana or hash oil (in gummies, brownies, cakes, cookies, candy, drinks, etc.)?	2.0	6.2	11.2	6.0
used heroin?	0.2	0.5	0.3	0.3
used a non-prescription cough or cold medicine (robos, DXM, etc.) to get high?	1.2	1.0	0.3	0.9
drank energy drinks with caffeine (like Red Bull, Monster, Rockstar, or 5-Hour-Energy)?	61.7	69.2	67.3	65.7
used LSD (acid) or other hallucinogens (like "shrooms" or PCP)?	0.4	0.5	1.7	0.8
used cocaine (in powder form) or crack (in rock form)?	0.2	0.5	0.9	0.5
used MDMA (ecstasy, X, molly)?	0.2	0.0	0.6	0.2
used a vape or an electronic cigarette with nicotine?	5.5	11.3	14.4	9.9
used a vape or an electronic cigarette with marijuana?	2.8	7.2	12.6	7.0
used CBD (in oil, edible, or any other form)?	1.2	3.1	5.1	2.9
smoked a cigarette, even just a puff?	1.8	4.1	9.2	4.6
used smokeless tobacco or nicotine (e.g., ZYN, dip, snuff, chew)?	0.8	2.9	4.3	2.5
used methamphetamine (meth, crank, speed)?	0.0	0.2	0.3	0.2
sniffed glue, breathed the contents of an aerosol spray can, or inhaled other gases or sprays, in order to get high?	2.4	1.9	2.3	2.2

Table 15. Past 30 Day Use of Substance by Grade

In the past **30 days**, on how many occasions (if any) have you...

Substance	% Reporting ANY Usage by Grade			
	8th	10th	12th	TOTAL
had alcoholic beverages (beer, wine, or hard liquor) to drink - more than just a few sips?	4.3	9.4	14.1	8.7
used marijuana?	0.8	3.6	7.2	3.5
used prescription opiate pain relievers, such as Vicodin or OxyContin, without a doctor's orders?	0.8	0.7	0.3	0.6
used a prescription drug other than opiate pain relievers without a doctor's orders?	0.8	0.7	0.6	0.7
used hash oil or dabs?	0.2	0.5	1.1	0.6
eaten marijuana or hash oil (in gummies, brownies, cakes, cookies, candy, drinks, etc.)?	0.6	1.0	2.3	1.2
used heroin?	0.0	0.2	0.0	0.1
used a non-prescription cough or cold medicine (robos, DXM, etc.) to get high?	0.4	0.2	0.0	0.2
drank energy drinks with caffeine (like Red Bull, Monster, Rockstar, or 5-Hour-Energy)?	37.7	44.7	44.5	41.9
used LSD (acid) or other hallucinogens (like "shrooms" or PCP)?	0.0	0.0	0.6	0.2
used cocaine (in powder form) or crack (in rock form)?	0.0	0.0	0.3	0.1
used MDMA (ecstasy, X, molly)?	0.0	0.0	0.0	0.0
used a vape or an electronic cigarette with nicotine?	3.8	5.5	8.1	5.6
used a vape or an electronic cigarette with marijuana?	1.6	2.7	5.7	3.1
used CBD (in oil, edible, or any other form)?	0.4	1.4	1.4	1.0
smoked a cigarette, even just a puff?	0.8	1.7	2.0	1.4
used smokeless tobacco or nicotine (e.g., ZYN, dip, snuff, chew)?	0.2	1.0	1.7	0.9
used methamphetamine (meth, crank, speed)?	0.0	0.2	0.3	0.2
sniffed glue, breathed the contents of an aerosol spray can, or inhaled other gases or sprays, in order to get high?	0.6	0.7	1.1	0.8

Table 16. Binge Drinking

Binge Drinking	Grade 8	Grade 10	Grade 12	TOTAL
Percentage of students reporting drinking five or more alcoholic drinks in a row in the last two weeks.	1.6%	4.8%	4.0%	3.3%

Sources of Access and Locations of Use of Select Substances

Table 17. Sources of Access to Alcohol By Grade**If you drank alcohol (more than a sip or taste) in the past year, how did you usually get it?**

