Collaborative Equity Solutions
Disproportionality Lab

Data Analysis & Interpretation

1. **Bring qualitative (anecdotal) & quantitative data that tells a balanced story**

2. **Discuss analysis of data, focusing on organizing and summarizing data**

→ Ex: What does the data state about skill level (e.g., student is at X level in decoding skills)?

3. **Be curious; avoid assumptions and "diagnosing" prior to data analysis**

4. **Interpret data to focus on explaining the significance and drawing conclusions**

→ Ex: What is the explanation, meaning, or significance of the skill level (e.g., student at X level means they are below/at/above skill standard)?