

SPEECH AND LANGUAGE MILESTONES

BIRTH - 3 MONTHS

- Talking
 - Makes cooing sounds
 - Cries change for different needs
 - Smiles at people
- Hearing/understanding
 - Startles at loud sounds
 - Seems to recognize your voice

4-6 MONTHS

- Talking
 - Coos and babbles when playing alone or with you
 - Makes speech-like babbling like pa, ba, mi
 - Giggles and laughs
 - Makes sounds when happy or upset
- Hearing
 - Moves eyes in direction of sound
 - Responds to changes in voice
 - Pays attention to music

7 MONTHS - 1 YEAR

- Talking
 - babbles long strings of sounds "mimi", "upup", "bababa"
 - Uses sounds and gestures to get attention
 - Points to objects & shows to others
 - Uses gestures like waving bye, shaking head for no
 - Says 1-2 words like mama, dada, uh, oh (around 1st birthday)
- Hearing/understanding
 - Turns when you call name
 - Understands words for common items and people
 - Responds to simple words and phrases
 - Plays games like peek-a-boo

1-2 YEARS

- Talking
 - Uses a lot of new words
 - Uses p, b, m, h, and w in words
 - Starts to name pictures in books
 - Asks simple questions "what's that?"
 - Puts 2 words together "more apple"
- Hearing/understanding
 - Points to a few body parts when asked
 - Follows 1-step directions
 - Responds to simple questions



Capable Kids

135 SNYDER ROAD
HERMITAGE, PA 16148
PH: 724-342-3898

FAX: 724-342-3949

WWW.CAPABLEKIDSREHAB.COM

SPEECH AND LANGUAGE MILESTONES

2-3 YEARS

- Talking
 - Has a word for almost everything
 - Uses k, f, t, d, and n in words
 - Uses words like in, on, under
 - Puts 3 words together
- Hearing/understanding
 - Understands opposites like up-down, big-small
 - Follows 2-step directions
 - Understands new words quickly

3-4 YEARS

- Talking
 - Answers simple who, what, and where questions
 - Says rhyming words like hat-cat
 - Uses pronouns (I, you, me, we, they, etc.)
 - Uses some plural words
 - Most people understand your child
 - Puts 4 words together
 - Talks about what happened during the day
- Hearing/understanding
 - Responds when you call from another room
 - Knows colors
 - Knows shapes
 - Understands words for family (brother, aunt, grandma, etc.)

4-5 YEARS

- Talking
 - Says all speech sounds in words
 - may make mistakes on sounds that are harder to say (l, s, r, v, z, ch, sh, and th)
 - Responds to "What did you say?"
 - Talks without repeating sounds or words most of the time
 - Names letters and numbers
 - Uses sentences that have more than 1 action word
 - Tells a short story
 - Keeps a conversation going
- Hearing/understanding
 - Understands words for order (first, next, last)
 - Understands words for time (yesterday, tomorrow)
 - Follows longer, multi-step directions



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