Source	8th	10th	12th	TOTAL
I did not drink alcohol in the past year	91.1%	76.1%	69.7%	80.6%
Sources of alcohol for those who used (more than one response allowed)				
I got it from home without my parents' permission	26.2%	30.0%	16.1%	23.6%
I got it from home with my parents' permission	50.0%	51.1%	35.5%	44.4%
I got it from someone I know under age 21	11.9%	16.7%	29.0%	20.9%
I got it from someone I know age 21 or older	9.5%	18.9%	26.9%	20.4%
I got it at a party	14.3%	26.7%	40.9%	30.2%
I got it at a local festival or community event	9.5%	10.0%	5.4%	8.0%
I got it from my brother or sister	9.5%	15.6%	11.8%	12.9%
I got it from another relative	9.5%	12.2%	7.5%	9.8%
I bought it myself with a fake ID	2.4%	2.2%	4.3%	3.1%
I bought it myself without a fake ID	2.4%	2.2%	8.6%	4.9%
A stranger bought it for me	2.4%	2.2%	2.2%	2.2%
I took it from a store or shop	7.1%	3.3%	2.2%	3.6%
I got it at work	2.4%	0.0%	4.3%	2.2%
I bought it over the internet	2.4%	1.1%	3.2%	2.2%
Other	21.4%	10.0%	14.0%	13.8%

Table 18. Locations of Alcohol Use By Grade**If you drank alcohol (more than a sip or taste) in the past year, where did you drink it?**

Location	8th	10th	12th	TOTAL
I did not drink alcohol in the past year	91.4%	75.4%	70.5%	80.7%
Locations of alcohol use for those who used (more than one response allowed)				
At my home	63.4%	68.1%	57.1%	62.8%
At someone else's home	29.3%	46.2%	53.8%	46.2%
At an open area like a park, beach, field, back road, woods, or a street corner	9.8%	11.0%	12.1%	11.2%
At a sporting event or concert	4.9%	11.0%	19.8%	13.5%
At a local festival or community event	4.9%	8.8%	7.7%	7.6%
At a restaurant, bar, or a nightclub	4.9%	5.5%	5.5%	5.4%
At an empty building or construction site	7.3%	2.2%	1.1%	2.7%
At a hotel / motel	4.9%	4.4%	3.3%	4.0%
In a car	4.9%	5.5%	3.3%	4.5%
At school	2.4%	0.0%	2.2%	1.3%
In another place	22.0%	18.7%	19.8%	19.7%

Table 19. Sources of Access to Marijuana By Grade

If you used marijuana (in any form - smoked, vaped, edible, etc.) in the past year, how did you usually get it? (Select all that apply)

Source	8th	10th	12th	TOTAL
I did not use marijuana in the past year	97.9%	93.1%	87.3%	93.5%
Sources of marijuana for those who used (more than one response allowed)				
I got it from home without my parents' permission	40.0%	15.4%	10.3%	16.0%
I got it from home with my parents' permission	10.0%	15.4%	12.8%	13.3%
I got it from someone I know under age 21	60.0%	38.5%	35.9%	40.0%
I got it from someone I know age 21 or older	20.0%	15.4%	25.6%	21.3%
I got it at a party	30.0%	26.9%	15.4%	21.3%
I got it at a local festival or community event	10.0%	0.0%	2.6%	2.7%
I got it from my brother or sister	10.0%	11.5%	10.3%	10.7%
I got it from another relative	10.0%	7.7%	10.3%	9.3%
I bought it myself with a fake ID	10.0%	3.8%	2.6%	4.0%
I bought it myself without a fake ID	10.0%	0.0%	15.4%	9.3%
A stranger bought it for me	10.0%	0.0%	0.0%	1.3%
I took it from a store or shop	10.0%	3.8%	2.6%	4.0%
I got it at work	10.0%	0.0%	2.6%	2.7%
I bought it over the internet	20.0%	3.8%	2.6%	5.3%
From a drug dealer or stranger	20.0%	3.8%	5.1%	6.7%
Other	30.0%	23.1%	25.6%	25.3%

Table 20. Locations of Marijuana Use By Grade

If you used marijuana (in any form - smoked, vaped, edible, etc.) in the past year, where did you use it? (Select all that apply)

