



Partnering with Parents

Including parents in the intervention is not necessary, but can be appropriate at times.

Ask, “How are you doing?”

Can provide context and help the team be more sensitive and specific when supporting the student

Frame the conversation

Emphasize the student’s unique skills, talents, and interests. Use data to explain available supports.

Consider a parent liaison

Ensures parents feel supported during the meeting. Explains jargon to parents and provides skill materials for at-home support.

Center teacher accountability

How will teachers support the student? How will the team support the teacher in doing this work?