Location	8th	10th	12th	TOTAL
I did not use marijuana in the past year	97.3%	92.5%	87.3%	93.1%
Locations of marijuana use for those who used (more than one response allowed)				
At my home	46.2%	60.7%	59.0%	57.5%
At someone else's home	61.5%	57.1%	59.0%	58.8%
At an open area like a park, beach, field, back road, woods, or a street corner	46.2%	42.9%	33.3%	38.8%
At a sporting event or concert	15.4%	14.3%	10.3%	12.5%
At a local festival or community event	15.4%	3.6%	7.7%	7.5%
At a restaurant, bar, or a nightclub	7.7%	3.6%	10.3%	7.5%
At an empty building or construction site	23.1%	7.1%	5.1%	8.8%
At a hotel / motel	15.4%	0.0%	10.3%	7.5%
In a car	30.8%	17.9%	25.6%	23.8%
At school	30.8%	10.7%	12.8%	15.0%
In another place	53.8%	25.0%	17.9%	26.3%

Substance Use - Behaviors, Mental Health, and Prevention Messaging

Table 21. Age of Onset of Substance Use

Substance	Average Age (years) of Onset			
	Grade 8	Grade 10	Grade 12	TOTAL
Marijuana	12.7	13.8	14.5	14.0
Alcohol	11.5	13.2	14.6	13.4
Cigarettes	12.7	12.4	14.0	13.3

Table 22. Perception of Youth Alcohol Use Prevalence

What percent of students at your school do you think have had beer, wine, or hard liquor in the past 30 days?

Percentage	Grade 8	Grade 10	Grade 12	TOTAL
0 - 25%	73.9%	45.1%	33.6%	53.8%
26 - 50%	19.0%	37.8%	34.9%	29.4%
51 - 75%	5.9%	15.4%	24.3%	13.9%
76 - 100%	1.2%	1.8%	7.2%	3.0%

Table 23. Prevention Messaging

During the past 12 months, have you seen any prevention messages in your school or community (television, radio, posters, etc.) that talk about the dangers of drug use? (more than one response allowed)

Prevention Message Type	Grade 8	Grade 10	Grade 12	TOTAL
Yes, smoking prevention messages	63.8%	71.5%	63.4%	66.2%
Yes, alcohol use prevention messages	51.4%	66.0%	51.5%	56.2%
Yes, prescription drug prevention messages	35.7%	43.5%	37.2%	38.7%
Yes, other drug use prevention messages	47.1%	59.7%	46.3%	51.0%
No	28.8%	19.9%	29.8%	26.1%

Table 24. Driving While Under the Influence**During the past 30 days, how many times did you...**

Behavior	% Reporting 1 or More Times (by Grade)			
	8th	10th	12th	TOTAL
RIDE in a car or other vehicle driven by someone who had been drinking alcohol?	11.9	10.2	6.6	9.9
DRIVE a car or other vehicle when you had been drinking alcohol?	0.2	1.0	0.6	0.6
RIDE in a car or other vehicle driven by someone who had been using marijuana?	5.1	6.9	6.6	6.1
DRIVE a car or other vehicle when you had been using marijuana?	0.6	0.8	0.6	0.7
RIDE in a car or other vehicle driven by someone who had been misusing prescription drugs?	1.0	0.8	0.3	0.8
DRIVE a car or other vehicle when you had been misusing prescription drugs?	0.2	0.3	0.0	0.2

Table 25. Bullying**Bullying - During the past year (12 months), have you ever...**

Behavior	% Reporting "Yes" (by Grade)			
	8th	10th	12th	TOTAL
bullied someone?	9.2	7.6	4.0	7.3
been bullied on school property?	33.9	23.5	14.0	25.2
been bullied when you were NOT on school property?	28.2	19.5	11.5	20.9
been electronically bullied (through e-mail, chat rooms, instant messaging, websites, or texting)?	21.9	18.7	10.9	17.9

Table 26. Mental Health

Statement	% Reporting "Yes" (by Grade)			
	8th	10th	12th	TOTAL
Sometimes I think that life is not worth it.	21.9	21.1	17.0	20.3
At times I think I am no good at all.	34.4	32.2	21.1	30.2
All in all, I am inclined to think that I am a failure.	19.9	18.6	14.5	18.0
In the past year, have you felt depressed or sad MOST days, even if you felt okay sometimes?	30.4	29.6	23.3	28.3

VI. Risk And Protective Factor Scale Items

The developmental risk and protective factors reported through CLYDE are calculated by analyzing several survey items that measure the same concept or idea. In this section, survey items that feed into each risk and protective factor are listed.

Risk Factor Scale Items

Table 27. Risk Scale Items

COMMUNITY	Community Laws and Norms Favorable Toward Drug Use
	If a kid smoked marijuana in your neighborhood would he or she be caught by the police?
	If a kid carried a handgun in your neighborhood would he or she be caught by the police?
	If a kid drank some beer, wine or hard liquor (for example vodka, whiskey or gin) in your neighborhood would he or she be caught by the police?
	How wrong would most adults (over 21) in your neighborhood think it is for kids your age to: to use marijuana? to drink alcohol? to smoke cigarettes?
	Perceived Availability of Drugs
	If you wanted to get some beer, wine or hard liquor (for example vodka, whiskey or gin), how easy would it be for you to get some?
	If you wanted to get some cigarettes, how easy would it be for you to get some?
	If you wanted to get a drug like cocaine, LSD, or amphetamines, how easy would it be for you to get some?
	If you wanted to get some marijuana, how easy would it be for you to get some?
FAMILY	Poor Family Management
	The rules in my family are clear.
	My parents ask if I've gotten my homework done.
	When I am not at home, one of my parents knows where I am and who I am with.
	Would your parents know if you did not come home on time?
	My family has clear rules about alcohol and drug use.
	If you drank some beer or wine or hard liquor (for example vodka, whiskey or gin) without your parents' permission, would you be caught by your parents?
	If you carried a handgun without your parents' permission, would you be caught by your parents?
	If you skipped school, would you be caught by your parents?
	Family Conflict
	People in my family often insult or yell at each other.
	People in my family have serious arguments.
	We argue about the same things in my family over and over.
	Parental Attitudes Favorable Towards Drug Use
	How wrong do your parents feel it would be for you to: drink beer, wine or hard liquor (for example, vodka, whiskey or gin) regularly (at least once or twice a month)? smoke cigarettes? smoke marijuana?

Table 27 (Continued). Risk Scale Items

FAMILY	Family History of Antisocial Behavior
	Has anyone in your family ever had a severe alcohol or drug problem?
	Have any of your brothers or sisters ever: drunk beer, wine or hard liquor (for example, vodka, whiskey or gin)? smoked marijuana? smoked cigarettes? taken a handgun to school? been suspended or expelled from school?
	About how many adults (over 21) have you known personally who in the past year have: used marijuana, crack, cocaine, or other drugs? sold or dealt drugs? done other things that could get them in trouble with the police like stealing, selling stolen goods, mugging or assaulting others, etc.? gotten drunk or high?
SCHOOL	Low Commitment to School
	During the LAST FOUR WEEKS how many whole days of school have you missed because you skipped or "cut"?
	How often do you feel that the school work you are assigned is meaningful and important?
	How interesting are most of your courses to you?
	How important do you think the things you are learning in school are going to be for your later life?
	Now, thinking back over the past year in school, how often did you... enjoy being in school? hate being in school? try to do your best work in school?
INDIVIDUAL / PEER	Early Initiation of Drug Use
	How old were you when you first: smoked marijuana? smoked a cigarette, even just a puff? had more than a sip or two of beer, wine or hard liquor (for example, vodka, whiskey, or gin)? began drinking alcoholic beverages regularly, that is, at least once or twice a month?
	Attitudes Favorable Toward Drug Use
	How wrong do you think it is for someone your age to: have one or two drinks of an alcoholic beverage nearly everyday? smoke cigarettes? smoke marijuana? use LSD, cocaine, amphetamines, or another illegal drug?
	Attitudes Favorable Toward Antisocial Behavior
	How wrong do you think it is for someone your age to: take a handgun to school? steal something worth more than \$5? pick a fight with someone? attack someone with the idea of seriously hurting them? stay away from school all day when their parents think they are at school?

Table 27 (Continued). Risk Scale Items

INDIVIDUAL / PEER	Friends' Use of Drugs
	Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: smoked cigarettes? tried beer, wine or hard liquor (for example, vodka, whiskey or gin) when their parents didn't know about it? used marijuana? used LSD, cocaine, amphetamines, or other illegal drugs?

Protective Factor Scale Items

Table 28. Protective Scale Items

COMMUNITY	Opportunities for Prosocial Involvement
	Which of the following activities for people your age are available in your community? Sports teams Scouting Boys and girls clubs 4-H clubs Service clubs
	There are lots of adults in my neighborhood I could talk to about something important.
FAMILY	Family Attachment
	Do you feel very close to your mother?
	Do you share your thoughts and feelings with your mother?
	Do you share your thoughts and feelings with your father?
	Do you feel very close to your father?
	Opportunities for Prosocial Involvement
	My parents ask me what I think before most family decisions affecting me are made.
	If I had a personal problem, I could ask my mom or dad for help.
	My parents give me lots of chances to do fun things with them.
	Rewards for Prosocial Involvement
	My parents notice when I am doing a good job and let me know about it.
	How often do your parents tell you they're proud of you for something you've done?
	Do you enjoy spending time with your father?
	Do you enjoy spending time with your mother?
SCHOOL	Opportunities for Prosocial Involvement
	In my school, students have lots of chances to help decide things like class activities and rules.
	There are lots of chances for students in my school to talk with a teacher one-to-one.
	Teachers ask me to work on special classroom projects.
	There are lots of chances for students in my school to get involved in sports, clubs, or other school activities outside of class.
	There are lots of chances to be part of class discussions or activities.

Table 28 (Continued). Protective Scale Items

SCHOOL	Rewards for Prosocial Involvement
	My teacher(s) notices when I am doing a good job and lets me know about it.
	The school lets my parents know when I have done something well.
	I feel safe at my school.
INDIVIDUAL / PEER	My teachers praise me when I work hard in school.
	Belief in the Moral Order
	I think it is okay to take something without asking if you can get away with it.
	I think sometimes it's okay to cheat at school.
	It is all right to beat up people if they start the fight.
	It is important to be honest with your parents, even if they become upset or you get punished.
	Social Skills
	You're looking at DVD's in a store with a friend. You look up and see her slip a DVD under her coat. She smiles and says "Which one do you want? Go ahead, take it while nobody's around." There is nobody in sight, no employees and no other customers. What would you do now?
	It's 8:00 on a weeknight and you are about to go over to a friend's home when your mother asks you where you are going. You say, "Oh, just going to go hang out with some friends." She says, "No, you'll just get into trouble if you go out. Stay home tonight." What would you do now?
	You are visiting another part of town, and you don't know any of the people your age there. You are walking down the street, and some teenager you don't know is walking toward you. He is about your size, and as he is about to pass you, he deliberately bumps into you and you almost lose your balance. What would you say or do?
	You are at a party at someone's house, and one of your friends offers you a drink containing alcohol. What would you say or do?
	Prosocial Involvement
	How many times in the past year (12 months) have you: participated in clubs, organizations or activities at school? done extra work on your own for school? volunteered to do community service?

VII. Resources

CLYDE Theory and Design

CLYDE was modeled after the *Communities That Care Youth Survey* (CTC Youth Survey), which is a public domain survey owned by the United States Substance Abuse and Mental Health Services Administration. The CTC Youth Survey was developed by Drs. J. David Hawkins and Richard Catalano at the University of Washington's Social Development Research Group. The survey has been administered and studied internationally, and it has been proven to be a valid and reliable instrument for gathering data from middle- and high-school youth.

For more on the background and effectiveness of the CTC Youth Survey, see:

<https://safesupportivelearning.ed.gov/survey/communities-care-youth-survey>

<https://pubmed.ncbi.nlm.nih.gov/1529040/>

Risk and Protective Factors

CLYDE asks many questions about different aspects of young people's lives. These questions may be analyzed on their own, but they become more powerful when they are grouped into risk and protective factors. These factors are calculated based on research by the University of Washington's Social Development Research Group, and they give a picture of community health across four domains – community, school, family, and peer/individual. The risk factors in this report have been correlated with problem youth behaviors, and the protective factors act as “buffers” against bad influences and unhealthy behaviors.

For more on the risk and protective factors in the CLYDE survey, see:

<https://www.samhsa.gov/sites/default/files/20190718-samhsa-risk-protective-factors.pdf>

Using Your Survey Results

Results from the CLYDE survey are intended to be used for community assessment, coalition and community capacity building, program planning, and evaluation purposes. The data gathered through CLYDE can be leveraged to change norms and practices that will improve overall community health over time.

For more on ways to use your survey results, see the Community Toolbox – a program of the University of Kentucky:

<https://ctb.ku.edu/en>

